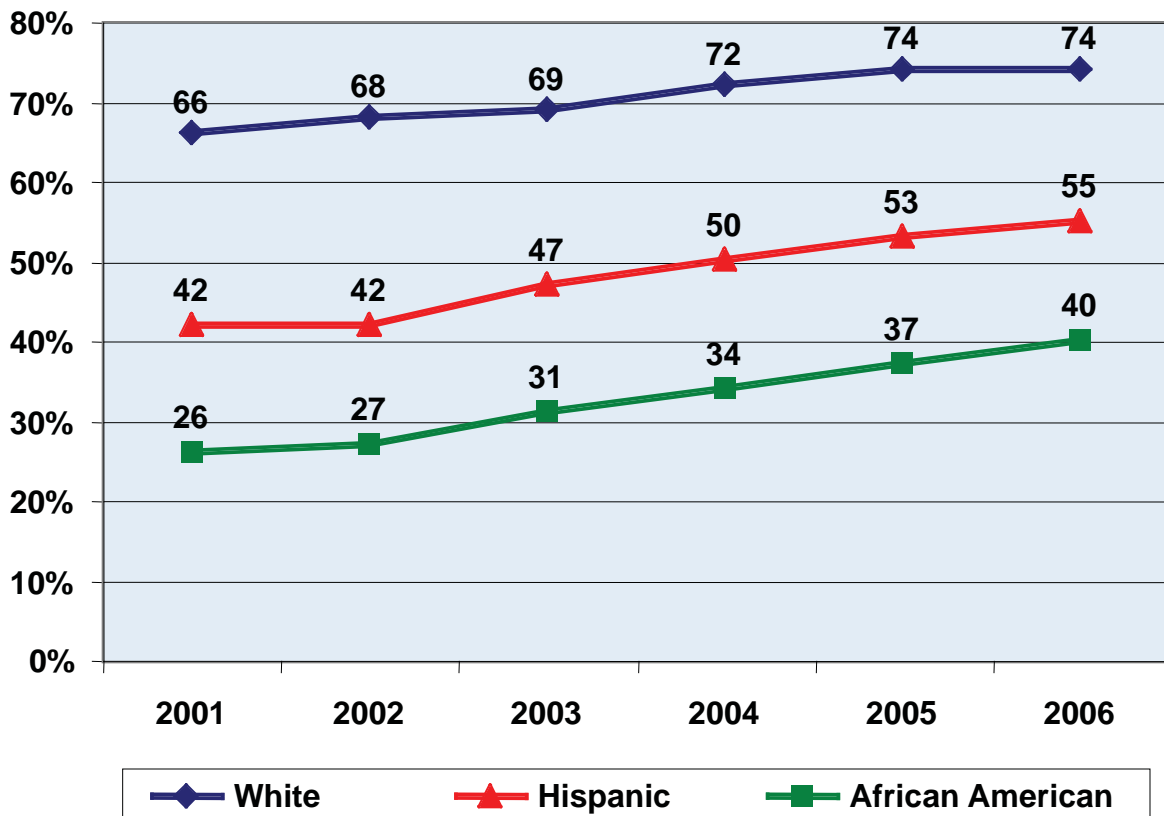


High Schools FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 9 and 10



In 2006, 74 percent of white students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 66 percent in 2001, 68 percent in 2002, 69 percent in 2003, 72 percent in 2004, and 74 percent in 2005. In 2006, 55 percent of Hispanic students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 42 percent in 2001, 42 percent in 2002, 47 percent in 2003, 50 percent in 2004, and 53 percent in 2005. In 2006, 40 percent of African American students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 in 2004, and 37 percent in 2005.

Source: Florida Department of Education, May 2006