



THE BUREAU OF STANDARDS AND INSTRUCTIONAL SUPPORT

The Bureau of Standards and Instructional Support exists to maximize student achievement by enhancing student capacity to learn and teacher capacity to individualize learning.

Social Studies

The Holocaust Memorial Miami Beach DVD Lending Library

The Holocaust Memorial Miami Beach invites all Florida teachers to take advantage of their DVD lending library. The DVD catalog may be accessed at www.holocaustmemorialmiamibeach.org/dvd_lending_library. All catalog listings appear with a description, grade appropriateness and link to a corresponding teacher study guide where applicable.

For further information, please contact Daniel Reed, Holocaust Memorial Education Coordinator, at dreed@gmif.org, or by phone at 305-538-1663.

CPALMS

Mathematics Formative Assessment System (MFAS)

MFAS is a resource located on [CPALMS](http://www.cpalms.org) that provides mathematical tasks and problems that teachers can use with their students to improve student understanding of mathematical concepts related to the standards. Each task includes a rubric that assists teachers in interpreting student responses and provides information on common misconceptions and errors. This information allows the teacher to differentiate instruction based on students' strategies. Teachers gain invaluable insight into their students' ways of thinking as well as where to go next based on the results. MFAS currently offers over 1,300 tasks and problems that are currently available to all Florida teachers, parents and students. For more information, visit www.cpalms.org and click on Resources.

MFAS was featured on the U.S. Department of Education's PROGRESS blog. Read the blog here: <http://sites.ed.gov/progress/>.

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FLORIDA DEPARTMENT OF
EDUCATION
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Health

Save the date

The 2016 Healthy Schools Summer Academy is June 23-24, 2016, at the University of Florida's Straughn Extension Center in Gainesville, FL. This seventh annual professional development event is for teachers of health education and physical education content with special emphasis on subject area courses with integrated health education benchmarks. District administrators, school nurses and all other subject area teachers are encouraged to attend this informative two-day event. Academy sessions will provide information and resources focusing on Florida standards, safe and supportive environments, health literacy, nutrition, exemplary sexual health education, physical activity and subject-area integration.

Registration opens March 1, 2016- www.healthyschoolsummeracademy.org.



Library Media

The Florida Department of Education is proud to partner with the Florida Association of Supervisors of Media (FASM) to co-sponsor the Florida Power-Library School (FPLS) program. The program highlights schools with a collaborative approach to improving student achievement.

FPLS programs are identified through a competitive application process, and the selected school library media programs must meet the outstanding criteria outlined in the Library Media Services' ExC³EL (Expectations for Collaboration Collections and Connections to Enhance Learning) evaluation rubric, demonstrating excellent collaboration with the main stakeholders in the educational process, students, parents, teachers and administrators. Applications were due in December 2015, and faculty surveys are due February 2016. School site visits will occur March through May, and the FPLS results will be announced in July 2016 for all winning and renewing schools.

During the five-year award period, FPLS faculty members commit to increasing collaborative teaching and learning, to developing an action plan for continued improvement and professional growth, and to mentoring other schools in their district and/or region.

More information about the FPLS program can be found at <http://www.flpowerlibraries.com/>.

Fine Arts

Teacher Workshops and Opportunities

The New York Public Library Digital Collections

Students and teachers are now able to explore a variety of art media collections through the New York Public Library's online digital collections. Their growing collections include: maps, posters, photography, fashion illustrations and more. Access to the website can be found at <http://digitalcollections.nypl.org/>.

National Endowment for the Arts: Challenge America Grant

The Challenge America Grant offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. The application is due by Thursday, April 14, 2016. More information about the grant and details about the application can be found at <https://www.arts.gov/grants-organizations/challenge-america/grant-program-description>.

Upcoming Conferences

National Art Education Association (NAEA)

2016 NAEA National Convention: *Lead! Share Your Vision for Art Education*

March 17-19, 2016

McCormick Place Convention Center, Chicago, IL

<http://www.arteducators.org/news/national-convention/national-convention>

National Association for Music Education (NAfME)

2016 NAfME Music Research and Teacher Education National Conference

Keynote address presented by: Ben Cameron, Program Director for the Arts at the Doris Duke Charitable Foundation in New York, NY

March 17-19, 2016

Westin Peachtree Plaza, Atlanta, GA

<http://research2016.nafme.org/>

Gifted Education

Upcoming Webinars

March 8, 2016, 10:00 a.m. EST: Tiombe Kendrick-Dunn, psychologist with Miami-Dade Public Schools, will discuss gifted screenings/evaluations and increasing the identification of students from under-represented populations. Link to register: <https://attendee.gotowebinar.com/register/4525597928355200514>.

April 20, 2016, 3:00 p.m. EST: Author Judy Galbraith will discuss the results of more than 30 years' worth of surveys she has conducted with gifted children in grades K–12 throughout the United States and beyond. Student survey responses will challenge, surprise and, most importantly, inform what you're doing on behalf of gifted children and teens—socially, emotionally and educationally. Link to register: <https://attendee.gotowebinar.com/register/7315850576394945538>.

For more information or to sign up to be on our email list for gifted education information, please contact Florida Department of Education, Gifted Specialist Kathleen Casper at Kathleen.casper@fldoe.org or 850-245-5094.

Technology

New Instructional Technology Website

The Bureau of Standards and Instructional Support has launched its brand new instructional technology site featuring resources pertaining to technology integration in the classroom. Visitors to the site will be able to access information about organizations dedicated to the advancement of educational technology as well as high-quality professional development resources from reputable sources such as Intel, the International Society for Technology and Education (ISTE), Edutopia and Thinkfinity. In addition, original resources from the Department of Education such as the Technology Integration Professional Development series are currently in production and will be available at a later time.

STEM

Support for K-12 Science Students Information can be found at

<http://info.fldoe.org/docushare/dsweb/Get/Document-7554/dps-2016-09.pdf>

The Florida Department of Education is currently facilitating the development of the Florida Computer Science Standards. These standards should be written and available for public review in April of 2016. More information regarding the public review of these standards will be announced shortly. Grade-level expert writers have taken in the direction from the committee of framers and have been working collaboratively in the development of grade level benchmarks. Six "big ideas" have been identified by the framers to include programming and online safety and ethics. The task of the writers is to identify the specific goals to be achieved at each grade.

