



Rule Development Workshop

**Calculations of Student Learning Growth for Use in School Personnel Evaluations
and Instructional and School Administrator Evaluation Systems**

Public Input on Draft Rules 6A-5.0411 and 6A-5.030, F.A.C.

January 30, 2018



Rule Adoption Timeline

November 2017: Notice of Rule Development published

January 2018: Workshop and input on draft text

January – February 2018: Review public comments and revise rule text

February 2018: Notice of Proposed Rulemaking published

March 2018: State Board meeting for possible rule adoption

6A-5.0411, F.A.C.
**Calculations of Student Learning Growth
for Use in School Personnel Evaluations**

Goals for the Process

1 Update language to clarify that VAM use is optional

2 Clarify school VAM score aggregate

3 Remove obsolete language about usage exemptions

Subsections of the Rule

1

Purpose

2

Definitions

3

Formulas for Measuring SLG

4

Data Collected and Reported for VAM

5

Classifying and Interpreting Scores

Purpose

Language is updated to clarify that

- Use of VAM data, and the classification methodology articulated in the rule, is now optional based on changes to statute resulting from the passage of HB 7069 in 2017.
- The classification methodology articulated in the rule is the one used in the teacher preparation program accountability system (Rule 6A-5.066, FAC).

Definitions

Language is updated to

- Make non-substantive changes to the technical terminology defining the term covariate.

Formulas for Measuring Student Learning Growth

Language is updated to

- Strike language requiring the use of VAM scores for teachers who receive them.
- Clarify what school VAM scores represent in the files provided to districts.

Data Collected and Reported for VAM

Language is updated to

- Clarify that school VAM scores are provided in the files districts receive for their optional use in administrator evaluations.
- Clarify that aggregate school VAM scores are available based on the most recent 1, 2 or 3 year period for use in school administrator evaluations, and can be used selectively or combined based on the years an administrator was assigned to the school.

Clarifying and Interpreting Scores

Language is updated to

- Rename this section of the rule.
- Clarify that the classification methodology articulated is the one the department will use for analyses and research that incorporate VAM data.
- Clarify that this classification methodology remains optional for districts, even if they elect to use VAM data.

Clarifying and Interpreting Scores (Continued)

Language is updated to

- Strike obsolete language for exceptions from required use of former performance-level standards.
- Clarify that Algebra 1 ratings are classified using the same methodology as ELA and Mathematics.
- Strike obsolete language governing the implementation of the performance-level standards into district evaluations.

Areas of Statute that Continue to Use VAM

- Section 1004.04(4)(a)3.c., F.S. - Continued approval for teacher preparation programs.
- Section 1012.56(7)(c), F.S. - One-year extension of a temporary certificate based on Effective or Highly Effective rating.
- Section 1012.731(3)(a)2., F.S. – Beginning in 2020-21, allows a classroom teacher to qualify for the highest award tier without an **overall** evaluation of Highly Effective if the teacher has a **VAM score** that is classified as Highly Effective.