

Florida 2.0 Digital Learning Group Agenda

Infrastructure + Quality Instruction + Institutional Reform

Objective: Harness the power of digital learning to prepare each and every Sunshine State student for college and challenging 21st century careers.

Goals: Develop a comprehensive plan to accomplish three goals by the 2014-2015 school year:

- Build the infrastructure
- Provide quality instruction
- Accelerate institutional reform

Infrastructure

Interactive and adaptive digital content provides the opportunity for a dynamic and engaging learning experience for students. To access digital content and courses, teachers and students must have access devices – such as desktops, laptops, tablets, even Smartphones – and schools must have high-speed, broadband Internet service – either wired or wireless.

The subcommittee on Infrastructure will address the following questions:

- How will the state ensure each and every public school in Florida has high-speed, broadband Internet service?
- How will the state ensure each and every public school teacher in Florida has an Internet access device?
- How will the state ensure each and every public school student in Florida has an Internet access device?

Policy Items:

- Bring Your Own Device (BYOD)
- One-to-One Programs
- State Contracts
- Public-Private Partnerships
- Budget Request

Quality Instruction

Great teachers produce great students. For the first time in our history, teachers will have access to data and resources to personalize instruction for students. Assessments embedded in digital content will provide real-time data that allows educators to differentiate instruction with precision.

The subcommittee on Instruction will address the following questions:

- How will the state prepare teachers for the transition to digital and blended learning?
- How will the state maximize the use of data to improve instruction?
- How will the state provide information about the quality of digital content, courses, schools and instruction to school administrators, educators, parents and students?

Policy Items:

- Professional Development
- Data Warehouse
- Differentiated and Distributed Instructional Models

Institutional Reform

Digital learning is a catalyst for transforming education into a student-centered, achievement-based system of learning. When students can learn in their own style and at their own pace, all students will gain the knowledge and skills to succeed in college and careers.

The subcommittee on Institutional Reform will address the following questions:

- How will the state accelerate the transition to digital and blended learning?
- How will the state expand access to more digital and blended learning options?
- How will the state measure the quality and effectiveness of content, courses and providers?
- How will the state make the transition to an achievement-based (competency-based) education?

Policy Items:

- Transition Plan
- Accountability
- Competency-Based Promotion
- Achievement-Based Funding