

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

Spring 2019 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 1		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Origins and Purposes of Law and Government		
SS.7.C.1.1	Checks and balances; Social contract	2
SS.7.C.1.2	“Common Sense”; Mayflower Compact	2
SS.7.C.1.3	English policies	1
SS.7.C.1.4	Complaints	1
SS.7.C.1.5	Articles of Confederation	1
SS.7.C.1.6	Preamble	1
SS.7.C.1.7	Separation of powers	1
SS.7.C.1.8	Anti-Federalists	1
SS.7.C.1.9	Rule of law	1
SS.7.C.3.10	Types of law	1
Reporting Category Point Total		12
Reporting Category 2. Roles, Rights, and Responsibilities of Citizens		
SS.7.C.2.1	Naturalization	1
SS.7.C.2.2	Civic obligations; Military service	2
SS.7.C.2.4	Bill of Rights	1
SS.7.C.2.5	Constitutional safeguards and limitations; Limits on rights	2
SS.7.C.3.6	Impact of constitutional rights	1
SS.7.C.3.7	Fifteenth Amendment; Nineteenth Amendment; Poll tax	3
SS.7.C.3.12	<i>Brown v. Board of Education; Plessy v. Ferguson</i>	2
Reporting Category Point Total		12
Reporting Category 3. Government Policies and Political Processes		
SS.7.C.2.8	Political parties; Republican Party	2
SS.7.C.2.10	Impact of media; Lobbyist	2
SS.7.C.2.11	Media communication; Propaganda	2
SS.7.C.2.12	Resolve a problem	1
SS.7.C.2.13	Multiple perspectives; Role of government	2
SS.7.C.4.1	Foreign policy	1
SS.7.C.4.2	International organizations	1
SS.7.C.4.3	International conflicts	1
Reporting Category Point Total		12

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**Spring 2019 Civics End-of-Course (EOC) Assessment
Next Generation Sunshine State Standards (NGSSS)
Form 1, continued**

Reporting Category 4. Organization and Function of Government

SS.7.C.3.1	Compare forms of government; Forms of government	2
SS.7.C.3.3	Foreign relations	1
SS.7.C.3.5	Amendment process	2
SS.7.C.3.8	Cabinet; Confirmation process; Judicial review	3
SS.7.C.3.11	State courts	1
SS.7.C.3.13	U.S. and Florida Constitutions; U.S. Constitution	2
SS.7.C.3.14	Government obligations	1
Reporting Category Point Total		12

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Spring 2019 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 2		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Origins and Purposes of Law and Government		
SS.7.C.1.1	Separation of powers	1
SS.7.C.1.2	“Common Sense”; Magna Carta; Mayflower Compact	3
SS.7.C.1.3	English policies; English policies to colonial concerns	2
SS.7.C.1.4	Consent of the governed	1
SS.7.C.1.5	Articles of Confederation	1
SS.7.C.1.6	Preamble	1
SS.7.C.1.7	Checks and balances	1
SS.7.C.1.8	Anti-Federalists	1
SS.7.C.3.10	Types of law	1
Reporting Category Point Total		12
Reporting Category 2. Roles, Rights, and Responsibilities of Citizens		
SS.7.C.2.1	Naturalization	1
SS.7.C.2.2	Military service; Obligations of citizens	2
SS.7.C.2.4	Tenth Amendment	1
SS.7.C.2.5	Constitutional safeguards and limitations; Judicial branch	2
SS.7.C.3.6	Impact of constitutional rights; Property rights	2
SS.7.C.3.7	Fifteenth Amendment; Nineteenth Amendment	2
SS.7.C.3.12	<i>Brown v. Board of Education; Miranda v. Arizona</i>	2
Reporting Category Point Total		12
Reporting Category 3. Government Policies and Political Processes		
SS.7.C.2.8	Democrats and Republicans; Political parties; Republican Party	3
SS.7.C.2.9	Analyze debates; Constitutional qualifications for office	2
SS.7.C.2.10	Impact of media	1
SS.7.C.2.11	Identifying bias; Propaganda	2
SS.7.C.2.13	Multiple perspectives; Role of government	2
SS.7.C.4.2	International organizations	1
SS.7.C.4.3	Diplomacy	1
Reporting Category Point Total		12

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**Spring 2019 Civics End-of-Course (EOC) Assessment
Next Generation Sunshine State Standards (NGSSS)
Form 2, continued**

Reporting Category 4. Organization and Function of Government

SS.7.C.3.1	Compare forms of government	1
SS.7.C.3.3	Veto	1
SS.7.C.3.4	Division of powers; Supremacy clause	2
SS.7.C.3.5	Amendment process; Constitutional amendment process	2
SS.7.C.3.8	Confirmation process; Judicial review	2
SS.7.C.3.9	Lawmaking process	1
SS.7.C.3.11	Florida courts	1
SS.7.C.3.13	U.S. Constitution	1
SS.7.C.3.14	Government obligations	1
Reporting Category Point Total		12

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Spring 2019 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 3		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Origins and Purposes of Law and Government		
SS.7.C.1.1	Enlightenment ideas; Social contract	2
SS.7.C.1.2	“Common Sense”; Mayflower Compact	2
SS.7.C.1.3	English policies	1
SS.7.C.1.4	Colonial grievances; Declaration of Independence	2
SS.7.C.1.5	Articles of Confederation	1
SS.7.C.1.6	Preamble	1
SS.7.C.1.7	Separation of powers	1
SS.7.C.1.8	Anti-Federalists	1
SS.7.C.1.9	Rule of law	1
Reporting Category Point Total		12
Reporting Category 2. Roles, Rights, and Responsibilities of Citizens		
SS.7.C.2.2	Military service; Obligations of citizenship	2
SS.7.C.2.4	First Amendment	1
SS.7.C.2.5	Balancing rights; Constitutional safeguards and limitations	2
SS.7.C.3.6	Impact of constitutional rights	1
SS.7.C.3.7	Fifteenth Amendment; Nineteenth Amendment; Twenty-Fourth Amendment	3
SS.7.C.3.12	<i>Brown v. Board of Education</i> ; <i>Tinker v. Des Moines</i> ; U.S. Supreme Court decisions	3
Reporting Category Point Total		12
Reporting Category 3. Government Policies and Political Processes		
SS.7.C.2.8	Political parties; Republican Party	3
SS.7.C.2.9	Qualifications for office	1
SS.7.C.2.10	Impact of media; Influencing government	2
SS.7.C.2.11	Propaganda	1
SS.7.C.2.13	Multiple perspectives; Role of government	2
SS.7.C.4.1	Foreign policy	1
SS.7.C.4.2	International organizations	1
SS.7.C.4.3	U.S. foreign policy	1
Reporting Category Point Total		12

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Spring 2019 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 3, continued		
Reporting Category 4. Organization and Function of Government		
SS.7.C.3.1	Compare forms of government; Types of government	2
SS.7.C.3.2	Unitary system	1
SS.7.C.3.5	Amendment process	2
SS.7.C.3.8	Confirmation process; Judicial review; Legislative branch process	3
SS.7.C.3.11	State court systems	1
SS.7.C.3.13	U.S. Constitution	1
SS.7.C.3.14	Government obligations; Government obligations and services	2
<i>Reporting Category Point Total</i>		12

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Spring 2019 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 4		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Origins and Purposes of Law and Government		
SS.7.C.1.1	Social contract	1
SS.7.C.1.2	“Common Sense”; Magna Carta & English Bill of Rights; Mayflower Compact	3
SS.7.C.1.3	English policies	1
SS.7.C.1.4	Natural rights	1
SS.7.C.1.5	Articles of Confederation; Shays's Rebellion	2
SS.7.C.1.6	Preamble	1
SS.7.C.1.7	Checks and balances	1
SS.7.C.1.8	Anti-Federalists	1
SS.7.C.1.9	Rule of law	1
Reporting Category Point Total		12
Reporting Category 2. Roles, Rights, and Responsibilities of Citizens		
SS.7.C.2.1	Citizenship	1
SS.7.C.2.2	Military service; Responsibility	2
SS.7.C.2.4	Freedom of the press	1
SS.7.C.2.5	Bill of Rights; Constitutional safeguards and limitations	2
SS.7.C.3.6	Bill of Rights; Impact of constitutional rights	2
SS.7.C.3.7	Fifteenth Amendment; Nineteenth Amendment; Twenty-Fourth Amendment	3
SS.7.C.3.12	<i>Brown v. Board of Education</i>	1
Reporting Category Point Total		12
Reporting Category 3. Government Policies and Political Processes		
SS.7.C.2.8	Political parties; Republican Party	2
SS.7.C.2.9	Analyze debates	1
SS.7.C.2.10	Impact of media; Political action committee	2
SS.7.C.2.11	Propaganda; Symbolism	2
SS.7.C.2.13	Current issues; Role of government	2
SS.7.C.4.1	Foreign policy	1
SS.7.C.4.3	International organizations; International conflicts	2
Reporting Category Point Total		12

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Spring 2019 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 4, continued		
Reporting Category 4. Organization and Function of Government		
SS.7.C.3.1	Compare forms of government; Oligarchy	2
SS.7.C.3.3	Functions of the Senate	1
SS.7.C.3.5	Amendment process	1
SS.7.C.3.8	Confirmation process; Judicial review	2
SS.7.C.3.11	Florida courts	1
SS.7.C.3.13	Compare constitutions; Constitutional comparison; U.S. Constitution	3
SS.7.C.3.14	Government obligations; Obligations of government	2
Reporting Category Point Total		12

What is content focus?

"Content focus" is a term that defines the specific content measured by each Spring 2019 Civics EOC Assessment test item.

The Next Generation Sunshine State Standards (NGSSS) benchmarks and content foci assessed on the Spring 2019 Civics EOC Assessment are not predictive of future Civics EOC Assessments.

What cautions should be considered when using Content Focus Reports?

Content Focus Reports should not be used to make decisions about instruction at the individual student level. Some reporting categories have too few test items to report reliable or meaningful scores at the student level. While well-intended, providing remedial instruction in a specific reporting category may not be justified and may be an inefficient use of instructional time. Content focus data should not be used as sole indicators to determine remedial needs of students.

When interpreting content focus data, the following cautions and information should also be considered:

- The number of items in a reporting category may vary from one year to another. Consequently, users should not compare performance data such as mean percent correct.
- Mean content area scores for each test form might be different; therefore, users should not compare content area scores across test forms.
- The difficulty of the items measuring each benchmark will vary from one year to the next. Consequently, users should not compare content area scores across years.
- The analysis is based on state-level data that are not intended to provide specific classroom, school, or district interpretations.
- Scale score values cannot accurately be determined using Content Focus Reports for a number of reasons. For instance, test scores are generated from students' performance on the entirety of the test, which accounts for the difficulty (also called cognitive complexity) of test items.