



# Additional Guidance on Developmental Education Placement

May 14, 2020

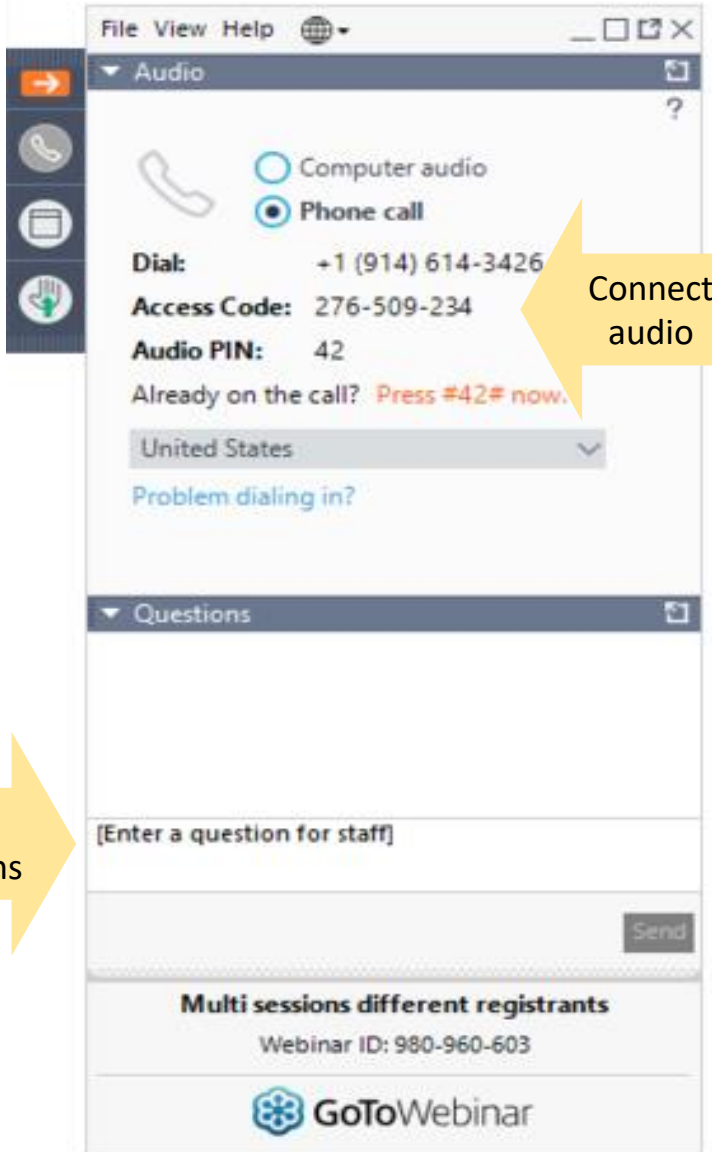


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## Webinar Logistics

- Participants will be on mute the duration of the webinar.
- To submit questions during the webinar, please use the "Questions" function.



The screenshot shows the GoToWebinar interface. On the left, a vertical toolbar contains icons for 'Raise Hand' (a hand with a green dot), 'Mute' (a microphone with a slash), 'Chat' (a speech bubble), and 'Help' (a question mark). A yellow arrow points from the 'Raise Hand' icon to the text "Raise Hand". The main window has a title bar with 'File View Help' and a globe icon. Below the title bar is a 'Audio' section with a telephone icon and two radio buttons: 'Computer audio' (unselected) and 'Phone call' (selected). A yellow arrow points from the 'Phone call' radio button to the text "Connect audio". Below the radio buttons, the dialing information is displayed: 'Dial: +1 (914) 614-3426', 'Access Code: 276-509-234', and 'Audio PIN: 42'. Below this, it says 'Already on the call? Press #42# now.' and a dropdown menu is set to 'United States'. Below the audio section is a 'Questions' section with a text input field containing '[Enter a question for staff]' and a 'Send' button. A yellow arrow points from the text input field to the text "Type Questions". At the bottom of the window, it says 'Multi sessions different registrants', 'Webinar ID: 980-960-603', and the GoToWebinar logo.

## Webinar Logistics

- Handouts are available for download in the “handouts” pane. They include:
  - Emergency Order
  - Yesterday’s PPT
  - Today’s PPT
  - Developmental Education Additional Guidance
- This webinar is being recorded and the recording and all materials will be made available to registrants.

## Today's Speakers



**Dr. Carrie Henderson**  
Executive Vice  
Chancellor



**Abbey Ivey**  
Director, Florida  
Student Success Center

## Agenda

- Emergency order
- Overview
- Additional guidance
- Question and answer

## Emergency Order 2020-EO-02

- e. The requirement in section 1007.263(1), F.S., to use a placement test to demonstrate achievement of college-level communication and computation skills is suspended through the fall semester of 2020. In addition to or in lieu of tests, college credit programs are permitted to use alternative methods selected by the college for placement into developmental education, where applicable.

## Developmental Education Placement Testing

- Through fall 2020, the provision in s. 1007.263(1), F.S., that requires that admissions counseling “must use tests to measure achievement of college-level communication and computation competencies by students entering college credit programs” (emphasis added) is suspended.
- Colleges must still assess college-level communication and computation skills for non-exempt students and exempt students who opt to be assessed.
- Effective immediately, students may demonstrate readiness for college-level work (RCW) in communication or computation via a test or an alternative method.



## Alternative Methods of Developmental Education Placement

- Examples of alternative methods include, but are not limited to, any combination of the following:
  - **Grade point averages** earned by the student in high school or previous postsecondary coursework, including dual enrollment coursework.
  - A student's **work history** that indicates a demonstration of learning equivalent to RCW.
  - **Military experience**, including military coursework and occupations validated by the American Council on Education as having appropriate content, scope and rigor for college credit recommendations.
  - **Participation in juried competitions**, such as artistic, literary or media competitions, where the student's work is assessed by one or more experts and demonstrates RCW.
  - The student's **career interests** and/or **degree major declaration** and the level of communication and computation skills necessary for success in that career or degree program.



# Alternative Methods of Developmental Education Placement Continued

- Each FCS institution is responsible for designing its own policy governing alternative methods for placement purposes. Institutions are encouraged to build on existing policies for documenting student achievements initially established in their 2014 developmental education implementation plans. Minimally, institutions should consider:
  - The measure or measures students may use to demonstrate RCW.
  - Minimum standards for students to demonstrate college readiness.
  - Acceptable documentation and the method in which the documentation is captured and maintained.
  - How fairness will be ensured for all students, including those with disabilities or who are learning English.
  - The methods for students to appeal institutional determinations.
  - How advisors/assessment coordinators will be trained.
  - Cost to students, if any, with consideration given to minimizing costs.
  - How students will be informed.

## Alternative Methods of Developmental Education Placement Continued

- Colleges should implement policies as soon as practicable. Because admission and registration for the summer and fall terms are occurring now or in the very near future, colleges should communicate any policy changes to students as early as possible.
- Because the availability of testing sites is unpredictable and out of fairness to students, institutions that adopt a policy allowing alternative methods are encouraged to follow that policy for all students for the term(s) in which the policy is in effect.
- A student who demonstrates readiness for college-level reading, writing and mathematics courses by alternative method(s) and enrolls in a Florida College System institution within two years after the college's appraisal shall not be required to test or complete developmental education when admitted to any Florida College System institution.



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# Review Additional Guidance Document



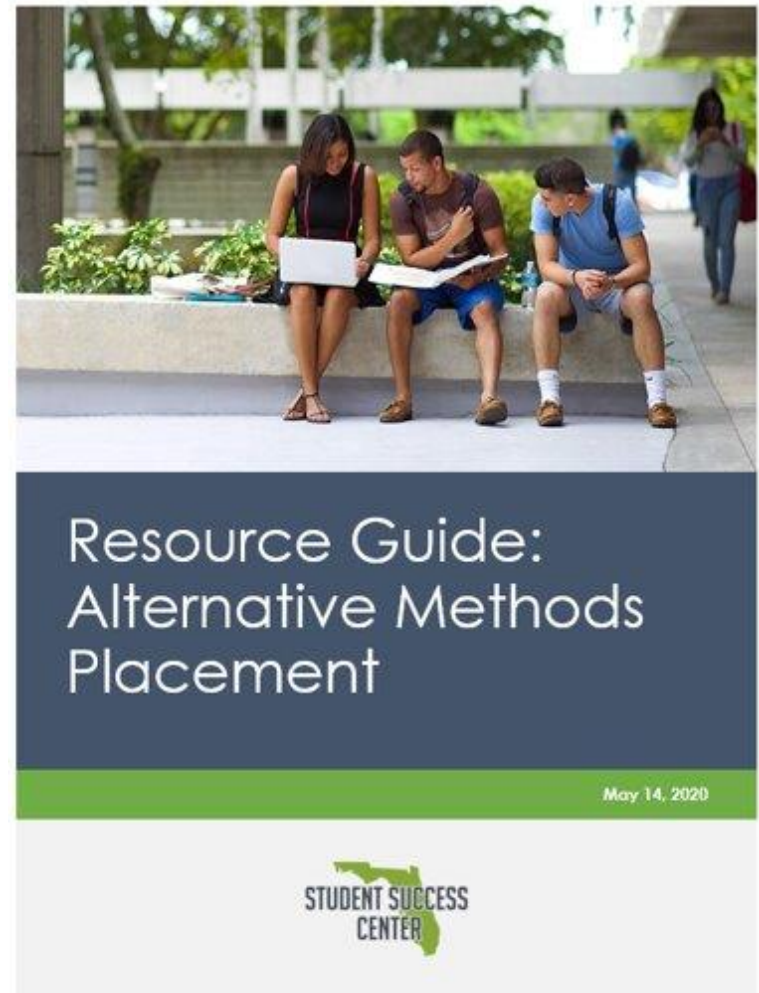
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# Colleges Considering Alternative Methods for Placement

**Florida Student Success Center**

## Resource Guide: Alternative Methods Placement

- For colleges considering alternative methods, the Florida Student Success Center has developed a resource guide. It includes considerations for institutions developing alternative placement policies, as well as a repository of resources from national research and other states.
- This resource guide is for informational purposes only; it does not supplant guidance provided by the Division of Florida Colleges, Florida Department of Education regarding the emergency order.
- The resource guide will be posted at [www.flstudentsuccess.org](http://www.flstudentsuccess.org).



## Resource Guide: Preview of Contents

- Developing an Alternative Methods Placement Policy
  - Policy Considerations
    - Placement methods
    - Minimum placement standards and placement system
    - Process recommendations for establishing a placement policy
  - Additional Considerations
    - Documentation
    - Ensuring fairness
    - Appeals process
    - Cost

## Resource Guide: Preview of Contents

- Implementing an Alternative Methods Placement Policy
  - The Employee Perspective
    - Staff responsibilities and training
  - The Student Perspective
    - Communication plan
    - Placement process and support



## Resource Guide: Preview of Contents

- Additional Resources
  - National Research
  - Resources and Examples from Other States

## Interested in Learning More?

- The center will host a webinar on Thursday, May 21 at 3 p.m. EDT to review the contents of the resource guide in more depth.
- This will also be an opportunity for colleges to discuss their placement plans, ask questions, and learn from each other.
- Click [here](#) to access the meeting.



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## Questions & Answers

**For the latest COVID-19 Updates**

[www.floridahealthcovid19.gov](http://www.floridahealthcovid19.gov)

<http://www.fldoe.org/em-response/index.shtml>

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