Florida Standards
Alternate Assessment

Technical Advisory Committee Meeting
November 14, 2017
FSAA-Performance Task
2016-2017 Milestones
FSAA-Performance Task
2016-17 Milestones

- Spring 2016 Administration
- December 2016 Achievement Level Descriptions (ALDs)
- February 2017 Standard Setting for ELA, Science, and Math
- Spring 2017 Administration
- July 2017 Standard Setting for Social Studies
FSAA-Performance Task
2016-17 Milestones

Spring 2016 Administration

December 2016
Achievement Level Descriptions (ALDs)

February 2017
Standard Setting for ELA, Science, and Math

Spring 2017 Administration

July 2017
Standard Setting for Social Studies
FSAA-Performance Task
2016-17 Milestones

- ALDs were developed for Levels 1-4 for each grade and content area
FSAA-Performance Task
2016-17 Milestones

- ALDs were reviewed and cut score were identified for ELA, Math, and Science

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FSAA-Performance Task
2016-17 Milestones

- Operational field test for Civics and US History

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FSAA-Performance Task 2016-17 Milestones

- ALDs were reviewed and cut score were identified for Civics and U.S. History EOCs
FSAA-Performance Task (FSAA-PT)
Overview
FSAA-PT Overview

• Performance or “task-based” assessment

• Administered to each student individually by the student’s teacher, a certified teacher, or other licensed professional who has worked extensively with the student and is trained in the assessment procedures

• Students typically select an answer to a question from three response options represented by pictures paired with text, numbers, and/or symbols

• Students use their primary mode of communication.

• Paper-based administration
### Task 1

**Materials**
- Response Booklet: page 21
- Stimulus picture card: 3 erasers
- Picture cards: (quarters) (rulers) (books)

**Teacher Script**

*Here is a picture of three erasers.*

*Which group has a different number of objects than the number of erasers?*

**Student Response**

- A: quarters
- B: rulers
- C: books
- D: No Response

**Scaffolded Response (when applicable)**

- A: quarters
- B: rulers
- C: books
- D: No Response

### Task 2

**Materials**
- Response Booklet: page 23
- Stimulus picture card: package of 2 paintbrushes
- Number cards:
  - 2
  - 10
  - 50

**Teacher Script**

*Here is a package of two paintbrushes.*

*Ms. Tandy bought five of these packages.*

*How many paintbrushes did Ms. Tandy buy in all?*

Read the number cards to the student.

**Student Response**

- A: 2
- B: 10
- C: 50
- D: No Response

### Task 3

**Materials**
- Response Booklet: page 25
- Stimulus picture card: 3 jars of paint
- Number cards:
  - 3
  - 15
  - 20

**Teacher Script**

*Here is a picture of three jars of paint.*

*Ms. Tandy has twenty students in her class. She puts the students into groups of four. She gives each group three jars of paint.*

*How many jars of paint does Ms. Tandy need for her class?*

Read the number cards to the student.

**Student Response**

- A: 3
- B: 15
- C: 20
- D: No Response
Text-based Writing Prompt Design

• Writing prompts are designed to assess a student's ability to compose a product in response to text

• Students in grades 4-10 are presented with:
  • A selected response writing item set consisting of five questions (Writing Prompt 1)
  • An open-response item (Writing Prompt 2)
Form Design

Session 1
• 16 item sets
• Core slots

Session 2
• 3 item sets
• Matrix Field Test (FT) slots

Session 3
• Writing ELA 4-10

16-17 Social Studies
• Operational FT
• Session 1 (10 item sets)
• Session 2 (9 item sets)
Session-Based Administration

Session 1

- **Adaptive**: Each student is administered Task 1. Task 2 and Task 3 are administered only if the student continues to respond correctly without scaffolding.

Session 2

- **Non-adaptive**: Each student is administered Task 1, Task 2, and Task 3 in each item set.

Session 3

- **Writing Prompts 1 and 2**
- Each student is administered both writing prompts.
Session 1 – 16 Core Item sets

- Adaptive design
- Continue to administer tasks in an item set only if the student responds correctly without scaffolding
Session 2 – 3 Matrix Field Test Item sets

- Non-adaptive
- Administer all three tasks in an item set, regardless of whether the student answers each task correctly, incorrectly, or provides no response

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Session 3 – Writing Prompts 1 and 2

- Session 3 will include Writing content only
- Teachers will administer both writing prompts to all students
- Each prompt includes a separate passage

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