



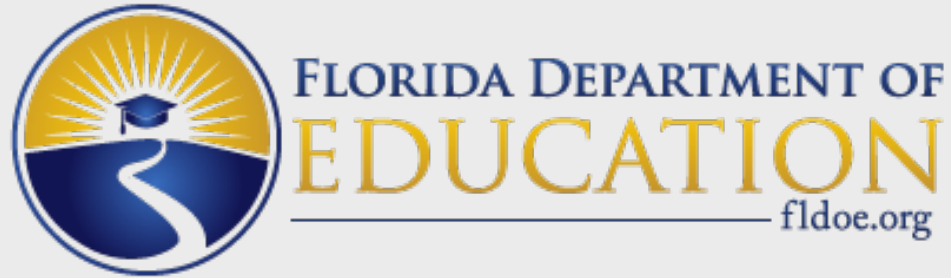
Florida Department of Education

Approval of Level II Principal Preparation Programs

January 9, 2017

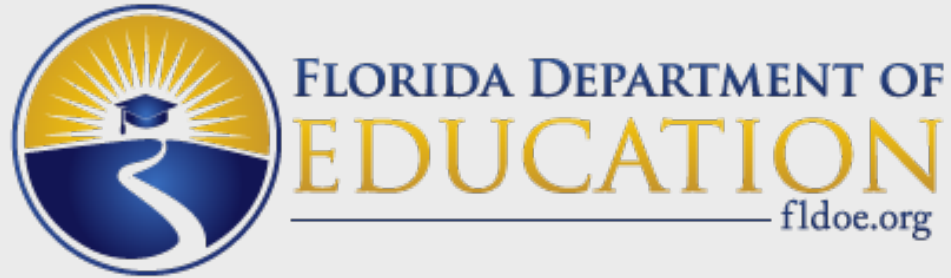


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Goals for Presentation

- Provide a high level review of requirements for Level II School Principal Programs
- Outline the submission and review process



Part 1: Overview of Level II Requirements

Section 1012.562, F.S.

SBR 6a-5.081

Admission Requirements

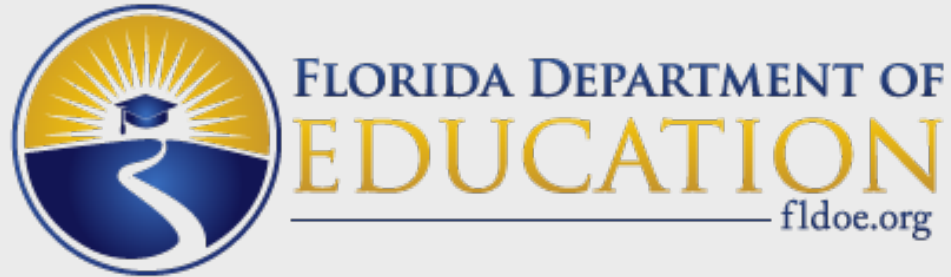
Candidates must:

- Hold a valid Florida Educator's Certificate, in educational leadership, administration, or administration and supervision
- Be employed in a public school within the district, in a school leadership position, where the candidate can demonstrate the competencies associated with the FPLS as prescribed in rule 6A-5.081(c)4
- Have earned highly effective or effective under §1012.34, F.S.

Program Requirements

Level II school principal programs must:

- Provide competency-based training aligned to the Florida Principal Leadership Standards.
- Provide training aligned to the personnel evaluation criteria under s. 1012.34 and professional development program in s. 1012.986.
- Provide individualized instruction using a customized learning plan for each person enrolled in the program that is based on data from self-assessment, selection, and appraisal instruments.
- Gather and monitor the data specified in paragraph (2)(b).
- Conduct program evaluations and implement program improvements using input from personnel who completed the program and employers and data gathered pursuant to paragraph (2)(b).



Part 2: Process for Submission, Review, Approval

SBR 6a-5.081

Process for Submission, Review, Approval

- **Step 1:** The district submits a level II school principal program plan using the DOE provided template **by March 1, 2017**
 - **Step 2:** The Department reviews the plan for compliance with the initial program approval standards (Form SP IAS-2016)
 - **Step 3:** The Department approves the level II plan **OR** notifies the district of missing or deficient elements
- *NOTE: Level II programs **MUST** be approved prior to June 30, 2017 to ensure districts can implement these plans for the 2017-18 school year

Overview of the Template



The thumbnail shows a document layout with a header section on the left. The header is divided into four colored quadrants: dark blue (top-left), teal (top-right), gold (bottom-left), and white (bottom-right). The white quadrant contains the Florida Department of Education logo and the text: "Florida Department of Education - Principal Preparation Program Template". At the bottom of the document, the text reads: "LEVEL II PRINCIPAL CERTIFICATION PROGRAM" followed by "§1012.562, F.S. – Rule 6A-5.081, F.A.C. – Form SP-IAS 2016 - Effective Date: December 2016".

Overview of the Template

Table of Contents

1. District Overview
2. Program Candidate Completer Quality
3. Field Experiences
4. Program Effectiveness
5. Appendix A – Checklist for Approval

Directions:

This document has been provided in Microsoft Word format for the convenience of the district. The order of the template shall not be rearranged. Each section offers specific directions, but does not limit the amount of space or information that can be added to fit the needs of the district. All submitted documents shall be titled and paginated. Where documentation or evidence is required, copies of the source document(s) (for example, rubrics, policies and procedures, observation instruments) shall be provided. **Upon completion, the district shall email the template and required supporting documentation for submission to EdPrepFolio@fldoe.org**

****Modifications to an approved Level II school principal preparation program may be made by the district at any time. A revised Level II principal preparation program shall be submitted for approval, in accordance with Rule 6A-5.081, F.A.C.**

Program Overview

Program Overview

Provide a summary of the district's level II program, including the following:

- Purpose
- Goal(s)
- Overview of curriculum
- Timeline
- Program leaders - Provide a description of the names and departments that have been involved in the creation of this program and who will be involved in its implementation.

Program Candidate and Completer Quality

Program Candidate & Completer Quality

Standard 1. Program Candidate and Completer Quality

The program ensures that candidates and completers are prepared to serve as school principals for schools in which prekindergarten through grade 12 (p-12) students are provided high quality instruction to meet high standards for academic achievement.

Indicator 1.1: Each program consistently applies admission requirements in accordance with section 1012.562, F.S., and 6A-5.081, F.A.C.

The following criteria must be met to receive a rating of Acceptable.

The school district describes:

1. Admission requirements and procedures used to determine a candidate has met the admission requirements outlined in s. 1012.562(3)(a), F.S., and 6A-5.081, F.A.C., to include:
 - a) Hold a Florida certificate in educational leadership (Level 1);
 - b) Earned a highly effective or effective summative performance under s. 1012.34, F.S.; and
 - c) Satisfactorily performed instructional leadership responsibilities as measured by the evaluation system in s. 1012.34, F.S.;
2. Candidate selection process used to determine entry into a program, which may include written performance assessments and interviews; and
3. Plan for annually collecting, monitoring and reporting data on candidates who applied to, were admitted to, and enrolled in the program.

Curriculum Matrix

Curriculum Content Alignment to the Florida Principal Leadership Standards (FPLS)		
Domain/Standard	Course Title	Assessment / Activity Description
Domain 1: Student Achievement		
1. Student Learning Results: Effective school leaders achieve results on the school's student learning goals.		
a. The school's learning goals are based on the state's adopted student academic standards and the district's adopted curricula; and,		
b. Student learning results are evidenced by the student performance and growth on statewide assessments; district-determined assessments that are implemented by the district under Section 1008.22, F.S.; international assessments; and other indicators of student success adopted by the district and state.		
2. Student Learning as a Priority: Effective school leaders demonstrate that student learning is their top priority through leadership actions that build and support a learning organization focused on student success.		
a. Enables faculty and staff to work as a system focused on student learning;		
b. Maintains a school climate that supports student engagement in learning;		

Field Experiences

Field Experiences

Standard 2. Field Experiences

The program provides high-quality field experiences in a variety of purposeful p-12 settings that offer candidates opportunities to practice the core expectations of a school principal as defined in Rule 6A-5.080, F.A.C., and with sustained opportunities to contribute to the demonstrable improvement of teaching effectiveness.

Indicator 2.1: Field experiences are completed in a variety of purposeful p-12 settings relevant to program objectives and under the supervision and support of staff with the knowledge and skill necessary for the development of the candidate.

The following criteria must be met to receive a rating of Acceptable:

The school district describes:

1. How field experience and internship placement settings are selected, utilized, and evaluated relative to the standards and competencies outlined in Rule 6A-5.080, F.A.C., and in service of purpose of school leader preparation programs highlighted in section 1012.562(1), F.S.;
2. The criteria and plan for selecting and training individuals who supervise and support candidates during their field experiences; and
3. The plan for ensuring that candidates have high quality field experiences in a variety of purposeful p-12 settings.

Program Effectiveness

Program Effectiveness

Standard 3. Program Effectiveness

The program demonstrates a commitment to continuous improvement that is sustained and evidence-based by evaluating the effectiveness of its candidates and completers and determining areas for program improvement.

Indicator 3.1: The program routinely and systematically examines candidate and completer performance and impact.

The following criteria must be met to receive a rating of Acceptable:

The school district describes:

1. The continuous improvement process for the annual review and analysis of aggregated data it will collect on program candidates and program completers, including:
 - a) Program candidates' field experience performance evaluations in demonstration of FPLS;
 - b) Number and percentage of program completers who are placed in school principal positions in Florida public schools;
 - c) Number and percentage of program completers who are placed in school principal positions in the school district;
 - d) Results from program candidates' and program completers' performance evaluations required under s. 1012.34, F.S.; and
 - e) Other data results under consideration by the district.

Checklist

Standard 1. Program Candidate and Completer Quality The program ensures that candidates and completers are prepared to serve as school principals for schools in which prekindergarten through grade 12 (p-12) students are provided high quality instruction to meet high standards for academic achievement.			
Indicator 1.1: Each program consistently applies admission requirements in accordance with section 1012.562, F.S., and 6A-5.081, F.A.C.			
Standard/ Indicator	Criteria for Transitional Program Approval	Location / Page Number	Standard Met (DOE use)
1.1.1	Admission requirements and procedures used to determine a candidate has met the admission requirements outlined in s. 1012.562(3)(a), F.S., and 6A-5.081, F.A.C., to include:		<input type="checkbox"/>
	a. Hold a Florida certificate in educational leadership (Level 1);	Page 13	<input type="checkbox"/>
	b. Earned a highly effective or effective summative performance under s. 1012.34, F.S.; and		<input type="checkbox"/>
	c. Satisfactorily performed instructional leadership responsibilities as measured by the evaluation system in s. 1012.34, F.S.;		<input type="checkbox"/>
1.1.2	Candidate selection process used to determine entry into a program, which may include written performance assessments and interviews; and		<input type="checkbox"/>
1.1.3	Plan for annually collecting, monitoring and reporting data on candidates who applied to, were admitted to, and enrolled in the program.		<input type="checkbox"/>

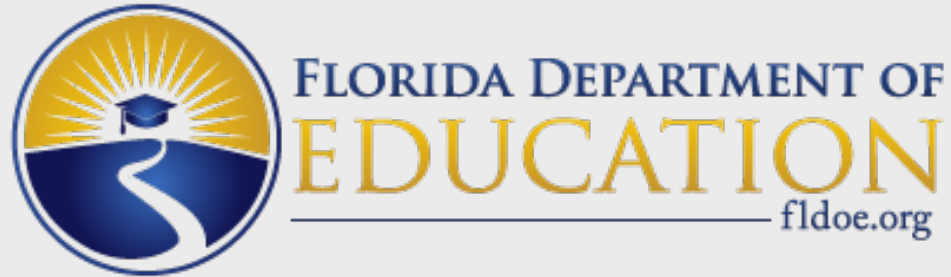
Where to Submit Level II Program Plans

- Submit the electronic folios by email to EdPrepFolio@fldoe.org

Pete Prato at Pete.Prato@fldoe.org or 850-245-0558



Part 3: Questions



Contact Information

Pete Prato

Pete.Prato@fldoe.org

850-245-0558

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