



Spring 2019 Alternate ACCESS for ELLs Score Report Resources

What is Alternate ACCESS for ELLs?

Alternate ACCESS for ELLs assesses a student's English language proficiency in Grades 1–12. The test is administered every year to help school districts monitor the English language development of students identified as English language learners who have significant cognitive disabilities in the four language domains of Listening, Reading, Speaking, and Writing.

1. View the [Individual Student Report](#) and identify scores that are used to determine proficiency.

2. Review and share Alternate ACCESS for ELLs resources for Score Reports.

3. If available, print resources in the student's home language to accompany the score report.

WIDA Alternate ACCESS for ELLs[®]
English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

Individual Student Report 20XX

Student: Sample Student 1

Birth Date: mm/dd/yyyy	Grade: grade	IEP Status: IEP
District ID: XXXXXXXXXXXXXXXX	State ID: XXXXXXXXXXXXXXXX	
School: Sample School	District: Sample District	State: Sample State
Does the student take any state alternate assessment(s)? Yes	# of years student has been exposed to academic English: Years	
Primary Disability: Disability	Secondary Disability (if applicable): Disability	

This report provides information about the student's scores on the Alternate ACCESS for ELLs English language proficiency test. This test is based on the WIDA Alternate English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level**	Scale Score (910-990) and Confidence Band				
		910	920	930	940	950
Listening	A1	[Progress bar showing score 920]				
Speaking	A2	[Progress bar showing score 905]				
Reading	A3	[Progress bar showing score 930]				
Writing	P1	[Progress bar showing score 935]				
Oral Language 50% Listening + 50% Speaking	P2	[Progress bar showing score 945]				
Literacy 50% Reading + 50% Writing	P3	[Progress bar showing score 955]				
Comprehension	A3	[Progress bar showing score 940]				
Overall* 33% Reading + 33% Writing + 34% Listening + 35% Speaking	P1	[Progress bar showing score 945]				

*Overall score is calculated using the scores in the Listening, Reading, Writing, and Speaking domains. NA: Not available.
**The Listening, Speaking, and Reading domains do not include test items targeting proficiency levels P3 and above; therefore, students cannot demonstrate English proficiency at levels P3 and higher. However, in Writing, students may score up to proficiency level P3.

Student's performance within the Listening and Reading Domains
Each task in the Listening and Reading domains provides students with three opportunities (Cue A, Cue B, & Cue C) to demonstrate what they can do. Cue A provides the initial prompt and question. If the score for Cue A is Incorrect or No Response, Cue B is administered. Cue B simplifies the initial prompt. If the score for Cue B is Incorrect or No Response, Cue C is administered. Cue C includes the simplified prompt and provides the answer to the question. The table below provides the number of correct responses to the Listening and Reading domains and does not report information on tasks that were not administered, incorrect, or to which the student did not respond.

	# of Correct Responses (out of 9)	Less Support				More Support	
		Cue A	Cue B	Cue C	Cue A	Cue B	Cue C
Listening	5	1	20%	3	60%	1	20%
Reading	3	0		1	33.3%	2	66.6%

[Interpretive Guide for Alternate ACCESS for ELLs Score Reports](#)

[Interpreting Score Reports Webinar](#)

[Finding Your Students' Superpowers: Using ACCESS for ELLs Score Reports](#) for more resources that include:

- Individual Student Score Notes Template
- Customizable PowerPoint presentation designed for use with parents/families
- Lesson plans (K-5 and 6-12) for helping students develop awareness of their own language growth

Parent Score Report Guide

- [Spanish](#)
- [Vietnamese](#)
- [Somali](#)
- [Hmong](#)
- [Haitian Creole](#)
- [Chinese](#)
- [Arabic](#)
- [English](#)
- [French](#)
- [Portuguese](#)
- [Russian](#)
- [Tagalog](#)
- [Urdu](#)

Alternate ACCESS for ELLs Score and Reports

Click [HERE](#) to learn about the various score reports that will be generated and provided to participating schools.

Individual Student Report Translations

When score reports are released, School Test Coordinators can download/print the Individual Score Report in 47 languages via WIDA AMS (www.wida-ams.us).

Florida's English Language Proficiency Criteria:

As stated in [Rule 6A-6.09021](#), proficiency is an Overall Composite score of P1 or higher.

Need Help?

Contact WIDA at help@wida.us or (866) 276-7735 with questions about Score Report interpretation.