

# Statewide Assessments

Science and Social Studies



2018

# Statewide Assessments

## Science and Social Studies

First administered in 2012, the statewide science assessment annually measures student achievement of the Next Generation Sunshine State Standards (NGSSS) in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that also measure the NGSSS in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each NGSSS EOC assessment is administered in the spring, summer, fall and winter.

### Achievement Levels

The Achievement Level definitions and cuts scores that apply to the NGSSS assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

<b>Level 5</b>	<b>Mastery</b> —highly likely to excel in the next grade/course
<b>Level 4</b>	<b>Proficient</b> —likely to excel in the next grade/course
<b>Level 3</b>	<b>Satisfactory</b> —may need additional support for the next grade/course
<b>Level 2</b>	<b>Below Satisfactory</b> —likely to need substantial support for the next grade/course
<b>Level 1</b>	<b>Inadequate</b> —highly likely to need substantial support for the next course

## Statewide Science Assessment Achievement Levels

Grade	Scale Scores (140 to 260)				
	Level 1	Level 2	Level 3	Level 4	Level 5
5	140-184	185-199	200-214	215-224	225-260
8	140-184	185-202	203-214	215-224	225-260

## NGSSS Florida EOC Assessments Achievement Levels

Assessment	Scale Scores (325 to 475)				
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 1	325-368	369-394	395-420	421-430	431-475
U.S. History	325-377	378-396	397-416	417-431	432-475
Civics	325-375	376-393	394-412	413-427	428-475

# Overview of Results

## 2018 Percentage at or above Achievement Level 3

Assessment	Grade Level	
	5	8
All Science*	55%	52%
NGSSS Science	55%	50%
Biology 1	N/A	90%

\*Results are for the NGSSS Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	65%
Civics	71%
U.S. History	68%

# NGSSS Assessments

## Science

### Summary of Science Results

- **Grade 5**
  - Overall, performance at Level 3 and above increased by 4 percentage points (51% to 55%) from 2017 to 2018.
  - African American students' performance at Level 3 and above increased by 5 percentage points (31% to 36%), while White students' performance increased by 3 percentage points, narrowing the achievement gap by 2 percentage points.
  - Hispanic students' performance at Level 3 and above increased by 4 percentage points (47% to 51%), while White students' performance increased by 3 percentage points, narrowing the achievement gap by 1 percentage point.
  - Both African American and Hispanic students' performance at Level 4 and above increased by 3 percentage points (10% to 13% and 20% to 23%, respectively), while White students' performance increased by 1 percentage point, narrowing the achievement gap by 2 percentage points. Students with disabilities' performance at Level 3 and above increased by 3 percentage points (23% to 26%).
  - Economically disadvantaged students' performance at Level 3 and above increased by 5 percentage points (41% to 46%), while English language learners' performance at Level 3 and above increased by 2 percentage points (15% to 17%).
- **Grade 8 (Statewide Science Assessment and Biology 1 EOC)**
  - Overall, performance at Level 3 and above increased by 2 percentage points (50% to 52%).
  - African American students' performance at Level 3 and above increased by 2 percentage points (31% to 33%).
  - Hispanic students' performance at Level 3 and above increased by 2 percentage points (44% to 46%).
  - Economically disadvantaged students' performance at Level 3 and above increased by 3 percentage points (39% to 42%), while students with disabilities' performance at Level 3 and above increased by 1 percentage point (18% to 19%).
  - English language learners maintained steady performance at Level 3 and above (11%).
- **Biology 1 EOC**
  - Overall, performance at Level 3 and above increased by 2 percentage points (63% to 65%).
  - Hispanic students' performance at Level 3 and above increased by 2 percentage points (59% to 61%).
  - Economically disadvantaged students' performance at Level 3 and above increased by 2 percentage points (54% to 56%), while students with disabilities' performance at Level 3 and above increased by 1 percentage point.

# NGSSS Assessments

## Science

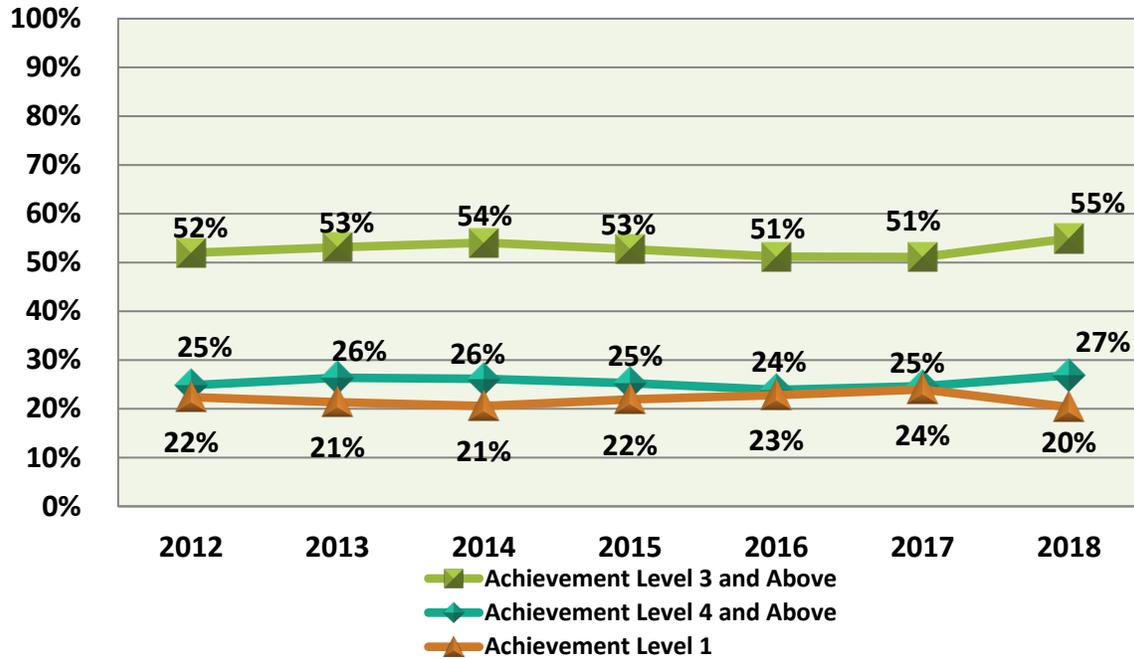
**NOTES:**

- 1) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 2) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- 3) Biology 1 student performance in this document includes only student results for all first-time test takers for each administration during each school year.

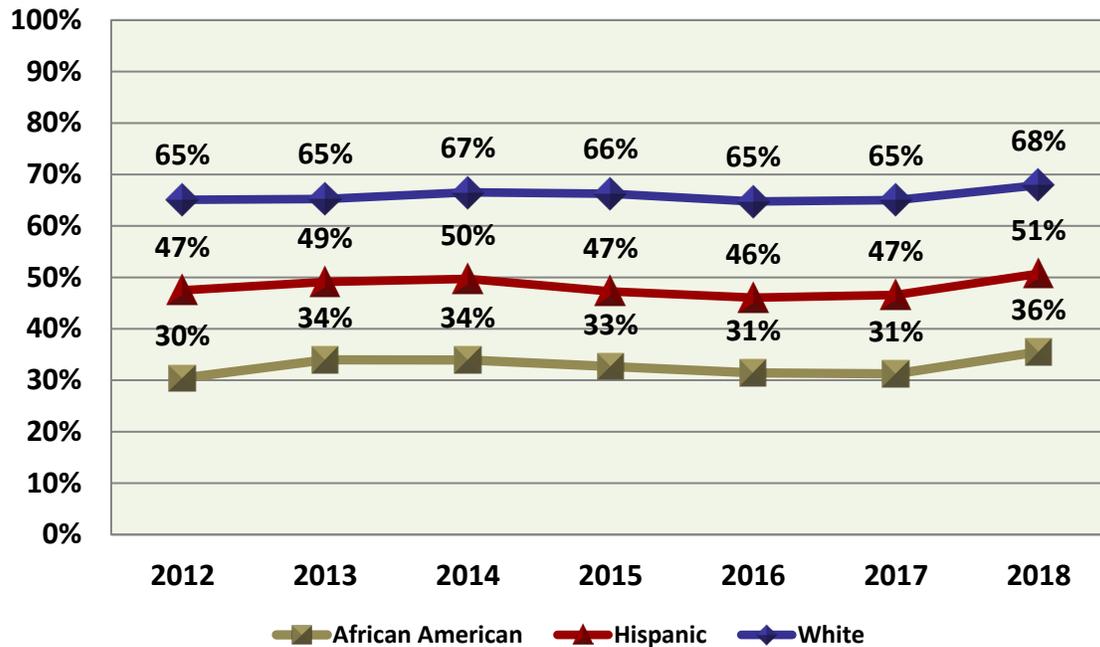
School Year	Biology 1 EOC Administrations
2012	Spring 2012
2013	Winter 2012, Spring 2013 , Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018 (Summer not yet administered)

## Science – Grade 5

By Achievement Level

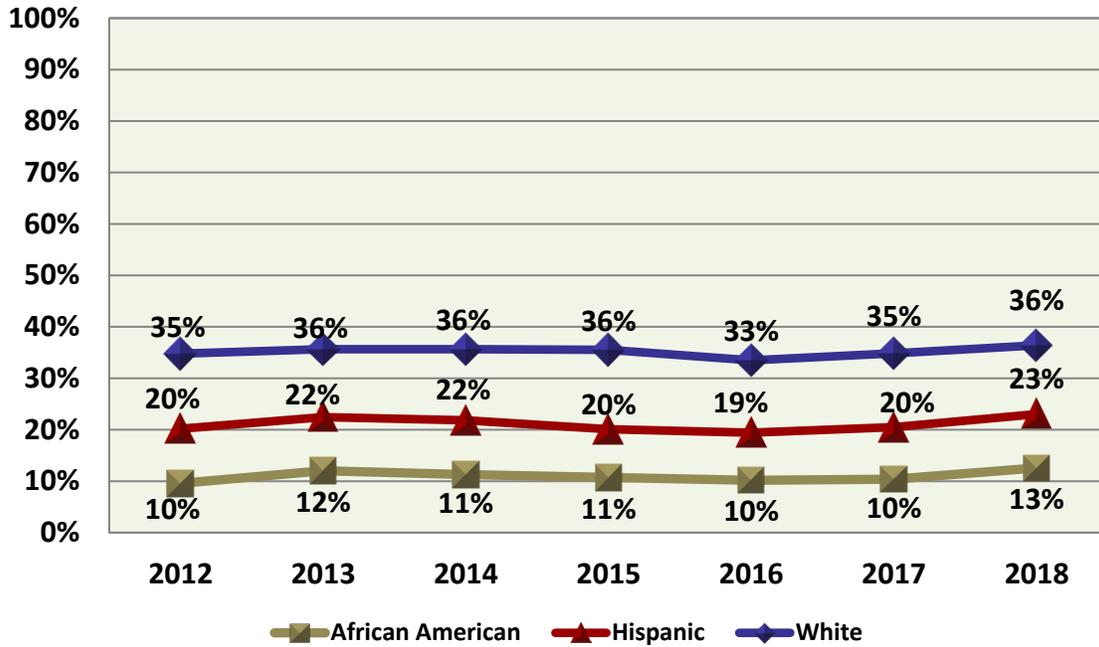


At or Above Achievement Level 3, by Race/Ethnicity

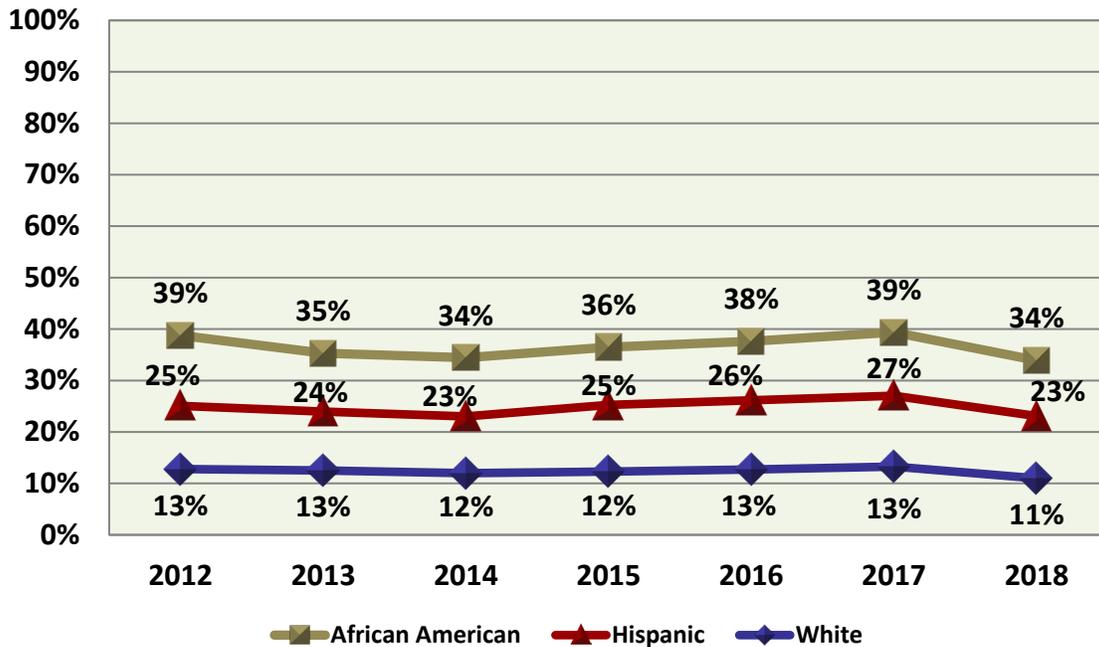


## Science – Grade 5

At or Above Achievement Level 4, by Race/Ethnicity

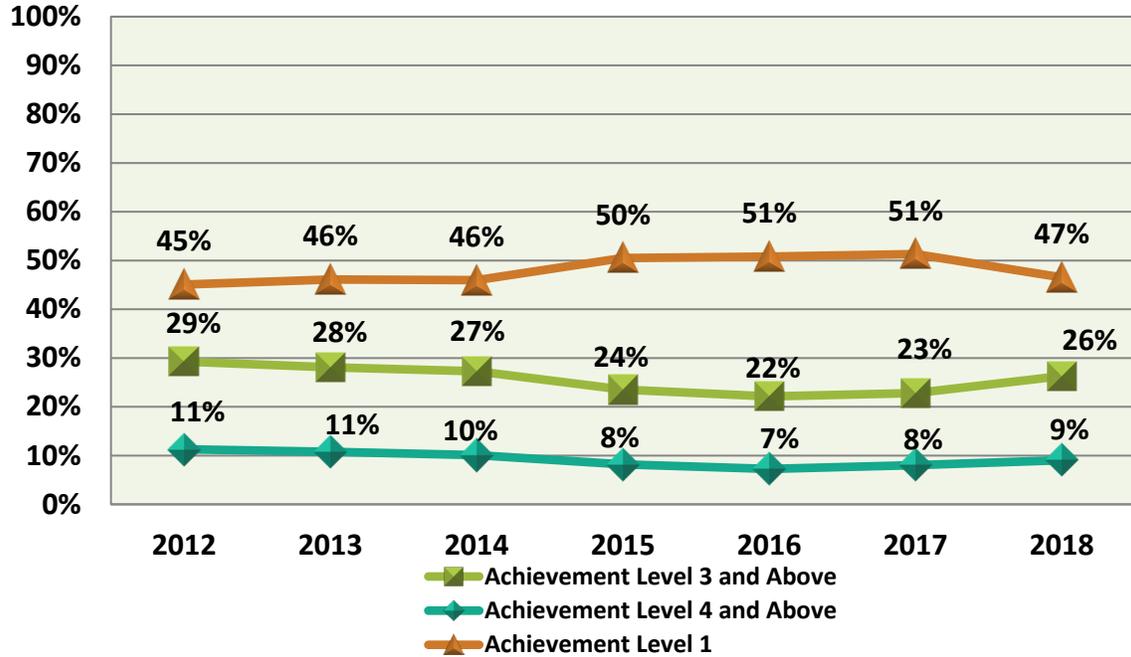


At Achievement Level 1, by Race/Ethnicity

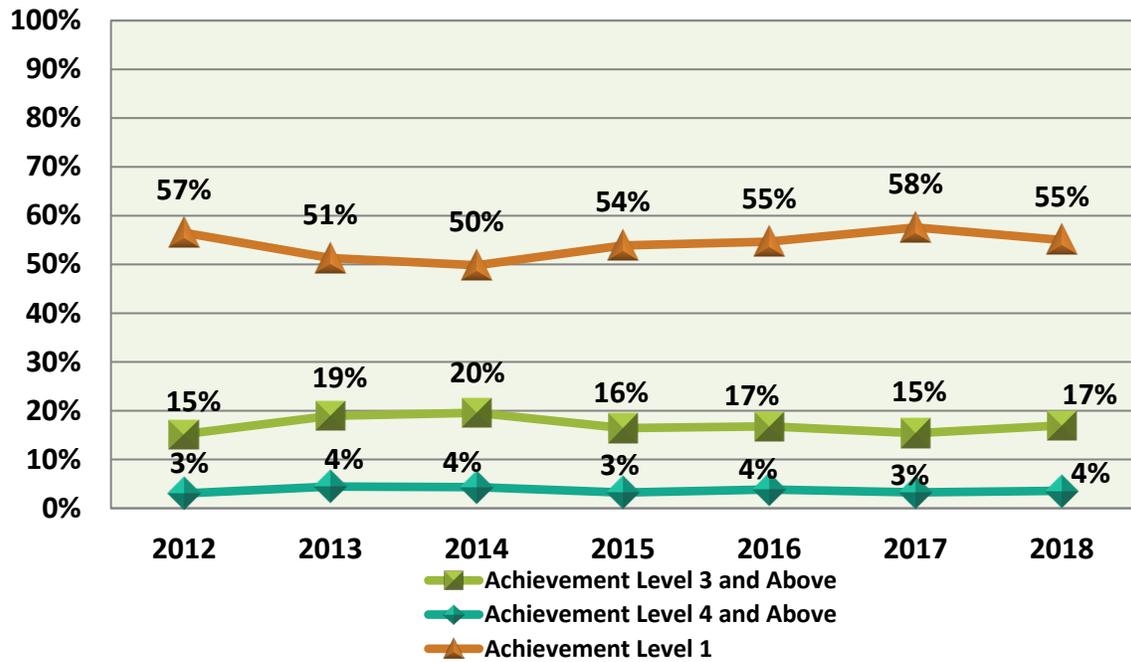


## Science – Grade 5

**By Achievement Level, Students with Disabilities**

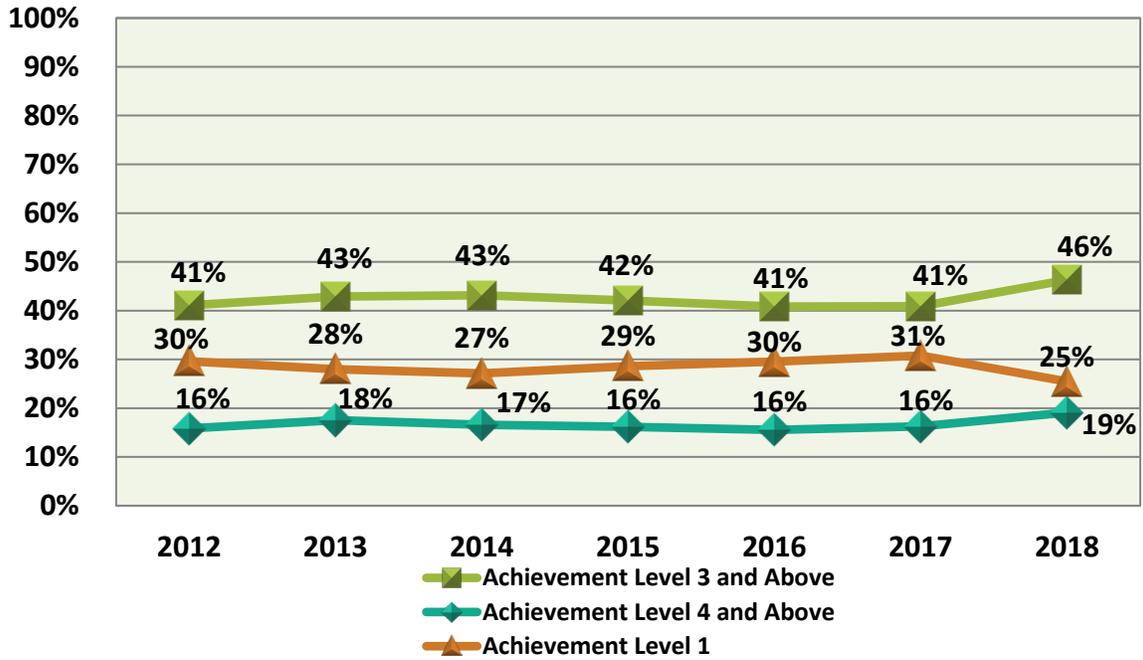


**By Achievement Level, English Language Learners**



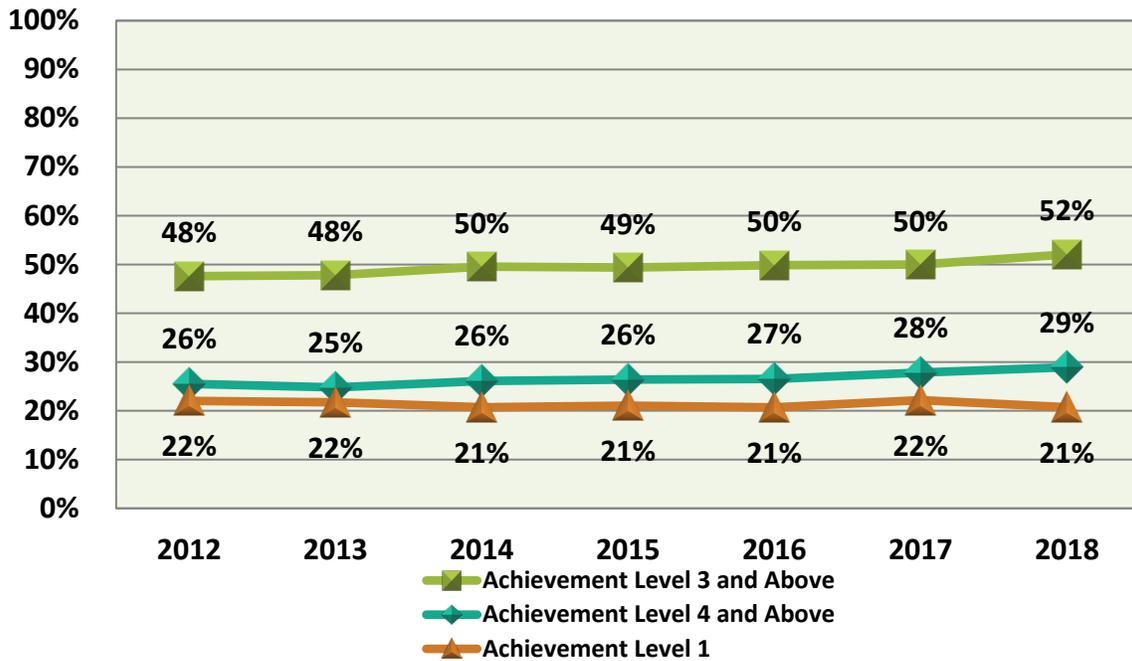
## Science – Grade 5

By Achievement Level, Economically Disadvantaged

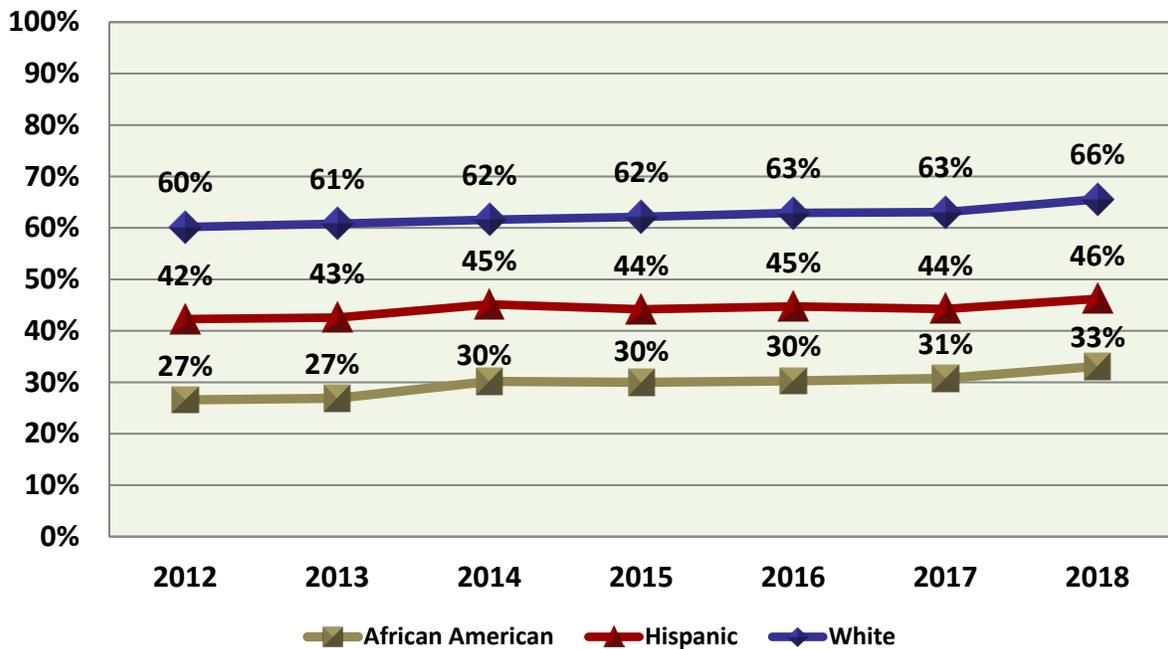


## Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)

By Achievement Level

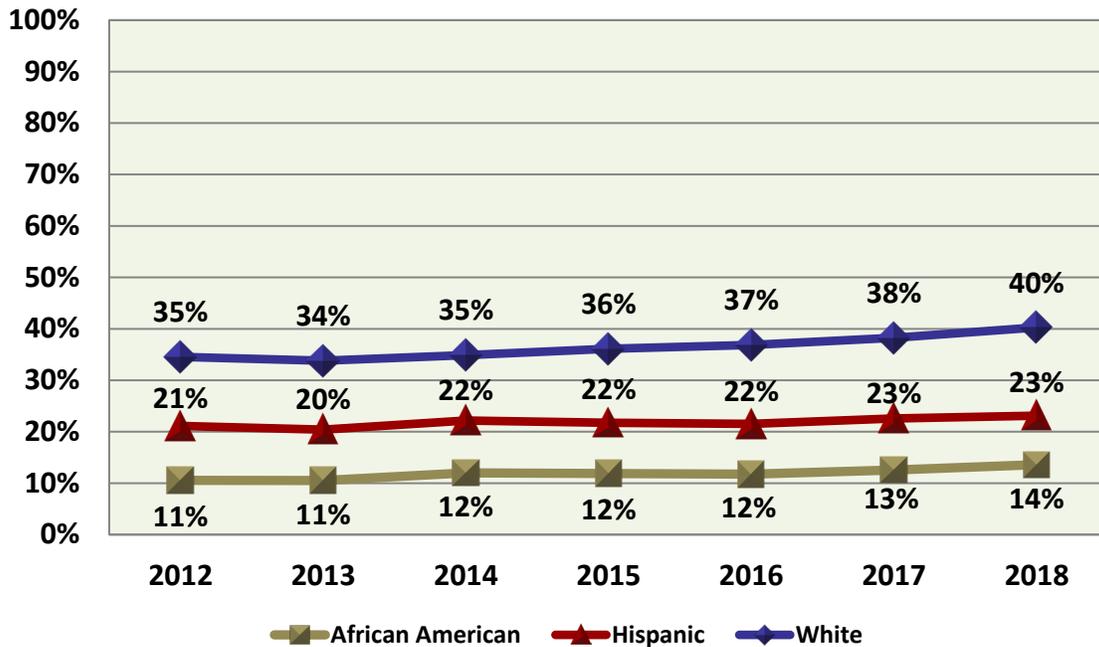


At or Above Achievement Level 3, by Race/Ethnicity

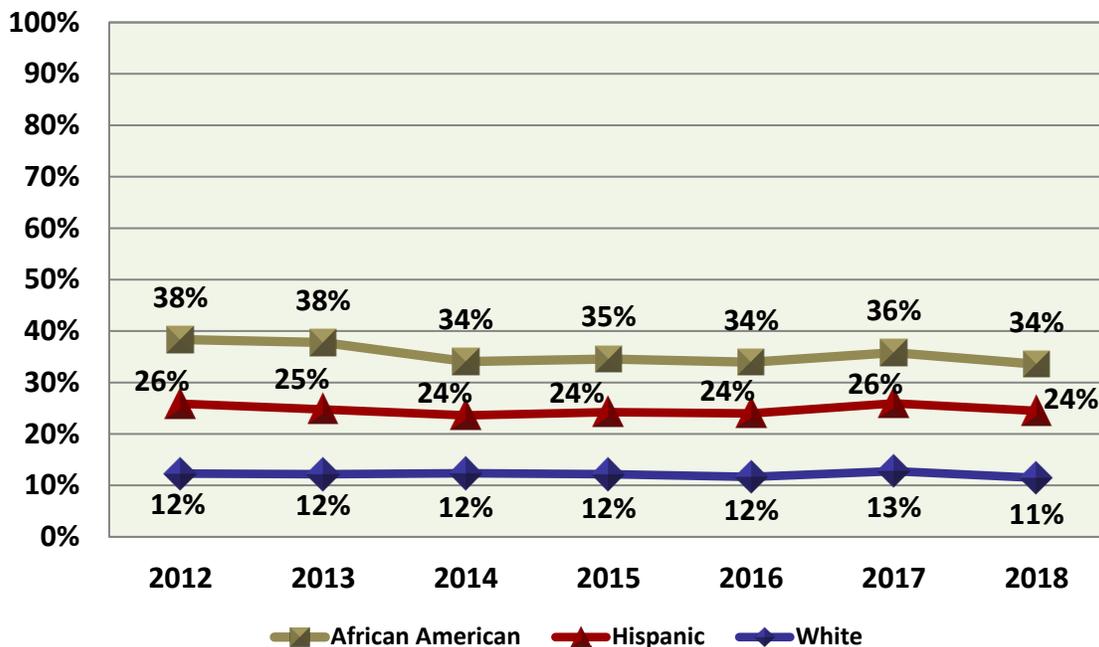


## Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)

At or Above Achievement Level 4, by Race/Ethnicity

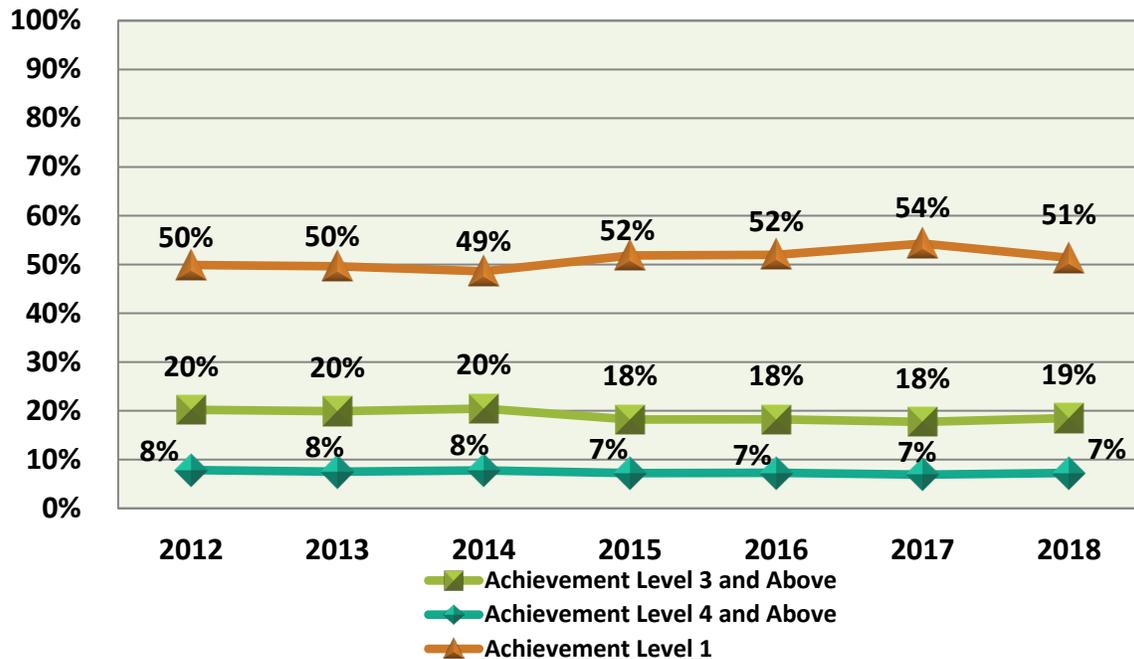


At Achievement Level 1, by Race/Ethnicity

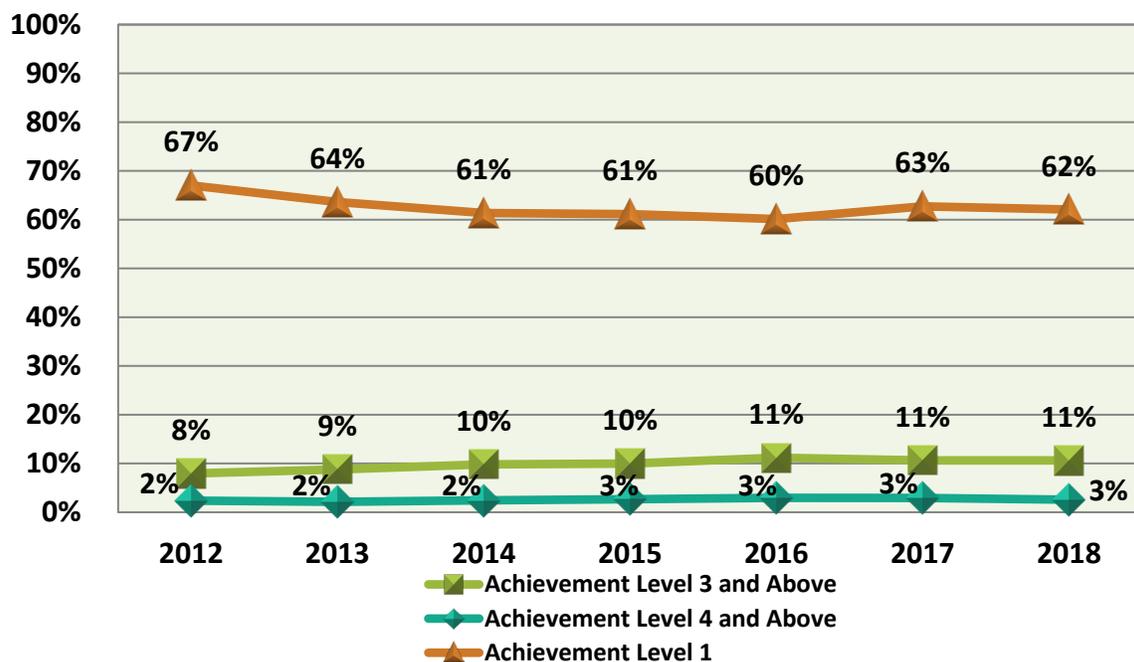


## Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)

By Achievement Level, Students with Disabilities

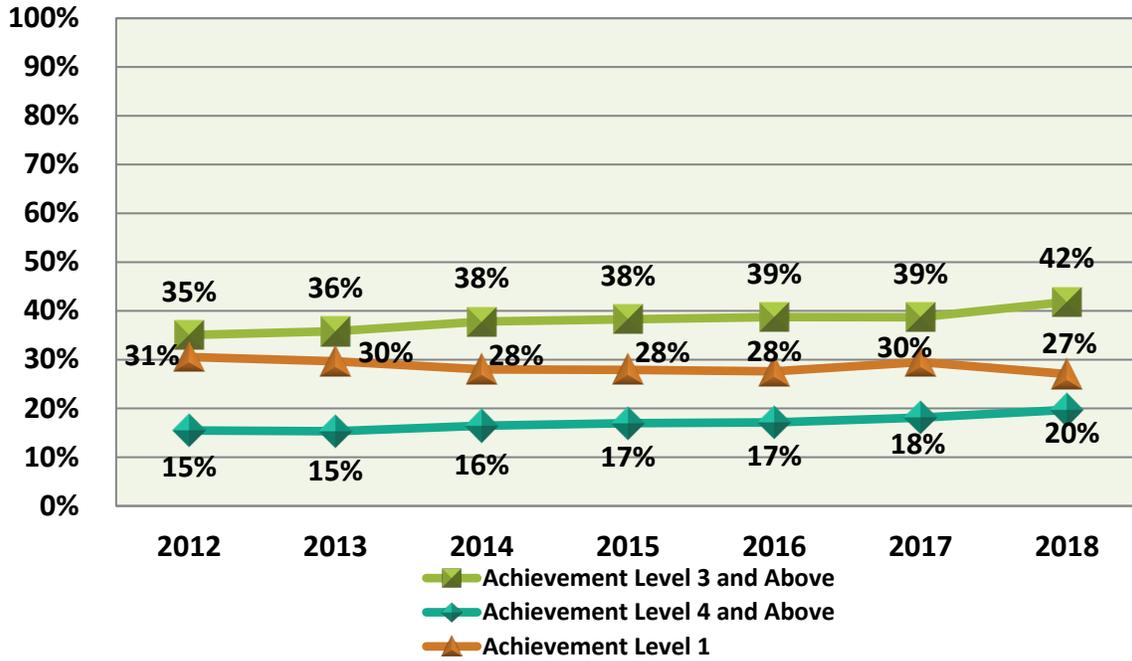


By Achievement Level, English Language Learners



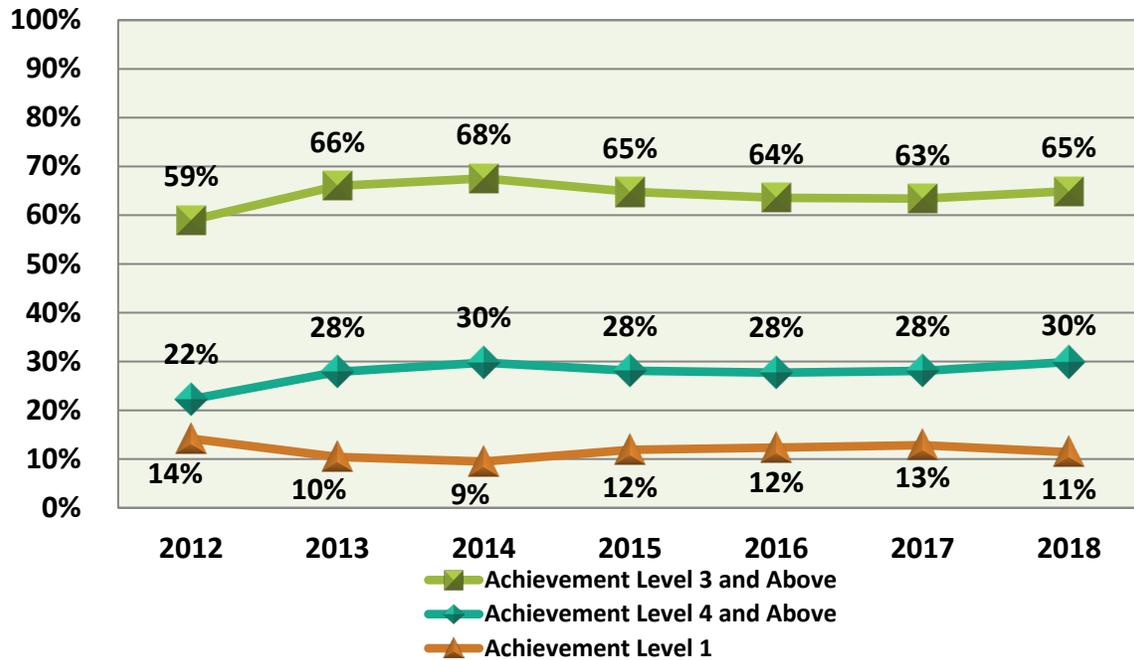
## Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)

By Achievement Level, Economically Disadvantaged

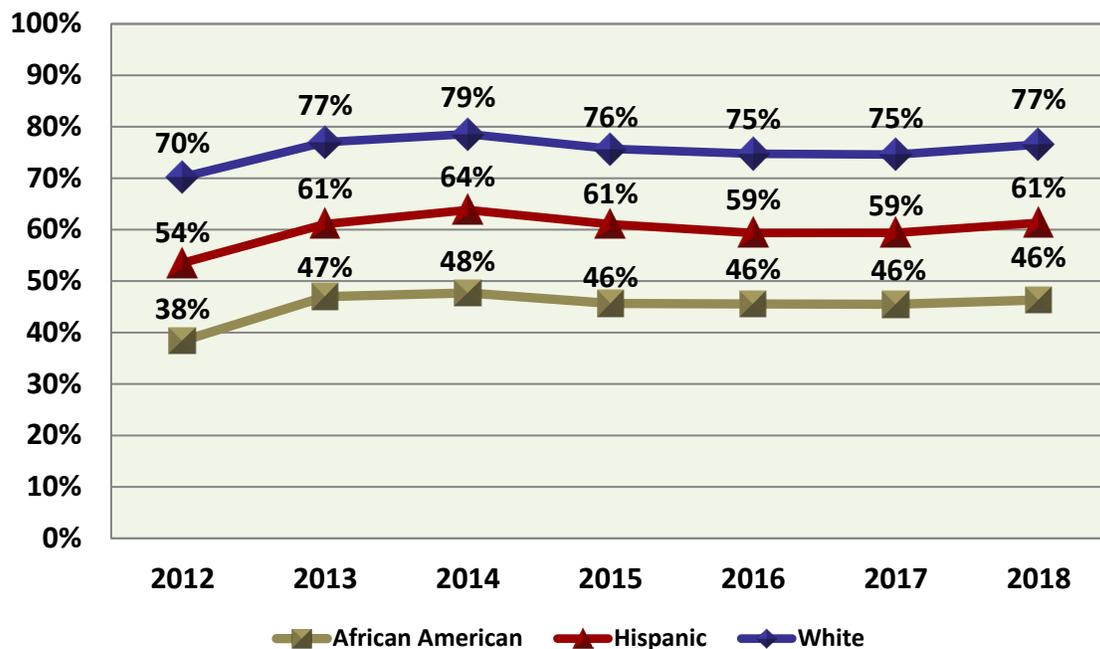


## Science – Biology 1 EOC

### By Achievement Level

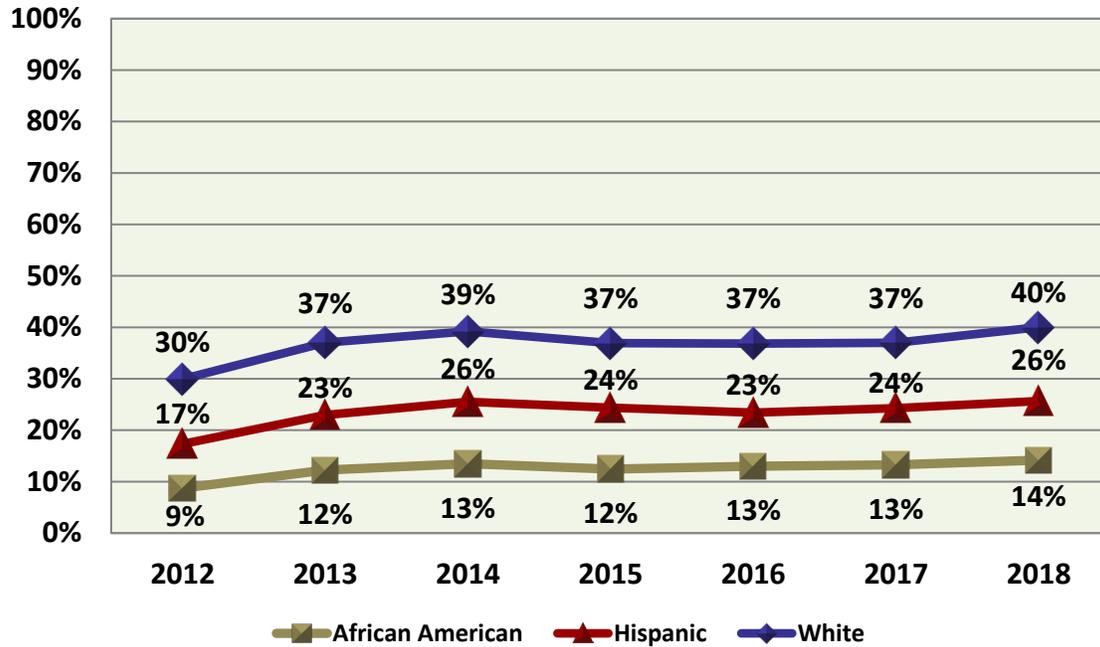


### At or Above Achievement Level 3, by Race/Ethnicity

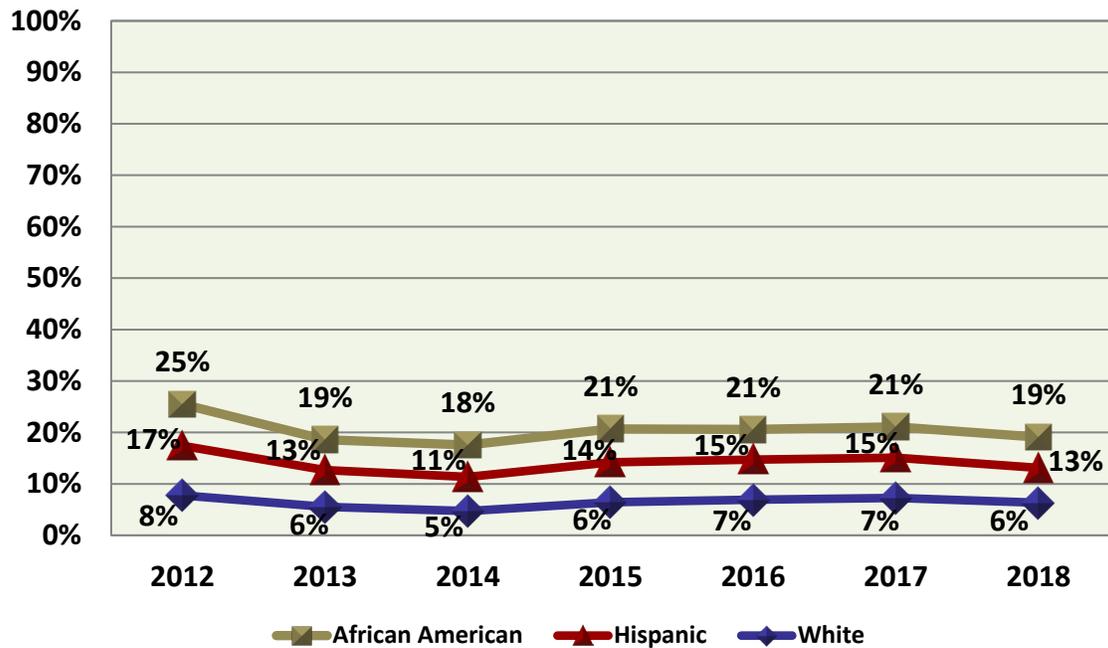


## Science – Biology 1 EOC

### At or Above Achievement Level 4, by Race/Ethnicity

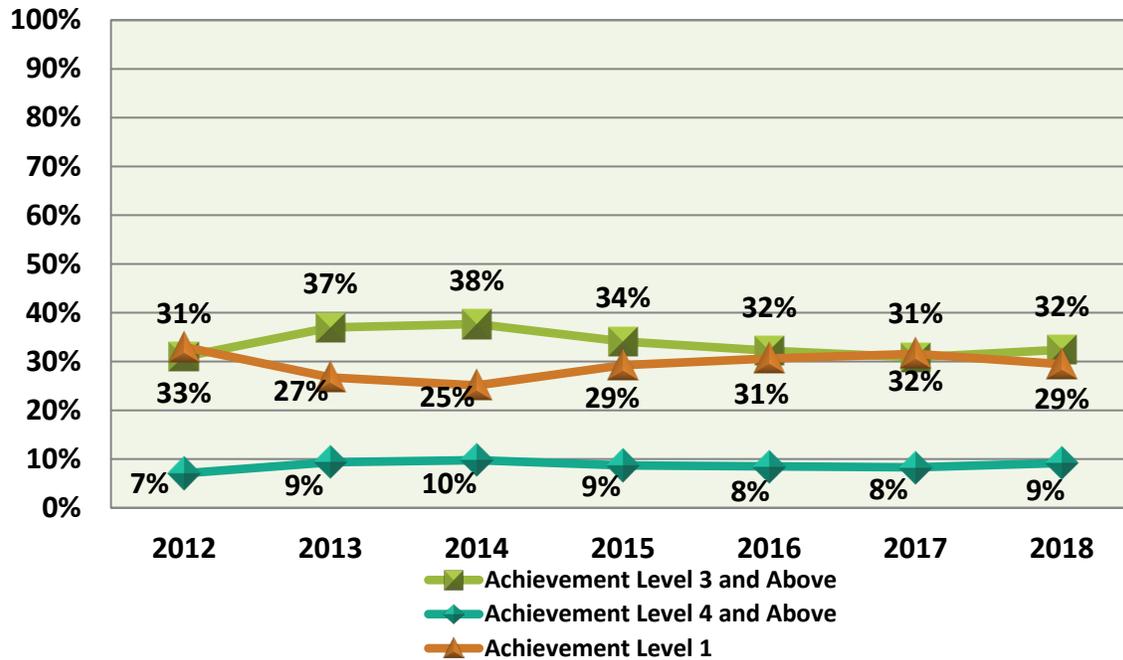


### At Achievement Level 1, by Race/Ethnicity

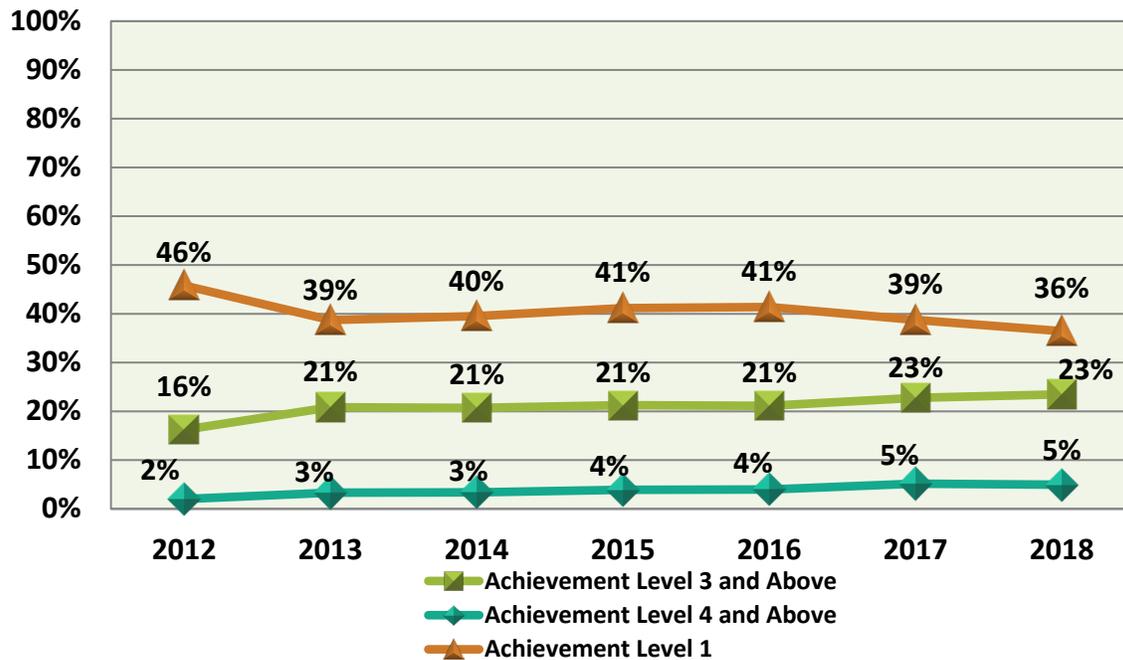


## Science – Biology 1 EOC

### By Achievement Level, Students with Disabilities

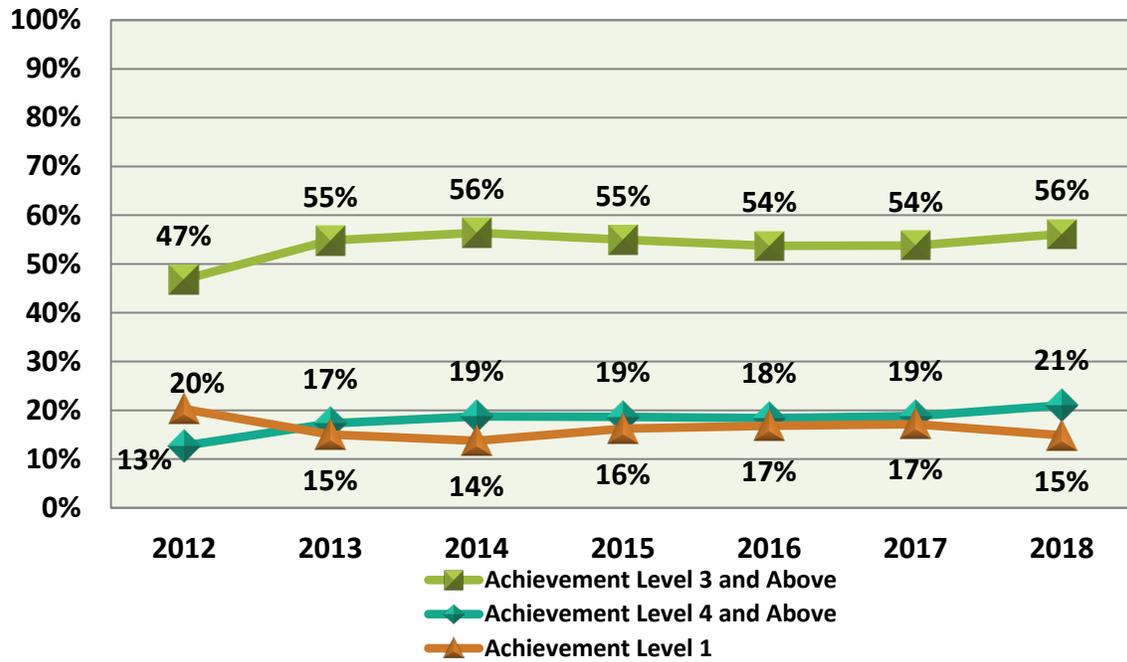


### By Achievement Level, English Language Learners



## Science – Biology 1 EOC

By Achievement Level, Economically Disadvantaged



## Statewide Comparison Report 2012 to 2018

### NGSSS Statewide Science Assessment by Grade

Grade	Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
				1	2	3	4	5	
5	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
	2014	195,650	201	21%	25%	28%	13%	13%	54%
	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,887	200	23%	26%	27%	13%	11%	51%
	2017	213,043	200	24%	25%	26%	12%	12%	51%
	2018	211,927	202	20%	25%	28%	13%	13%	55%
8	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
	2014	197,218	201	21%	30%	23%	14%	12%	49%
	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,987	201	22%	30%	23%	13%	12%	48%
	2017	191,208	200	23%	29%	22%	14%	13%	48%
	2018	193,801	201	22%	28%	23%	15%	13%	50%

\*Percentages may not add to 100 due to rounding.

### Science, NGSSS and EOC, Grade 8\*\*

Grade	Year	Number of Students	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
8	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
	2014	201,181	21%	30%	23%	14%	12%	50%
	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	199,017	21%	29%	23%	14%	13%	50%
	2017	200,002	22%	28%	22%	14%	14%	50%
	2018	203,966	21%	27%	23%	15%	14%	52%

\*Percentages may not add to 100 due to rounding.

\*\*Results are for the NGSSS Statewide Science Assessment and Biology 1 EOC combined, as applicable.

## Statewide Comparison Report 2012 to 2018

### Biology 1 End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2012	190,603	399	14%	27%	37%	11%	11%	59%
2013	188,470	404	10%	24%	38%	12%	15%	66%
2014	195,373	405	9%	23%	38%	13%	17%	68%
2015	204,429	403	12%	23%	37%	12%	16%	65%
2016	203,819	402	12%	24%	36%	12%	16%	64%
2017	201,510	402	13%	24%	35%	12%	16%	63%
2018	198,778	404	11%	24%	35%	13%	17%	65%

\*Percentages may not add to 100 due to rounding.

## District Comparison Report 2017 to 2018

### Science, Grade 5

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
<b>STATEWIDE</b>	<b>51%</b>	<b>55%</b>	<b>4%</b>
ALACHUA	55%	55%	0%
BAKER	48%	54%	6%
BAY	48%	54%	6%
BRADFORD	39%	39%	0%
BREVARD	56%	57%	1%
BROWARD	47%	51%	4%
CALHOUN	46%	62%	16%
CHARLOTTE	53%	63%	10%
CITRUS	62%	59%	-3%
CLAY	56%	64%	8%
COLLIER	54%	58%	4%
COLUMBIA	58%	59%	1%
MIAMI-DADE	51%	56%	5%
DESOTO	20%	32%	12%
DIXIE	59%	70%	11%
DUVAL	51%	56%	5%
ESCAMBIA	50%	55%	5%
FLAGLER	51%	54%	3%
FRANKLIN	30%	35%	5%
GADSDEN	28%	30%	2%
GILCHRIST	56%	68%	12%
GLADES	36%	35%	-1%
GULF	44%	51%	7%
HAMILTON	24%	33%	9%
HARDEE	45%	45%	0%
HENDRY	40%	43%	3%
HERNANDO	55%	56%	1%
HIGHLANDS	45%	50%	5%
HILLSBOROUGH	50%	52%	2%
HOLMES	47%	47%	0%
INDIAN RIVER	48%	54%	6%
JACKSON	57%	54%	-3%
JEFFERSON	28%	30%	2%
LAFAYETTE	48%	65%	17%
LAKE	49%	54%	5%
LEE	49%	52%	3%
LEON	55%	56%	1%

## District Comparison Report 2017 to 2018

### Science, Grade 5

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	51%	55%	4%
LEVY	45%	48%	3%
LIBERTY	36%	48%	12%
MADISON	32%	38%	6%
MANATEE	43%	49%	6%
MARION	48%	49%	1%
MARTIN	50%	54%	4%
MONROE	62%	64%	2%
NASSAU	72%	72%	0%
OKALOOSA	63%	66%	3%
OKEECHOBEE	39%	52%	13%
ORANGE	49%	53%	4%
OSCEOLA	49%	49%	0%
PALM BEACH	52%	56%	4%
PASCO	50%	56%	6%
PINELLAS	53%	57%	4%
POLK	44%	51%	7%
PUTNAM	37%	42%	5%
ST JOHNS	74%	73%	-1%
ST LUCIE	43%	50%	7%
SANTA ROSA	61%	66%	5%
SARASOTA	64%	67%	3%
SEMINOLE	59%	64%	5%
SUMTER	68%	68%	0%
SUWANNEE	32%	40%	8%
TAYLOR	49%	51%	2%
UNION	54%	52%	-2%
VOLUSIA	58%	56%	-2%
WAKULLA	60%	62%	2%
WALTON	55%	63%	8%
WASHINGTON	59%	56%	-3%

## District Comparison Report 2017 to 2018

### Science, NGSSS and EOC, Grade 8\*\*

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	50%	52%	2%
ALACHUA	50%	53%	3%
BAKER	43%	41%	-2%
BAY	47%	49%	2%
BRADFORD	26%	31%	5%
BREVARD	56%	55%	-1%
BROWARD	49%	52%	3%
CALHOUN	58%	56%	-2%
CHARLOTTE	53%	53%	0%
CITRUS	49%	53%	4%
CLAY	58%	67%	9%
COLLIER	51%	56%	5%
COLUMBIA	49%	48%	-1%
MIAMI-DADE	49%	52%	3%
DESOTO	20%	28%	8%
DIXIE	37%	44%	7%
DUVAL	49%	47%	-2%
ESCAMBIA	43%	45%	2%
FLAGLER	54%	62%	8%
FRANKLIN	59%	41%	-18%
GADSDEN	33%	31%	-2%
GILCHRIST	63%	61%	-2%
GLADES	41%	39%	-2%
GULF	45%	49%	4%
HAMILTON	24%	30%	6%
HARDEE	32%	41%	9%
HENDRY	31%	34%	3%
HERNANDO	50%	56%	6%
HIGHLANDS	36%	43%	7%
HILLSBOROUGH	47%	48%	1%
HOLMES	47%	58%	11%
INDIAN RIVER	47%	53%	6%
JACKSON	47%	48%	1%
JEFFERSON	25%	25%	0%
LAFAYETTE	49%	69%	20%
LAKE	46%	51%	5%
LEE	46%	49%	3%
LEON	55%	56%	1%

## District Comparison Report 2017 to 2018

### Science, NGSSS and EOC, Grade 8\*\*

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	50%	52%	2%
LEVY	39%	44%	5%
LIBERTY	53%	51%	-2%
MADISON	31%	42%	11%
MANATEE	44%	46%	2%
MARION	44%	46%	2%
MARTIN	54%	57%	3%
MONROE	57%	60%	3%
NASSAU	63%	60%	-3%
OKALOOSA	65%	66%	1%
OKEECHOBEE	36%	37%	1%
ORANGE	48%	49%	1%
OSCEOLA	49%	47%	-2%
PALM BEACH	52%	54%	2%
PASCO	49%	53%	4%
PINELLAS	50%	53%	3%
POLK	40%	42%	2%
PUTNAM	35%	40%	5%
ST. JOHNS	73%	76%	3%
ST. LUCIE	46%	49%	3%
SANTA ROSA	62%	66%	4%
SARASOTA	59%	63%	4%
SEMINOLE	61%	60%	-1%
SUMTER	58%	57%	-1%
SUWANNEE	52%	54%	2%
TAYLOR	46%	39%	-7%
UNION	61%	50%	-11%
VOLUSIA	58%	60%	2%
WAKULLA	47%	56%	9%
WALTON	59%	62%	3%
WASHINGTON	43%	45%	2%

\*\*Results are for the NGSSS Statewide Science Assessment and Biology 1 EOC combined, as applicable.

## District Comparison Report 2017 to 2018

### Biology 1 EOC

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	63%	65%	2%
ALACHUA	63%	68%	5%
BAKER	64%	64%	0%
BAY	66%	65%	-1%
BRADFORD	52%	45%	-7%
BREVARD	69%	68%	-1%
BROWARD	64%	62%	-2%
CALHOUN	71%	69%	-2%
CHARLOTTE	72%	69%	-3%
CITRUS	72%	62%	-10%
CLAY	62%	89%	27%
COLLIER	68%	72%	4%
COLUMBIA	56%	59%	3%
MIAMI-DADE	62%	64%	2%
DESOTO	43%	45%	2%
DIXIE	57%	57%	0%
DUVAL	66%	64%	-2%
ESCAMBIA	58%	58%	0%
FLAGLER	74%	65%	-9%
FRANKLIN	50%	34%	-16%
GADSDEN	32%	34%	2%
GILCHRIST	77%	86%	9%
GLADES	24%	32%	8%
GULF	63%	74%	11%
HAMILTON	30%	52%	22%
HARDEE	50%	45%	-5%
HENDRY	44%	58%	14%
HERNANDO	66%	58%	-8%
HIGHLANDS	48%	54%	6%
HILLSBOROUGH	59%	62%	3%
HOLMES	44%	42%	-2%
INDIAN RIVER	60%	62%	2%
JACKSON	58%	82%	24%
JEFFERSON	35%	45%	10%
LAFAYETTE	91%	85%	-6%
LAKE	61%	62%	1%
LEE	56%	59%	3%

## District Comparison Report 2017 to 2018

### Biology 1 EOC

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	63%	65%	2%
LEON	69%	69%	0%
LEVY	58%	58%	0%
LIBERTY	45%	57%	12%
MADISON	53%	60%	7%
MANATEE	71%	71%	0%
MARION	61%	61%	0%
MARTIN	69%	73%	4%
MONROE	68%	71%	3%
NASSAU	71%	74%	3%
OKALOOSA	73%	72%	-1%
OKEECHOBEE	53%	60%	7%
ORANGE	60%	62%	2%
OSCEOLA	68%	67%	-1%
PALM BEACH	66%	67%	1%
PASCO	65%	65%	0%
PINELLAS	62%	63%	1%
POLK	51%	58%	7%
PUTNAM	59%	58%	-1%
ST JOHNS	86%	85%	-1%
ST LUCIE	65%	68%	3%
SANTA ROSA	69%	69%	0%
SARASOTA	69%	75%	6%
SEMINOLE	71%	72%	1%
SUMTER	55%	70%	15%
SUWANNEE	65%	65%	0%
TAYLOR	48%	48%	0%
UNION	70%	71%	1%
VOLUSIA	67%	68%	1%
WAKULLA	79%	84%	5%
WALTON	74%	75%	1%
WASHINGTON	57%	61%	4%

# NGSSS Assessments

## Social Studies

### Summary of Social Studies Results

- **Civics EOC**
  - Overall, student performance on the Civics EOC increased by 2 percentage points (69% to 71%) from 2017 to 2018 and 10 percentage points from its inception in 2014 (61% to 71%).
  - African American and Hispanic students' performance at Level 3 and above increased 2 percentage points (56% to 58% and 65% to 67%, respectively), while White students' performance increased by 1 percentage point. African American and Hispanic students narrowed the achievement gap with their White counterparts by 1 percentage point.
  - English language learners and economically disadvantaged students increased performance at Level 3 and above by 2 percentage points, while students with disabilities' performance increased by 1 percentage point (29% to 31%, 61% to 63%, and 37% to 38%, respectively).
- **U.S. History EOC**
  - Overall, performance at Level 3 and above on the U.S. History EOC increased by 1 percentage point from 2017 to 2018 (67% to 68%).
  - Hispanic students' performance at Level 3 and above increased by 2 percentage points (62% to 64%), while White students' performance increased by 1 percentage point (78% to 79%), narrowing the achievement gap by 1 percentage point.
  - English language learners' performance at Level 3 and above increased by 3 percentage points (21% to 24%), while economically disadvantaged students' performance at Level 3 and above increased by 2 percentage points (58% to 60%).

# NGSSS Assessments

## Social Studies

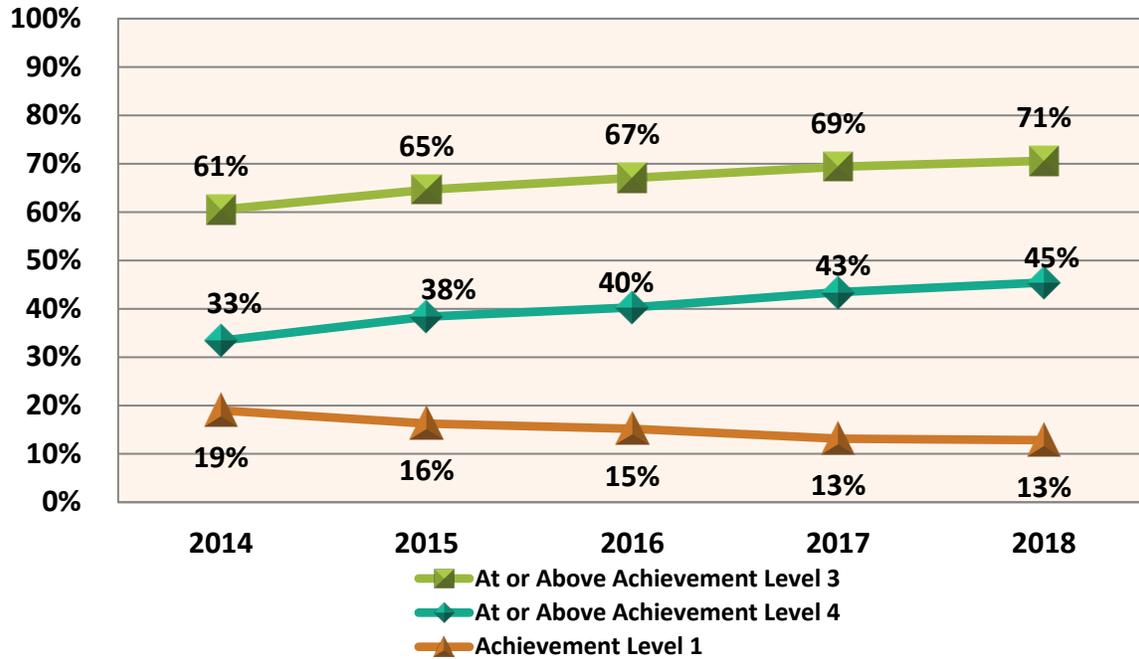
**NOTES:**

- 1) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 2) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.
- 3) Social studies performance in this document includes student results for all first-time test takers for each administration offered each of school year.

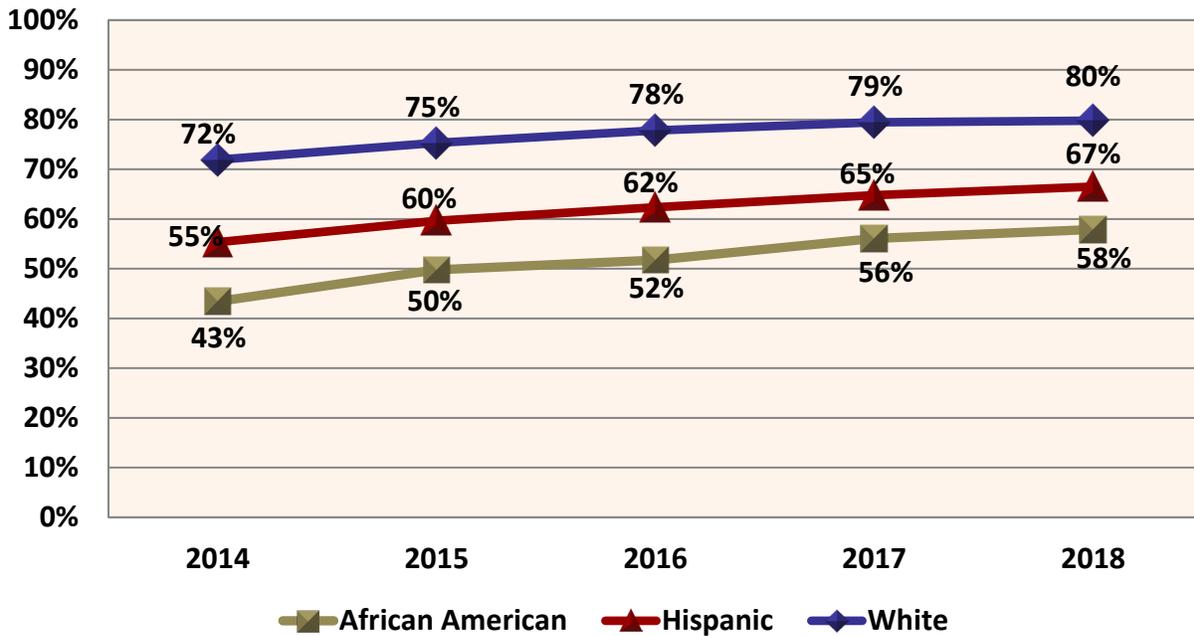
School Year	U.S. History EOC Administrations
2013	Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018 (Summer not yet administered)
School Year	Civics EOC Administrations
2014	Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018 (Summer not yet administered)

## Social Studies – Civics EOC

By Achievement Level

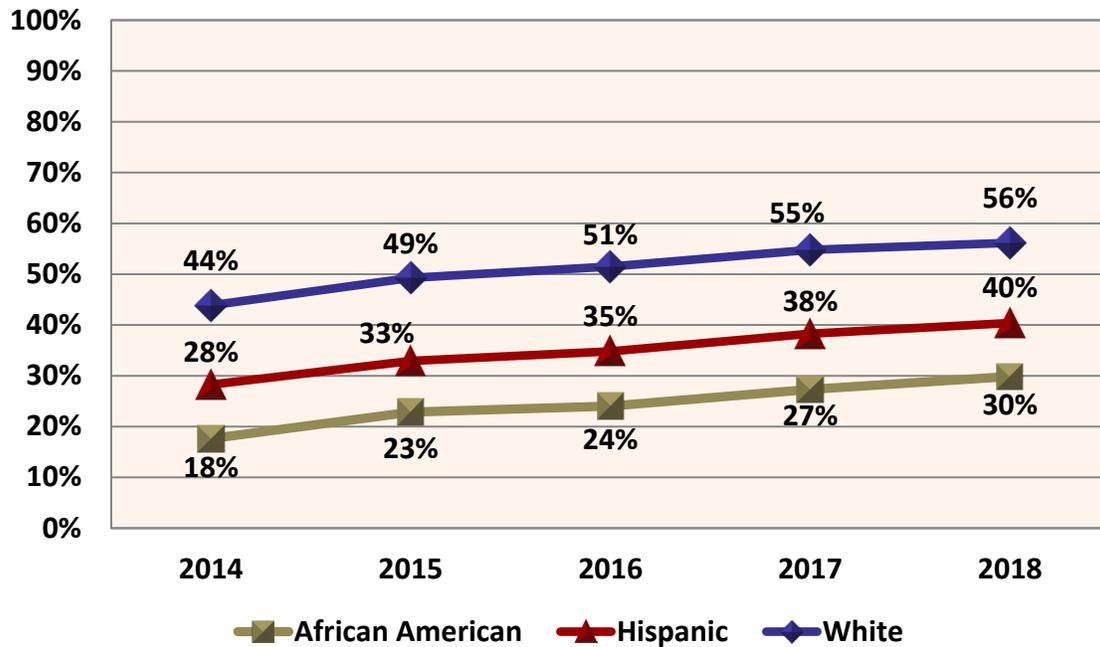


At or Above Achievement Level 3, by Race/Ethnicity

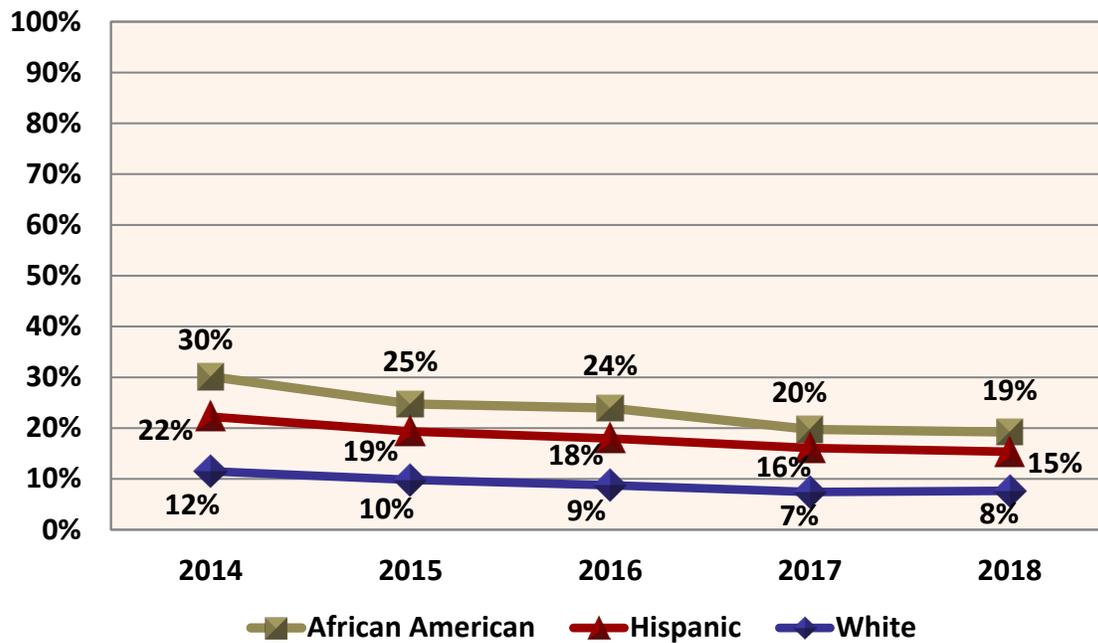


## Social Studies – Civics EOC

At or Above Achievement Level 4, by Race/Ethnicity

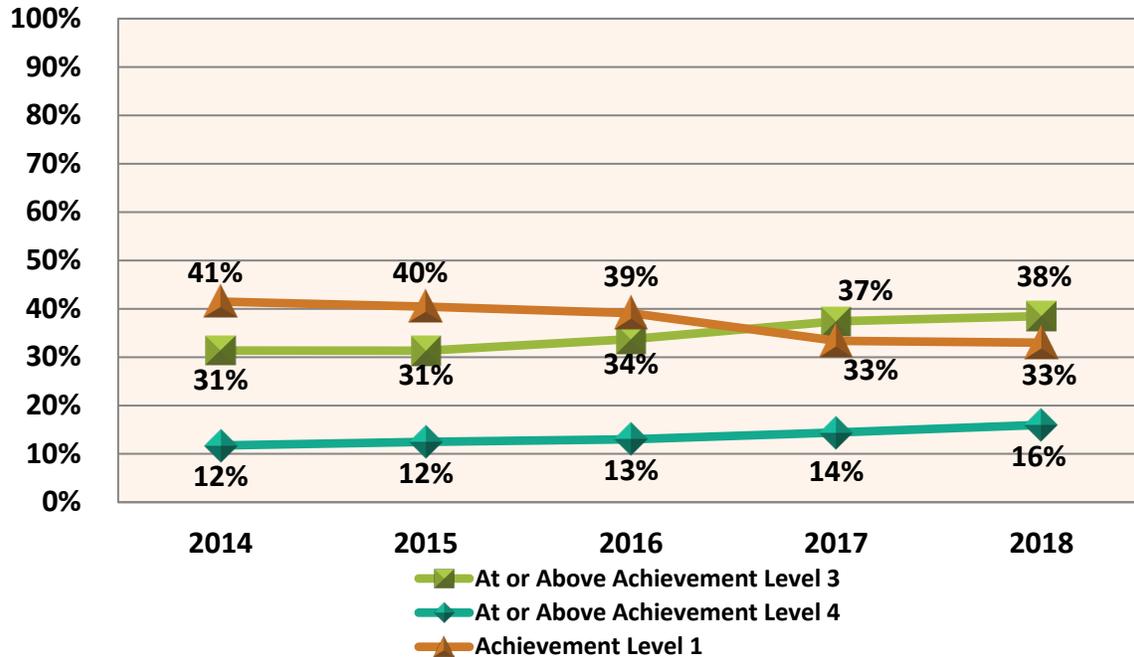


At Achievement Level 1, by Race/Ethnicity

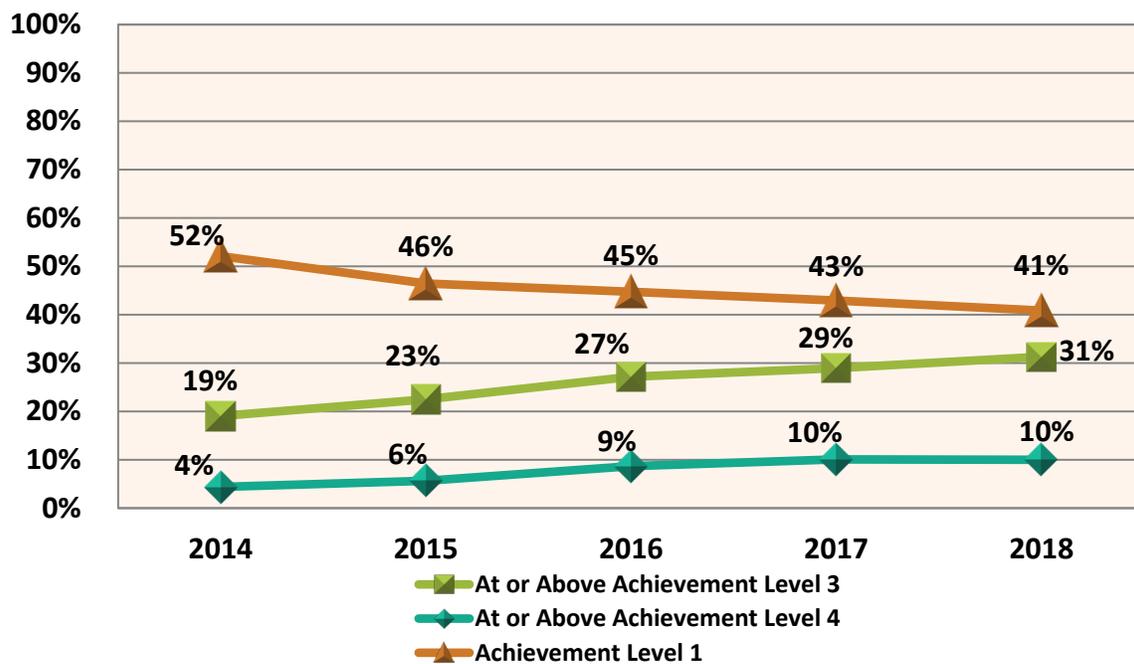


## Social Studies – Civics EOC

**By Achievement Level, Students with Disabilities**

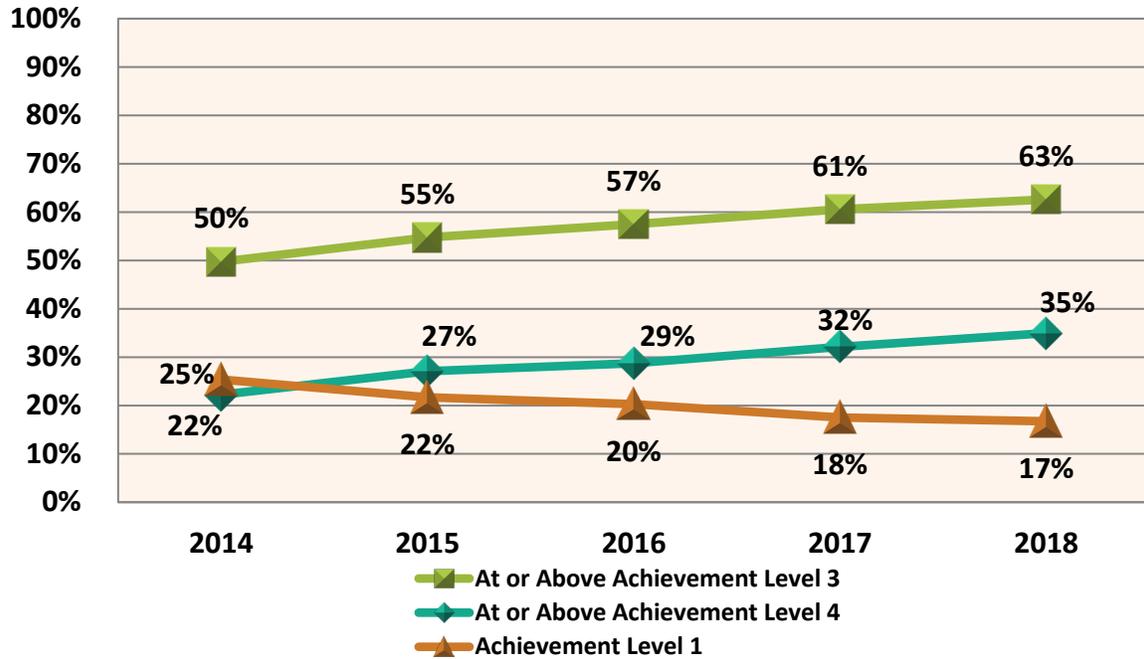


**By Achievement Level, English Language Learners**



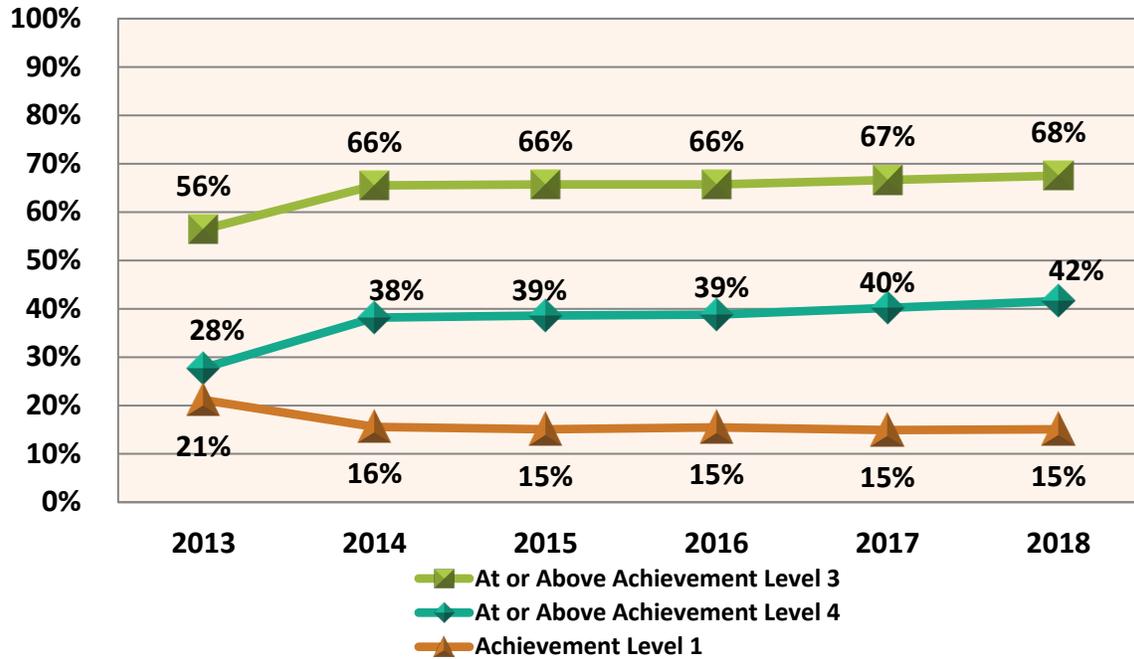
## Social Studies – Civics EOC

By Achievement Level, Economically Disadvantaged

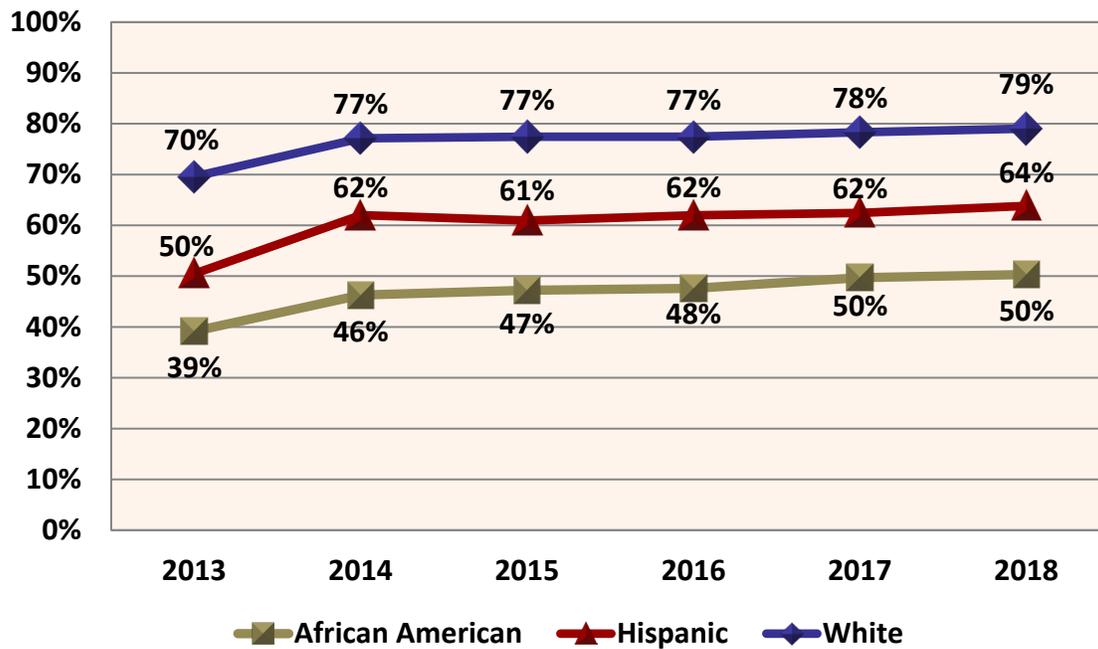


## Social Studies – U.S. History EOC

By Achievement Level

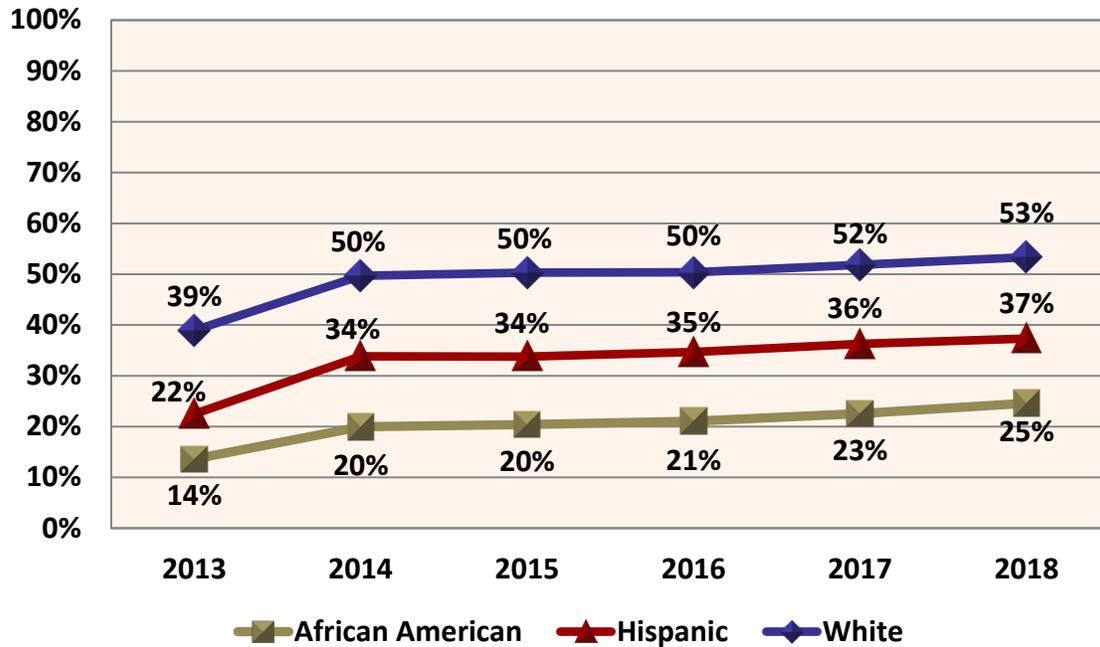


At or Above Achievement Level 3, by Race/Ethnicity

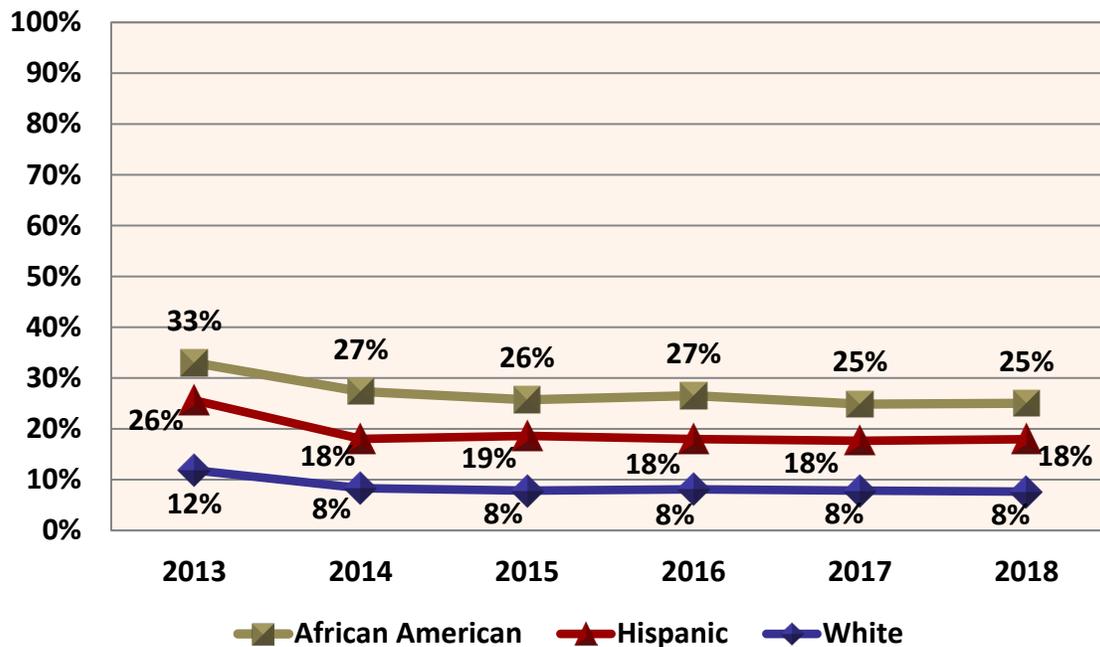


## Social Studies – U.S. History EOC

At or Above Achievement Level 4, by Race/Ethnicity

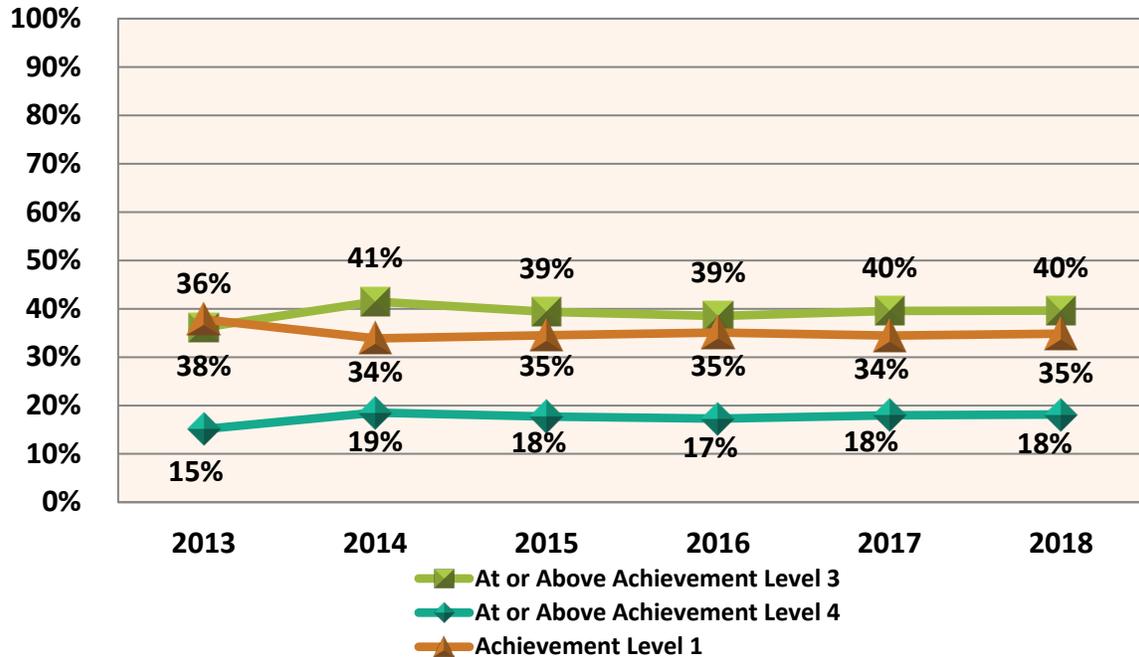


At Achievement Level 1, by Race/Ethnicity

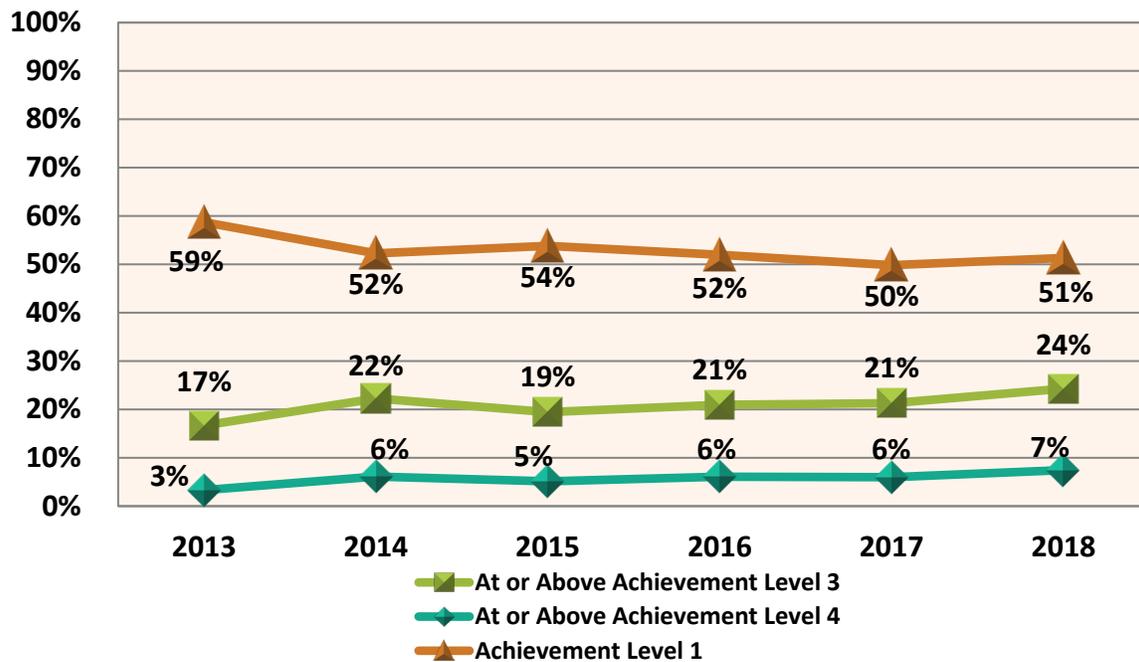


## Social Studies – U.S. History EOC

### By Achievement Level, Students with Disabilities

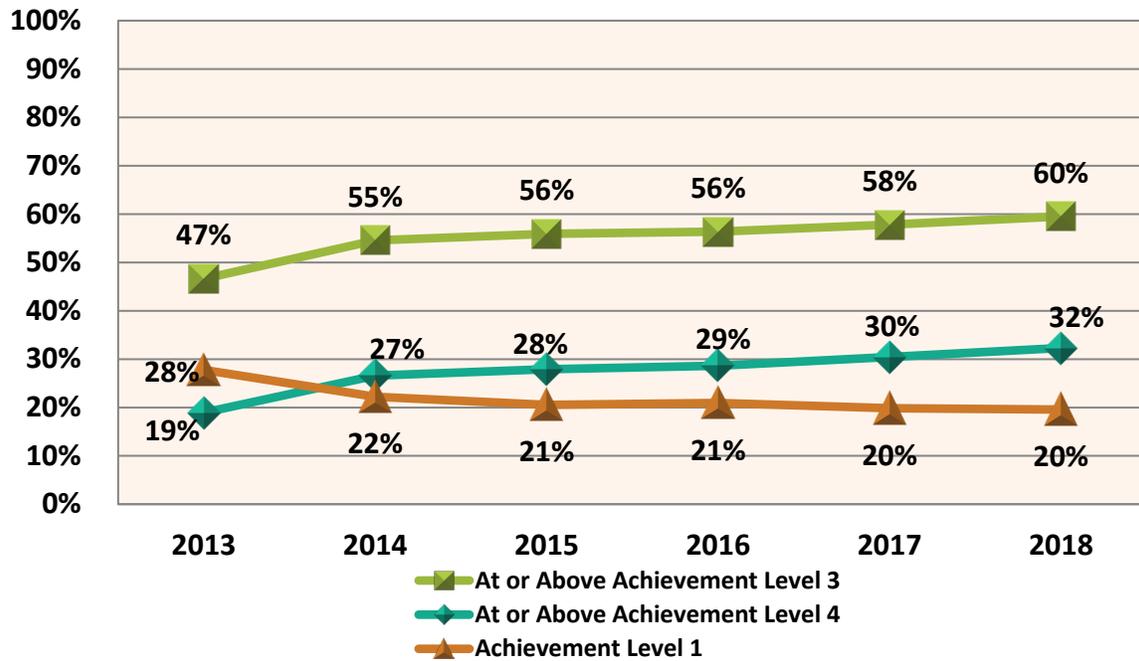


### By Achievement Level, English Language Learners



## Social Studies – U.S. History EOC

By Achievement Level, Economically Disadvantaged



## Statewide Comparison Report 2013 to 2018

### Civics End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2014	200,632	399	19%	21%	27%	19%	15%	61%
2015	196,988	402	16%	19%	26%	20%	18%	65%
2016	199,405	404	15%	18%	27%	20%	20%	67%
2017	202,467	406	13%	17%	26%	21%	23%	69%
2018	200,526	408	13%	17%	25%	21%	25%	71%

\*Percentages may not add to 100 due to rounding.

### U.S. History End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2013	135,624	399	21%	22%	29%	17%	11%	56%
2014	163,532	406	16%	19%	27%	20%	18%	66%
2015	169,221	407	15%	19%	27%	20%	19%	66%
2016	176,133	406	15%	19%	27%	20%	19%	66%
2017	183,109	407	15%	18%	26%	20%	20%	67%
2018	187,907	408	15%	17%	26%	20%	22%	68%

\*Percentages may not add to 100 due to rounding.

## District Comparison Report 2017 to 2018

### Civics EOC

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	69%	71%	2%
ALACHUA	70%	69%	-1%
BAKER	64%	58%	-6%
BAY	73%	76%	3%
BRADFORD	*	53%	*
BREVARD	76%	73%	-3%
BROWARD	70%	71%	1%
CALHOUN	78%	76%	-2%
CHARLOTTE	75%	78%	3%
CITRUS	73%	71%	-2%
CLAY	80%	78%	-2%
COLLIER	71%	70%	-1%
COLUMBIA	66%	67%	1%
MIAMI-DADE	69%	72%	3%
DESOTO	46%	46%	0%
DIXIE	70%	70%	0%
DUVAL	66%	84%	18%
ESCAMBIA	53%	52%	-1%
FLAGLER	74%	69%	-5%
FRANKLIN	49%	56%	7%
GADSDEN	47%	55%	8%
GILCHRIST	77%	73%	-4%
GLADES	57%	54%	-3%
GULF	65%	59%	-6%
HAMILTON	*	53%	*
HARDEE	36%	48%	12%
HENDRY	47%	55%	8%
HERNANDO	76%	74%	-2%
HIGHLANDS	56%	55%	-1%
HILLSBOROUGH	67%	66%	-1%
HOLMES	74%	67%	-7%
INDIAN RIVER	70%	65%	-5%
JACKSON	62%	57%	-5%
JEFFERSON	23%	55%	32%
LAFAYETTE	71%	73%	2%
LAKE	71%	70%	-1%
LEE	64%	66%	2%

## District Comparison Report 2017 to 2018

### Civics EOC

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	69%	71%	2%
LEON	72%	73%	1%
LEVY	68%	72%	4%
LIBERTY	73%	76%	3%
MADISON	65%	69%	4%
MANATEE	66%	78%	12%
MARION	65%	64%	-1%
MARTIN	71%	79%	8%
MONROE	78%	75%	-3%
NASSAU	71%	66%	-5%
OKALOOSA	80%	79%	-1%
OKEECHOBEE	53%	51%	-2%
ORANGE	67%	66%	-1%
OSCEOLA	74%	70%	-4%
PALM BEACH	73%	72%	-1%
PASCO	72%	71%	-1%
PINELLAS	66%	66%	0%
POLK	61%	82%	21%
PUTNAM	61%	61%	0%
ST JOHNS	90%	89%	-1%
ST LUCIE	69%	71%	2%
SANTA ROSA	81%	75%	-6%
SARASOTA	96%	80%	-16%
SEMINOLE	75%	72%	-3%
SUMTER	72%	70%	-2%
SUWANNEE	65%	61%	-4%
TAYLOR	52%	57%	5%
UNION	66%	65%	-1%
VOLUSIA	70%	66%	-4%
WAKULLA	76%	79%	3%
WALTON	82%	79%	-3%
WASHINGTON	67%	67%	0%

\*Data are reported only when the total number of students in a group is at least 10 and when the performance of individuals is not disclosed. An asterisk (\*) appears when data are suppressed.

## District Comparison Report 2017 to 2018

### U.S. History EOC

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	67%	68%	1%
ALACHUA	70%	71%	1%
BAKER	63%	74%	11%
BAY	73%	72%	-1%
BRADFORD	59%	56%	-3%
BREVARD	68%	71%	3%
BROWARD	65%	65%	0%
CALHOUN	73%	71%	-2%
CHARLOTTE	72%	74%	2%
CITRUS	69%	70%	1%
CLAY	76%	78%	2%
COLLIER	67%	72%	5%
COLUMBIA	62%	61%	-1%
MIAMI-DADE	65%	66%	1%
DESOTO	54%	50%	-4%
DIXIE	61%	48%	-13%
DUVAL	63%	64%	1%
ESCAMBIA	59%	65%	6%
FLAGLER	70%	73%	3%
FRANKLIN	75%	60%	-15%
GADSDEN	35%	33%	-2%
GILCHRIST	75%	75%	0%
GLADES	32%	39%	7%
GULF	66%	68%	2%
HAMILTON	23%	35%	12%
HARDEE	50%	52%	2%
HENDRY	53%	55%	2%
HERNANDO	69%	67%	-2%
HIGHLANDS	59%	63%	4%
HILLSBOROUGH	72%	70%	-2%
HOLMES	60%	64%	4%
INDIAN RIVER	69%	70%	1%
JACKSON	62%	66%	4%
JEFFERSON	25%	47%	22%
LAFAYETTE	74%	66%	-8%
LAKE	66%	69%	3%
LEE	59%	60%	1%

## District Comparison Report 2017 to 2018

### U.S. History EOC

District	Percentage Level 3 and Above		Percentage Point Change
	2017	2018	
STATEWIDE	67%	68%	1%
LEON	80%	79%	-1%
LEVY	73%	65%	-8%
LIBERTY	72%	69%	-3%
MADISON	66%	57%	-9%
MANATEE	65%	71%	6%
MARION	72%	69%	-3%
MARTIN	75%	74%	-1%
MONROE	75%	72%	-3%
NASSAU	79%	79%	0%
OKALOOSA	77%	79%	2%
OKEECHOBEE	54%	53%	-1%
ORANGE	63%	64%	1%
OSCEOLA	62%	61%	-1%
PALM BEACH	68%	68%	0%
PASCO	68%	69%	1%
PINELLAS	66%	69%	3%
POLK	55%	56%	1%
PUTNAM	55%	53%	-2%
ST JOHNS	86%	86%	0%
ST LUCIE	62%	63%	1%
SANTA ROSA	75%	77%	2%
SARASOTA	73%	76%	3%
SEMINOLE	76%	76%	0%
SUMTER	67%	74%	7%
SUWANNEE	70%	65%	-5%
TAYLOR	59%	72%	13%
UNION	87%	79%	-8%
VOLUSIA	65%	64%	-1%
WAKULLA	75%	88%	13%
WALTON	70%	74%	4%
WASHINGTON	63%	58%	-5%