CROSSWALK DOCUMENT

Rule 6A-1.094124, Required Instruction Reporting

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| Requirement | Standards aligned to requirement | Courses where standards appear | State Assessments related to the requirement\* | Instructional Materials and Resources | Professional Qualifications of Instructors (Health only) |
| s. 1003.42(2)(a), F.S.,  The history and content of the Declaration of Independence, including national sovereignty, natural law, self-evident truth, equality of all persons, limited government, popular sovereignty, and inalienable rights of life, liberty, and property, and how they form the philosophical foundation of our government. | * SS.912.C.1.3 Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy. * SS.912.C.1.2 Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights. * SS.8.A.3.7 Examine the structure, content, and consequences of the Declaration of Independence. * SS.7.C.1.5 Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution. * SS.7.C.1.4 Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence. * SS.7.C.1.3 Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. * SS.5.C.1.4 Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses. * SS.5.A.5.3 Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American Independence. * SS.4.A.1.1 Analyze primary and secondary sources. * SS.3.A.1.1 Analyze primary and secondary sources. * SS.2.A.1.1 Examine primary and secondary sources * S.1.A.1.1 Develop an understanding of a primary source * SS.1.C.3.2 Recognize symbols and individuals that represent American constitutional democracy. * SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility. * SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. | * Visions and Their Pursuits: An American Tradition-U.S. History to 1920, Visions & Their Pursuits: U.S. Hist to 1920 Honors, Introduction to the Socials Sciences, Philosophy, Philosophy Honors 2, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law Studies, Comprehensive Law Studies Honors, Legal Systems and Concepts, The American Political System: Process and Power, Constitutional Law Honors, Florida’s Pre-IB United States Government, applicable Access courses * Visions and Their Pursuits: An AmerTrad-US Hist to 1920, Visions and their Pursuits: An AmerTrad-US Hist to 1920 Hon, Philosophy, Philosophy Hon, US Government, US Government Hon, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law Studies, Comprehensive Law Hon, Legal Systems and Concepts, The American Political System: Process and Power Hon, Constitutional Law Hon, Florida Pre-IB US Government, applicable Access courses * M/J US History, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J Access US History, M/J UN History & Civics, applicable Access courses * M/J Civics, M/J Civics, M/J Civics and Career Planning, M/J Civics Advanced, M/J Civics Advanced, M/J Civics Advanced & Career Planning, Access M/J Civics and Career Planning, Access M/J Civics, M/J Civics and Digital Technologies, M/J United States History & Civics, applicable Access courses * M/J Civics, M/J Civics Career Planning, M/J Civics Advanced, M/J Civics Advanced & Career Planning, M/J Law Studies, Access M/J Civics and Career Planning, Access M/J Civics, M/J Civics and Digital Technologies, M/J United States History & Civics, applicable Access courses * M/J Civics, M/J Civics & Career Planning, M/J Civics Advanced, M/J Civics Advanced & Career Planning, Access M/J Civics and Career Planning, Access M/J Civics, M/J Civics and Digital Technologies, M/J United States History & Civics, applicable Access courses * Social Studies Grade 5, applicable Access course * Social Studies Grade 5, applicable Access course * Social Studies Grade 4, applicable Access course * Social Studies Grade 3, applicable Access course * Social Studies Grade 2, applicable Access course * Social Studies Grade 1, applicable Access course * Social Studies Grade 1, applicable Access course * Social Studies Grade 1, applicable Access course * Social Studies Grade - Kindergarten, applicable Access course | Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment | World History:   * *HMH Social Studies: Modern World History, Florida Edition,* Houghton Mifflin Harcourt, 1st ed. * *Florida World History,* Pearson Education, Inc., 1st ed. * *Pearson Florida World History,* Pearson Education, Inc., 1st ed. * *Active Classroom World History Teacher License with Florida Standards Based Curriculum Map,* Nystrom Education (Social Studies School Service), n/a.   United States Government   * *US Government,* McGraw-Hill School Education, 1st ed. * *Pearson Florida Magruder’s American Government,* Pearson Education, Inc., 1st ed. * *Active Classroom United States Government Teacher License with Florida Standards Based Curriculum map,* Nystrom Education, n/a.   United States Government Honors:   * *Gateways to Democracy,* Cengage Learning, 3rd ed.   United States History:   * *Gateway to U.S. History,* Florida Transformative Education, 1st ed. * *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition,* Houghton Mifflin Harcourt, 1st ed. * *Florida United States History & Geography – Modern Times,* McGraw-Hill School Education, 1st ed. * *Pearson Florida United States History,* Perfection Learning Corporation, 6th ed. * *U.S. History 1865-Present & Constitutional Foundations,* Perfection Learning Corporation, 6th ed. * *Active Classroom United States History with License with Florida Standards Based Curriculum Map,* Nystrom Education, n/a.   M/J US History:   * *Discovery Education Social Studies Techbook-United States History,* Discovery Education, 1st ed. * *HMH Social Studies: United States History: Beginnings to 1877, Florida Edition,* Houghton Mifflin Harcourt, 1st ed. * *Florida Middle School United States History-Early Years,* McGraw-Hill School Foundation, 1st ed. * *Active Classroom M/J United States History License with Florida Standards Based Curriculum Map,* Nystrom Education, n/a. * *History Alive! United States Through Industrialism,* Teachers’ Curriculum Institute, 3rd ed.   M/J US History & Career Planning:   * *Discovery Education Social Studies Techbook-United States History & Career Planning (Prehistory-Reconstruction),* Discovery Educaiton, 1st ed.   M/J US History, Advanced:   * *Discovery Education Social Studies Techbook-United States History Advanced (Prehistory-Reconstruction),* Discover Education, 1st ed. * *History Alive! The United States Through Industrialism,* Teachers’ Curriculum Institute, 3rd ed.   M/J US History Advanced & Career Planning   * *Discover Education Social Studies Techbook-United States History Advanced and Career Planning (Prehistory-Reconstruction),* Discovery Education, 1st ed.   M/J Civics:   * *Discovery Education Social Studies Techbook-Civics and Government,* Discovery Education, 1st ed. * *Gateway to American Government,* Florida Transformative Education, 1st ed. * *Florida Middle School Civics,* McGraw-Hill School Education, 1st ed. * *Active Classroom M/J Civics License with Florida Standards Based Curriculum Map,* Nystrom Education, n/a. * *HMH Social Studies: Florida Civics: Integrated Civics, Economics and Geography,* Houghton Mifflin Harcourt, 1st ed.   M/J Civics & Career Planning   * *Discovery Education Social Studies TEchbook-Civics and Government & Career Planning,* Discovery Education, 1st ed.   M/J Civics Advanced   * *Discovery Education Social Studies TEchbook-Civics and Government Advanced,* Discovery Education, 1st ed. * *Gateway to American Government Advanced,* Florida Transformative Education, 1st ed.   M/J Civics, Advanced Career Planning   * *Discovery Education Social Studies Techbook-Civics and Government Advanced & Career Planning,* Discovery Education, 1st ed.   Social Studies - Grade 5:   * *Networks Social Studies Florida, Grade 5,* McGraw-Hill School Education, LLC, 1st ed. * *Our Country’s History Exploring Where and Why Complete Hands-on Program-Florida Grade 5 Class,* Nystrom Education, 1st ed. * *USA Studies Weekly-Ancient America to Westward Expansion,* Studies Weekly, Inc., 10th ed. * *Social Studies Alive! America’s Past,* Teachers Curriculum Institute, 3rd ed.   Grade 4:   * *Networks Social Studies Florida, Grade 4,* McGraw-Hill School Education, LLC, 1st ed. * *Florida Studies Weekly-State History,* Studies Weekly, Inc., 23rd ed.   Grade 3:   * *Networks Social Studies Florida, Grade 3,* McGraw-Hill School Education, LLC, 1st ed. * *Florida Studies Weekly – American Horizons,* Studies Weekly, Inc., 10th ed.   Grade 2:   * *Networks Social Studies Florida, Grade 2,* McGraw-Hill School Education, LLC, 1st ed. * *Communities Here and There Exploring Where and Why Complete Hands-on Program-Florida Grade 2 Class,* Nystrom Education, 1st ed. * *Florida Studies Weekly-2, Studies Weekly, Inc., 10th ed.*   Grade 1:   * *Networks Social Studies Florida, Grade 1,* McGraw-Hill School Education*,* LLC*,* 1st ed. * *Neighborhoods Near and Far Exploring Where and Why Complete Hands-on Program-Florida Grade 1 Class,* Nystrom Education, 1st ed. * *Florida Studies Weekly-1,* Studies Weekly, Inc., 10th ed.   Kindergarten   * *Networks Social Studies Florida, Grade K,* McGraw-Hill School Eduction, LLC, 1st ed. * *Florida Studies Weekly-K,* Studies Weekly, Inc., 10th ed. |  |
| s. 1003.42(2)(b), F.S., The history, meaning, significance, and effect of the provisions of the Constitution of the United States and amendments thereto, with emphasis on each of the 10 amendments that make up the Bill of Rights and how the constitution provides the structure of our government. | * SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. * SS.912.C.1.1 Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government. * SS.912.C.1.4 Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights. * SS.912.C.1.5 Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism. * SS.912.C.2.1 Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens. * SS.912.C.2.6 Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights. * SS.912.C.2.7 Explain why rights have limits and are not absolute. * SS.912.C.2.9 Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. * SS.912.C.3.1 Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights. * SS.912.C.3.2 Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government. * SS.912.C.3.3 Analyze the structure, functions, and processes of the legislative branch as described in Article I of the Constitution. * SS.912.C.3.4 Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution. * SS.912.C.3.6 Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution. * SS.912.C.3.7 Analyze the role of judicial review in American constitutional government. * SS.912.C.3.11 Contrast how the Constitution safeguards and limits individual rights. * SS.912.C.3.12 Simulate the judicial decision-making process in interpreting law at the state and federal level. * SS.912.C.3.13 Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. * SS.912.C.3.14 Examine constitutional powers (expressed, implied, concurrent, reserved). * SS.912.C.3.15 Examine how power and responsibility are distributed, shared, and limited by the Constitution. * SS.8.C.1.1 Identify the constitutional provisions for establishing citizenship. * SS.8.C.1.5 Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today. * SS.8.C.2.1 Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction. * SS.7.C.1.1 Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. * SS.7.C.1.5 Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution. * SS.7.C.1.6 Interpret the intentions of the Preamble of the Constitution. * SS.7.C.1.7 Describe how the Constitution limits the powers of government through separation of powers and checks and balances. * SS.7.C.1.8 Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. * SS.7.C.1.9 Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems. * SS.7.C.2.4 Evaluate rights contained in the Bill of Rights and other amendments to the Constitution. * SS.7.C.2.5 Distinguish how the Constitution safeguards and limits individual rights. * SS.7.C.3.3 Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. * SS.7.C.3.4 Identify the relationship and division of powers between the federal government and state governments. * SS.7.C.3.5 Explain the Constitutional amendment process. * SS.7.C.3.6 Evaluate Constitutional rights and their impact on individuals and society. * SS.7.C.3.7 Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. * SS.7.C.3.8 Analyze the structure, functions, and processes of the legislative, executive, and judicial branches. * SS.7.C.3.13 Compare the constitutions of the United States and Florida. * SS.6.C.1.1 Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy. * SS.6.C.1.2 Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty). * SS.5.C.1.5 Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution. * SS.5.C.2.3 Analyze how the Constitution has expanded voting rights from our nation's early history to today. * SS.5.C.3.1 Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution. * SS.5.C.3.2 Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights. * SS.5.C.3.3 Give examples of powers granted to the federal government and those reserved for the states. * SS.5.C.3.4 Describe the amendment process as defined in Article V of the Constitution and give examples. * SS.5.C.3.5 Identify the fundamental rights of all citizens as enumerated in the Bill of Rights. * SS.5.C.3.6 Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts. * SS.4.C.1.1 Describe how Florida’s constitution protects the rights of citizens and provides for the structure, function, and purposes of state government. * SS.3.C.1.3 Explain how government was established through a written Constitution. * SS.3.C.3.4 Recognize that the Constitution of the United States is the supreme law of the land. * SS.2.C.3.1 Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government. * SS.1.C.1.1 Explain the purpose of rules and laws in the school and community. * SS.K-4.A.1.1 Analyze primary sources. * SS.K.C.1.1 Define and give examples of rules and laws, and why they are important. * SS.K.C.1.2 Explain the purpose and necessity of rules and laws at home, school, and community. | * United States History, United States History Honors, African-American History, Visions and Their Pursuits, Visions and Their Pursuits Honors, Visions and Countervisions, Visions and Countervisions Honors, Multicultural Studies, Civics, Political Science, Law Studies, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Constitutional Law Honors, applicable Access courses * Visions and Their Pursuits, Visions and Their Pursuits Honors, Philosophy, Philosophy Honors, Philosophy Honors 2, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, Aerospace 1-4, Leadership Education & Training 1-3, Leadership Education 1-4, Leadership Techniques, Philosophy Honors: Ethics, Humane Letters 1, applicable Access courses * Visions and Their Pursuits, Visions and Their Pursuits Honors, Philosophy, US Government, US Government Honors, Political Science, Law Studies, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, applicable Access courses * Visions and Their Pursuits, Visions and Their Pursuits Honors, Introduction to Social Sciences, Philosophy, Philosophy Honors, Philosophy Honors 2, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, Aerospace 1-4, Leadership Education & Training 1-3, Leadership Education 1-4, Leadership Techniques, Philosophy Honors: Ethics, Humane Letters 1, applicable Access courses * US Government, US Government Honors, Political Science, Law Studies, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, Leadership Education & Training 1, Leadership Education 1-2, applicable Access courses * Philosophy, Philosophy Honors, Philosophy Honors 2, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, Aerospace 1-4, Leadership Education & Training 1-3, Leadership Education 1-4, Leadership Techniques, Philosophy Honors: Ethics, Humane Letters 1, Naval Science 1-3, applicable Access courses * Introduction to Social Sciences, Philosophy Honors 2, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System, American Political System Honors, applicable Access courses * African-American History, Florida History, Ethics, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, Court Procedures Intern, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, Executive Internship 3, Leadership Education 1, Leadership Techniques, English 3, English Honors 3, American Literature, Classical Literature, applicable Access courses * Introduction to Social Sciences, Philosophy, Philosophy Honors: Ethics, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, Humane Letters 1, applicable Access courses * Visions and Their Pursuits, Visions and Their Pursuits Honors, US Government, US Government Honors, Political Science, Law Studies, International Law, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System, American Political System Honors, Constitutional Law Honors, applicable Access courses * Visions and Their Pursuits, Visions and Their Pursuits Honors, Philosophy, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, applicable Access courses * Visions and Their Pursuits, Visions and Their Pursuits Honors, Philosophy, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, American Political System Honors, Constitutional Law Honors, applicable Access courses * Visions and Their Pursuits, Visions and Their Pursuits Honors, Philosophy, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, applicable Access courses * US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, applicable Access courses * US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors. Florida’s Pre-IB US Government, applicable Access courses * US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors. Florida’s Pre-IB US Government, applicable Access courses * Voluntary School/Community Service, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, Court Procedures Intern, American Political System Honors, Constitutional Law Honors, applicable Access courses * US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, applicable Access courses * Philosophy, Philosophy Honors: Ethics, US Government, US Government Honors, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, American Political System Honors, Constitutional Law Honors, Florida’s Pre-IB US Government, Leadership Techniques, Humane Letters 1, applicable Access courses * M/J United States History, M/J United States History Advanced, M/J United States History & Career Planning, M/J United States History & Career Planning Advanced, M/J Florida History, applicable Access courses * M/J United States History, M/J United States History Advanced, M/J United States History & Career Planning, M/J United States History & Career Planning Advanced, M/J Florida History, M/J Language Arts 3, applicable Access courses * M/J United States History, M/J United States History Advanced, M/J United States History & Career Planning, M/J United States History & Career Planning Advanced, M/J Florida History, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Civics (semester and year-long versions), M/J Civics & Career Planning, M/J Civics Advanced (semester and year-long versions), M/J Civics & Career Planning Advanced, M/J Law Studies, applicable Access courses * M/J Social Studies, M/J World History, M/J World History Advanced, applicable Access courses * M/J Social Studies, M/J World History, M/J World History Advanced, applicable Access courses * Social Studies - Grade 5; Language Arts - Grade 5, applicable Access courses * Social Studies - Grade 5, applicable Access courses * Social Studies - Grade 5, applicable Access courses * Social Studies - Grade 5, applicable Access courses * Social Studies - Grade 5, applicable Access courses * Social Studies - Grade 5, applicable Access courses * Social Studies - Grade 5, applicable Access courses * Social Studies - Grade 5, applicable Access courses * Social Studies - Grade 4, Language Arts - Grade 4, applicable Access courses * Social Studies - Grade 3, applicable Access courses * Social Studies - Grade 3, applicable Access courses * Social Studies - Grade 2, applicable Access courses * Social Studies - Grade 1; Language Arts - Grade 1, applicable Access courses * Social Studies - Grade Kindergarten, Grade 1, Grade 2, Grade 3 and Grade 4, applicable Access courses * Social Studies - Grade Kindergarten, applicable Access courses * Social Studies - Grade Kindergarten; Language Arts - Grade Kindergarten, applicable Access courses | US History EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment | United States History:   * *Gateway to US History,* Florida Transformative Education, 1st ed. * *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition,* Houghton Mifflin Harcourt, 1st ed. * *Florida United States History & Geography-Modern Times,* McGraw-Hill, 1st ed. * *Pearson Florida United States History,* Pearson Education, 1st ed. * *U.S. History 1865-Present & Constitutional Foundations,* Perfection Learning Corporation, 6th ed. * *Active Classroom US History License with Florida Standards Based Curriculum Map,* Nystrom Education   United States History Honors:   * *America’s History,* Bedford, Freeman and Worth, 8th ed. * *Making America,* Cengage Learning, 7th ed. * *Gateway to US History Honors,* Florida Transformative Education, 1st ed.   United States Government:   * *US Government,* McGraw-Hill, 1st ed. * *Pearson Florida Magruder’s American Government,* Pearson Education, Inc., 1st ed. * *Active Classroom US Government Teacher License with Florida Standards Based Curriculum Map,* Nystrom Education   United States Government Honors:  *Gateways to Democracy,* Cengage Learning, 3rd ed.  M/J US History:   * *Discovery Education Social Studies Techbook-US History (Pre-history to Reconstruction),* Discovery Education, 1st ed. * *HMH Social Studies: US History: Beginnings to 1877, Florida Edition,* Houghton Mifflin Harcourt, 1st ed. * *Florida Middle School United States History - Early Years,* McGraw-Hill, 1st ed. * *Active Classroom M/J US History License with Florida Standards Based Curriculum Map,* Nystrom Education * *History Alive! US Through Industrialism,* Teachers’ Curriculum Institute, 3rd ed.   M/J US History and Career Planning:   * *Discovery Education Social Studies Techbook-US History&Career Planning (Prehistory-Reconstruction),* Discovery Education, 1st ed.   M/J US History Advanced:   * *Discovery Education Social Studies Techbook-US History Advanced (Prehistory-Reconstruction)* Discovery Education, 1st ed. * *History Alive! The United States Through Industrialism-20,* Teachers’ Curriculum Institute, 3rd ed.   M/J US History Advanced & Career Planning:   * *Discovery Education Social Studies Techbook-US HistoryAdvanced and Career Planning (Prehistory-Reconstruction),* Discovery Education, 1st ed.   M/J Civics:   * *Discovery Education Social Studies Techbook-Civics and Government,* Discovery Education, 1st ed. * *Gateway to American Government,* Florida Transformative Education, 1st ed. * *Florida Middle School Civics,* McGraw-Hill, 1st ed. * *Active Classroom M/J/ Civics License with Florida Standards Based Curriculum Map,* Nystron Education * *HMH Social Studies Florida Civics: Integrated Civics, Economics and Geography,* Houghton Mifflin Harcourt, 1st ed.   M/J Civics and Career Planning:   * *Discovery Education Social Studies Techbook-Civics and Government Advanced,* Discovery Education, 1st ed. * *Gateway to American Government Advanced,* Florida Transformative Education, 1st ed.   M/J Civics, Advanced&Career Planning:   * *Discovery Education Social Studies Techbook-Civics and Government Advanced & Career Planning,* Discovery Education, 1st ed.   M/J World History:   * *NG World History: Ancient Civilizations, Florida edition,* Cengage Learning, 1st ed. * *Discovery Education Social Studies Techbook-World History (Prehistory-1800),* Discovery Education, 1st ed. * *HMH Social Studies: Florida World History: Ancient Civilizations,* Houghton Mifflin Harcourt, 1st ed. * *Florida Middle School World History, Early Ages,* McGraw-Hill, 1st ed. * *Active Classroom M/J World History License with Florida Standards Based Curriculum Map*, Nystrom Education * *History Alive! The Ancient World,* Teachers’ Curriculum Institute, 3rd ed.   M/J World History, Advanced:   * *Discovery Education Social Studies Techbook-World History Advanced (Prehistory-1800),* Discovery Education, 1st ed.   Social Studies - Grade 5:   * *Networks Social Studies Florida, Grade 5,* McGraw-Hill, 1st ed. * *U.S. A. Studies Weekly - Ancient America to Westward Expansion,* Sherwin, Johnson, Allen, Burd, Rodriquez, Kaya, 10th ed. * *Our Country’s History Exploring Where and Why Complete Hands-on Program - Florida Grade 5 Class,* Nystrom Education, 1st ed. * *Social Studies Alive! America’s Past,* Teachers’ Curriculum, Hart, 3rd ed.   Social Studies - Grade 4:   * *Networks Social Studies Florida, Grade 4,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 4,* Payne, Lamberton, Sherwin, Lingel, 23rd ed.   Grade Three:   * *Networks Social Studies Florida, Grade 3,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 3,* Mogilevsky, Johnson, Kamis, 10th ed.   Grade Two:   * *Networks Social Studies Florida, Grade 2,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 2,* Hoover, Ramirez, Usery, 10th ed. * *Neighborhoods Here and There Exploring Where and Why Complete Hands-on Program-Florida Grade 2,* Nystrom Education, 1st ed.   Grade One:   * *Networks Social Studies Florida, Grade 1,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 1,* Hoover, DiChristofano, Gonksi, Hubble, 10th ed. * *Neighborhoods Near and Far Exploring Where and Why Complete Hands-on Program-Florida Grade 1,* Nystrom Education, 1st ed.   Kindergarten:   * *Networks Social Studies Florida, Grade K,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - K,* Hoover, DiChristofano, Gonksi, Hubble, 10th ed. |  |
| s. 1003.41(2)(c), F.S., The arguments in support of adopting our republican form of government, as they are embodied in the most important of the Federalist Papers. | * SS.912.C.1.3 Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy. * SS.8.A.3.11 Analyze support and opposition (Federalists, Federalist Papers, Anti-Federalists, Bill of Rights) to ratification of the U.S. Constitution. * SS.7.C.1.8 Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and the inclusion of a bill of rights. | * Visions and Their Pursuits:An American Tradition-U.S.History to 1920, Visions & Their Pursuits:U.S. History to 1920 Honors, Introduction to the Social Sciences, Philosophy, Philosophy Honors 2, United States Government, United States Government Honors, Civics, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law Studies, Comprehensive Law Honors, Legal Systems and Concepts, The American Political System: Process and Power, The American Political System: Process and Power Honors, Constitutional Law Honors, Florida's Preinternational Baccalaureate United States Government, English Honors 3, Applied Communications 1, Applied Communications 2, English 3 Through ESOL, American Literature, English 3, Access English 3/4, Access United States Government, United States Government for Credit Recovery, Philosophy Honors: Ethics, English 3 for Credit Recovery,  English 3 Through ESOL for Credit Recovery, Access English 3, Humane Letters 1, applicable Access courses * M/J United States History, M/J United States History & Career Planning, M/J United States History Advanced, M/J United States History Advanced & Career Planning, Access M/J United States History and Career Planning, M/J United States History Digital Technologies, Access M/J United States History, M/J United States History & Civics, applicable Access courses * M/J Civics, M/J Civics & Career Planning, M/J Civics Advanced, M/J Civics Advanced & Career Planning, M/J Civics and Digital Technologies, M/J US History and Civics, applicable Access courses | Middle Grades Civics EOC Assessment | United States History:   * *Gateway to US History,* Florida Transformative Education, 1st ed. * *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition,* Houghton Mifflin Harcourt, 1st ed. * *Florida United States History & Geography-Modern Times,* McGraw-Hill, 1st ed. * *Pearson Florida United States History,* Pearson Education, 1st ed. * *U.S. History 1865-Present & Constitutional Foundations,* Perfection Learning Corporation, 6th ed. * *Active Classroom US History License with Florida Standards Based Curriculum Map,* Nystrom Education   United States History Honors:   * *America’s History,* Bedford, Freeman and Worth, 8th ed. * *Making America,* Cengage Learning, 7th ed. * *Gateway to US History Honors,* Florida Transformative Education, 1st ed.   United States Government:   * *US Government,* McGraw-Hill, 1st ed. * *Pearson Florida Magruder’s American Government,* Pearson Education, Inc., 1st ed. * *Active Classroom US Government Teacher License with Florida Standards Based Curriculum Map,* Nystrom Education   United States Government Honors:   * *Gateways to Democracy,* Cengage Learning, 3rd ed.   M/J US History:   * *Discovery Education Social Studies Techbook-US History (Pre-history to Reconstruction),* Discovery Education, 1st ed. * *HMH Social Studies: US History: Beginnings to 1877, Florida Edition,* Houghton Mifflin Harcourt, 1st ed. * *Florida Middle School United States History - Early Years,* McGraw-Hill, 1st ed. * *Active Classroom M/J US History License with Florida Standards Based Curriculum Map,* Nystrom Education * *History Alive! US Through Industrialism,* Teachers’ Curriculum Institute, 3rd ed.   M/J US History and Career Planning:   * *Discovery Education Social Studies Techbook-US History&Career Planning (Prehistory-Reconstruction),* Discovery Education, 1st ed.   M/J US History Advanced:   * *Discovery Education Social Studies Techbook-US History Advanced (Prehistory-Reconstruction)* Discovery Education, 1st ed. * *History Alive! The United States Through Industrialism-20,* Teachers’ Curriculum Institute, 3rd ed.   M/J US History Advanced&Career Planning:   * *Discovery Education Social Studies Techbook-US HistoryAdvanced and Career Planning (Prehistory-Reconstruction),* Discovery Education, 1st ed.   M/J Civics:   * *Discovery Education Social Studies Techbook-Civics and Government,* Discovery Education, 1st ed. * *Gateway to American Government,* Florida Transformative Education, 1st ed. * *Florida Middle School Civics,* McGraw-Hill, 1st ed. * *Active Classroom M/J/ Civics License with Florida Standards Based Curriculum Map,* Nystron Education * *HMH Social Studies Florida Civics: Integrated Civics, Economics and Geography,* Houghton Mifflin Harcourt, 1st ed.   M/J Civics and Career Planning:   * *Discovery Education Social Studies Techbook-Civics and Government Advanced,* Discovery Education, 1st ed. * *Gateway to American Government Advanced,* Florida Transformative Education, 1st ed.   M/J Civics, Advanced&Career Planning:   * *Discovery Education Social Studies Techbook-Civics and Government Advanced & Career Planning,* Discovery Education, 1st ed.   M/J World History:   * *NG World History: Ancient Civilizations, Florida edition,* Cengage Learning, 1st ed. * *Discovery Education Social Studies Techbook-World History (Prehistory-1800),* Discovery Education, 1st ed. * *HMH Social Studies: Florida World History: Ancient Civilizations,* Houghton Mifflin Harcourt, 1st ed. * *Florida Middle School World History, Early Ages,* McGraw-Hill, 1st ed. * *Active Classroom M/J World History License with Florida Standards Based Curriculum Map*, Nystrom Education * *History Alive! The Ancient World,* Teachers’ Curriculum Institute, 3rd ed.   M/J World History, Advanced:   * *Discovery Education Social Studies Techbook-World History Advanced (Prehistory-1800),* Discovery Education, 1st ed. |  |
| 1003.42(2)(d), F.S., Flag education, including proper flag display and flag salute. | * SS.2.C.3.2 Recognize symbols, individuals, events, and documents that represent the United States. * SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation’s ethnic heritage. * SS.1.C.3.2 Recognize symbols and individuals that represent American constitutional democracy. * SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation’s ethnic heritage. * SS.K.A.2.5 Recognize the importance of U.S. symbols. | * Social Studies - Grade 2, applicable Access course * Social Studies - Grade 1, applicable Access course * Social Studies - Grade 1, applicable Access course * Social Studies - Grade Kindergarten, applicable Access course * Social Studies - Grade Kindergarten, applicable Access course | None | Social Studies - Grade 2:   * *Networks Social Studies Florida, Grade K,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - K,* Hoover, DiChristofano, Gonksi, Hubble, 10th ed. * *Communities Here and There Exploring Where and Why Complete Hands-on Program- Florida Grade 2,* Nystrom Education, 1st ed.   Social Studies - Grade 1:   * *Networks Social Studies Florida, Grade 1,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 1,* Hoover, DiChristofano, Gonksi, Hubble, 10th ed. * *Neighborhoods Near and Far Exploring Where and Why Complete Hands-on Program-Florida Grade 1,* Nystrom Education, 1st ed.   Social Studies - Grade Kindergarten:   * *Networks Social Studies Florida, Grade 2,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 2,* Hoover, Ramirez, Usery, 10th ed. |  |
| s. 1003.42(2)(e), F.S., The elements of civil government, including the primary functions of and interrelationships between the Federal Government, the state, and it counties, municipalities, school districts, and special districts. | * SS.912.C.2.3 Experience the responsibilities of citizens at the local, state, or federal levels. * SS.912.C.2.11 Analyze public policy solutions or courses of action to resolve a local, state, or federal issue. * SS.912.C.3.13 Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. * SS.912.FL.1.6 Explain that taxes are paid to federal, state, and local governments to fund government goods and services and transfer payments from government to individuals and that the major types of taxes are income taxes, payroll (Social Security) taxes, property taxes, and sales taxes. * SS.912.FL.5.1 Compare the ways that federal, state, and local tax rates vary on different types of investments. Describe the taxes effect on the after-tax rate of return of an investment. * SS.7.E.2.1 Explain how federal, state, and local taxes support the economy as a function of the United States government. * SS.7.C.2.3 Experience the responsibilities of citizens at the local, state, or federal levels. * SS.7.C.2.7 Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. * SS.7.C.2.12 Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. * SS.7.C.3.9 Illustrate the law making process at the local, state, and federal levels. * SS.7.C.3.10 Identify sources and types (civil, criminal, constitutional, military) of law. * SS.7.C.3.14 Differentiate between local, state, and federal governments’ obligations and services. * SS.4.C.3.2 Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner). * SS.3.C.3.1 Identify the levels of government (local, state, federal). * SS.3.C.3.2 Describe how government is organized at the local level. | * Anthropology, Anthropology Honors, Voluntary School/Community Service, US Government, US Government Honors Civics, Political Science, Law Studies, International Law, Comparative Political Systems Comprehensive Law Studies, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, The American Political System, Florida’s Pre-IB US Government, Contemporary History, Leadership Education 1 and 2, Naval Science 4, Leadership Skills Development, Leadership Techniques, Philosophy Honors: Ethics, Engaged Citizenship through Service Learning 1 and 2, Humane Letters 1, applicable Access courses * Florida History, Voluntary School/Community Service, Ethics, US Government, US Government Honors Civics, Political Science, Law Studies, International Law, Comprehensive Law Studies, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures Intern, The American Political System, Florida’s Pre-IB US Government, Executive Internship 3 and 4, English Honors 1 and 2, Florida’s Pre-IB English 2, English 1 and 2 Through ESOL, English 1 and 2, Philosophy Honors: Ethics, Engaged Citizenship through Service Learning 1 and 2, Humane Letters 1, applicable Access courses * Voluntary School/Community Service, US Government, US Government Honors Civics, Political Science, Law Studies, International Law, Comparative Political Systems, Comprehensive Law Studies, Comprehensive Law Honors, Legal Systems and Concepts, Court Procedures, Court Procedures Intern, The American Political System, Florida’s Pre-IB US Government, Executive Internship 3 and 4, Personal, Career, and School Development Skills 3 and 4, English Honors 4, Florida’s Pre-IB English 2, English 4 Through ESOL, English 4, World Literature, Contemporary Literature, American Literature Honors, British Literature Honors, Classical Literature Honors, Contemporary Literature Honors, World Literature Honors, Great Books Honors, English 4: Florida College Prep, Reading for College Success, Writing for College Success, Philosophy Honors: Ethics, Humane Letters 1, applicable Access courses * Economics with Financial Literacy, Economics with Financial Literacy Honors, Florida’s Pre-IB Comparative Economics with Financial Literacy, applicable Access courses * Economics with Financial Literacy, Economics with Financial Literacy Honors, Florida’s Pre-IB Comparative Economics with Financial Literacy, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Law Studies, M/J Engaged Citizenship through Service Learning 1 and 2, M/J Civics and Digital Technologies, M/J US History and Civics, M/J Emerging Leaders * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Law Studies, M/J Engaged Citizenship through Service Learning 1 and 2, M/J Civics and Digital Technologies, M/J US History and Civics, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Law Studies, M/J Engaged Citizenship through Service Learning 1 and 2, M/J Civics and Digital Technologies, M/J US History and Civics, M/J Emerging Leaders, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Law Studies, M/J Engaged Citizenship through Service Learning 1 and 2, M/J Civics and Digital Technologies, M/J US History and Civics, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Law Studies, M/J Engaged Citizenship through Service Learning 1 and 2, M/J Civics and Digital Technologies, M/J US History and Civics, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Law Studies, M/J Engaged Citizenship through Service Learning 1 and 2, M/J Civics and Digital Technologies, M/J US History and Civics, M/J Emerging Leaders, applicable Access courses * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 3, applicable Access course * Social Studies - Grade 3, applicable Access course | Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment  Middle Grades Civics EOC assessment | United States Government:   * McGraw-Hill School Education, LLC - *US Government,* Grade 9-12, Remy, 1st * Pearson Education, Inc., publishing as Prentice Hall - *Pearson Florida Magruder’s American Government*, Grade 9-12, Shea, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom United States Government Teacher License with Florida Standards Based Curriculum Map*, Grade 9-12, Nystrom Education   United States Government (Honors):   * Cengage Learning - *Gateways to Democracy,*Grade 91-2, Greer, 3rd   English/Language Arts:   * Bedford, Freeman and Worth Publishing Group - *Patterns for College Writing Florida Program ELA 3-4 (Patterns for College Writing reader, Florida Literature case study, EasyWriter handbook)*, Laurie G. Kirszner, Andrea A. Lunsford, Bedford/St. Martin's 2012/12 * EMC Publishing, LLC - *Mirrors & Windows Connecting with Literature Level 9-12,* Various 2012/1 * Houghton Mifflin Harcourt - *Houghton Mifflin Harcourt Collections, Grades 9-12*, Carol Jago, et al. 2015/Florida * Pearson Education, Inc., publishing as Prentice Hall - *Pearson Literature’s, Florida Edition (Grades 9-12)*, Wiggins et al. 2015/1 * VSCHOOLZ - *Language Arts 9-12 Series,* VSCHOOLZ 2013/1   Economics with Financial Literacy:   * McGraw-Hill School Education, LLC – *Economics, Grade 9-12*, Clayton, 1st * Pearson Education, Inc., publishing as Prentice Hall - *Pearson Florida Economics, Grade 9-12,* O’Sullivan/Shefrin, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom Economics with Financial Literacy License with Florida Standards Based Curriculum Map, Grade 9-12*, Nystrom Education, 1st   M/J Civics:   * *Discovery Education Social Studies Techbook-Civics and Government,* Discovery Education, 1st ed. * *Gateway to American Government,* Florida Transformative Education, 1st ed. * *Florida Middle School Civics,* McGraw-Hill School Education, 1st ed. * *Active Classroom M/J Civics License with Florida Standards Based Curriculum Map,* Nystrom Education, n/a. * *HMH Social Studies: Florida Civics: Integrated Civics, Economics and Geography,* Houghton Mifflin Harcourt, 1st ed.   M/J Civics & Career Planning   * *Discovery Education Social Studies TEchbook-Civics and Government & Career Planning,* Discovery Education, 1st ed.   M/J Civics Advanced   * *Discovery Education Social Studies TEchbook-Civics and Government Advanced,* Discovery Education, 1st ed. * *Gateway to American Government Advanced,* Florida Transformative Education, 1st ed.   M/J Civics, Advanced Career Planning   * *Discovery Education Social Studies Techbook-Civics and Government Advanced & Career Planning,* Discovery Education, 1st ed.   Social Studies - Grade 4:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 4,* Grade K-5, Banks et al, 1st * Studies Weekly, Inc - *Florida Studies Weekly - State History*, Grade K-5, Sam Payne, Nicole Lamberton, Monica Mott Sherwin, Christopher Lingel, 23rd   Social Studies - Grade 3:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 3*, Grade K-5, Banks et al, 1st * Studies Weekly, Inc - *Florida Studies Weekly - American Horizons,* Grade K-5, Kimberly Mogilevsky, Deanna Johnson, Melissa Kamis, 10th |  |
| s. 1003.42(2)(f), F.S., The history of the United States, including the period of discovery, early colonies, the War for Independence, the Civil War, the expansion of the United States to its present boundaries, the world wars, and the civil rights movement to the present. American history shall be viewed as factual, not as constructed, shall be viewed as knowable, teachable, and testable, and shall be defined as the creation of a new nation based largely on the universal principles stated in the Declaration of Independence. | * SS.912.A.2.1 Review causes and consequences of the Civil War. * SS.912.A.2.2 Assess the influence of significant people or groups on Reconstruction. * SS.912.A.2.3 Describe the issues that divided Republicans during the early Reconstruction era. * SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. * SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups. * SS.912.A.2.6 Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States. * SS.912.A.2.7 Review the Native American experience. * SS.912.A.3.1 Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s. * SS.912.A.3.2 Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century. * SS.912.A.3.3 Compare the first and second Industrial Revolutions in the United States. * SS.912.A.3.4 Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy. * SS.912.A.3.5 Identify significant inventors of the Industrial Revolution including African Americans and women. * SS.912.A.3.6 Analyze changes that occurred as the United States shifted from agrarian to an industrial society. * SS.912.A.3.7 Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan). * SS.912.A.3.8 Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). * SS.912.A.3.9 Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries. * SS.912.A.3.10 Review different economic and philosophic ideologies. * SS.912.A.3.11 Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries. * SS.912.A.3.12 Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. * SS.912.A.3.13 Examine key events and peoples in Florida history as they relate to United States history. * SS.912.A.4.1 Analyze the major factors that drove United States imperialism. * SS.912.A.4.2 Explain the motives of the United States acquisition of the territories. * SS.912.A.4.3 Examine causes, course, and consequences of the Spanish American War. * SS.912.A.4.4 Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction. * SS.912.A.4.5 Examine causes, course, and consequences of United States involvement in World War I. * SS.912.A.4.6 Examine how the United States government prepared the nation for war with war measures (Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information). * SS.912.A.4.7 Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys). * SS.912.A.4.8 Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe. * SS.912.A.4.9 Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States. * SS.912.A.4.10 Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations. * SS.912.A.4.11 Examine key events and peoples in Florida history as they relate to United States history. * SS.912.A.5.1 Discuss the economic outcomes of demobilization. * SS.912.A.5.2 Explain the causes of the public reaction (Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare. * SS.912.A.5.3 Examine the impact of United States foreign economic policy during the 1920s. * SS.912.A.5.4 Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices.      * SS.912.A.5.5 Describe efforts by the United States and other world powers to avoid future wars. * SS.912.A.5.6 Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s.      * SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women. * SS.912.A.5.8 Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience. * SS.912.A.5.9 Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas. * SS.912.A.5.10 Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities. * SS.912.A.5.11 Examine causes, course, and consequences of the Great Depression and the New Deal. * SS.912.A.5.12 Examine key events and people in Florida history as they relate to United States history. * SS.912.A.6.1 Examine causes, course, and consequences of World War II on the United States and the world. * SS.912.A.6.2 Describe the United States response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act). * SS.912.A.6.3 Analyze the impact of the Holocaust during World War II on Jews as well as other groups. * SS.912.A.6.4 Examine efforts to expand or contract rights for various populations during World War II. * SS.912.A.6.5 Explain the impact of World War II on domestic government policy. * SS.912.A.6.6 Analyze the use of atomic weapons during World War II and the aftermath of the bombings. * SS.912.A.6.7 Describe the attempts to promote international justice through the Nuremberg Trials. * SS.912.A.6.8 Analyze the effects of the Red Scare on domestic United States policy. * SS.912.A.6.9 Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune. * SS.912.A.6.10 Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact). * SS.912.A.6.11 Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world. * SS.912.A.6.12 Examine causes, course, and consequences of the Korean War. * SS.912.A.6.13 Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations. * SS.912.A.6.14 Analyze causes, course, and consequences of the Vietnam War. * SS.912.A.6.15 Examine key events and peoples in Florida history as they relate to United States history. * SS.912.A.7.1 Identify causes for Post-World War II prosperity and its effects on American society. * SS.912.A.7.10 Analyze the significance of Vietnam and Watergate on the government and people of the United States. * SS.912.A.7.11 Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East. * SS.912.A.7.12 Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century. * SS.912.A.7.13 Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability. * SS.912.A.7.14 Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns). * SS.912.A.7.15 Analyze the effects of foreign and domestic terrorism on the American people. * SS.912.A.7.16 Examine changes in immigration policy and attitudes toward immigration since 1950. * SS.912.A.7.17 Examine key events and key people in Florida history as they relate to United States history. * SS.912.A.7.2 Compare the relative prosperity between different ethnic groups and social classes in the post-World War II period. * SS.912.A.7.3 Examine the changing status of women in the United States from post-World War II to present. * SS.912.A.7.4 Evaluate the success of 1960s era presidents' foreign and domestic policies. * SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights. * SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement. * SS.912.A.7.7 Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights. * SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights. * SS.912.A.7.9 Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.      * SS.8.A.2.1 Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America. * SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies. * SS.8.A.2.3 Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources. * SS.8.A.2.4 Identify the impact of key colonial figures on the economic, political, and social development of the colonies. * SS.8.A.2.5 Discuss the impact of colonial settlement on Native American populations. * SS.8.A.2.6 Examine the causes, course, and consequences of the French and Indian War. * SS.8.A.2.7 Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America. * SS.8.A.3.1 Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774. * SS.8.A.3.2 Explain American colonial reaction to British policy from 1763 - 1774. * SS.8.A.3.3 Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts. * SS.8.A.3.4 Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war. * SS.8.A.3.5 Describe the influence of individuals on social and political developments during the Revolutionary era. * SS.8.A.3.6 Examine the causes, course, and consequences of the American Revolution. * SS.8.A.3.7 Examine the structure, content, and consequences of the Declaration of Independence. * SS.8.A.3.8 Examine individuals and groups that affected political and social motivations during the American Revolution. * SS.8.A.3.9 Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. * SS.8.A.3.10 Examine the course and consequences of the Constitutional Convention (New Jersey Plan, Virginia Plan, Great Compromise, Three-Fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president). * SS.8.A.3.11 Analyze support and opposition (Federalists, Federalist Papers, AntiFederalists, Bill of Rights) to ratification of the U.S. Constitution. * SS.8.A.3.12 Examine the influences of George Washington's presidency in the formation of the new nation. * SS.8.A.3.13 Explain major domestic and international economic, military, political, and socio-cultural events of John Adams's presidency. * SS.8.A.3.14 Explain major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency. * SS.8.A.3.15 Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, working class). * SS.8.A.3.16 Examine key events in Florida history as each impacts this era of American history. * SS.8.A.4.1 Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onis Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase). * SS.8.A.4.2 Describe the debate surrounding the spread of slavery into western territories and Florida. * SS.8.A.4.3 Examine the experiences and perspectives of significant individuals and groups during this era of American History. * SS.8.A.4.4 Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations. * SS.8.A.4.5 Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy. * SS.8.A.4.6 Identify technological improvements (inventions/inventors) that contributed to industrial growth. * SS.8.A.4.7 Explain the causes, course, and consequences (industrial growth, subsequent effect on children and women) of New England's textile industry. * SS.8.A.4.8 Describe the influence of individuals on social and political developments of this era in American History. * SS.8.A.4.9 Analyze the causes, course and consequences of the Second Great Awakening on social reform movements. * SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor. * SS.8.A.4.11 Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system. * SS.8.A.4.12 Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory. * SS.8.A.4.13 Explain the consequences of landmark Supreme Court decisions (McCulloch v. Maryland [1819], Gibbons v. Ogden [1824], Cherokee Nation v. Georgia [1831], and Worcester v. Georgia [1832]) significant to this era of American history. * SS.8.A.4.14 Examine the causes, course, and consequences of the women's suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments). * SS.8.A.4.15 Examine the causes, course, and consequences of literature movements (Transcendentalism) significant to this era of American history. * SS.8.A.4.16 Identify key ideas and influences of Jacksonian democracy. * SS.8.A.4.17 Examine key events and peoples in Florida history as each impacts this era of American history. * SS.8.A.4.18 Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period. * SS.8.A.5.1 Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate). * SS.8.A.5.2 Analyze the role of slavery in the development of sectional conflict. * SS.8.A.5.3 Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency. * SS.8.A.5.4 Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War. * SS.8.A.5.5 Compare Union and Confederate strengths and weaknesses. * SS.8.A.5.6 Compare significant Civil War battles and events and their effects on civilian populations. * SS.8.A.5.7 Examine key events and peoples in Florida history as each impacts this era of American history. * SS.8.A.5.8 Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan). * SS.5.A.2.1 Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/   Inuit).   * SS.5.A.2.2 Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River). * SS.5.A.2.3 Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment. * SS.5.A.3.1 Describe technological developments that shaped European exploration. * SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers. * SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America. * SS.5.A.4.1 Identify the economic, political and socio-cultural motivation for colonial settlement. * SS.5.A.4.2 Compare characteristics of New England, Middle, and Southern colonies. * SS.5.A.4.3 Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies. * SS.5.A.4.4 Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies. * SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe. * SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies. * SS.5.A.5.1 Identify and explain significant events leading up to the American Revolution. * SS.5.A.5.2 Identify significant individuals and groups who played a role in the American Revolution. * SS.5.A.5.3 Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence. * SS.5.A.5.4 Examine and explain the changing roles and impact of significant women during the American Revolution. * SS.5.A.5.5 Examine and compare major battles and military campaigns of the American Revolution. * SS.5.A.5.6 Identify the contributions of foreign alliances and individuals to the outcome of the Revolution. * SS.5.A.5.7 Explain economic, military, and political factors which led to the end of the Revolutionary War. * SS.5.A.5.8 Evaluate the personal and political hardships resulting from the American Revolution. * SS.5.A.5.9 Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787). * SS.5.A.5.10 Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy. * SS.5.A.6.1 Describe the causes and effects of the Louisiana Purchase. * SS.5.A.6.2 Identify roles and contributions of significant people during the period of westward expansion. * SS.5.A.6.3 Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication. * SS.5.A.6.4 Explain the importance of the explorations west of the Mississippi River. * SS.5.A.6.5 Identify the causes and effects of the War of 1812. * SS.5.A.6.6 Explain how westward expansion affected Native Americans. * SS.5.A.6.7 Discuss the concept of Manifest Destiny. * SS.5.A.6.8 Describe the causes and effects of the Missouri Compromise. * SS.5.A.6.9 Describe the hardships of settlers along the overland trails to the west. * SS.2.A.2.1 Recognize that Native Americans were the first inhabitants in North America. * SS.2.A.2.2 Compare the cultures of Native American tribes from various geographic regions of the United States. * SS.2.A.2.3 Describe the impact of immigrants on the Native Americans. * SS.2.A.2.4 Explore ways the daily life of people living in Colonial America changed over time. * SS.2.A.2.5 Identify reasons people came to the United States throughout history. * SS.2.A.2.6 Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954. | * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Humane Letters 2, Aerospace Science 1 and 4, Naval Science 1, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Humane Letters 1, Aerospace Science 1 and 4, Naval Science 1, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Civics, Political Science, Law 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Grade 9-12, Andrew Peiser, Michael Serber, 6th * Nystrom Education (Social Studies School Service) - *Active Classroom United States History License with Florida Standards Based Curriculum Map*, Grade 9-12, Nystrom Education, n/a   United States History Honors:   * Bedford, Freeman and Worth Publishing Group - *America's History,* Grade 9-12, James Henretta, 8th * Cengage Learning *- Making America*, Grade 9-12, Berkin, 7th * Florida Transformative Education - *Gateway to U.S. History Honors*, Grade 9-12, Mark Jarrett & Robert Yahng, 1st   M/J United States History:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: United States History: Beginnings to 1877, Florida Edition*, Grade 6-8, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC *- Florida Middle School United States History - Early Years*, Grade 6-8, Appleby et al, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J United States History License with Florida Standards Based Curriculum Map,* Grade 6-8, Nystrom Education, n/a * Teachers' Curriculum Institute - *History Alive! United States Through Industrialism*, Grade 6-8, Diane Hart, 3rd   M/J United States History & Career Planning:   * Discovery Education *- Discovery Education Social Studies Techbook - United States History & Career Planning (Prehistory - Reconstruction),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J United States History, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced (Prehistory - Reconstruction*), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Teachers' Curriculum Institute - *History Alive! The United States Through Industrialism – 20*, Grade 6-8, Diane Hart, 3rd   M/J United States History Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced and Career Planning (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J Civics:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government, Grade 6-8,* Daniel Byerly and Kevin Jenkins, 1st * Florida Transformative Education - *Gateway to American Government*, Grade 6-8, Mark Jarrett and Robert Yahng, 1st * McGraw-Hill School Education, LLC - *Florida Middle School Civics, Grade 6-8*, Remy, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J Civics License with Florida Standards Based Curriculum Map*, Grade 6-8, Nystrom Education, n/a * Houghton Mifflin Harcourt – *HMH Social Studies: Florida Civics: Integrated Civics, Economics and Geography,Grade 6-8*, Houghton Mifflin Harcourt, 2018/1st   M/J Civics, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government Advanced, Grade 6-8*, Daniel Byerly and Kevin Jenkins, 1st * Florida Transformative Education, *Gateway to American Government Advanced, Grade 6-8,* Mark Jarrett & Robert Yahng, 1st   M/J Civics, Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government Advanced & Career Planning, Grade 6-8,* Daniel Byerly and Kevin Jenkins, 1st   Social Studies - Grade 5:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 5, Grade K-5*, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Our Country's History Exploring Where and Why Complete Hands-on Program - Florida Grade 5 Class*, Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc - *USA Studies Weekly - Ancient America to Westward Expansion, Grade K-5,* Monica Mott Sherwin, Deanna Johnson, Jenny Allen, Valerie Burd, David Rodriguez, Karen Simmonds Kaya, 10th * Teachers' Curriculum Institute - *Social Studies Alive! America's Past, Grade K-5*, Diane Hart, 3rd   Social Studies - Grade 2:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 2*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Communities Here and There Exploring Where and Why Complete Hands-on Program - Florida Grade 2 Class,* Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc.- *Florida Studies Weekly - 2, Grade K-5,* Kathy Hoover, Anette Ramirez, James Usery, 10th |  |
| s. 1003.42(2)(g), F.S.,  The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions. | * SS.912.A.4.9 Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States. * SS.912.A.6.3 Analyze the impact of the Holocaust during World War II on Jews as well as other groups. * SS.912.A.6.7 Describe the attempts to promote international justice through the Nuremberg Trials. * SS.912.W.7.7 Trace the causes and key events related to World War II. * SS.912.W.7.8 Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims. * SS.912.P.10.2 Identify how cultures change over time and vary within nations and internationally. * SS.912.P.10.3 Discuss the relationship between culture and conceptions of self and identity. * SS.912.P.10.6 Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination. * SS.912.P.10.12 Examine how perspectives affect stereotypes and treatment of minority and majority groups in society. * SS.912.S.2.12 Compare and contrast ideas about citizenship and cultural participation from the past with those of the present community. * SS.912.S.4.1 Describe how individuals are affected by the different social groups to which they belong. * SS.912.S.4.5 Analyze what can occur when the rules of behavior are broken and analyze the possible consequences for unacceptable behavior. * SS.912.S.5.2 Discuss the concept of political power and factors that influence political power. * SS.912.S.5.5 Define ethnocentrism and explain how it can be beneficial or destructive to a culture. * SS.912.S.5.10 Identify both rights and responsibilities the individual has to primary and secondary groups. * SS.912.S.5.11 Demonstrate democratic approaches to managing disagreements and solving conflicts within a social institution. * SS.912.S.6.2 Examine various social influences that can lead to immediate and long-term changes. * SS.912.S.7.2 Describe how social problems have changed over time. * SS.912.S.7.5 Examine how individual and group responses are often associated with social problems. * SS.912.S.8.2 Describe how collective behavior (working in groups) can influence and change society. Use historical and contemporary examples to define collective behavior. * SS.912.S.8.3 Discuss theories that attempt to explain collective behavior. * SS.912.S.8.6 Discuss the impact of leaders of different social movements. * SS.912.S.8.7 Define propaganda and discuss the methods of propaganda and discuss the methods of propaganda used to influence social behavior. * SS.912.S.8.8 Discuss both the benefits and social costs of collective behavior in society. * SS.912.S.8.10 Investigate how incorrect communications, such as rumors or gossip, can influence group behavior. * SS.5.C.2.5 Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society. * SS.1.A.2.2 Compare life now with life in the past. * SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility. * SS.1.C.3.1 Explain how decisions can be made or how conflicts might be resolved in fair and just ways. * SS.K.A.2.1 Compare children and families of today with those in the past. * SS.K.A.2.4 Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. * SS.K.C.2.2 Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. | * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Women’s Studies, Multicultural Studies, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, applicable Access courses * US History, US History Honors, African-American History, Visions & Countervisions, International Law, Comparative Political Systems, applicable Access courses * World History, World History Honors, Jewish History, Holocaust, Florida’s Pre-IB World History, applicable Access courses * World History, World History Honors, Jewish History, Holocaust, Florida’s Pre-IB World History, applicable Access courses * Psychology 2 * Psychology 2, Examining the African American Experience in the 20th Century, Exploring Hip Hop as Literature * Psychology 2, Examining the African American Experience in the 20th Century, Exploring Hip Hop as Literature * Psychology 2, Examining the African American Experience in the 20th Century, Exploring Hip Hop as Literature * Sociology * Sociology * Sociology * Sociology * Sociology * Sociology, Voluntary Public Service * Sociology * Sociology * Sociology * Sociology * Sociology * Sociology * Sociology * Sociology * Sociology * Sociology * Social Studies - Grade 5, applicable Access courses * Social Studies - Grade 1, applicable Access courses * Social Studies - Grade 1, applicable Access courses * Social Studies - Grade 1, applicable Access courses * Social Studies - Grade Kindergarten, applicable Access courses * Social Studies - Grade Kindergarten, Language Arts - Grade Kindergarten, applicable Access courses * Social Studies - Grade Kindergarten, applicable Access courses | United States History EOC assessment  United States History EOC assessment  United States History EOC assessment | United States History:   * Florida Transformative Education - *Gateway to U.S. History*, Grade 9-12, Mark Jarrett and Robert Yahng, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition*, Grade 9-12, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - *Florida United States History & Geography - Modern Times*, Grade 9-12, Brinkley, 1st * Pearson Education, Inc., publishing as Prentice Hall *- Pearson Florida United States History*, Grade 9-12, Lapsansky-Werner et al, 1st * Perfection Learning Corporation - *U.S. History 1865-Present & Constitutional Foundations*, Grade 9-12, Andrew Peiser, Michael Serber, 6th * Nystrom Education (Social Studies School Service) - *Active Classroom United States History License with Florida Standards Based Curriculum Map*, Grade 9-12, Nystrom Education, n/a   United States History Honors:   * Bedford, Freeman and Worth Publishing Group - *America's History,* Grade 9-12, James Henretta, 8th * Cengage Learning *- Making America*, Grade 9-12, Berkin, 7th * Florida Transformative Education - *Gateway to U.S. History Honors*, Grade 9-12, Mark Jarrett & Robert Yahng, 1st   World History:   * Houghton Mifflin Harcourt - *HMH Social Studies: Modern World History, Florida Edition, Grade 9-12*, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - *Florida World History, Grade 9-12*, Spielvogel, 1st * Pearson Education, Inc., publishing as Prentice Hall - *Pearson Florida World History, Grade 9-12,* Ellis/Esler, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom World History Teacher License with Florida Standards Based Curriculum Map, Grade 9-12,* Nystrom Education, n/a   World History Honors:   * Bedford, Freeman and Worth Publishing Group - *Ways of the World*, Grade 9-12, Robert Strayer, 3rd * Cengage Learning - *World History*, Grade 9-12, Duiker/Spielvogel, 8th   Psychology 2:   * Bedford, Freeman and Worth Publishing Group – *Psychology*, Grade 9-12, David Myers, 11th * Bedford, Freeman and Worth Publishing Group - Myers *Psychology for AP*, Grade 9-12, David Myers, 2nd * Pearson Education, Inc., publishing as Prentice Hall - Prentice Hall *Psychology,* Grade 9-12, Minter/Elmhorst, 2nd   Social Studies - Grade 5:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 5*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Our Country's History Exploring Where and Why Complete Hands-on Program - Florida Grade 5 Class*, Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc - USA Studies Weekly - *Ancient America to Westward Expansion, Grade K-5,* Monica Mott Sherwin, Deanna Johnson, Jenny Allen, Valerie Burd, David Rodriguez, Karen Simmonds Kaya, 10th * Teachers' Curriculum Institute - *Social Studies Alive! America's Past,* Grade K-5, Diane Hart, 3rd   Social Studies - Grade 1:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 1*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Neighborhoods Near and Far Exploring Where and Why Complete Hands-on Program- Florida Grade 1 Class*, Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc.– *Florida Studies Weekly - 1*, Grade K-5, Kathy Hoover, Amy Nesbit, Jacquelyn Gonski, Laurie Hubble, 10th   Social Studies - Grade Kindergarten:   * *Networks Social Studies Florida, Grade 2,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 2,* Hoover, Ramirez, Usery, 10th ed. |  |
| 1003.42, (2)(h), F.S.,  The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society. | * SS.912.A.2.1 Review causes and consequences of the Civil War. * SS.912.A.2.2 Assess the influence of significant people or groups on Reconstruction. * SS.912.A.2.3 Describe the issues that divided Republicans during the early Reconstruction era. * SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. * SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups. * SS.912.A.2.6 Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States. * SS.912.A.3.5 Identify significant inventors of the Industrial Revolution including African Americans and women. * SS.912.A.3.12 Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. * SS.912.A.4.8 Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe. * SS.912.A.4.9 Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States. * SS.912.A.5.6 Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s. * SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women. * SS.912.A.5.8 Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience. * SS.912.A.5.9 Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas. * SS.912.A.6.4 Examine efforts to expand or contract rights for various populations during World War II. * SS.912.A.6.5 Explain the impact of World War II on domestic government policy. * SS.912.A.7.13 Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability. * SS.912.A.7.4 Evaluate the success of 1960s era presidents' foreign and domestic policies. * SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights. * SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement. * SS.912.A.7.7 Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights. * SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights. * HE.912.C.2.2 Assess how the school and community can affect personal health practice and behaviors. * SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies. * SS.8.A.2.3 Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources. * SS.8.A.2.7 Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America. * SS.8.A.3.4 Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war. * SS.8.A.4.2 Describe the debate surrounding the spread of slavery into western territories and Florida. * SS.8.A.4.3 Examine the experiences and perspectives of significant individuals and groups during this era of American History. * SS.8.A.4.4 Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations. * SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor. * SS.8.A.4.11 Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system. * SS.8.A.4.12 Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory. * SS.8.A.4.18 Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida’s and America’s society and culture during the Territorial Period. * SS.8.A.5.1 Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate). * SS.8.A.5.2 Analyze the role of slavery in the development of sectional conflict. * SS.8.A.5.3 Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency. * SS.8.A.5.4 Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War. * SS.8.A.5.5 Compare Union and Confederate strengths and weaknesses. * SS.8.A.5.6 Compare significant Civil War battles and events and their effects on civilian populations. * SS.8.A.5.7 Examine key events and peoples in Florida history as each impacts this era of American history. * SS.8.A.5.8 Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan). * SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States. * SS.7.C.3.7 Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. * HE.7.B.4.3 Articulate the possible causes of conflict among youth in schools and communities. * HE.7.C.2.2 Examine how peers may influence the health behaviors of adolescents. * SS.6.W.3.18 Describe the rise and fall of the ancient east African kingdoms of Kush and Axum and Christianity’s development in Ethiopia. * SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America. * SS.5.A.4.2 Compare characteristics of New England, Middle, and Southern colonies. * SS.5.A.4.3 Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies. * SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe. * SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies. * SS.5.P.7.1 Model responsible personal health behaviors. * SS.4.A.3.5 Identify the significance of Fort Mose as the first free African community in the United States. * SS.4.A.5.2 Summarize challenges Floridians faced during Reconstruction. * SS.4.A.6.3 Describe the contributions of significant individuals to Florida. * SS.4.A.8.1 Identify Florida’s role in the Civil Rights Movement. * HE.4.C.1.2 Identify examples of mental/emotional, physical, and social health. * HE.3.C.2.5 Discuss the positive and negative impacts media may have on health. * HE.3.P.8.1 Promote positive behaviors to others. * SS.2.A.2.4 Explore ways the daily life of people living in Colonial America changed over time. * SS.2.A.2.5 Identify reasons people came to the United States throughout history. * HE.2.C.2.2 Describe how friends’ health practices influence health behaviors of others. * SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility. * HE.1.C.1.2 Recognize the physical and social dimensions of health. * SS.K.A.2.3 Compare our nation’s holidays with holidays of other cultures. | * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Aerospace Science 1 & 4, Naval Science 1, Humane Letters 1, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Aerospace Science 1, 4 & Advanced, Naval Science 1, Humane Letters 1, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Civics, Political Science Law Studies, Comprehensive Law Studies, Comprehensive Law Honors, Legal Systems and Concepts, Constitutional Law Honors, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, The History of The Vietnam War, Multicultural Studies, Law Studies, Comprehensive Law Studies, Comprehensive Law Honors, Legal Systems and Concepts, Constitutional Law Honors, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Women’s Studies, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Engaged Citizenship through Learning 1 & 2, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Women’s Studies, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Women’s Studies, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Women’s Studies, Great Men and Women of Color Who Shaped World History, Examining the African American Experience in the 20th Century, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Women’s Studies, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Aerospace Science 1, 2 & Advanced, Leadership Education and Training 2 & 4, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, The History of The Vietnam War, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Women’s Studies, Philosophy, Philosophy Honors: Ethics, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Great Men and Women of Color Who Shaped World History, Examining the African American Experience in the 20th Century, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Great Men and Women of Color Who Shaped World History, Examining the African American Experience in the 20th Century, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Great Men and Women of Color Who Shaped World History, Examining the African American Experience in the 20th Century, applicable Access courses * HOPE - PE Variation, HOPE Core, Health 1 & 2, First Aid and Safety, Personal Social, & Family Relationships, Adolescent Health Problems, Advanced Health Explorations, Parenting 1 & 2, Access Health and Safety, Personal, Career & School Development Skills 2 & 3 * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Civics Advanced & Career Planning, M/J Law Studies, M/J Civics and Digital Technologies, M/J US History and Civics, applicable Access courses * M/J Health Grade 7, M/J Health & Career Planning Grade 7, M/J Personal, Career and School Development Skills 2, M/J Personal, Career and School Development Skills 2 & Career Planning, M/J Language Arts 2, M/J Language Arts 2 Advanced, M/J Language Arts 2 Through ESOL, M/J Peer Counseling, M/J Career Research and Decision Making, M/J Engaged Citizenship through Service Learning 2, applicable Access courses * M/J Health Grade 7, M/J Health & Career Planning Grade 7, M/J Personal, Career and School Development Skills 2, M/J Personal, Career and School Development Skills 2 & Career Planning * M/J Geography: Asia, Oceania, Africa, M/J World Cultures, M/J World Cultures & Career Planning, M/J Advanced World Cultures, M/J World History, M/J World History Advanced, applicable Access courses * Social Studies - Grade 5, applicable Access course * Social Studies - Grade 5, applicable Access course * Social Studies - Grade 5, applicable Access course * Social Studies - Grade 5, applicable Access course * Social Studies - Grade 5, applicable Access course * Health - Grade 5 * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Health - Grade 4 * Health - Grade 3 * Health - Grade 3 * Social Studies - Grade 2, applicable Access course * Social Studies - Grade 2, applicable Access course * Health - Grade 2 * Social Studies - Grade 1, applicable Access course * Health - Grade 1 * Social Studies - Grade Kindergarten, applicable Access course | United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  Middle Grades Civics EOC assessment | United States History:   * Florida Transformative Education - *Gateway to U.S. History*, Grade 9-12, Mark Jarrett and Robert Yahng, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition*, Grade 9-12, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - *Florida United States History & Geography - Modern Times*, Grade 9-12, Brinkley, 1st * Pearson Education, Inc., publishing as Prentice Hall *- Pearson Florida United States History*, Grade 9-12, Lapsansky-Werner et al, 1st * Perfection Learning Corporation - *U.S. History 1865-Present & Constitutional Foundations*, Grade 9-12, Andrew Peiser, Michael Serber, 6th * Nystrom Education (Social Studies School Service) - *Active Classroom United States History License with Florida Standards Based Curriculum Map*, Grade 9-12, Nystrom Education, n/a   United States History Honors:   * Bedford, Freeman and Worth Publishing Group - *America's History,* Grade 9-12, James Henretta, 8th * Cengage Learning *- Making America*, Grade 9-12, Berkin, 7th * Florida Transformative Education - *Gateway to U.S. History Honors*, Grade 9-12, Mark Jarrett & Robert Yahng, 1st   M/J United States History:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: United States History: Beginnings to 1877, Florida Edition*, Grade 6-8, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC *- Florida Middle School United States History - Early Years*, Grade 6-8, Appleby et al, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J United States History License with Florida Standards Based Curriculum Map,* Grade 6-8, Nystrom Education, n/a * Teachers' Curriculum Institute - *History Alive! United States Through Industrialism*, Grade 6-8, Diane Hart, 3rd   M/J United States History & Career Planning:   * Discovery Education *- Discovery Education Social Studies Techbook - United States History & Career Planning (Prehistory - Reconstruction),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J United States History, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced (Prehistory - Reconstruction*), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Teachers' Curriculum Institute - *History Alive! The United States Through Industrialism – 20*, Grade 6-8, Diane Hart, 3rd   M/J United States History Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced and Career Planning (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J Civics:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government, Grade 6-8,* Daniel Byerly and Kevin Jenkins, 1st * Florida Transformative Education - *Gateway to American Government*, Grade 6-8, Mark Jarrett and Robert Yahng, 1st * McGraw-Hill School Education, LLC - *Florida Middle School Civics, Grade 6-8*, Remy, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J Civics License with Florida Standards Based Curriculum Map*, Grade 6-8, Nystrom Education, n/a * Houghton Mifflin Harcourt – *HMH Social Studies: Florida Civics: Integrated Civics, Economics and Geography,Grade 6-8*, Houghton Mifflin Harcourt, 2018/1st   M/J Civics, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government Advanced, Grade 6-8*, Daniel Byerly and Kevin Jenkins, 1st * Florida Transformative Education, *Gateway to American Government Advanced, Grade 6-8,* Mark Jarrett & Robert Yahng, 1st   M/J Civics, Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government Advanced & Career Planning, Grade 6-8,* Daniel Byerly and Kevin Jenkins, 1st   M/J World History:   * Cengage Learning - *NG World History: Ancient Civilizations, Florida edition*, Grade 6-8, National Geographic, 1st * Discovery Education - *Discovery Education Social Studies Techbook -* World History (Prehistory - 1800), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: Florida World History: Ancient Civilizations*, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - *Florida Middle School World History, Early Ages, Grade 6-8,* Spielvogel, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J World History License with Florida Standards Based Curriculum Map*, Grade 6-8, Nystrom education, n/a * Teachers' Curriculum Institute - *History Alive! The Ancient World,* Grade 6-8, Wendy Frey, 3rd   M/J World History, Advanced:   * Discovery Education *- Discovery Education Social Studies Techbook - World History Advanced (Prehistory - 1800),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   Social Studies - Grade 5:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 5*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Our Country's History Exploring Where and Why Complete Hands-on Program - Florida Grade 5 Class*, Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc - USA Studies Weekly - *Ancient America to Westward Expansion, Grade K-5,* Monica Mott Sherwin, Deanna Johnson, Jenny Allen, Valerie Burd, David Rodriguez, Karen Simmonds Kaya, 10th * Teachers' Curriculum Institute - *Social Studies Alive! America's Past,* Grade K-5, Diane Hart, 3rd   Social Studies - Grade 4:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 4*, Grade K-5, Banks et al, 1st * Studies Weekly, Inc - *Florida Studies Weekly - State History,* Grade K-5, Sam Payne, Nicole Lamberton, Monica Mott Sherwin, Christopher Lingel, 23rd   Social Studies - Grade 2:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 2*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Communities Here and There Exploring Where and Why Complete Hands-on Program - Florida Grade 2 Class,* Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc.- *Florida Studies Weekly - 2, Grade K-5,* Kathy Hoover, Anette Ramirez, James Usery, 10th   Social Studies - Grade 1:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 1*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) *- Neighborhoods Near and Far Exploring Where and Why Complete Hands-on Program- Florida Grade 1 Class,* Grade K-5, Nystrom Education,   1 st   * Studies Weekly, Inc*.– Florida Studies Weekly - 1,* Grade K-5, Kathy Hoover, Amy Nesbit, Jacquelyn Gonski, Laurie Hubble, 10th   Social Studies - Grade Kindergarten:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade K*, Grade K-5, Banks et al, 1st * Studies Weekly, Inc.– *Florida Studies Weekly* - K, Grade K-5, Kathy Hoover, Erica DiChristofano, Jacquelyn Gonski, Laurie Hubble, 10th |  |
| s. 1003.42(2)(i), F.S.,  The elementary principles of agriculture. | * SS.6.W.2.2 Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization. * SS.6.G.3.1 Explain how the physical landscape has affected the development of agriculture and industry in the ancient world. | * M/J Geography: Asia, Oceania, Africa, M/J Geography: Europe and the Americas, M/J Geography: Europe and the Americas & Career Planning, M/J World History, M/J World History Advanced * M/J World Geography, M/J World Geography Advanced, M/J World Geography & Career Planning, M/J World Geography Advanced & Career Planning, M/J Geography: Asia, Oceania, Africa, M/J Geography: Europe and the Americas, M/J Geography: Europe and the Americas & Career Planning, M/J World History, M/J World History Advanced, M/J World Cultures, M/J World Cultures Advanced, M/J World Cultures & Career Planning, M/J World Geography and Digital Technologies | None | M/J World History:   * Cengage Learning - *NG World History: Ancient Civilizations, Florida edition*, Grade 6-8, National Geographic, 1st * Discovery Education - *Discovery Education Social Studies Techbook -* World History (Prehistory - 1800), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: Florida World History: Ancient Civilizations*, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - *Florida Middle School World History, Early Ages, Grade 6-8,* Spielvogel, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J World History License with Florida Standards Based Curriculum Map*, Grade 6-8, Nystrom education, n/a * Teachers' Curriculum Institute - *History Alive! The Ancient World,* Grade 6-8, Wendy Frey, 3rd   M/J World History, Advanced:   * Discovery Education *- Discovery Education Social Studies Techbook - World History Advanced (Prehistory - 1800),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st |  |
| s. 1003.42(2)(j), F.S.,  The true effects of all alcoholic and intoxicating liquors and beverages and narcotics upon the human body and mind. | * HE.912.C.1.8 Assess the degree of susceptibility to injury, illness or death if engaging in unhealthy/risky behaviors. * HE.912.C.2.8 Analyze how the perceptions of norms influence healthy and unhealthy behaviors. * HE.912.B.5.3 Appraise the potential short-term and long-term outcomes of each alternative on self and others.      * HE.8.C.1.8 Anticipate the likelihood of injury or illness if engaging in unhealthy/risky behaviors. * HE.8.C.2.8 Explain how the perceptions of norms influence healthy and unhealthy behaviors. * HE.8.B.5.3 Compile the potential outcomes of each option when making a health-related decision. * HE.7.C.1.8 Explain the likelihood of injury or illness if engaging in unhealthy/risky behaviors. * HE.7.C.2.8 Evaluate how changes in social norms impact healthy and unhealthy behavior. * HE.7.B.5.2 Select healthy alternatives over unhealthy alternatives when making a decision. * HE.6.C.1.8 Examine the likelihood of injury or illness if engaging in unhealthy/risky behaviors. * HE.6.C.2.8 Determine how social norms may impact healthy and unhealthy behavior. * HE.6.B.5.3 Specify the potential outcomes of each option when making a health-related decision. * HE.5.C.2.8 Investigate influences that change health beliefs and behaviors. * HE.5.B.5.3 Compare the potential short-term impact of each option on self and others when making a health-related decision. * HE.4.C.2.2 Explain the important role that friends/peers may play on health practices and behaviors. * HE.4.B.5.3 Predict the potential short-term impact of each option on self and others when making a health-related decision. * HE.3.C.2.1 Explore how family and friend's traditions and customs may influence health behaviors. * HE.3.B.5.3 Discuss the potential short-term personal impact of each option when making a health-related decision. * HE.2.C.2.1 Describe how family rules and practices influence health behaviors. * HE.2.B.5.3 Compare the consequences of not following rules/practices when making healthy and safe decisions. * HE.1.C.2.1 Identify how children learn health behaviors from family and friends. * HE.1.B.5.3 Explain the consequences of not following rules/practices when making healthy and safe decisions. * HE.K.C.2.1 Name healthy behaviors that family members should practice. * HE.K.B.5.3 Recognize the consequences of not following rules/practices when making healthy and safe decisions. | * Biology 1 Honors; Biology Technology; HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Personal, Career, and School Development Skills 1; Access Health Opportunities Through Physical Education 9-12 * HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Access Health Opportunities Through Physical Education 9-12 * HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Voluntary Public Service; Peer Counseling 1; Peer Counseling 4; Access Health Opportunities Through Physical Education 9-12; Engaged Citizenship through Service-Learning 1; Engaged Citizenship through Service-Learning 2 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Comprehensive Science 2; M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Outdoor Pursuits/Aquatics - Grade 7; Access M/J Comprehensive Science 2; M/J Engaged Citizenship through Service Learning 2 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 2; M/J Personal, Career, School Development Skills 2 & Career Planning; M/J Peer Counseling 1; M/J Peer Counseling 2; M/J Career Research and Decision Making; M/J Emerging Leaders * M/J Life Science; M/J Life Science, Advanced * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Engaged Citizenship through Service Learning 1; M/J STEM Life Science * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Peer Counseling 1 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * Health - Grade 5 * Health - Grade 5 * Health - Grade 4 * Health - Grade 4 * Health - Grade 3; Physical Education - Grade 3; Access Physical Education Grade 3 * Health - Grade 3 * Health - Grade 2; Physical Education - Grade 2; Access Physical Education Grade 2 * Health - Grade 2; Introduction to Computers; Theatre - Grade 2; Music - Grade 2; Introduction to Computer Science 1; Access Music Grade 2 * Health - Grade 1 * Health - Grade 1; Introduction to Computers; Theatre - Grade 1; Music - Grade 1; Introduction to Computer Science 1; Access Music Grade 1 * Health - Grade Kindergarten * Health - Grade Kindergarten; Theatre - Grade Kindergarten; Art – Grade Kindergarten; Music - Grade Kindergarten; Introduction to Computer Science 1; Access Art Grade Kindergarten; Access Music Grade Kindergarten |  |  |  |
| s. 1003.42(2)(k), F.S.,  Kindness to animals. | * SS.1.C.2.4 Show respect and kindness to people and animals. | * Social Studies - Grade 1 | None | Social Studies - Grade 1:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 1*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) *- Neighborhoods Near and Far Exploring Where and Why Complete Hands-on Program- Florida Grade 1 Class,* Grade K-5, Nystrom Education,   1st   * Studies Weekly, Inc*.– Florida Studies Weekly - 1,* Grade K-5, Kathy Hoover, Amy Nesbit, Jacquelyn Gonski, Laurie Hubble, 10th |  |
| s. 1003.42(2)(l), F.S.,  The history of the state. | * SS.912.A.4.11 Examine key events and peoples in Florida history as they relate to United States history. * SS.8.A.3.16 Examine key events in Florida history as each impacts this era of American history. * SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions. * SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida. * SS.4.A.3.3 Identify the significance of St. Augustine as the oldest permanent European settlement in the United States. * SS.4.A.3.4 Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee). * SS.4.A.3.5 Identify the significance of Fort Mose as the first free African community in the United States. * SS.4.A.3.6 Identify the effects of Spanish rule in Florida. * SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory. * SS.4.A.3.8 Explain how the Seminole tribe formed and the purpose for their migration. * SS.4.A.3.9 Explain how Florida (Adams-Onis Treaty) became a U.S. territory. * SS.4.A.3.10 Identify the causes and effects of the Seminole Wars. * SS.4.A.4.1 Explain the effects of technological advances on Florida. * SS.4.A.4.2 Describe pioneer life in Florida. * SS.4.A.5.1 Describe Florida’s involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War. | * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J US History & Civics, M/J US History Digital Technologies, M/J Florida History, applicable Access courses * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 4, applicable Access course | United States History EOC assessment | United States History:   * Florida Transformative Education - *Gateway to U.S. History*, Grade 9-12, Mark Jarrett and Robert Yahng, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition*, Grade 9-12, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - *Florida United States History & Geography - Modern Times*, Grade 9-12, Brinkley, 1st * Pearson Education, Inc., publishing as Prentice Hall *- Pearson Florida United States History*, Grade 9-12, Lapsansky-Werner et al, 1st * Perfection Learning Corporation - *U.S. History 1865-Present & Constitutional Foundations*, Grade 9-12, Andrew Peiser, Michael Serber, 6th * Nystrom Education (Social Studies School Service) - *Active Classroom United States History License with Florida Standards Based Curriculum Map*, Grade 9-12, Nystrom Education, n/a   United States History Honors:   * Bedford, Freeman and Worth Publishing Group - *America's History,* Grade 9-12, James Henretta, 8th * Cengage Learning *- Making America*, Grade 9-12, Berkin, 7th * Florida Transformative Education - *Gateway to U.S. History Honors*, Grade 9-12, Mark Jarrett & Robert Yahng, 1st   M/J United States History:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: United States History: Beginnings to 1877, Florida Edition*, Grade 6-8, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC *- Florida Middle School United States History - Early Years*, Grade 6-8, Appleby et al, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J United States History License with Florida Standards Based Curriculum Map,* Grade 6-8, Nystrom Education, n/a * Teachers' Curriculum Institute - *History Alive! United States Through Industrialism*, Grade 6-8, Diane Hart, 3rd   M/J United States History & Career Planning:   * Discovery Education *- Discovery Education Social Studies Techbook - United States History & Career Planning (Prehistory - Reconstruction),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J United States History, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced (Prehistory - Reconstruction*), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Teachers' Curriculum Institute - *History Alive! The United States Through Industrialism – 20*, Grade 6-8, Diane Hart, 3rd   M/J United States History Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced and Career Planning (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   Social Studies - Grade 4:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 4*, Grade K-5, Banks et al, 1st * Studies Weekly, Inc - *Florida Studies Weekly - State History,* Grade K-5, Sam Payne, Nicole Lamberton, Monica Mott Sherwin, Christopher Lingel, 23rd |  |
| s. 1003.42(2)(m), F.S.,  The conservation of natural resources. | * SC4.E.6.3 Recognize that humans need resources found on Earth and that these are either renewable or nonrenewable. | * Science Grade 4, STEM Lab Grade 4, applicable Access course | Grade 5 Statewide Science Assessment | Grade Four:   * Accelerate Learning *– STEMscopes Florida 2.0*-*Kindergarten – Grade 5*, Jarrett Reid Whitaker, 2017/1 * Discovery Communications*, LLC – Discovery Education Science Techbook (Florida)* –*Kindergarten – Grade 5*, Amy Gensemer, David Marsland, Niki Snyder, 2017/1 * Houghton Mifflin Harcourt – *HMH Florida Science*, *Grade K-5,* DiSpezio, et al, 2019-1st * McGraw-Hill School Education, LLC – *Inspire Science*, *Grade K-5, Florida Edition*, McGraw-Hill Education, LLC, 2019/1 * Pearson Education, Inc. – *Pearson Elevate Science, Florida Edition, Grade K-5*, Miller, et al, 2019/1st |  |
| s. 1003.42(2)(n), F.S.,  Comprehensive health education:  **Community Health** | * HE.912.P.8.1 Demonstrate how to influence and support others in making positive health choices. * HE.912.P.8.3 Work cooperatively as an advocate for improving personal, family and community health. * HE.8.P.8.1 Promote positive health choices with the influence and support of others. * HE.8.P.8.3 Work cooperatively to advocate for healthy individuals, peers, families, and schools. * HE.7.P.8.1 Utilize the influence of others to promote positive health * choices. * HE.7.P.8.3 Work cooperatively to advocate for healthy individuals, peers, and families. * HE.6.P.8.1 Practice how to * influence and support others when making positive health choices. * HE.6.P.8.3 Work cooperatively to * advocate for healthy individuals, families, and schools. * HE.5.P.8.1 Persuade others to make positive health choices. * HE.4.P.8.1 Assist others to make positive health choices. * HE.3.P.8.1 Promote positive behaviors to others. * HE.2.P.8.1 Support peers when making positive health choices. * HE.1.P.8.1 Encourage others to make positive health choices. * HE.K.P.8.1 Help others to make positive health choices | * HOPE-Physical Education Variation; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Leadership Education 2; Personal Fitness Trainer; Access Health Opportunities Through Physical Education 9-12 * HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Advanced Health Explorations; Access Health and Safety; Peer Counseling 1; Peer Counseling 3; Peer Counseling 4; Leadership Education 2; Naval Science 4; Health Opportunities Through Physical Education * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * M/J Health Grade 7; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * Health - Grade 5 * Health - Grade 4 * Health - Grade 3 * Health - Grade 2 * Health - Grade 1; Physical Education - Grade 1; Access Physical Education Grade 1 * Health - Grade Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Consumer Health** | * HE.912.C.2.5 Evaluate the effect of media on personal and family health. * HE.912.C.2.6 Evaluate the impact of technology on personal, family, and community health. * HE.8.C.2.5 Research marketing strategies behind health-related media messages. * HE.8.C.2.6 Analyze the influence of technology on personal and family   health.   * HE.7.C.2.5 Analyze how messages from media influence health * behaviors. * HE.7.C.2.6 Evaluate the influence of technology in locating valid health information. * HE.6.C.2.5 Examine how media influences peer and community health behaviors. * HE.6.C.2.6 Propose ways that technology can influence peer and community health behaviors. * HE.5.C.2.5 Determine how media influences family health behaviors and the selection of health information, products, and   services.   * HE.5.C.2.6 Describe ways that technology can influence family health behaviors. * HE.4.C.2.5 Explain how media influences personal thoughts, feelings, and health behaviors. * HE.4.C.2.6 Explain how technology influences personal thoughts,   feelings, and health behaviors.   * HE.3.C.2.5 Discuss the positive and negative impacts media may have   on health.   * HE.3.C.2.6 Discuss the positive and negative impacts technology may have on health. * HE.2.C.2.3 Describe how the school and community influence health * behaviors of children. * HE.1.C.2.3 Identify what the school and community do to support personal health practices and behaviors. * HE.K.C.2.3 Identify members of the school and community that support personal health practices and behaviors. | * Personal Fitness; HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Aerospace Science 1; Aerospace Science 2; Aerospace Science 3; Aerospace Science 4: Leadership Development; Advanced Aerospace Science; Aerospace Science 4: Transportation; Aerospace Science 4; Leadership Education and Training 1; Leadership Education and Training 2; Leadership Education and Training 3; Leadership Education and Training 4; Naval Science 1; Leadership Education 1; Leadership Education 2; Leadership Education 3; Leadership Education 4; English Honors 1; Florida's Preinternational Baccalaureate English 1; English 1 Through ESOL; Literature in the Media; Great Books Honors; English 1; Access English 1/2; Access Health Opportunities Through Physical Education 9-12; English 1 for Credit Recovery; English 1 Through ESOL for Credit Recovery; Social Media 1; Fundamental English 1; Access English 1; Access Personal Fitness * HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Peer Counseling 1; Access Health Opportunities Through Physical Education 9-12 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Language Arts 3; M/J Language Arts 3 Advanced; M/J Language Arts 3 Through ESOL; Access M/J Language Arts 3; M/J Journalism 3 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Language Arts 2; M/J Language Arts 2 Advanced; M/J Language Arts 2 Through ESOL; M/J Journalism 2; Access M/J Language Arts 2 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Team Sports - Grade 7 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Language Arts 1; M/J Language Arts 1 Advanced; M/J Language Arts 1 Through ESOL; M/J Journalism 1; Access M/J Language Arts 1 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * Health Grade 5; Language Arts Grade 5; Access Language Arts Grade 5 * Health Grade 5; Introduction to Computer Science 2 * Health Grade 4; Arts Grade 4; Access Language Arts Grade 4 * Health Grade 4; Introduction to Computers; Physical Education Grade 4; Introduction to Computer Science 2; Access Physical Education Grade 4 * Health - Grade 3 (Specifically in versions: 2014 - 2015, 2015 and beyond; Language Arts - Grade 3; Access Language Arts - Grade 3 * Health - Grade 3; Introduction to Computers; Introduction to Computer Science 2 * Health - Grade 2; Physical Education - Grade 2; Access Physical Education Grade 2 * Health - Grade 1 * Health - Grade Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Environmental Health** | * HE.912.C.1.3 Evaluate how environment and personal health are interrelated. * HE.912.B.5.3 Appraise the potential short-term and long-term outcomes of each alternative on self and others. * HE.8.C.1.3 Predict how environmental factors affect personal health. * HE.8.B.5.3 Compile the potential outcomes of each option when making a health-related decision. * HE.7.C.1.3 Analyze how environmental factors affect personal health. * HE.6.C.1.3 Identify environmental factors that affect personal health. * HE.6.B.5.3 Specify the potential outcomes of each option when making a health-related decision. * HE.5.C.1.3 Explain ways a safe, healthy home environment and school environment promote personal health. * HE.5.B.5.3 Compare the potential short-term impact of each option on self and others when making a health-related decision. * HE.4.C.1.3 Describe ways a safe, healthy school environment can promote personal health. * HE.4.B.5.3 Predict the potential short-term impact of each option * on self and others when making a health-related decision. * HE.3.C.1.3 Describe ways a safe, healthy classroom can promote personal health. * HE.3.B.5.3 Discuss the potential short-term personal impact of each option when making a health-related decision. * HE.2.C.1.3 Describe ways a safe, healthy home environment can promote personal health. * HE.2.B.5.3 Compare the consequences of not following rules/practices when making healthy and safe decisions. * HE.1.C.1.3 Describe ways to prevent common communicable diseases. * HE.1.B.5.3 Explain the   consequences of not following rules/practices when making healthy and safe decisions.   * HE.K.C.1.3 Recognize ways to prevent common communicable diseases. * HE.K.B.5.3 Recognize the consequences of not following rules/practices when making healthy and safe decisions. | * Anatomy and Physiology; Anatomy and Physiology Honors; Biology 1; Biology 1 Honors; Biology 2 Honors; Biology Technology; Environmental Science; Genetics; Integrated Science 2; Integrated Science 2 Honors; 1501300: Personal Fitness; Health 1-Life Management Skills; Health 2-Personal Health; Personal, Social, and Family Relationships; Adolescent Health Problems; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Holocaust; Personal, Career, and School Development Skills 1; Personal, Career, and School Development Skills 2; Personal, Career, and School Development Skills 3; Peer Counseling 2; Peer Counseling 3; Aerospace Science 1; Leadership Education and Training 1; Leadership Education and Training 2; Leadership Education and Training 3; Leadership Education and Training 4; Naval Science 1; Leadership Education 1; Access Biology 1; Biology 1 for Credit Recovery; Integrated Science 2 for Credit Recovery; African-American History; Access Personal Fitness; Examining the African American Experience in the 20th Century; Exploring Hip Hop as Literature * HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Voluntary Public Service; Peer Counseling 1; Peer Counseling 4; Access Health Opportunities Through Physical Education 9-12; Engaged Citizenship through Service-Learning 1; Engaged Citizenship through Service-Learning 2 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 3; M/J Personal, Career, School Development Skills 3 & Career Planning * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Comprehensive Science 2; M/J Comprehensive Science 2, Advanced; M/J Life Science; M/J Life Science, Advanced; M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 2; M/J Personal, Career, School Development Skills 2 & Career Planning; Access M/J Comprehensive Science 2; M/J Comprehensive Science 1 Accelerated Advanced (Specifically in versions: 2014 - 2015, 2015 and beyond; M/J STEM Environmental Science; M/J STEM Life Science   M/J Comprehensive Science 1; M/J Comprehensive Science 1, Advanced; M/J Earth/Space Science; M/J Earth/Space Science, Advanced; M/J   * Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 1; M/J Personal, Career, School Development Skills 1 & Career Planning; Access M/J Comprehensive Science 1 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * Health Grade 5; Physical Education Grade 5; Language Arts Grade 5; Access Language Arts Grade 5; Access Physical Education Grade 5 * Health - Grade 5 * Health Grade 4; Language Arts Grade 4; Access Language Arts Grade 4 * Health - Grade 4 * Health Grade 3; Language Arts Grade 3; Access Language Arts Grade 3 * Health - Grade 3 * Health - Grade 2 * Health Grade 2; Introduction to Computers; Theatre Grade 2; Music Grade 2; Introduction to Computer Science 1; Access Music Grade 2 * Health Grade 1; Physical Education Grade 1; Access Physical Education Grade 1 * Health Grade 1; Introduction to Computers; Theatre Grade 1; Music Grade 1; Introduction to Computer Science 1; Access Music Grade 1 * Health Grade Kindergarten * Health Grade Kindergarten; Theatre Grade Kindergarten; Art Grade Kindergarten; Music Grade Kindergarten; Introduction to Computer Science 1; Access Art Grade Kindergarten; Access Music Grade Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Family Life**  (including an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy) | * HE.912.B.4.1 Explain skills needed to communicate effectively with family, peers, and others to enhance health. * HE.912.C.2.1 Analyze how the family influences the health of individuals. * HE.912.P.7.1 Analyze the role of individual responsibility in enhancing health. * HE.8.B.4.1 Illustrate skills necessary for effective communication with family, peers, and others to enhance health. * HE.8.C.2.1 Assess the role of family health beliefs on the health of adolescents. * HE.8.P.7.1 Assess the importance of assuming responsibility for personal health behaviors, including sexual behavior. * HE.7.C.2.1 Examine how family health behaviors influence health of adolescents. * HE.7.P.7.1 Examine the importance of assuming responsibility for personal health behaviors. * HE.6.C.2.1 Examine how family influences the health of adolescents. * HE.6.P.7.1 Explain the importance of assuming responsibility for   personal health behaviors.   * HE.5.C.2.1 Predict how families may influence various health practices of children.   HE.5.P.7.1 Model responsible personal health behaviors.  HE.4.C.2.1 Explain the importance of family on health practices and  behaviors.  HE.3.C.2.1 Explore how family and friend's traditions and customs  may influence health behaviors.  HE.3.P.7.1 Practice responsible personal health behaviors.  HE.2.C.2.1 Describe how family rules and practices influence health behaviors.  HE.2.C.1.3 Describe ways a safe, healthy home environment can promote personal health.  HE.1.C.2.1 Identify how children learn health behaviors from family  and friends.  HE.1.P.7.1 Tell about behaviors that avoid or reduce health risks.   * HE.K.C.2.1 Name healthy behaviors that family members should practice. * HE.K.P.7.1 Identify healthy practices and behaviors to maintain or improve personal health. | * Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Peer Counseling 1; Peer Counseling 2; Peer Counseling 3; Aerospace Science 4: Leadership Development; Aerospace Science 4: Transportation; Aerospace Science 4 * HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Peer Counseling 2; Peer Counseling 3; Access Health Opportunities Through Physical Education 9-12 * Personal Fitness; HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Leadership Education 2; Access Health Opportunities Through Physical Education 9-12; Access Personal Fitness * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 3; M/J Personal, Career, School Development Skills 3 & Career Planning; M/J Language Arts 3; M/J Language Arts 3 Advanced; M/J Language Arts 3 Through ESOL; Access M/J Language Arts 3 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 3; M/J Personal, Career, School Development Skills 3 & Career Planning * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 2; M/J Personal, Career, School Development Skills 2 & Career Planning * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 1; M/J Personal, Career, School Development Skills 1 & Career Planning * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Fitness - Grade 6; M/J Peer Counseling 2 * Health - Grade 5 * Health - Grade 5 * Health - Grade 4 * Health - Grade 3; Physical Education - Grade 3; Access Physical Education Grade 3; * Health - Grade 3; Introduction to Computers * Health - Grade 2; Physical Education - Grade 2; Access Physical Education Grade 2 * Health - Grade 2 * Health - Grade 1 * Health - Grade 1 * Health - Grade Kindergarten * Health - Grade Kindergarten; Physical Education - Grade Kindergarten; Access Physical Education Grade Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Mental and Emotional Health**  \*Mental and Emotional Health Education has specific instructional and reporting requirements included in [Rule 6A-1.094121, F.A.C](https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.094121) | * HE.912.C.1.2 Interpret the significance of interrelationships in mental/emotional, physical, and social health. * HE.912.C.1.6 Evaluate the relationship between access to health care and health status. * HE.8.C.1.2 Analyze the interrelationship between healthy/ unhealthy behaviors and the dimensions of health: physical, mental/ emotional, social, and intellectual. * HE.8.C.1.6 Analyze how appropriate health care can   promote personal health.   * PE.7.C.1.2 Explain how physical, mental/ emotional, social, and intellectual dimensions of health are interrelated. * HE.7.C.1.6 Explain how appropriate health care can promote personal health. * HE.6.C.1.2 Describe how the physical, mental/ emotional, social, and intellectual dimensions of health are interrelated. * HE.6.C.1.6 Examine how appropriate health care can promote personal health. * HE.5.C.1.2 Explain the physical, mental/ emotional, social, and intellectual dimensions of health. * HE.5.C.1.6 Recognize how * appropriate health care can promote personal health. * HE.4.C.1.2 Identify examples of mental/ emotional, physical, and social health. * HE.4.C.1.6 Distinguish differences among various health-care providers, products, and services. * HE.3.C.1.6 Describe why it is important to seek health care. * HE.2.C.1.2 Recognize the physical, mental/ emotional and social   dimensions of health.   * HE.2.C.1.6 Determine when it is important to seek health care. * HE.1.C.1.2 Recognize the physical and social dimensions of health. * HE.1.C.1.6 Identify health-care providers. | * HOPE Physical Education Variation; HOPE Core; Health 1 Life Management Skills; Health 2 Personal Health; Personal, Social and Family Relationships; Adolescent Health Problems; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Peer Counseling 1; Peer Counseling 2; Peer Counseling 3; Peer Counseling 4; Leadership Education and Training 3; Leadership Education and Training 4; Naval Science 4; English Honors 1; Florida’s Preinternational Baccalaureate English 1; English 1 through ESOL; American Literature; Contemporary Literature; Classical Literature; American Literature Honors; Contemporary Literature Honors; Great Books Honors; English 1; Access HOPE; English 1 for Credit Recovery; English 1 through ESOL for Credit Recovery; Fundamental English 1; Access English 1 * Biology Technology; Health 1 Life Management Skills; Health 2 Personal Health; First Aid and Safety; Personal, Social and Family Relationships; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety * M/J Health Grade 8 Year;   M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health; M/J Personal, Career and School Development Skills 3; M/J Personal, Career, School Development Skills 3 & Career Planning; M/J Language Arts 3;  M/J Language Arts 3 Advanced;  M/J Language Arts 3 Through ESOL; Access M/J Language Arts 3   * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health * M/J Health Grade 7 Year;   M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health; M/J Language Arts 2; M/J Language Arts 2 Advanced;  M/J Language Arts 2 Through ESOL; Access M/J Language Arts 2   * M/J Health Grade 7 Year;   M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health   * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health; M/J Language Arts 1; M/J Language Arts 1 Advanced; M/J Language Arts 1 Through ESOL; Access M/J Language Arts 1; M/J Peer Counseling 2 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health * Health Grade 5 * Health Grade 5; Physical Education Grade 5; Access Physical Education Grade 5 * Health Grade 4; Physical Education Grade 4; Access Physical Education Grade 4 * Health Grade 4 * Health Grade 3 * Health Grade 2 * Health Grade 2 * Health Grade 1 * Health Grade 1 | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Injury Prevention and Safety** | * HE.912.C.1.1 Predict how healthy behaviors can affect health status. * HE.912.C.1.8 Assess the degree of susceptibility to injury, illness or death if engaging in unhealthy/risky   behaviors.   * HE.8.C.1.8 Anticipate the likelihood of injury or illness if engaging in unhealthy/risky behaviors. * HE.7.C.1.1 Compare and contrast the effects of healthy and unhealthy behaviors on personal health, including reproductive health. * HE.7.C.1.8 Explain the likelihood of injury or illness if engaging in unhealthy/risky behaviors. * HE.6.C.1.8 Examine the likelihood of injury or illness if engaging in unhealthy/risky behaviors. * HE.5.C.1.1 Describe the relationship between healthy behaviors and personal health. * HE.5.C.1.4 Compare ways to prevent common childhood injuries and health problems. * HE.4.C.1.1 Identify the relationship between healthy behaviors and   personal health.   * HE.4.C.1.4 Describe ways to prevent common childhood   injuries and health problems.   * HE.3.C.1.1 Describe healthy behaviors that affect personal health. * HE.3.C.1.4 Recognize common childhood health conditions. * HE.2.C.1.1 Identify that healthy behaviors affect personal health. * HE.2.C.1.4 Describe ways to prevent childhood injuries in the home, school, and community settings. * HE.1.C.1.1 Identify healthy behaviors. * HE.1.C.1.4 Identify ways to prevent childhood injuries in the home, school, and community settings. * HE.K.C.1.1 Recognize healthy behaviors. * HE.K.C.1.4 Recognize ways to prevent childhood injuries in the home, school, and community settings. | * Personal Fitness; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Dance Techniques 1; Dance Techniques 2; Dance Techniques 3 Honors; Ballet 1; Ballet 2; Ballet 3; Ballet 4 Honors; Dance Choreography/ Performance 1; Dance Choreography/ Performance 2 Honors; Dance Kinesiology and Somatics 1; Dance Kinesiology and Somatics 2; Florida's Preinternational Baccalaureate Dance; Personal, Career, and School Development Skills 1; Personal, Career, and School Development Skills 2; Personal, Career, and School Development Skills 3; Peer Counseling 1; Peer Counseling 2; Peer Counseling 3; Peer Counseling 4; Aerospace Science 1; Aerospace Science 2; Leadership Education and Training 1; Leadership Education and Training 2; Leadership Education and Training; Leadership Education and Training 4; Naval Science 1; Leadership Education 1; Leadership Education 2; Leadership Education 3; Access Health Opportunities Through Physical Education 9-12; Dance Celebration for Students of Mixed Mobilities; Dance Techniques 4 Honors; Access Personal Fitness * Biology 1 Honors; Biology Technology; HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Personal, Career, and School Development Skills 1; Access HOPE * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 2; M/J Personal, Career, School Development Skills 2 & Career Planning * M/J Comprehensive Science 2; M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Outdoor Pursuits/Aquatics - Grade 7; Access M/J Comprehensive Science 2; M/J Engaged Citizenship through Service Learning 2 * M/J Life Science; M/J Life Science, Advanced; M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Engaged Citizenship through Service Learning 1; M/J STEM Life Science * Health Grade 5 * Health Grade 5; Dance Intermediate 3 * Health - Grade 4 * Health Grade 4; Dance Intermediate 2 * Health Grade 3; Dance Intermediate 1 * Science Grade 3; Health Grade 3; Access Science Grade 3 * Health - Grade 2 * Health Grade 2; Physical Education Grade 2; Access Physical Education Grade 2 * Health Grade 1; Dance Grade 1 * Health - Grade 1 * Health Grade Kindergarten; Dance Grade Kindergarten * Health Grade Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Internet Safety** | * HE.912.C.2.5 Evaluate the effect of media on personal and family health. * HE.912.C.2.6 Evaluate the impact of technology on personal, family, and community health. * HE.8.C.2.5 Research marketing strategies behind health-related media messages. * HE.8.C.2.6 Analyze the influence of technology on personal and family health. * HE.7.C.2.5 Analyze how messages from media influence health behaviors. * HE.7.C.2.6 Evaluate the influence of technology in locating valid health information. * HE.6.C.2.5 Examine how media influences peer and community health behaviors. * HE.6.C.2.6 Propose ways that technology can influence peer and community health behaviors. * HE.5.C.2.5 Determine how media influences family health behaviors and the selection of health information, products, and   services.   * HE.5.C.2.6 Describe ways that technology can influence family health behaviors. * HE.4.C.2.5 Explain how media influences personal thoughts, feelings, and health behaviors. * HE.4.C.2.6 Explain how technology influences personal thoughts, feelings, and health behaviors. * HE.3.C.2.5 Discuss the positive and negative impacts media may have on health. * HE.3.C.2.6 Discuss the positive and negative impacts technology may have on health. | * Personal Fitness; HOPE Physical Education Variation; HOPE Core; Health 1 Life Management Skills; Health 2 Personal Health; Personal, Social and Family Relationships;   Advanced Health Explorations;  Adolescent Health Problems;  Parenting 1; Parenting 2; Health for Expectant Parents;  Access Health and Safety; Aerospace Science 1; Aerospace Science 2;  Aerospace Science 3;  Aerospace Science 4; Aerospace Science 4: Transportation; Advanced Aerospace Science; Leadership Education and Training 1;  Leadership Education and Training 2; Leadership Education and Training 3;  Leadership Education and Training 4; Naval Science 1; Leadership Education 1; Leadership Education 2;  Leadership Education 3;  Leadership Education 4; English Honors 1; Florida’s Preinternational Baccalaureate English 1; English 1 through ESOL; Literature in the Media;  Great Books Honors;  English 1; English 1 for Credit Recovery; English 1 through ESOL for Credit Recovery; Access HOPE; Access Personal Fitness; Social Media 1; Fundamental English 1; Access English 1   * HOPE Physical Education Variation; HOPE Core; Health 1 Life Management Skills; Health 2 Personal Health; First Aid and Safety; Personal, Social and Family Relationships; Advanced Health Explorations; Adolescent Health Problems;   Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Access HOPE; Peer Counseling 1     * M/J Health Grade 8 Year;   M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health; M/J Language Arts 3; M/J Language Arts 3 Advanced;  M/J Language Arts 3 Through ESOL; Access M/J Language Arts 3; M/J Journalism 3   * M/J Health Grade 8 Year;   M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health   * M/J Health Grade 7 Year;   M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health; M/J Language Arts 2; M/J Language Arts 2 Advanced;  M/J Language Arts 2 Through ESOL; M/J Journalism 2; Access M/J Language Arts 2   * M/J Health Grade 7 Year;   M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health; M/J Team Sports   * M/J Health Grade 6 Year;   M/J Health Grade 6 Semester;  M/J Access Health; M/J Language Arts 1; M/J Language Arts 1 Advanced; M/J Language Arts 1 Through ESOL; Access M/J Language Arts 1; M/J Journalism 1   * M/J Health Grade 6 Year;   M/J Health Grade 6 Semester;  M/J Access Health; M/J Peer Counseling 2   * Health Grade 5; Language Arts Grade 5; Access Language Arts Grade 5 * Health Grade 5; Introduction to Computer Science 2 * Health Grade 4; Language Arts Grade 4; Access Language Arts Grade 4 * Health Grade 4; Introduction to Computers; Physical Education Grade 4; Introduction to Computer Science 2; Access Physical Education Grade 4 * Health Grade 3; Language Arts Grade 3; Access Language Arts Grade 3 * Health Grade 3; Introduction to Computers; Introduction to Computer Science 2 | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Nutrition** | * HE.912.B.5.2 Generate alternatives to health-related issues or problems. * HE.912.B.5.3 Appraise the potential short-term and long-term outcomes of each alternative on self and others. * HE.8.B.5.2 Categorize healthy and unhealthy alternatives to health-related issues or problems. * HE.8.B.5.3 Compile the potential outcomes of each option when making a health-related decision. * HE.7.B.5.2 Select healthy alternatives over unhealthy   alternatives when making a decision.   * HE.6.B.5.2 Choose healthy alternatives over unhealthy   alternatives when making a decision.   * HE.6.B.5.3 Specify the potential outcomes of each option when making a health-related decision. * HE.5.B.5.2 Summarize healthy options to health-related issues or problems. * HE.5.B.5.3 Compare the potential short-term impact of each option on self and others when making a health-related decision. * HE.4.B.5.2 Itemize healthy options to health-related issues or problems. * HE.4.B.5.3 Predict the potential short-term impact of each option   on self and others when making a health-related decision.   * HE.3.B.5.2 List healthy options to health-related issues or problems. * HE.3.B.5.3 Discuss the potential short-term personal impact of each option when making a health-related decision. * HE.2.B.5.2 Name healthy options to health-related issues or problems. * HE.2.B.5.3 Compare the consequences of not following rules/practices when making healthy and safe decisions. * HE.1.B.5.2 Identify healthy options to health-related issues or problems. * HE.1.B.5.3 Explain the   consequences of not following rules/ practices when making healthy and safe decisions.   * HE.K.B.5.2 Recognize healthy options to health-related issues or problems. * HE.K.B.5.3 Recognize the consequences of not following rules/practices when making healthy and safe decisions. | * HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Access Health Opportunities Through Physical Education 9-12 * HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Voluntary Public Service; Peer Counseling 1; Peer Counseling 4; Access Health Opportunities Through Physical Education 9-12; Engaged Citizenship through Service-Learning 1; Engaged Citizenship through Service-Learning 2 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 3; M/J Personal, Career, School Development Skills 3 & Career Planning; M/J Peer Counseling 1; M/J Peer Counseling 2; M/J Career Research and Decision Making * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 2; M/J Personal, Career, School Development Skills 2 & Career Planning; M/J Peer Counseling 1; M/J Peer Counseling 2; M/J Career Research and Decision Making; M/J Emerging Leaders * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 1; M/J Personal, Career, School Development Skills 1 & Career Planning; M/J Peer Counseling 1; M/J Peer Counseling 2; M/J Career Research and Decision Making * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * Health Grade 5 * Health Grade 5 * Health Grade 4 * Health Grade 4 * Health Grade 3; Physical Education Grade 3; Access Physical Education Grade 3 * Health Grade 3 * Science Grade 2; Health Grade 2; Access Science Grade2 * Health Grade 2; Introduction to Computers; Theatre Grade 2; Music - Grade 2; Introduction to Computer Science 1; Access Music Grade 2 * Health Grade 1; Physical Education Grade 1; Access Physical Education Grade 1 * Health Grade 1; Introduction to Computers; Theatre Grade 1; Music Grade 1; Introduction to Computer Science 1; Access Music Grade 1 * Health Grade Kindergarten * Health Grade Kindergarten; Theatre Grade Kindergarten; Art Grade Kindergarten; Music Grade Kindergarten; Introduction to Computer Science 1; Access Art Grade Kindergarten; Access Music Grade Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other |  |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Personal Health** | * HE.912.C.1.1 Predict how healthy behaviors can affect health status. * HE.912.P.7.1 Analyze the role of individual responsibility in enhancing health. * HE.8.P.7.1 Assess the importance of assuming responsibility for   personal health behaviors, including sexual behavior.   * HE.7.C.1.1 Compare and contrast the effects of healthy and unhealthy behaviors on personal health, including reproductive health. * HE.7.P.7.1 Examine the importance of assuming responsibility for   personal health behaviors.   * HE.6.P.7.1 Explain the importance of assuming responsibility for   personal health behaviors.   * HE.5.P.7.1 Model responsible personal health behaviors. * HE.4.C.1.1 Identify the relationship between healthy behaviors and   personal health.   * HE.3.C.1.1 Describe healthy behaviors that affect personal health. * HE.3.P.7.1 Practice responsible personal health behaviors. * HE.2.C.1.1 Identify that healthy behaviors affect personal health. * HE.1.C.1.1 Identify healthy behaviors. * HE.1.P.7.1 Tell about behaviors that avoid or reduce health risks. * HE.K.C.1.1 Recognize healthy behaviors. * HE.K.P.7.1 Identify healthy practices and behaviors to   maintain or improve personal health. | * Personal Fitness; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Dance Techniques 1; Dance Techniques 2; Dance Techniques 3 Honors; Ballet 1; Ballet 2; Ballet 3; Ballet 4 Honors; Dance Choreography/ Performance 1; Dance Choreography/ Performance 2 Honors; Dance Kinesiology and Somatics 1; Dance Kinesiology and Somatics 2; Florida's Preinternational Baccalaureate Dance; Personal, Career, and School Development Skills 1; Personal, Career, and School Development Skills 2; Personal, Career, and School Development Skills 3; Peer Counseling 1; Peer Counseling 2; Peer Counseling 3; Peer Counseling 4; Aerospace Science 1; Aerospace Science 2; Leadership Education and Training 1; Leadership Education and Training 2; Leadership Education and Training; Leadership Education and Training 4; Naval Science 1; Leadership Education 1; Leadership Education 2; Leadership Education 3; Access Health Opportunities Through Physical Education 9-12; Dance Celebration for Students of Mixed Mobilities; Dance Techniques 4 Honors; Access Personal Fitness * Personal Fitness; HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Leadership Education 2; Access Health Opportunities Through Physical Education 9-12; Access Personal Fitness * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 2; M/J Personal, Career, School Development Skills 2 & Career Planning * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Peer Counseling 2 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Fitness Grade 6; M/J Peer Counseling 2 * Health Grade 5 * Health Grade 4 * Health Grade 3; Dance Intermediate 1 * Health Grade 3; Introduction to Computers * Health Grade 2 * Health Grade 1; Dance Grade 1 * Health Grade 1 * Health Grade Kindergarten; Dance Grade Kindergarten * Health - Grade Kindergarten; Physical Education - Grade Kindergarten; Access Physical Education Grade Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Prevention and Control of Disease** | * HE.912.C.1.5 Analyze strategies for prevention, detection, and treatment of communicable and chronic diseases. * HE.912.C.1.7 Analyze how heredity and family history can impact personal health. * HE.8.C.1.5 Identify major chronic diseases that impact human body systems. * HE.8.C.1.7 Explore how heredity and family history can affect personal health. * HE.7.C.1.5 Classify infectious agents and their modes of transmission to the human body. * HE.7.C.1.7 Describe how heredity can affect personal health. * HE.6.C.1.5 Explain how body systems are impacted by hereditary factors and infectious agents. * HE.6.C.1.7 Recognize how heredity can affect personal health. * HE.5.C.1.5 Explain how human body parts and organs work together in healthy body systems, including the endocrine and reproductive systems. * HE.4.C.1.5 Identify the human body parts and organs that work together to form healthy body systems. * HE.3.C.1.5 Recognize that body parts and organs work together to form human body systems. * HE.2.C.1.5 Recognize the locations and functions of major human organs. * HE.1.C.1.5 Identify the correct names of human body parts. * HE.K.C.1.5 Recognize there are body parts inside and outside of   the body. | * Anatomy and Physiology; Anatomy and Physiology Honors; Biology 1; Biology 1 Honors; Biology 2 Honors; Integrated Science 2; Integrated Science 2 Honors; HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Access Biology 1; Access Health Opportunities Through Physical Education 9-12; Biology 1 for Credit Recovery; Integrated Science 2 for Credit Recovery; Fundamental Integrated Science 2 * Anatomy and Physiology; Anatomy and Physiology Honors; Biology 1; Biology 1 Honors; Biology 2 Honors; Environmental Science; Genetics; Integrated Science 2; Integrated Science 2 Honors; HOPE-Physical Education Variation; HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; Personal, Social, and Family Relationships; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Personal, Career, and School Development Skills 2; Personal, Career, and School Development Skills 3; Access Biology 1; Access Health Opportunities Through Physical Education 9-12; Biology 1 for Credit Recovery; Integrated Science 2 for Credit Recovery; Fundamental Integrated Science 2 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Comprehensive - Grades 7/8 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8 * M/J Comprehensive Science 2, Advanced; M/J Life Science; M/J Life Science, Advanced; M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Comprehensive Science 1 Accelerated Advanced; M/J STEM Life Science * M/J Comprehensive Science 1; M/J Comprehensive Science 1, Advanced; M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; Access M/J Comprehensive Science 1 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8 * Science Grade 5; Health Grade 5; Access Science Grade 5 * Science Grade 4; Health Grade 4; Access Science Grade 4 * Science Grade 3; Health Grade 3; Access Science Grade 3 * Science Grade 2; Health Grade 2; Access Science Grade 2 * Science Grade 1; Health Grade 1; Access Science Grade 1 * Science Grade Kindergarten; Health Grade Kindergarten; Access Science Grade Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Substance Use and Abuse**  \*Substance Use and Abuse Health Education has specific reporting requirements included in [Rule 6A-1.094122, F.A.C](https://www.flrules.org/gateway/View_Notice.asp?id=22176642) | * HE.912.B.3.4 Justify when professional health services or providers may be required. * HE.912.B.4.2 Assess refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks. * HE.912.B.4.3 Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or   others.   * HE.8.B.3.4 Determine situations when specific professional health services or providers may be required. * HE.8.B.4.3 Examine the possible causes of conflict among youth in schools and communities. * HE.7.B.3.4 Differentiate among professional health services that may be required. * HE.7.B.4.2 Demonstrate refusal, negotiation, and collaboration skills to enhance health and   reduce health risks.   * HE.7.B.4.3 Articulate the possible causes of conflict among youth in schools and communities. * HE.6.B.3.4 Describe situations when professional health services * HE.6.B.4.2 Practice refusal skills and negotiation skills to reduce health risks. * HE.6.B.4.3 Demonstrate effective conflict management and/or   resolution strategies.   * HE.5.B.4.2 Discuss refusal skills and negotiation skills that avoid or reduce health risks. * HE.4.B.4.2 Identify refusal skills and negotiation skills that avoid or reduce health risks. * HE.3.B.4.2 Demonstrate refusal skills that avoid or reduce health risks. * HE.2.B.4.1 Demonstrate healthy ways to express needs, wants, feelings and listening skills to enhance health. * HE.1.B.4.2 Describe good listening skills to enhance health. * HE.K.B.4.2 Demonstrate listening skills to enhance health. | * Health 1 Life Management Skills; Health 2 Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Access Health and Safety; Peer Counseling 4; Leadership Education and Training 3; Leadership Education and Training 4; Personal Fitness Trainer * HOPE Core; Health 1-Life Management Skills; Personal, Social, and Family Relationships; Adolescent Health Problems; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Peer Counseling 1; Peer Counseling 2; Peer Counseling 3; Peer Counseling 4; Leadership Education and Training 3; Leadership Education and Training 4; Naval Science 4; Leadership Education 3; Leadership Education 4; English Honors 3; Applied Communications 1; Applied Communications 2; English 3 Through ESOL; English 3; Access English 3/4; Access Health Opportunities Through Physical Education 9-12; English 3 for Credit Recovery; English 3 Through ESOL for Credit Recovery; Access English 2; Access English 3 * HOPE-Core; Health 1-Life Management Skills; Personal, Social, and Family Relationships; Adolescent Health Problems; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Voluntary Public Service; Peer Counseling 1; Peer Counseling 2; Peer Counseling 3; Peer Counseling 4; Career Research and Decision Making; Aerospace Science 4: Leadership Development; Advanced Aerospace Science; Aerospace Science 4:Transportation; Aerospace Science 4; Naval Science 4; Leadership Education 4; English Honors 4; English 4 Through ESOL; American Literature; American Literature Honors; English 4; English 4: Florida College Prep; Access English 3/4; Access Health Opportunities Through Physical Education 9-12; Reading for College Success; Writing for College Success; English 4 for Credit Recovery; English 4 Through ESOL for Credit Recovery; Access English 3; Access English 4 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 3; M/J Personal, Career, School Development Skills 3 & Career Planning; M/J Language Arts 3; M/J Language Arts 3 Advanced; M/J Language Arts 3 Through ESOL; M/J Career Research and Decision Making; Access M/J Language Arts 3 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Language Arts 2; M/J Language Arts 2 Advanced; M/J Language Arts 2 Through ESOL; M/J Peer Counseling 1; M/J Peer Counseling 2; Access M/J Language Arts 2; M/J Engaged Citizenship through Service Learning 2 * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 2; M/J Personal, Career, School Development Skills 2 & Career Planning; M/J Language Arts 2; M/J Language Arts 2 Advanced; M/J Language Arts 2 Through ESOL; M/J Peer Counseling 1; M/J Career Research and Decision Making; Access M/J Language Arts 2; M/J Engaged Citizenship through Service Learning 2 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Language Arts 1; M/J Language Arts 1 Advanced; M/J Language Arts 1 Through ESOL; M/J Peer Counseling 1; M/J Peer Counseling 2; Access M/J Language Arts 1 * M/J Health Grade 6 Year; M/J Health Grade 6 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 1; M/J Personal, Career, School Development Skills 1 & Career Planning; M/J Language Arts 1; M/J Language Arts 1 Advanced; M/J Language Arts 1 Through ESOL; M/J Peer Counseling 2; M/J Career Research and Decision Making; Access M/J Language Arts 1; M/J Engaged Citizenship through Service Learning 1 * Health - Grade 5; Language Arts Grade 5; Access Language Arts Grade 5 * Health Grade 4; Language Arts Grade 4; Access Language Arts Grade 4 * Health Grade 3; Language Arts Grade 3; Access Language Arts Grade 3 * Health Grade 2; Language Arts Grade 2; Access Language Arts Grade 2 * Health Grade 1; Language Arts Grade 1; Access Language Arts Grade 1 * Health Grade Kindergarten; Language Arts Grade Kindergarten; Access Language Arts Kindergarten | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(n), F.S., Comprehensive health education:  **Teen Dating Violence and Abuse**  (component that includes, but is not limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse). | * HE.7.B.4.2 Demonstrate refusal, negotiation, and collaboration skills to enhance health and reduce health risks. * HE.7.B.5.1 Predict when health-related situations require the application of a thoughtful decision-making process. * HE.8.B.4.1 Illustrate skills necessary for effective communication with family, peers, and others to enhance health. * HE.8.B.5.1 Determine when health-related situations require the application of a thoughtful prepared plan of action. * HE.912.B.4.2 Assess refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks. * HE.912.B.5.1 Determine the value of applying a thoughtful decision-making process in health-related situations. | * M/J Health Grade 7 Year; M/J Health & Career Planning Grade 7 Year; M/J Health Grade 7 Semester; M/J Access Health: 6-8; M/J Language Arts 2; M/J Language Arts 2 Advanced; M/J Language Arts 2 Through ESOL; M/J Peer Counseling 1; M/J Peer Counseling 2; Access M/J Language Arts 2; M/J Engaged Citizenship through Service Learning 2 * M/J Access Health: 6-8; M/J Language Arts 2; M/J Language Arts 2 Advanced; M/J Language Arts 2 Through ESOL; Access M/J Language Arts 2 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Personal, Career, and School Development Skills 3; M/J Personal, Career, School Development Skills 3 & Career Planning; M/J Language Arts 3; M/J Language Arts 3 Advanced; M/J Language Arts 3 Through ESOL; Access M/J Language Arts 3 * M/J Health Grade 8 Year; M/J Health & Career Planning Grade 8 Year; M/J Health Grade 8 Semester; M/J Access Health: 6-8; M/J Language Arts 3; M/J Language Arts 3 Advanced; M/J Language Arts 3 Through ESOL; Access M/J Language Arts 3 * HOPE-Core; Health 1-Life Management Skills; Personal, Social, and Family Relationships; Adolescent Health Problems; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Peer Counseling 1; Peer Counseling 2; Peer Counseling 3; Peer Counseling 4; Leadership Education and Training 3; Leadership Education and Training 4; Naval Science 4; Leadership Education 3; Leadership Education 4; English Honors 3; Applied Communications 1; Applied Communications 2; English 3 Through ESOL; English 3; Access English 3/4; Access Health Opportunities Through Physical Education 9-12; English 3 for Credit Recovery; English 3 Through ESOL for Credit Recovery; Access English 2; Access English 3 * HOPE-Core; Health 1-Life Management Skills; Health 2-Personal Health; First Aid and Safety; Personal, Social, and Family Relationships; Adolescent Health Problems; Advanced Health Explorations; Parenting 1; Parenting 2; Health for Expectant Parents; Access Health and Safety; Peer Counseling 2; Peer Counseling 3; Aerospace Science 3; Aerospace Science 4: Leadership Development; Advanced Aerospace Science; Aerospace Science 4:Transportation; Aerospace Science 4; Leadership Education 2; Naval Science 4; English Honors 2; Florida's Preinternational Baccalaureate English 2; English 2 Through ESOL; American Literature; American Literature Honors; English 2; Access English 1/2; Access Health Opportunities Through Physical Education 9-12; English 2 for Credit Recovery; English 2 Through ESOL for Credit Recovery; Access English 2; Florida’s Preinternational Baccalaureate Personal Fitness | None | * *Health Opportunities Through Physical Education*, Grade 9-12, Human Kinetics * *Glencoe Health High School Custom Edition*, Grade 9-12, McGraw-Hill * *Fitness for Life,* Grade 9-12, Human Kinetics * Other | * Florida Certified Teacher * Community-based expert * School Nurse * School Counselor * School Psychologist * Other |
| s. 1003.42(2)(o), F.S.  Such additional materials, subjects, courses, or fields in such grades as are prescribed by law or by rules of the State Board of Education and the district school board in fulfilling the requirements of law. | Not applicable. |  |  |  |  |
| s. 1003.42(2)(p), F.S.,  The study of Hispanic contributions to the United States | * SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women. * SS.912.A.7.9 Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s. * SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States. * SS.2.A.2.8 Explain the cultural influences and contributions of immigrants today. * SS.2.C.2.5 Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women. * SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation’s ethnic heritage. * SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation’s ethnic heritage. | * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Women’s Studies, Multicultural Studies, Great Men and Women of Color Who Shaped World History, Examining the African American Experience, applicable Access courses * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Women’s Studies, The History of The Vietnam War, Multicultural Studies, Great Men and Women of Color Who Shaped World History, Examining the African American Experience, Exploring Hip Hop as Literature, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J Florida History, M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * Social Studies - Grade 2, applicable Access course * Social Studies - Grade 2, applicable Access course * Social Studies - Grade 1, applicable Access course * Social Studies - Grade Kindergarten, applicable Access course | United States History EOC assessment  United States History EOC assessment | United States History:   * Florida Transformative Education - *Gateway to U.S. History*, Grade 9-12, Mark Jarrett and Robert Yahng, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition*, Grade 9-12, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - *Florida United States History & Geography - Modern Times*, Grade 9-12, Brinkley, 1st * Pearson Education, Inc., publishing as Prentice Hall *- Pearson Florida United States History*, Grade 9-12, Lapsansky-Werner et al, 1st * Perfection Learning Corporation - *U.S. History 1865-Present & Constitutional Foundations*, Grade 9-12, Andrew Peiser, Michael Serber, 6th * Nystrom Education (Social Studies School Service) - *Active Classroom United States History License with Florida Standards Based Curriculum Map*, Grade 9-12, Nystrom Education, n/a   United States History Honors:   * Bedford, Freeman and Worth Publishing Group - *America's History,* Grade 9-12, James Henretta, 8th * Cengage Learning *- Making America*, Grade 9-12, Berkin, 7th * Florida Transformative Education - *Gateway to U.S. History Honors*, Grade 9-12, Mark Jarrett & Robert Yahng, 1st   M/J United States History:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: United States History: Beginnings to 1877, Florida Edition*, Grade 6-8, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC *- Florida Middle School United States History - Early Years*, Grade 6-8, Appleby et al, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J United States History License with Florida Standards Based Curriculum Map,* Grade 6-8, Nystrom Education, n/a * Teachers' Curriculum Institute - *History Alive! United States Through Industrialism*, Grade 6-8, Diane Hart, 3rd   M/J United States History & Career Planning:   * Discovery Education *- Discovery Education Social Studies Techbook - United States History & Career Planning (Prehistory - Reconstruction),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J United States History, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced (Prehistory - Reconstruction*), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Teachers' Curriculum Institute - *History Alive! The United States Through Industrialism – 20*, Grade 6-8, Diane Hart, 3rd   M/J United States History Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced and Career Planning (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   Social Studies - Grade 2:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 2*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Communities Here and There Exploring Where and Why Complete Hands-on Program - Florida Grade 2 Class,* Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc.- *Florida Studies Weekly - 2, Grade K-5,* Kathy Hoover, Anette Ramirez, James Usery, 10th   Social Studies - Grade 1:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 1*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) *- Neighborhoods Near and Far Exploring Where and Why Complete Hands-on Program- Florida Grade 1 Class,* Grade K-5, Nystrom Education,   1st   * Studies Weekly, Inc*.– Florida Studies Weekly - 1,* Grade K-5, Kathy Hoover, Amy Nesbit, Jacquelyn Gonski, Laurie Hubble, 10th   Social Studies - Grade Kindergarten:   * *Networks Social Studies Florida, Grade 2,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 2,* Hoover, Ramirez, Usery, 10th ed. |  |
| s.1003.42(2)(q), F.S.,  The study of women’s contributions to the United States. | * SS.912.A.3.12 Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. * SS.912.A.3.5 Identify significant inventors of the Industrial Revolution including African Americans and women. * SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women. SS.912.A.7.9 Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s. * SS.8.A.2.7 Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America. * SS.8.A.3.4 Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war. * SS.8.A.3.5 Describe the influence of individuals on social and political developments during the Revolutionary era. * SS.8.A.4.14 Examine the causes, course, and consequences of the women’s suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments). * SS.8.A.4.7 Explain the causes, course, and consequences (industrial growth, subsequent effect on children and women) of New England's textile industry. * SS.8.A.4.8 Describe the influence of individuals on social and political developments of this era in American History. * SS.8.A.4.9 Analyze the causes, course and consequences of the Second Great Awakening on social reform movements. * SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States. * SS.5.A.5.4 Examine and explain the changing roles and impact of significant women during the American Revolution. * SS.2.C.2.5 Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women. | * US History, US History Honors, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Engaged Citizenship through Service Learning 1 & 2, applicable Access courses * US History, US History Honors, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, African-American History, Women’s Studies, applicable Access courses * US History, US History Honors, Visions & Their Pursuits, Visions & Countervisions, Multicultural Studies, Florida History, African-American History, Women’s Studies, Great Men and Women of Color Who Shaped World History, Examining the African American Experience in the 20th Century, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J Florida History, M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J US History Digital Technologies, M/J US History & Civics, M/J Florida History, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J US History Digital Technologies, M/J US History & Civics, applicable Access courses * Social Studies - Grade 5, applicable Access course * Social Studies - Grade 2, applicable Access course | United States History EOC assessment  United States History EOC assessment  United States History EOC assessment | United States History:   * Florida Transformative Education - *Gateway to U.S. History*, Grade 9-12, Mark Jarrett and Robert Yahng, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition*, Grade 9-12, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - *Florida United States History & Geography - Modern Times*, Grade 9-12, Brinkley, 1st * Pearson Education, Inc., publishing as Prentice Hall *- Pearson Florida United States History*, Grade 9-12, Lapsansky-Werner et al, 1st * Perfection Learning Corporation - *U.S. History 1865-Present & Constitutional Foundations*, Grade 9-12, Andrew Peiser, Michael Serber, 6th * Nystrom Education (Social Studies School Service) - *Active Classroom United States History License with Florida Standards Based Curriculum Map*, Grade 9-12, Nystrom Education, n/a   United States History Honors:   * Bedford, Freeman and Worth Publishing Group - *America's History,* Grade 9-12, James Henretta, 8th * Cengage Learning *- Making America*, Grade 9-12, Berkin, 7th * Florida Transformative Education - *Gateway to U.S. History Honors*, Grade 9-12, Mark Jarrett & Robert Yahng, 1st   M/J United States History:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: United States History: Beginnings to 1877, Florida Edition*, Grade 6-8, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC *- Florida Middle School United States History - Early Years*, Grade 6-8, Appleby et al, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J United States History License with Florida Standards Based Curriculum Map,* Grade 6-8, Nystrom Education, n/a * Teachers' Curriculum Institute - *History Alive! United States Through Industrialism*, Grade 6-8, Diane Hart, 3rd   M/J United States History & Career Planning:   * Discovery Education *- Discovery Education Social Studies Techbook - United States History & Career Planning (Prehistory - Reconstruction),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J United States History, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced (Prehistory - Reconstruction*), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Teachers' Curriculum Institute - *History Alive! The United States Through Industrialism – 20*, Grade 6-8, Diane Hart, 3rd   M/J United States History Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced and Career Planning (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   Social Studies - Grade 5:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 5*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Our Country's History Exploring Where and Why Complete Hands-on Program - Florida Grade 5 Class*, Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc - USA Studies Weekly - *Ancient America to Westward Expansion, Grade K-5,* Monica Mott Sherwin, Deanna Johnson, Jenny Allen, Valerie Burd, David Rodriguez, Karen Simmonds Kaya, 10th * Teachers' Curriculum Institute - *Social Studies Alive! America's Past,* Grade K-5, Diane Hart, 3rd   Social Studies - Grade 2:   * McGraw-Hill School Education, LLC - *Networks Social Studies Florida, Grade 2*, Grade K-5, Banks et al, 1st * Nystrom Education (Social Studies School Service) - *Communities Here and There Exploring Where and Why Complete Hands-on Program - Florida Grade 2 Class,* Grade K-5, Nystrom Education, 1st * Studies Weekly, Inc.- *Florida Studies Weekly - 2, Grade K-5,* Kathy Hoover, Anette Ramirez, James Usery, 10th |  |
| s. 1003.42(2)(r), F.S.,  The nature and importance of free enterprise to the United States economy. | * SS.912.E.1.1 Identify the factors of production and why they are necessary for the production of goods and services. * SS.912.E.1.3 Compare how the various economic systems (traditional, market, command, mixed) answer the questions: (1) What to produce?; (2) How to produce?; and (3) For whom to produce? * SS.912.E.1.8 Explain ways firms engage in price and non-price competition. * SS.912.E.2.1 Identify and explain broad economic goals. * SS.912.E.2.4 Diagram and explain the problems that occur when government institutes wage and price controls, and explain the rationale for these controls. * SS.912.E.2.6 Examine the benefits of natural monopolies and the purposes of government regulation of these monopolies. * SS.912.E.2.11 Assess the economic impact of negative and positive externalities on the local, state, and national environment. * SS.912.FL.1.1 Discuss that people choose jobs or careers for which they are qualified based on non-income factors, such as job satisfaction, independence, risk, family, or location. * SS.912.FL.1.2 Explain that people vary in their willingness to obtain more education or training because these decisions involve incurring immediate costs to obtain possible future benefits. Describe how discounting the future benefits of education and training may lead some people to pass up potentially high rates of return that more education and training may offer. * SS.912.FL.1.3 Evaluate ways people can make more informed education, job, or career decisions by evaluating the benefits and costs of different choices. * SS.912.FL.1.4 Analyze the reasons why the wage or salary paid to workers in jobs is usually determined by the labor market and that businesses are generally willing to pay more productive workers higher wages or salaries than less productive workers. * SS.912.FL.1.5 Discuss reasons why changes in economic conditions or the labor market can cause changes in a worker’s income or may cause unemployment. * SS.912.FL.1.6 Explain that taxes are paid to federal, state, and local governments to fund government goods and services and transfer payments from government to individuals and that the major types of taxes are income taxes, payroll (Social Security) taxes, property taxes, and sales taxes. * SS.912.FL.1.7 Discuss how people’s sources of income, amount of income, as well as the amount and type of spending affect the types and amounts of taxes paid. * SS.8.E.2.1 Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy. * SS.7.E.1.1 Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation. * SS.7.E.1.5 Assess how profits, incentives, and competition motivate individuals, households, and business in a free market economy. * SS.7.E.2.4 Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit. * SS.7.E.2.5 Explain how economic institutions impact the national economy. * SS.5.E.1.2 Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics. * SS.4.E.1.1 Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy. * SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work. * SS.4.FL.1.3 Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid. * SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income. * SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways I which starting a business is risky for entrepreneurs. * SS.3.E.1.4 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. * SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands. * SS.1.E.1.6 Identify that people need to make choices because of scarce resources. * SS.K.E.1.3 Recognize that people work to earn money to buy things they need or want. | * Economics, Economics Honors, The American Experience: Scarcity and Choice Honors, Florida’s Pre-IB Comparative Economics with Financial Literacy, Introduction to the Social Sciences, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Economics, Economics Honors, The American Experience: Scarcity and Choice Honors, Florida’s Pre-IB Comparative Economics with Financial Literacy, Introduction to the Social Sciences, Economics with Financial Literacy, Economics with Financial Literacy Honors, Civics, applicable Access courses * Economics, Economics Honors, The American Experience: Scarcity and Choice Honors, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Economics, Economics Honors, The American Experience: Scarcity and Choice Honors, Florida’s Pre-IB Comparative Economics with Financial Literacy, Introduction to the Social Sciences, Economics with Financial Literacy, Economics with Financial Literacy Honors, Executive Internship 2, Career Research and Decision Making, applicable Access courses * Economics, Economics Honors, The American Experience: Scarcity and Choice Honors, Florida’s Pre-IB Comparative Economics with Financial Literacy, Leadership Techniques, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Economics, Economics Honors, The American Experience: Scarcity and Choice Honors, Florida’s Pre-IB Comparative Economics with Financial Literacy, Introduction to the Social Sciences, Economics with Financial Literacy, Economics with Financial Literacy Honors, Voluntary School/Community Service, Aerospace Science 3, Leadership Education and Training 3, applicable Access courses * Florida’s Pre-IB Comparative Economics with Financial Literacy, Economics with Financial Literacy, Economics with Financial Literacy Honors, The Business of Theatre: Management and Promotion, applicable Access courses * Florida’s Pre-IB Comparative Economics with Financial Literacy, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Florida’s Pre-IB Comparative Economics with Financial Literacy, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Florida’s Pre-IB Comparative Economics with Financial Literacy, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Florida’s Pre-IB Comparative Economics with Financial Literacy, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Florida’s Pre-IB Comparative Economics with Financial Literacy, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Florida’s Pre-IB Comparative Economics with Financial Literacy, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * Florida’s Pre-IB Comparative Economics with Financial Literacy, Economics with Financial Literacy, Economics with Financial Literacy Honors, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J Florida History, M/J US History Digital Technologies, M/J US History and Civics, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Civics Advanced & Career Planning, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Civics Advanced & Career Planning, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Civics Advanced & Career Planning, M/J Emerging Leaders, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Civics Advanced & Career Planning, applicable Access courses * Social Studies - Grade 5, applicable Access course * Social Studies - Grade 4, applicable Access course * None * None * None * None * Social Studies - Grade 3, applicable Access course * Social Studies - Grade 2, applicable Access course * Social Studies - Grade 1, applicable Access course * Social Studies - Grade Kindergarten, applicable Access course |  | Economics with Financial Literacy:   * McGraw-Hill School Education, LLC – *Economics,* Grade 9-12, Clayton, 1st * Pearson Education, Inc., publishing as Prentice Hall - *Pearson Florida Economics,* Grade 9-12, O’Sullivan/Shefrin, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom Economics with Financial Literacy License with Florida Standards Based Curriculum Map*, Grade 9-12, Nystrom Education, 1st   M/J United States History:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: United States History: Beginnings to 1877, Florida Edition*, Grade 6-8, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC *- Florida Middle School United States History - Early Years*, Grade 6-8, Appleby et al, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J United States History License with Florida Standards Based Curriculum Map,* Grade 6-8, Nystrom Education, n/a * Teachers' Curriculum Institute - *History Alive! United States Through Industrialism*, Grade 6-8, Diane Hart, 3rd   M/J United States History & Career Planning:   * Discovery Education *- Discovery Education Social Studies Techbook - United States History & Career Planning (Prehistory - Reconstruction),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J United States History, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced (Prehistory - Reconstruction*), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Teachers' Curriculum Institute - *History Alive! The United States Through Industrialism – 20*, Grade 6-8, Diane Hart, 3rd   M/J United States History Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced and Career Planning (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J Civics:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government, Grade 6-8,* Daniel Byerly and Kevin Jenkins, 1st * Florida Transformative Education - *Gateway to American Government*, Grade 6-8, Mark Jarrett and Robert Yahng, 1st * McGraw-Hill School Education, LLC - *Florida Middle School Civics, Grade 6-8*, Remy, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J Civics License with Florida Standards Based Curriculum Map*, Grade 6-8, Nystrom Education, n/a * Houghton Mifflin Harcourt – *HMH Social Studies: Florida Civics: Integrated Civics, Economics and Geography,Grade 6-8*, Houghton Mifflin Harcourt, 2018/1st   M/J Civics, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government Advanced, Grade 6-8*, Daniel Byerly and Kevin Jenkins, 1st * Florida Transformative Education, *Gateway to American Government Advanced, Grade 6-8,* Mark Jarrett & Robert Yahng, 1st   M/J Civics, Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - Civics and Government Advanced & Career Planning, Grade 6-8,* Daniel Byerly and Kevin Jenkins, 1st   Social Studies - Grade 5:   * *Networks Social Studies Florida, Grade 5,* McGraw-Hill, 1st ed. * *U.S. A. Studies Weekly - Ancient America to Westward Expansion,* Sherwin, Johnson, Allen, Burd, Rodriquez, Kaya, 10th ed. * *Our Country’s History Exploring Where and Why Complete Hands-on Program - Florida Grade 5 Class,* Nystrom Education, 1st ed. * *Social Studies Alive! America’s Past,* Teachers’ Curriculum, Hart, 3rd ed.   Social Studies - Grade 4:   * *Networks Social Studies Florida, Grade 4,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 4,* Payne, Lamberton, Sherwin, Lingel, 23rd ed.   Social Studies - Grade 3:   * *Networks Social Studies Florida, Grade 3,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 3,* Mogilevsky, Johnson, Kamis, 10th ed.   Social Studies - Grade 2:   * *Networks Social Studies Florida, Grade 2,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 2,* Hoover, Ramirez, Usery, 10th ed. * *Neighborhoods Here and There Exploring Where and Why Complete Hands-on Program-Florida Grade 2,* Nystrom Education, 1st ed.   Social Studies - Grade 1:   * *Networks Social Studies Florida, Grade 1,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 1,* Hoover, DiChristofano, Gonksi, Hubble, 10th ed. * *Neighborhoods Near and Far Exploring Where and Why Complete Hands-on Program-Florida Grade 1,* Nystrom Education, 1st ed.   Social Studies - Grade Kindergarten:   * *Networks Social Studies Florida, Grade K,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - K,* Hoover, DiChristofano, Gonksi, Hubble, 10th ed. |  |
| s. 1003.42(2)(s), F.S.,  A character development program in the elementary schools, similar to Character First or Character Counts, which is secular in nature. Beginning in school year 2004-2005, the character development program shall be required in kindergarten through grade 12. Each district school board shall develop or adopt a curriculum for the character development program that shall be submitted to the department for approval. The character development curriculum shall stress the qualities of patriotism; responsibility; citizenship; kindness, respect for authority, life, liberty, and personal property; honesty; charity; self-control; racial, ethnic, and religious tolerance; and cooperation. The character development curriculum for grades 9 through 12 shall, at a minimum, include instruction on developing leadership skills, interpersonal skills, organization skills, and research skills, creating a resume; developing and practicing the skills necessary for employment interviews; conflict resolution, workplace ethics, and workplace law; managing stress and expectations; and developing skills that enable students to become more resilient and self-motivated. | Not applicable. |  |  |  |  |
| s. 1003.42(2)(t), F.S.,  In order to encourage patriotism, the sacrifices that veterans and Medal of Honor recipients have made in serving our country and protecting democratic values worldwide. Such instruction must occur on or before Medal of Honor Day, Veterans’ Day and Memorial Day. Members of the instructional staff are encouraged to use the assistance of local veterans and Medal of Honor recipients when practicable. | * SS.912.A.2.1 Review causes and consequences of the Civil War. * SS.912.A.4.3 Examine causes, course, and consequences of the Spanish American War. * SS.912.A.4.5 Examine causes, course, and consequences of United States involvement in World War I. * SS.912.A.6.1 Examine causes, course, and consequences of World War II on the United States and the world. * SS.912.A.6.12 Examine causes, course, and consequences of the Korean War. * SS.912.A.6.14 Analyze causes, course, and consequences of the Vietnam War. * SS.912.A.7.15 Analyze the effects of foreign and domestic terrorism on the American people. * SS912.W.9.7 Describe the impact of a global response to international terrorism. * SS.8.A.5.1 Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states’ rights, balance of power in the Senate). * SS.7.C.2.2 Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. * SS.5.A.5.1 Identify and explain significant events leading up to the American Revolution. * SS.4.A.7.3 Identify Florida’s role in World War II. * SS.3.C.2.1 Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. * SS.2.C.2.5 Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women. * SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation’s ethnic heritage. * SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation’s ethnic heritage. * SS.K.A.2.5 Recognize the importance of U.S. symbols. | * US History, US History Honors, African-American History, Florida History, Visions & Their Pursuits, Visions & Countervisions, Aerospace Science 1 & 4, Naval Science 1, Humane Letters 1, applicable Access courses * US History, US History Honors, Latin American History, Visions & Their Pursuits, Visions & Countervisions, applicable Access courses * US History, US History Honors, African-American History, Visions & Their Pursuits, Visions & Countervisions, Aerospace Science 1, 2 & 4, Naval Science 1-3, Humane Letters 1, Leadership Education and Training 2 & 3, applicable Access courses * US History, US History Honors, Visions & Their Pursuits, Visions & Countervisions, Aerospace Science 1 & 4, Naval Science 1, Leadership Education and Training 2 & 4, applicable Access courses * US History, US History Honors, Visions & Their Pursuits, Visions & Countervisions, applicable Access courses * US History, US History Honors, History of The Vietnam War, Visions & Their Pursuits, Visions & Countervisions, applicable Access courses * US History, US History Honors, Anthropology, Anthropology Honors, Visions & Their Pursuits, Visions & Countervisions, International Relations 1 & 2 (Honors), Contemporary History, Leadership Education 2 & 3, applicable Access courses * Anthropology, Anthropology Honors, Global Studies, Philosophy, Ethics, International Law, International Relations 1 & 2, World History, World History Honors, Contemporary History, Jewish History, Florida’s Pre-IB World History, Philosophy Honors: Ethics, applicable Access courses * M/J US History, M/J US History Advanced, M/J US History & Career Planning, M/J US History Advanced & Career Planning, M/J Florida History M/J US History & Civics, applicable Access courses * M/J Civics, M/J Civics Advanced, M/J Civics & Career Planning, M/J Civics Advanced & Career Planning, M/J Law Studies, M/J Civics Digital Technologies, M/J US History & Civics, applicable Access courses * Social Studies - Grade 5, applicable Access course * Social Studies - Grade 4, applicable Access course * Social Studies - Grade 3, applicable Access course * Social Studies - Grade 2, applicable Access course * Social Studies - Grade 1, applicable Access course * Social Studies - Grade Kindergarten, applicable Access course * Social Studies - Grade Kindergarten, applicable Access course | United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  United States History EOC assessment  Middle Grades Civics EOC assessment | United States History:   * Florida Transformative Education - *Gateway to U.S. History*, Grade 9-12, Mark Jarrett and Robert Yahng, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: American History: Reconstruction to the Present, Florida Edition*, Grade 9-12, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC - 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Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Houghton Mifflin Harcourt - *HMH Social Studies: United States History: Beginnings to 1877, Florida Edition*, Grade 6-8, Houghton Mifflin Harcourt, 1st * McGraw-Hill School Education, LLC *- Florida Middle School United States History - Early Years*, Grade 6-8, Appleby et al, 1st * Nystrom Education (Social Studies School Service) - *Active Classroom M/J United States History License with Florida Standards Based Curriculum Map,* Grade 6-8, Nystrom Education, n/a * Teachers' Curriculum Institute - *History Alive! United States Through Industrialism*, Grade 6-8, Diane Hart, 3rd   M/J United States History & Career Planning:   * Discovery Education *- Discovery Education Social Studies Techbook - United States History & Career Planning (Prehistory - Reconstruction),* Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   M/J United States History, Advanced:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced (Prehistory - Reconstruction*), Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st * Teachers' Curriculum Institute - *History Alive! The United States Through Industrialism – 20*, Grade 6-8, Diane Hart, 3rd   M/J United States History Advanced & Career Planning:   * Discovery Education - *Discovery Education Social Studies Techbook - United States History Advanced and Career Planning (Prehistory - Reconstruction)*, Grade 6-8, Daniel Byerly and Kevin Jenkins, 1st   Social Studies - Grade 5:   * *Networks Social Studies Florida, Grade 5,* McGraw-Hill, 1st ed. * *U.S. A. Studies Weekly - Ancient America to Westward Expansion,* Sherwin, Johnson, Allen, Burd, Rodriquez, Kaya, 10th ed. * *Our Country’s History Exploring Where and Why Complete Hands-on Program - Florida Grade 5 Class,* Nystrom Education, 1st ed. * *Social Studies Alive! America’s Past,* Teachers’ Curriculum, Hart, 3rd ed.   Social Studies - Grade 4:   * *Networks Social Studies Florida, Grade 4,* McGraw-Hill, 1st ed. * *Florida Studies Weekly - 4,* Payne, Lamberton, Sherwin, Lingel, 23rd ed.   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\*Note: The English Language Arts FSA contains reading passages with social studies content.