Quarterly Call Notes:

1. Welcome everyone to the June gifted education quarterly call.
2. Just a few reminders: Everyone is muted and the entire call and webinar are being recorded. If you have questions, please type them in the box. We will address the questions at the end of the updates.
3. The Florida Association for the Gifted will be having its annual conference on October 11-12 at the Radisson Resort in Cape Canaveral. Please visit their website for more details.

   Part of our ongoing efforts at collaboration are to increase sharing of information between districts and coordinators. We all have valuable information to share that may be needed by other district coordinators. If you would like your district added to this list of districts, please do email me and I will update the list.
4. Gifted Add-on Reviews: A big thank you to the district coordinators that have completed the add-on renewal process that were due this year; Citrus, Indian River, Lee, Palm Beach, Sarasota, Volusia!

   There are new SEL resources listed on our webpage. They are no-cost programs that are already being implemented in districts across Florida. Sanford Harmony Social Emotional Teaching Program and Start with Hello form Sandy Hook Promise both offer resources for SEL.

5. Gifted Endorsement Module updates. Here is the timeline of events for the modules. The final reviews will be completed by the end of June, FDLRS will coordinate with MIPs

6. 6. Our featured guest today is Mary Ann Ahearn who is the Administrator from Florida Diagnostic Learning Resources System. She will tell you about the updated gifted modules and answer any questions you may have.

   Allow time for Q and A.

   Thank you Mary Ann for all of the information you provided to us today. We appreciate all you and the FDLRS team do for gifted education in Florida.

   Bye Mary Ann. Have a great day.

7. That concludes our quarterly updates. We will be going into the EDStats webinar now. You will be muted, the webinar is being recorded and there will be no live questions for this portion. If you need further assistance with the EDStats portal following this presentation, please email me. The slides and notes will be posted on the gifted education program webpage.

1. Hello everyone. This presentation will provide an overview of the EDStats portal for data and statistics of gifted education in Florida. I am Alicia Foy, gifted specialist with the Bureau of Standards and Instructional Support.

2. EDStats is the Florida information portal for Pre-kindergarten to 20. Take a minute to copy the address into your browser if you would like to follow along online.

3. The objectives for this presentation are for the listener to gain a general understanding of the Florida Department of Education EDStats portal. We will also cover navigation through the portal to the gifted data housed in EDStats.

4. The goal of the EDStats portal is to increase the advancement of Florida students and schools by providing access to information that will facilitate important educational decisions. The portal contains reports and statistics of groups and subgroups within four broad groups; prekindergarten to twelfth grade, college, career and adult education, and employment outcomes. The link to the EDStats portal is found at the bottom of this slide.

5. The EDStats portal provides access to assessment data, grade reports, enrollment, strategic plan data and much more. Today, we will focus on how to navigate to the gifted data.

6. Getting Started

7. The portal is best used on internet explorer. The graphs and table translate better through this browser. While in the portal looking at data in the interactive reports, the back button is not supported and will remove you from the area of the portal you have been working in. For this reason, use the navigation links found in the interactive reports. Another important point is that if you are inactive for 5 minutes during your session, you will be timed out. The reason for the short inactivity period is that only 1000 users can be in the portal at one time. If a screen is inactive it automatically times you out after 5 minutes so that others can access the portal. Press F5 to restart the clock and not lose your work screen.

8. It is easy to get timed out with all of the data presented. If you are timed out, click on the "here" link to return to the portal.

9. The site is ADA compliant under the Accessibility section. This section will provide data for one type of subgroup at a time only, not a subgroup within a subgroup.

10. So let's get started.

11. After typing in the urn address or searching for EDStats in your browser, you will arrive on the opening page. On the left hand side of the opening page, the links to definitions, user manual and quick start guide can be found. The Definition link is very useful when searching for specific definitions of abbreviations, acronyms and groups. The Quick Start guide is especially helpful when starting out and learning what the tools of the portal can do. The User Manual will describe and explain how to navigate and use the EDStats information portal. All are very user friendly. The links are located on other pages within the portal to provide access during use. Click on PK-12 on the top navigation bar or on the icon in the center of the K-20 page to open the PK-12 page.

12. Once you have clicked on the PK-12 icon, you will come to the opening page. This page gives options to sort data by assessments, strategic plans or students. For this presentation we will start with enrollment because it will give an overall look of the total student population compared to different subgroups. Enrollment is where the gifted data is housed. The Fine Arts link also accesses gifted subgroups and is helpful when comparing gifted and fine arts subgroups.

13. After clicking on the enrollment link, the page will open up. Along the top of the enrollment page you will find the navigation tabs with many categories to search. On the left hand side, you will find the navigation box which holds the Table of Contents, Section Data and Options drop down. In the Table of Contents drop down you will find the same categories as the navigation bar. If you look in the center of the page you will see the Definitions, Quick Start Guide and User Manual links posted. For this portion of the presentation, the district tab has been chosen to show what data is found in the enrollment section. Baker school district was chosen from the navigation box as the example district.

14. By clicking on the district name, the enrollment page will open. This slide is a portion of Baker's enrollment page. It offers the number of students and percentage of gender, race/ethnicity, disability, ELL and economic status. Each district in Florida has an enrollment page with this information. The tabs across the top will allow for comparison of districts, or a closer look at individual school enrollment data within a district. As a quick reminder, assessment data can be found on the welcome to PK-12 portal. The assessment data is not disaggregated into a gifted subgroup. You will find gifted information that is collected by the state on the enrollment page.

15. This slide shows important links found on the pages that will help you navigate. The Return to Portal link is found above the FDOE logo at the top left. Clicking on "Portal" will bring you back to the opening welcome page. Your work will not be saved when you click on Portal or if you get timed out unless you export it or print to PDF beforehand. Underneath the FDOE logo you will find File, View, Data, Open Folder, and Print. You may open, close, open recent, use page set up, and manage files and properties. You are able to choose reporting style or apply different filters to sections here. You may also choose to

refresh or select data. When working in the Build Your Own Table section, user tips will be displayed on the right hand side of the page that will guide you when applying different filters to the data table. Page 5 of the Quick Start Guide will explain how to export data to your own files and how to print to a PDF file and download.

16. Now we are going to locate the gifted data. On the enrollment page, find the Build Your Own Table tab at the top of the page or from the Table of Contents on the left and click on it. District enrollment will populate from the years 2014 to 2019. As a quick reminder: The User Tips at the top of the page are helpful when navigating. Be patient when opening data. It may take a few moments.

17. Your page will look like this. The district populations for each of the past 5 school years will be seen.

18. From the Section Data scroll down until you find Gifted. Click and drag it to the data table under the Year title. Give the table some wait time as it loads. In the upper right hand corner of the page you will see a spinning flower with the word "processing" next to it until the data has been populated.

19. Once the data has populated you will see the number of gifted students by year compared to number of non-gifted students. If you would like to add another subgroup, click and drag it from the section data to under the gifted status title. The table can hold multiple subgroups. I tried 12 of them and it held up without crashing. If you would like to remove one of the subgroups, right click on the title and choose Hide. That data will be removed. You will notice that when you right click on a title, other sorts and movements are also available.

20. You can also access the subgroups by right clicking in the data table and choosing "Assign Data". You may drag and drop hidden categories to the columns and rows. Click OK and the table will repopulate with the new data chosen.

21. There are many ways to examine the gifted data that is housed on the EDStats portal. This has been an introduction to what the portal can provide. I hope you are able to take some time to get to know the EDStats website. It is an incredible data resource! Besides gifted data, you will find assessment data and strategic plan data for closing the achievement gap at this site. I hope this has been informative and will help you with your gifted data needs. If you have any further questions, please do not hesitate to contact me.

22. Please help to improve our professional development. If you would please take the time to complete the survey, it would be greatly appreciated. Thank you.