Rule Development Workshop
Public Input on Draft Rule Text 6A-5.066, FAC
Approval of Teacher Preparation Programs
September 29, 2017
Agenda

- Part 1: Overview presentation of authorizing statutes and content of draft rule. This is to provide what the law indicates should be in the rules and what the draft rule text is intended to accomplish.

- Part 2: Clarifying questions and answers. Audience participants may ask questions to clarify anything in the presentation or the draft text. DOE staff will provide responses or, if necessary, take questions back for later response.

- Part 3: Public Comments. Audience participants who wish to do so will make comments about the rule. Comments will be allowed to stand without response or debate from others.
Input and Participation

- When asking a question or making a comment, please state your name and where you are from (e.g., institution, school district, association, or group).
- If you are making a comment, please follow the instructions with the operator (webinar) or fill out a speaker’s card (in-person workshops), so that we have a complete record of the meeting.
- Comments will be timed to allow all who wish to speak the opportunity to do so.
- We will gladly take comments as written statements.
- Input may be provided at anytime online at https://app1.fldoe.org/rules/default.aspx or TeacherPrepRuleDev@fldoe.org.
Input and Participation

- Types of input we are seeking to improve the rules:
  - Suggestions for changes or agreement with specific text in the rule (i.e., keep this..., delete this..., add this..., change this to read..., etc.).
  - To the extent that you can provide why, this will help us with context and help us track that same issue in other parts of the rule.

- Comments on whether the rule text actually accomplishes what the law and/or presentation indicates is intended.
Rule Adoption Timeline

- July 28, 2017: Notice of Rule Development
- September 14, 2017: Notice of Rule Development/Workshop to be conducted for public input on draft text
- September 29, 2017: Workshop and input on draft text
- August-September 2017: Review public comments & revise rule text
- October 11, 2017: Workshop and input on draft text
- October 11-19, 2017: Review public comments & revise rule text
- October 2017: Revise rule text/publish for consideration by State Board of Education
- November 28, 2017: State Board meeting for possible rule adoption
6A-5.066, FAC
Approval of Teacher Preparation Programs

Content of the laws
Content of the rule
Rule Authority and Content for 6A-5.066

Laws authorize State Board of Education to adopt rules for initial and continued approval of teacher preparation programs:

- Program review process
- Continued approval timelines; and
- Criteria for continued approval

- Section 1004.04, F.S., Public accountability and state approval for teacher preparation programs (ITPs)
- Section 1004.85, F.S., Postsecondary Educator Preparation Institutes (EPIs)
- Section 1012.56(8), Educator Certification Requirements for Professional Development Certification Programs (PDCPs)
Rule Authority and Content for 6A-5.066

**Changes to** Section 1012.56(8), F.S., Educator certification requirements regarding PDCPs

- In addition to school districts, charter school and charter management organizations may provide/implement PDCPs
- Requires a teacher mentorship and induction component; mentors must complete specialized training in clinical supervision & ongoing mentor training
- Establishes minimum requirements for teacher mentorship/induction component, including weekly opportunities for mentoring with specified activities required to be provided for 1st-year program participants
- Authorizes a highly effective principal with flexibility selecting professional development activities for PDCP participants if activities are approved by the FDOE as part of the PDCP program
- Requires FDOE to adopt changes to State Board Rule by December 31, 2017, to include teacher mentorship/induction component
6A-5.066, FAC
Approval of Teacher Preparation Programs

Content of the laws

Content of the rule
Stakeholder input & recommendations

Stakeholder Committee:

- Dr. Gina Almerico, University of Tampa
- Dr. Amy Guerette, Florida State University
- Dr. Gloria Pelaez, St. Thomas University, FACTE President - Elect
- Dr. Amy Ringue, Daytona State College
- Mr. Darran Town, University of South Florida
Structure and Content for 6A-5.066

For your consideration and comment:

Draft language revisions to only specific sections of the rule:

✓ Annual Program Performance Report (APPR) Section - (3)(b)2.: Single Programs
✓ Annual Program Performance Report (APPR) Section - (3)(b)6.: Review of APPR Data
✓ Continued Approval Site Visit Section - (3)(c)
✓ Continuous Improvement Plan Section - (3)(d)
✓ Continued Approval Summative Score - (3)(e)
Structure and Content for 6A-5.066

For your consideration and comment:

✓ Annual Program Performance Report (APPR)

Section - (3)(b)2.: Single Programs
• Science Programs (e.g., Biology and Physics)
• Middle Grades and Secondary Level Certification Programs (e.g., Middle Grades Mathematics 5-8 and Secondary Mathematics 6-12)
For your consideration and comment:

✓ Annual Program Performance Report (APPR) Section - (3)(b)6.: Review of APPR Data
  • Revises 45 business day review period to 30 days
For your consideration and comment:

- Continued Approval Site Visit Section - (3)(c)
  - Site visit of state-approved ITP program with largest enrollment
  - EPI site visit
  - No site visit or summative score for programs with no completers in the last 3 years with the exception of critical teacher shortage area programs
  - Notification at least six months prior to the visit
  - Self-Assessment report due at least two months prior to visit
Structure and Content for 6A-5.066

For your consideration and comment:

✓ Continued Approval Site Visit Section - (3)(c)
  • Site visit conducted in accordance with the Florida Site Visit Framework (Form FSVF-2017) to review the following:
    o Quality of Selection
    o Quality of Content Knowledge and Teaching Methods
    o Quality of Clinical Placement, Feedback and Candidate Performance
    o Quality of Program Performance Management
  • Rule Development Workshop on Framework scheduled for October 11, 2017
For your consideration and comment:

- Continued Approval Site Visit Section - (3)(c)
  - Site visit report provided with findings for each area reviewed with a range of:
    - 4 = Strong
    - 3 = Good
    - 2 = Needs Improvement *(Weakness)*
    - 1 = Inadequate
For your consideration and comment:

✓ Continuous Improvement Plan Section - (3)(d)
  • Required if site visit results include a needs improvement or inadequate in at least one of the areas reviewed *(Required if site visit results include a score other than a strong)*
  • Specifies improvement goals, strategies and qualitative or quantitative evidence measuring progress towards the goals
  • Due within 21 days of receipt of site visit report
Structure and Content for 6A-5.066

For your consideration and comment:

✔ Continuous Improvement Plan Section - (3)(d)
  • Quantitative and Qualitative Evidence is due:
    o June 1st for Fall Site Visits
    o December 1st for Spring Site Visits
Structure and Content for 6A-5.066

For your consideration and comment:

✓ Continued Approval Summative Score - (3)(e)
  • Continued program decisions based on:
    o APPR Average Summative Rating
    o Continued Approval Site Visit Rating
    o Evidence of Programmatic Improvement Rating
  • If all three components are available, weights are:
    o 50% APPR Average Summative Rating
    o 30% Continued Approval Site Visit Rating
    o 20% Evidence for Programmatic Improvement Rating
  • If only two components are available, weighted evenly at 50%
## APPR Average Summative Rating Example

<table>
<thead>
<tr>
<th>Program Area</th>
<th>APPR Year Number</th>
<th>Total Completions in 6 Year Period</th>
<th>Annual APPR Summative Rating Scores</th>
<th>Weighted Score Completions*Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 1</td>
<td>10</td>
<td>3.5</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>8</td>
<td>4</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>7</td>
<td>3.8</td>
<td>26.6</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>11</td>
<td>3</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>14</td>
<td>3.2</td>
<td>44.8</td>
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<tr>
<td><strong>World Languages</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>3</td>
<td>2.1</td>
<td>6.3</td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>3</td>
<td>2.2</td>
<td>6.6</td>
<td></td>
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<tr>
<td><strong>Total Sums:</strong></td>
<td>60</td>
<td></td>
<td>188.3</td>
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</tr>
<tr>
<td><strong>Average Score (Sum Weighted Scores/ Sum Completions):</strong></td>
<td></td>
<td></td>
<td>3.1</td>
<td></td>
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<tr>
<td>Program</td>
<td>6-Year Completion Totals</td>
<td>Sum of APPR Weighted Scores</td>
<td>APPR Average Summative Rating</td>
<td>Continued Approval Site Visit Rating</td>
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<tr>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>-----------------------------</td>
<td>-------------------------------</td>
<td>-------------------------------------</td>
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<tr>
<td>Secondary Level (Grades 6-12) Mathematics</td>
<td>32</td>
<td>32</td>
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<td>2</td>
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<td>Exceptional Student Education/ESOL</td>
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<tr>
<td>PreK-Primary</td>
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<td>37</td>
<td>1.4</td>
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<td>Science Programs</td>
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<td>1</td>
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<tr>
<td>Art Program</td>
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<td>World Language</td>
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<td>Middle Grades Social Science</td>
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<td>Hearing Impaired</td>
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<td>2</td>
</tr>
</tbody>
</table>
Continued Approval Summative Score (CASS)
(Rating Scale: Full Approval with Distinction, Full Approval or Denied)

- APPR Average Summative Rating (50%)
- Continued Approval Site Visit Rating (30%)
- Evidence of Programmatic Improvement Rating (20%)
Continued Approval Summative Score (CASS)

(Rating Scale: Full Approval with Distinction, Full Approval or Denied)

APPR Average Summative Rating (50%)

Continued Approval Site Visit Rating (50%)
Structure and Content for 6A-5.066

For your consideration and comment:

✓ Incorporation of forms by reference
  • Initial Program Approval Standards for ITP (ITP IAS-2017)
  • Initial Program Approval Standards for EPI (EPI IAS-2017)
  • Initial Program Approval Standards for PDCP (PDCP IAS-2017)
  • Continued Program Approval Standards for ITP (ITP CAS-2017)
  • Continued Program Approval Standards for EPI (EPI CAS-2017)
  • Continued Program Approval Standards for PDCP (PDCP CAS-2017)
  • Request to Submit Form (RTS-2017)
Structure and Content for 6A-5.066

For your consideration and comment:

✓ Initial Approval Standards for ITP, EPI & PDCP

  • Submission to the electronic Institutional Program Evaluation Plan (eIPEP) platform
  • Four Standards:
    o Quality of Selection
    o Quality of Content Knowledge and Teaching Methods
    o Quality of Clinical Placement, Feedback and Candidate Performance
    o Quality of Program Performance Management
  • **PDCP**: Mentoring & induction component
Structure and Content for 6A-5.066

For your consideration and comment:

✓ Continued Approval Standards for ITP, EPI & PDCP
  • Four Standards:
    o Quality of Selection
    o Quality of Content Knowledge and Teaching Methods
    o Quality of Clinical Placement, Feedback and Candidate Performance
    o Quality of Program Performance Management
  • PDCP: Mentoring & induction component
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Part 2: Clarifying Questions
Part 3: Comments
Thank you for your participation!