Rule Development Workshop
Public Input on Draft Rule Text 6A-5.066, FAC
Approval of Teacher Preparation Programs

January 24, 2018

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Agenda

- Part 1: Overview presentation of authorizing statutes and content of draft rule. This is to provide what the law indicates should be in the rules and what the draft rule text is intended to accomplish.
- Part 2: Clarifying questions and answers. Audience participants may ask questions to clarify anything in the presentation or the draft text. DOE staff will provide responses or, if necessary, take questions back for later response.
- Part 3: Public Comments. Audience participants who wish to do so will make comments about the rule. Comments will be allowed to stand without response or debate from others.

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Stakeholder input & recommendations

Stakeholder Committee:

- Dr. Gina Almerico, University of Tampa
- Dr. Amy Guerette, Florida State University
- Dr. Gloria Pelaez, St. Thomas University, FACTE President - Elect
- Dr. Amy Ringue, Daytona State College
- Mr. Darran Town, University of South Florida

Rule Revision Timeline

- July 28, 2017: Notice of Rule Development
- September 14, 2017: Notice of Rule Development/Workshop to be conducted for public input on draft text
- September 29, 2017: Workshop and input on draft text
- August-September 2017: Review public comments & revise rule text
- October 11, 2017: Workshop and input on draft text
- October 2017 – January 2018: Review public comments & revise rule text
- January 10, 2018: Publish draft rule text in F.A.R.
- January 24, 2018: Workshop and input on draft text
- January 25 – March 21, 2018: Review public comments & revise rule text
- March 21, 2018: State Board meeting for possible rule adoption

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6A-5.066, FAC
Approval of Teacher Preparation Programs

Content of the laws

Content of the rule

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Rule Authority and Content for 6A-5.066

Laws authorize State Board of Education to adopt rules for initial and continued approval of teacher preparation programs:

- Program review process
- Continued approval timelines; and
- Criteria for continued approval
  - Section 1004.04, F.S., Public accountability and state approval for teacher preparation programs (ITPs)
  - Section 1004.85, F.S., Postsecondary Educator Preparation Institutes (EPIs)
  - Section 1012.56(8), Educator Certification Requirements for Professional Development Certification Programs (PDCPs)

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Significant Wins

- Annual IPEPs, APEPs, DPEPs - NO LONGER REQUIRED
- For initial approval, revised FEAPs Matrix and others (curriculum map to courses/no need for description of assessment tasks) **Reduction in time/ effort**
- Side-by-Side Format for Initial Program Approval Form **(easier to understand formatting)**

Structure and Content for 6A-5.066

For your consideration and comment:

Draft language revisions to only specific sections of the rule:

- ✓ Standards for Approval Section - (2)
- ✓ Initial Program Approval Standards Form
- ✓ Continued Approval Site Visit Section - (5)(b)
  - ✓ Program Evaluation Plan – (5)(b)1
  - ✓ Onsite Visit – (5)(b)2
- ✓ Evidence of Programmatic Improvement Section - (5)(c)
- ✓ Continued Approval Summative Score - (5)(d)

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Structure and Content for 6A-5.066

For your consideration and comment:

- ✓ Standards for approval of teacher preparation programs - (2)
  - Identifies the standards for initial and continued program approval
  - Four Standards

Structure and Content for 6A-5.066

For your consideration and comment:

- ✓ Initial Program Approval Standards Form

Standard 1. Quality of Selection
The program admits high-quality teacher candidates who meet state mandated admission requirements and show potential for the teaching profession.

Initial Teacher Preparation (ITP) Program	Educator Preparation Institute (EPI)	Professional Development Certification Program (PDCP)
1.1 Admission Requirements: The program will admit candidates that have met the state-mandated requirements outlined in s. 1004.04(3)(b), Florida Statutes, prior to admission, ensuring candidates have a Grade Point Average of at least a 2.5 on a 4.0 scale; and passing score on the General Knowledge Examination in accordance with Rule 6A-4.0021, F.A.C. For programs waiving these admission requirements for up to 10 percent of the candidates admitted, the program must track the progress and status, and provide assistance to any individual who was admitted under the 10% waiver provision.	**1.1 Admission Requirements:** The program will admit candidates that have met the state-mandated requirements outlined in s. 1004.85(3)(b), Florida Statutes, prior to admission, ensuring candidates have obtained a statement of status of eligibility that indicates his or her eligibility for the certification subject area.	**1.1 Admission Requirements:** The program will admit candidates that have met the state-mandated requirements outlined in s. 1012.56(8), Florida Statutes, prior to admission, ensuring candidates have a state-issued temporary teaching certificate; and are employed in an instructional position within the school district, charter school and charter management organization.

Structure and Content for 6A-5.066

For your consideration and comment:

- ✓ Continued Approval Site Visit Section - (5)(b)
  - Program Evaluation Plan (*Report*) – (5)(b)1
    - Submitted in last year of program approval
    - Report assurances that the program continues to meet statutory requirements
    - Reviewed by the Department
    - All requirements must be met prior to continued approval decision

Structure and Content for 6A-5.066

For your consideration and comment:

- ✓ Continued Approval Site Visit Section - (5)(b)
  - Onsite Visit – (5)(b)2 – Identifies:
    - Which programs will be reviewed
    - Onsite visit timeline and process
    - Which standards are reviewed for evidence of program implementation

Structure and Content for 6A-5.066

For your consideration and comment:

- ✓ Evidence of Programmatic Improvement - (5)(c)
  - Required within 30 days of the site visit
  - Specifies improvement goals, strategies and qualitative and/or quantitative evidence measuring progress towards the goals
  - Identifies when evidence is due

Structure and Content for 6A-5.066

For your consideration and comment:

- ✓ Continued Approval Summative Score - (5)(d)
  - Continued program decisions based on:
    - APPR Average Summative Rating
    - Continued Approval Site Visit Rating
    - Evidence of Programmatic Improvement Rating
  - If all three components are available, weights would be:
    - 50% APPR Average Summative Rating
    - 20% Continued Approval Site Visit Rating
    - 30% Evidence for Programmatic Improvement Rating

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Continued Approval Summative Score (CASS)

(Rating Scale: Full Approval with Distinction, Full Approval or Denied)

APPR Average Summative Rating

(50%)

Continued Approval Site Visit Rating

(20%)

Evidence of Programmatic Improvement Rating

(30%)

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Part 2: Clarifying Questions

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Part 3: Comments

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Thank you for your participation!

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