



**Rule Development Workshop
Public Input on Draft Rule Text 6A-5.081, FAC**

Approval of School Leadership Programs

September 22, 2016



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Agenda

- Part 1: Overview presentation of authorizing statutes and content of draft rule. This is to provide what the law indicates should be in the rules and what the draft rule text is intended to accomplish.
- Part 2: Clarifying questions and answers. Audience participants may ask questions to clarify anything in the presentation or the draft text. DOE staff will provide responses or, if necessary, take questions back for later response.
- Part 3: Public Comments. Audience participants who wish to do so will make comments about the rule. Comments will be allowed to stand without response or debate from others.

Input and Participation

- When asking a question or making a comment, please state your name and where you are from (e.g., institution, school district, association, or group).
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- We will gladly take comments as written statements.
- Input may be provided at anytime online at <https://app1.fldoe.org/rules/default.aspx>.

Input and Participation

- Types of input we are seeking :
 - Suggestions for changes or agreement with specific text in the rule (i.e., keep this..., delete this..., add this..., change this to read..., etc.).
 - To the extent that you can provide why, this will help us with context and help us track that same issue in other parts of the rule.
 - Comments on whether the rule text actually accomplishes what the law and/or presentation indicates is intended.

Rule Adoption Timeline

- September 2016: Notice of Rule Development/Workshops conducted for public input for draft text
- September 2016: Workshops and input on draft text
- September-October 2016: Review public comments
- October 2016 : Revise rule text/publish for consideration by State Board of Education
- November 2016: State Board meeting for possible rule adoption
- Spring 2017: New leadership plans submitted for review/approval
- Fall 2017: Districts and Universities implementing updated leadership programs



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Approval of School Leadership Programs

Content of the laws

Content of the rule

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Rule Authority and Content for 6A-5.081

1. Section 1012.562, F.S., Public Accountability and State Approval of School Leader Preparation Programs

Purpose:

- Increase the supply of effective school leaders in the public schools of this state.
- Produce school leaders who are prepared to lead the state's diverse student population in meeting high standards for academic achievement.
- Enable school leaders to facilitate the development and retention of effective and highly effective classroom teachers.
- Produce leaders with the competencies and skills necessary to achieve the state's education goals.
- Sustain the state system of school improvement and education accountability.

Rule Authority and Content for 6A-5.081

1. Section 1012.562, F.S., Public Accountability and State Approval of School Leader Preparation Programs

Level I Programs:

- Must be competency-based, aligned with principal leadership standards, and open to individuals employed by school districts or postsecondary institutions.
- Must consider instructional expertise and leadership potential as part of the qualifications used to determine program admission standards.
- Postsecondary institutions must partner with at least one school district.
- Must submit an institutional program evaluation plan for continued approval.
- Must guarantee the high quality of personnel who complete the program for the first 2 years after program completion or the person's initial certification as a school leader.

Rule Authority and Content for 6A-5.081

1. Section 1012.562, F.S., Public Accountability and State Approval of School Leader Preparation Programs

Level II Programs:

- Must demonstrate that candidates have earned their certificate in educational leadership, have earned “effective” or “highly effective” designation on their personnel evaluations, and satisfactorily performed instructional leadership responsibilities.
- Must provide competency-based training aligned with principal leadership standards and personnel evaluations criteria, and a customized learning plan for each candidate.
- Must conduct program evaluations and implement program improvements using input from program completers.

Rule Authority and Content for 6A-5.081

2. Section 1012.986, F.S., William Cecil Golden

- Establishes a collaborative network of state and national professional leadership organizations to support the human-resource development needs of principals, principal leadership teams, and candidates for principal leadership positions
- Offers multiple delivery systems including district training programs, interactive technology based instruction, regional consortium service organizations, and leadership academies



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Stakeholder input and recommendations:

1. School Leader Implementation Committee

First	Last	District, Institution, Organization - Role
Dawn	Azcarate	Broward - Supervisor Leadership Dev
William	Black	USF - EL Professor
Peter	Bruggink	FSU – EL Professor
Debra	Elliott	Heartland Education Consortium – Executive Director
Jennifer	Escandell	Broward - Leadership Coordinator
Melissa	Granetz	TNTP – Leadership Coach
Joyce	Haines	USF - EL Professor/Coordinator
Lavetta	Henderson	FAMU - EL Professor
Cheryl	Joe	Polk County - Director Professional Development
Matt	Kelemen	New Leaders
Tricia	McManus	Hillsborough - Director of Leadership
Katie	Moeller	Duval - Director PPD/Leadership Development (Chair)
Kristy	Moody	Pinellas - Principal
Bruce	Mousa	UF – EL Professor
Ann	O'Doherty	CEL - Director, Danforth Educational Leadership Program
Daniel	Reyes-Guerra	FAU - EL Professor
Rose	Taylor	UCF - EL Professor
Enrique	Vela	Palm Beach - Director of Teacher and Leadership Development
Patrick	Wnek	NEFEC – Executive Director
Eileen	McDaniel	FDOE - BERDR
Kimberly	Pippin	FDOE - BERDR
Jason	Graham	FDOE - BERDR

Structure and Content for 6A-5.081

For your consideration and comment:

- ✓ Definition section to establish common language of terms
- ✓ Initial approval processes identical for all state-approved programs
- ✓ Continued approval processes identical for all state-approved programs
- ✓ Incorporation of initial and continued approval standards, including procedures into the rule

Structure and Content for 6A-5.081

For your consideration and comment:

1. Definition section (16) to establish common language of terms:
 - Competency-based
 - Field experiences
 - Instructional expertise
 - Leadership potential
 - Partner

Structure and Content for 6A-5.081

For your consideration and comment:

2. Initial approval processes identical for all Level I and Level II state-approved programs

- Procedures provided
- Decision: Approval or Denial
- Denial of approval decision: reapply for initial approval

Structure and Content for 6A-5.081

For your consideration and comment:

3. Continued approval processes identical for all state-approved programs
 - Reporting process provided
 - Decision: Full approval with distinction, full approval, or denial
 - Denial of approval decision: reapply for initial approval



Structure and Content for 6A-5.081

For your consideration and comment:

4. Forms to support the initial and continued approval of state-approved programs

- (a) Florida Department of Education Initial Program Approval Standards for Educational Leadership (EL) Programs, Form EL IAS-2016.
- (b) Florida Department of Education Initial Program Approval Standards for School Principal (SP), Form SP IAS-2016.
- (c) Florida Department of Education Continued Program Approval Standards for Educational Leadership (EL) Programs, Form EL CAS-2016.
- (d) Florida Department of Education Continued Program Approval Standards for School Principal (SP), Form SP CAS-2016.
- (e) Florida Department of Education Request to Submit Form-Educational Leadership, Form RTS-EL 2016.
- (f) Florida Department of Education Request to Submit Form-School Principal, Form RTS-SP 2016.

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Part 2: Clarifying Questions

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Part 3: Comments

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Thank you for your participation!

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