



### Statewide Email

**DATE SENT:** May 12, 2020

**FROM:** Henry Mack

**TO:** FCS Workforce Administrators  
District Adult Education Directors

**Via:** [Chancellor2@fldoe.org](mailto:Chancellor2@fldoe.org)

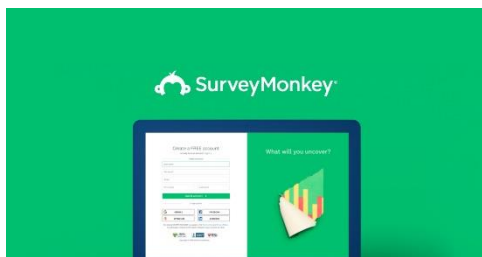
**SUBJECT:** Corrections Survey for Adult Education Providers

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The Division would like a better understanding of the needs of adult general education (AGE) providers within a correctional institution setting. We would like to capture institutional best practices, policies, and better inform decision making moving forward. If you find a question does not apply to your college, district or organization, you may skip the question unless indicated otherwise.

Please complete this survey by noon, on **June 5, 2020**. To assist in your completion of the survey, see a copy of the survey as an attached PDF for reviewing the survey questions.

The survey is available at <https://www.surveymonkey.com/r/WQFJH8N>.



[DCAE Assessment of AGE Needs and Environment in Correctional Settings](https://www.surveymonkey.com/r/WQFJH8N)

Take this survey powered by surveymonkey.com. Create your own surveys for free.

[www.surveymonkey.com](https://www.surveymonkey.com)

Should you have any questions about this survey, please contact Carol Bailey at [carol.bailey@fldoe.org](mailto:carol.bailey@fldoe.org) or 850-245-9906.

Thank you for all you are doing to provide service to your students and communities.

Attachment

## DCAE Assessment of AGE Needs and Environment in Correctional Settings

Please complete the following survey to provide the Division of Career and Adult Education (DCAE) a better understanding of the needs of adult general education (AGE) providers within a corrections setting as well as the environment the instruction is provided in. If you find a question does not apply to your college or district, you may skip the question unless indicated otherwise.

\* 1. Please select your district or college from the drop-down list:

\* 2. Contact Name

\* 3. Contact Title

\* 4. Do you provide educational services to a local incarcerated population of students?

Yes

No

5. If Yes, what services do you provide? (Check all that apply)

Adult Basic Education programs

English for Speakers of Other Languages (ESOL)

GED® Preparation

6. List the correctional sites served by your district or college

7. During the current COVID-19 emergency, does your agency continue to provide instructional services in the correctional settings?

Yes

No

Are there any key considerations we should be aware of, such as when instruction will resume or programmatic or administrative needs related to the COVID-19 emergency?

8. What is the typical duration of time a student is provided adult education instruction within the correction sites indicated above? In other words, how many days or months does your adult education programs have with a student before they leave?

9. What does a typical student's schedule in your adult education courses look like? For example, a student is provided two hours of instruction, three days a week.

10. What is your instructional staff to student ratio? (For example, for 5 teachers serving 45 students, enter 5:45)

11. What percentage of your students enrollment earns their GED® before leaving your program?

0 100

12. What percent of the costs to provide adult education programs at the correctional site(s) indicated in question 6 are **covered by WIOA funding**?

0 100

13. What percent of the costs to provide adult education programs at the correctional site(s) indicated in question 6 are covered by **state-appropriated funds allocated through the Florida Department of Education**?

0 100

14. What kinds of technology would you like to implement into your AGE programs at the correctional sites (assuming the technology was permitted in the correctional setting)? What are the current barriers that exist to implementing new forms of instructional technology (i.e. lack of funding, lack of administrative support, prohibition on use of certain technology by the correctional setting)?

15. Describe the **availability or the limitations on the use of technology** within the correctional sites your district or college serves. For example, are adult education students able to access a computer? Are they able to access adult education software or assessments on those computers? Are inmates provided any personal technology, such as corrections-approved tablets, that could be used to provide educational services?

16. Has your district or college made any strides in providing **distance or online-based education** within a correctional setting? If so, what have you accomplished?

17. Has your district or college developed any **innovative instructional practices** within a correctional setting? Briefly share about these programs and what outcomes you have seen.

18. Has your district or college implemented any **innovative operational or administrative practices** to improve adult education within the correctional setting? Briefly share what changes you have made and how that has improved the program.

19. Please share any **creative, impactful, or uniquely transformative professional development opportunities or delivery methods** your district or college has employed related to adult education within the correctional settings.

20. Do you have any professional development needs that could be addressed by the Division of Career and Adult Education?