



PROGRAM APPROVAL TRAINING

Continued Approval Standards Training

March 2015



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Section 1004.04 Florida Statutes,
Public accountability and state approval for teacher
preparation programs and Section 1004.85, Florida
Statutes, Postsecondary educator preparation
institutes

Continued Approval Based on:

- evidence that the program is implementing the requirements of the standards and indicators, and
- performance of program completers.

Rule 6A-5.066, FAC

Approval of Teacher Preparation Programs

“Continued approval” means that subsequent to an initial approval, a teacher preparation program has been granted the authority to operate for a five-year period.

Processes for continued approval of teacher preparation programs.

- Reporting data elements, analysis and timelines
- Performance level targets for each of the continued approval criteria (performance metrics)
- Procedures for continued approval standards

Continued Program Approval Standards Provide...

- Technical assistance for institutions, providers and reviewers
- Specific criteria for a rating of Acceptable for each indicator within the Standards for Site Visits
- What must be included in the annual Program Evaluation Plan, the Program Summary Report, and the Site Visit Review



Step 1: Annual Program Evaluation Plan

- Submit by November 15 of each year as applicable:
 - IPEP (for Initial Teacher Preparation Programs and Educational Leadership Programs)
 - APEP (for Educator Preparation Institutes)
- Report candidate and completer data for the previous academic year
- Capture and examine data over time to identify trends
- Use data for continuous program improvement
- Analyze to inform and reflect on changes to the program

Step 2: Annual Program Performance Report (APPR)

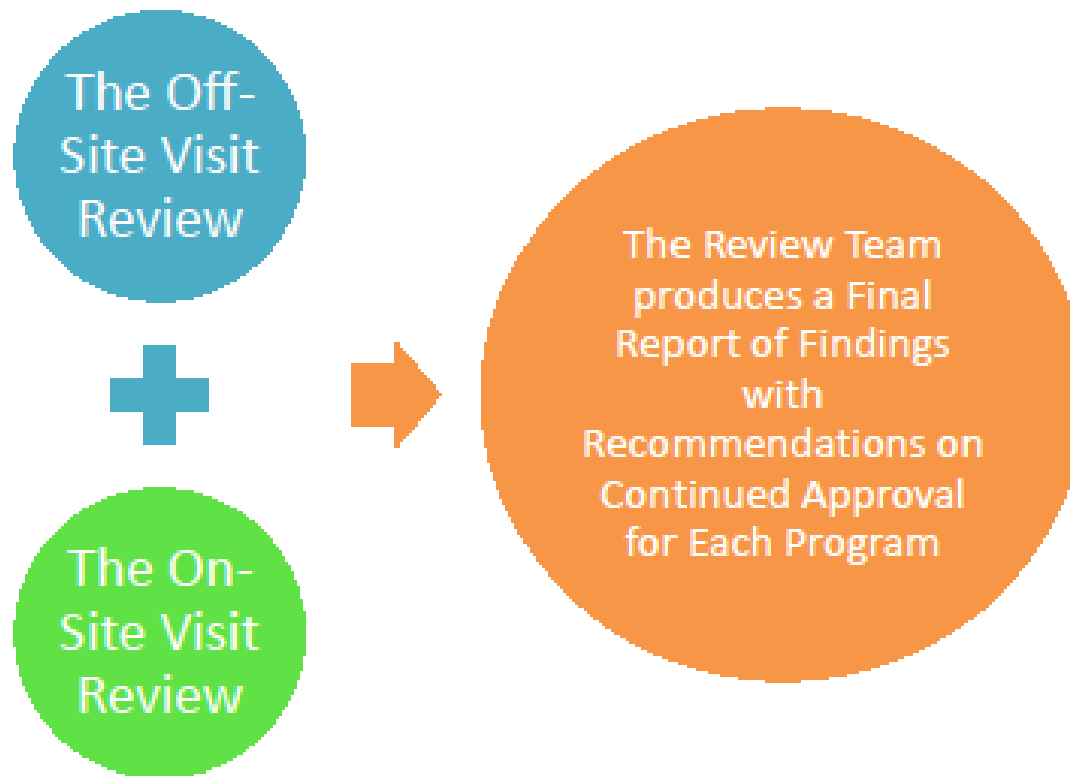
- Is an annual public report card issued by the Department on each state-approved teacher preparation program
- Measures the effectiveness of a program based on the performance of completers
- Performance metrics not applicable to a program are not rated.

Step 2: Annual Program Performance Report (APPR)

Six outcome-based performance standards:

- Placement Rate
- Retention Rate
- Student learning growth
- Student performance by subgroups
- Results of program completers' annual evaluations
- Production of program completers in statewide critical teacher shortage areas (BONUS ONLY)

Step 3: The Site Visit Review



The Off-Site Visit Review

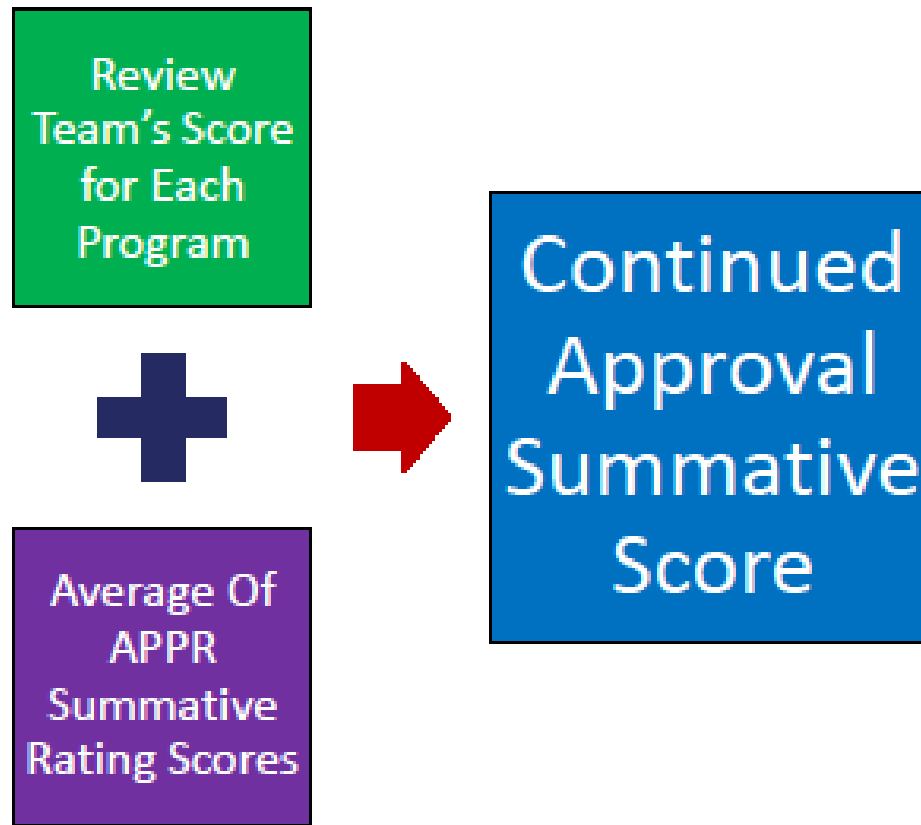
- The institution or provider submits a Summary Report for each program.
- Reviews occur on the program summary report, the annual Program Evaluation Plans and the Annual Program Performance Reports for each year of the five-year cycle.
- An off-site report is submitted to the institution or provider.
- The site review team prepares for the on-site review.

The On-Site Visit Review

The purpose is to:

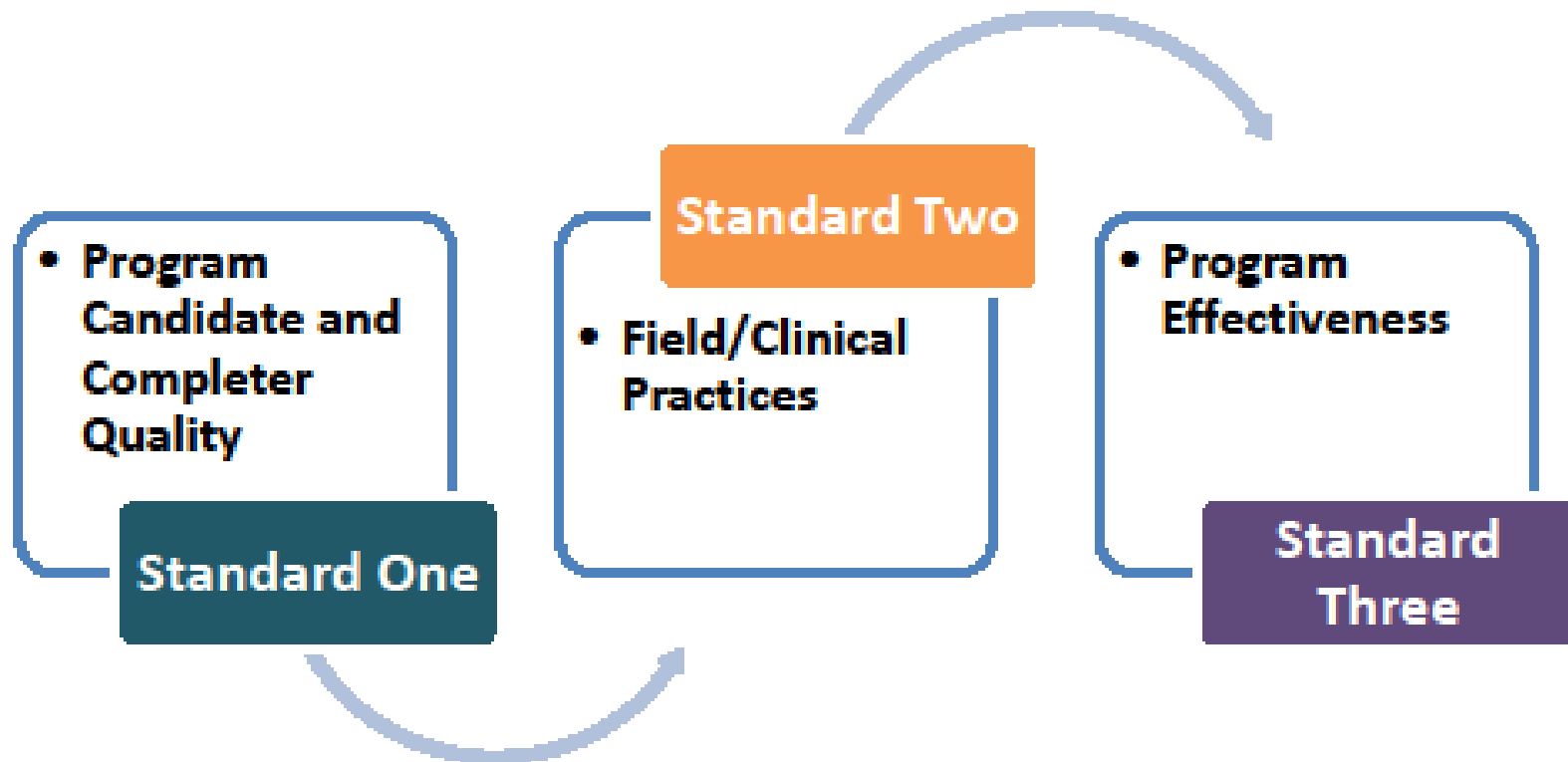
- Obtain evidence, resolve questions, identify exemplars, view continuous improvement
- Determine a Summative Rating score of 1 to 4 based on the ratings of evidence reviewed and observed throughout the site visit and on the rubric used to score each program
- Develop a Final Site Visit Report with Recommendations for the Commissioner's Review

Continued Approval Summative Score



Step 4: Commissioner's Decision on Continued Approval Status

- Continued Approval Summative Score (CASS) of 1.0 to 4.0
 - Average APPR summative rating score for the five-year cycle
 - Summative rating score from site visit review
- Decision on continued approval
 - Full Approval with Distinction: CASS above 3.5
 - Full Approval: CASS of 2.4 to 3.5
 - Denial of Approval: CASS below 2.4



STANDARD THREE: Program Effectiveness

The program supports continuous improvement that is sustained, evidence-based, and that evaluates the effectiveness of its candidates and completers.

Indicator 3.1: The program systematically examines candidate and completer performance and impact on student learning.

- What aggregated data were collected and how were they used?
- What analysis of aggregated program candidate and program completer outcome data occurred?
- What areas of need or weaknesses were identified?
- What remedies were implemented for any APPR performance metric category receiving a Level One or Level Two score?
- What outcomes were evaluated from changes implemented?

STANDARD THREE: Program Effectiveness

The program supports continuous improvement that is sustained, evidence-based, and that evaluates the effectiveness of its candidates and completers.

Indicator 3.2: The program uses results of data collection to enhance program elements and capacity for impacting P-12 student learning. *Describe annually and over the continued approval cycle:*

- Specific program elements identified by aggregated data analyses that were determined as areas of strength or areas of weakness for continuous program improvement.
- Stakeholders' roles, responsibilities, and involvement in the decision-making process for program enhancements and changes.
- Specific programmatic enhancements and changes that were made (or will be made) resulting from the decision-making process.



AUDIENCE PARTICIPATION

QUESTIONS

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