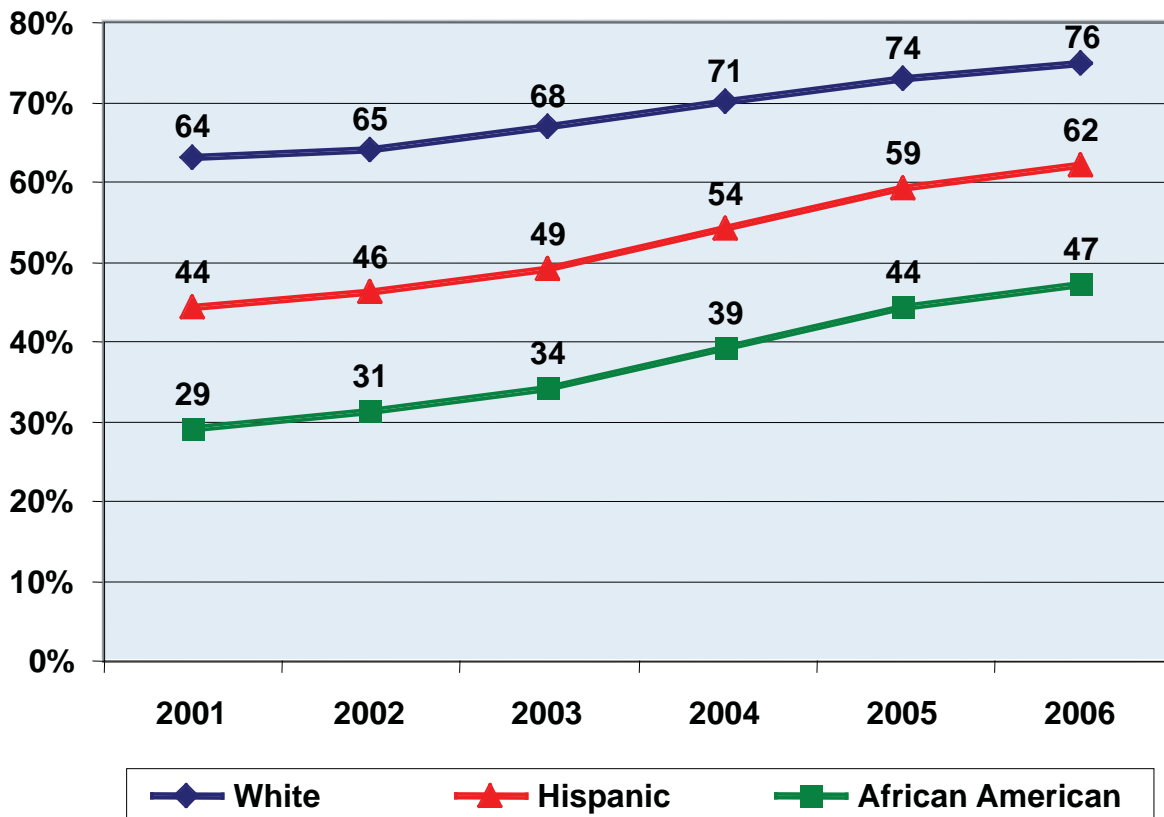


Elementary Schools FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2006, 76 percent of white students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 64 percent in 2001, 65 percent in 2002, 68 percent in 2003, 71 percent in 2004, and 74 percent in 2005. In 2006, 62 percent of Hispanic students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 44 percent in 2001, 46 percent in 2002, 49 percent in 2003, 54 percent in 2004, and 59 percent in 2005. In 2006, 47 percent of African American students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 29 percent in 2001, 31 percent in 2002, 34 percent in 2003, 39 in 2004, and 44 percent in 2005.

Source: Florida Department of Education, May 2006