

Florida Educator Accomplished Practices/Professional Education Competencies and Skills for Teacher Certification

FEAP	Indicator	Description of Task/Assessment	Instrument Used	Course/ Module	Setting	
Quality of Instruction	Instructional Design and Lesson Planning	<p>a. Aligns instruction with state-adopted standards at the appropriate level of rigor.</p>	<p>The teacher candidate must develop a lesson plan that includes a clearly stated learning goal that is aligned to Florida Stanards depending on the subject area. The learning goal must include a scale or rubric that describes levels of performance relative to the learning goal.</p>	<p>A rubric is used to assess the teacher candidate’s ability to align instruction with state-adopted standards at the appropriate level of rigor.</p> <p>Developing – Provides a clearly stated learning goal aligned to state standards accompanied by a scale or rubric that describes 4 levels of performance.</p> <p>Effective – Provides a clearly stated learning goal aligned to state standards accompanied by a scale or rubric that describes 4 levels of performance and a plan to monitor students’ understanding of the learning goal and their levels of performance.</p> <p>Highly Effective – Provides a clearly stated learning goal aligned to state standards accompanied by a scale or rubric that describes 4 levels of performance, a plan to monitor students’ understanding of the learning goal and their levels of performance, and a plan to adapt and create new strategies for unique students to ensure all students can explain the learning goal.</p>	<p>EDG 4323 Professional Teaching Practices</p>	<p><input checked="" type="checkbox"/> Course/Field <input type="checkbox"/> Final Clinical - Internship</p>

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	<p>a. Aligns instruction with state-adopted standards at the appropriate level of rigor.</p>	<p>The teacher candidate must deliver a lesson that includes a clearly stated learning goal that is aligned to Florida Standards depending on the classroom where instruction is provided. The learning goal must include a scale or rubric that describes levels of performance relative to the learning goal. The learning goal and scale or rubric must be posted so that all students can see it. Some sample student work samples must be submitted to demonstrate students can explain the learning goal for the lesson and the performance that is expected of them.</p>	<p>A rubric is used to assess the teacher candidate’s ability to align instruction with state-adopted standards at the appropriate level of rigor.</p> <p>Developing – Provides a clearly stated learning goal aligned to state standards accompanied by a scale or rubric that describes 4 levels of performance.</p> <p>Effective – Provides a clearly stated learning goal aligned to state standards accompanied by a scale or rubric that describes 4 levels of performance and makes evident his/her ability to monitor students’ understanding of the learning goal and their levels of performance.</p> <p>Highly Effective – Provides a clearly stated learning goal aligned to state standards accompanied by a scale or rubric that describes 4 levels of performance, makes evident his/her ability to monitor students’ understanding of the learning goal and their levels of performance, and adapts and creates new strategies for unique students to ensure all students can explain the learning goal.</p>	<p>EDG 4941 Directed Field Experience</p>	<p><input type="checkbox"/> Course/Field <input checked="" type="checkbox"/> Final Clinical - Internship</p>
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