

**Florida Future Educators of America
Annual State Conference
“Shape the World...Teach!”
January 25-27, 2019**

Education Research Competition



FLORIDA FUTURE EDUCATORS OF AMERICA 2019 STATE CONFERENCE

Education Research Competition Entry Form

Chapter Name: _____

Chapter Address: _____
Street

City

District

Zip Code

Telephone: _____

Advisor's Name: _____

Advisor's Email: _____

School Category: High (____) Postsecondary (____)

The undersigned certify that the Researching Learning Challenges Presentation was designed by student members.

Chapter President _____ **Date** _____

Chapter Advisor _____ **Date** _____

FFEA Education Research Competition

OVERVIEW:

This is a chapter competition where students will conduct research to determine whether or not there is a teacher shortage and then develop a PowerPoint to present their findings and recommendations. The purpose of the presentation is to educate, inspire and provide initiatives to best address this important topic. The presentation should appeal to a wide audience, from those who are thinking of becoming a teacher to district personnel, parents, board members and citizens from within the community.

ELIGIBILITY:

- Each chapter may submit only one presentation.
- Presentations are to be created by student members.

TOPIC:

Is there a teacher “shortage” in your school district?

GUIDELINES:

- Collaborate as a chapter to research the recruitment challenge.
- It is recommended that your chapter consult and work with the human resource office of your school district, school principal, education foundation or other related leadership team members.
- Use the information collected in the research to create a persuasive PowerPoint presentation.
- The persuasive PowerPoint presentation should deliver the team’s research findings and recommendations.
- Length: 5-25 slides; points will be deducted for PowerPoint presentations that do not meet the length requirement.
- Include a title slide with the title of your project and school and/or chapter name.
- Include a credits slide with the student creators, sponsoring teacher(s), and the source of any non-original, multimedia elements (images and sounds).
- Include cited references and a work cited slide (MLA, APA, or Chicago style are acceptable).
- By submitting your works, you are releasing publication and talent presentation rights to the Florida Department of Education. All accepted submissions may be featured on the Florida Department of Education website.

SCORING:

- The presentation will be scored using the attached rubric. The maximum total number of points possible is 16.

DEADLINE:

- Submit the completed entry form and final presentation to the FFEA state coordinator by email at EdRecruit@fldoe.org no later than **Friday, November 16, 2018**.
- The first, second, and third place winners will be announced during the closing session on Sunday.

FFEA Education Research Competition Scoring Rubric

Chapter Name: _____ **Total Points:** _____ **out of 16**

Is the school name and/or chapter name clearly identified? **YES** **NO**
 Are the sources identified on a Works Cited slide (MLA, APA, or Chicago style)? **YES** **NO**

If you answered "no" to any of the questions above, do not continue with the scoring process.

| Points Available | Accomplished 4 | Commendable 3 | Developing 2 | Needs Improvement 1 |
|------------------|--|--|---|--|
| Content | The content of the slides reflects professional-caliber thoroughness. The images and text are expertly leveraged to share research and recommendations. | The content of the slides reflects student-level quality. The images and text show a commitment to sharing facts and recommendations. | The content of the slides reflects compliance. The images and text are used at a basic level, which is not effective for sharing facts and recommendations. | The content of the slides reflects an inconsistent focus. The images and text distract the audience from the facts and recommendations. |
| Insight | The presentation reflects in-depth understanding and striking insight into all elements of the issue. The depth of research is apparent throughout the presentation. | The presentation offers useful ideas that warrant further exploration. The presentation explores many but not all elements of the issue. | The presentation offers basic ideas that would have benefited from much further research. The presentation does not explore many elements of the issue. | The presentation offers ideas that are flawed or partially developed. The presentation is incomplete. |
| Research | The presentation makes informed, evidence-based recommendations by referencing at least three well-chosen sources of information. | The presentation makes informed, evidence-based recommendations by referencing two well-chosen sources of information. | The presentation makes recommendations by referencing one source of information. | The paper makes limited or no connections to relevant research. |
| Impact | The presentation's professional-caliber and highly persuasive exploration of the issue and explanation of recommendations delivers maximum impact and understanding. | The presentation's student-level quality and the explanation of the issue and recommendations results in understanding. | The presentation demonstrates effort. The issues and recommendations are not fully developed and distract from the overall understanding. | The presentation demonstrates inconsistent effort. The issues and recommendations are poorly developed resulting in a lack of understanding. |

Is the PowerPoint presentation between 5-25 slides? **YES** **NO** (If no, minus 2 points from total score)