



# 2020-21 Legislative Summary

Division of Florida Colleges



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# 2020 General Appropriations Act

HB 5001 Florida College System Highlights

## Overview 2020

- 2020-21 General Appropriations Act (GAA) totaled \$92.2 billion post-veto.
- The Governor vetoed funding for 145 education-related programs and projects that impact all education stakeholders.
  - Education vetoes – State Board of Education (SBOE) and Board of Governors (BOG) – totaled more than \$340 million or approximately 34% of all vetoes.
  - The Florida College System (FCS) budget vetoes make up only 3.5% of the \$340 million in vetoes.
- Funding for FCS increased by about 2%, for a total of **\$1,277,942,716**.
  - PECO = \$10,650,533 (FCS)

# Florida College System Tiered-Funding Model

- **\$22,944,025** to be allocated based on student enrollment using this funding model developed in coordination with FCS presidents.
- Institutions are grouped into seven (7) tiers based on enrollment size and include a base student allocation component, a compression component, an enrollment growth component, and a workforce component.

COLLEGE	FTE TIER
North Florida College	1
The College of the Florida Keys	1
Chipola College	1
South Florida State College	2
Florida Gateway College	2
Gulf Coast State College	2
Lake-Sumter State College	3
Northwest Florida State College	3
St. Johns River State College	3
College of Central Florida	3
Polk State College	4
Pensacola State College	4
Pasco-Hernando State College	4
State College of Florida, Manatee-Sarasota	4
Tallahassee Community College	4
Florida SouthWestern State College	5
Santa Fe College	5
Eastern Florida State College	5
Indian River State College	5
Daytona State College	5
Seminole State College of Florida	5
Florida State College at Jacksonville	6
St. Petersburg College	6
Hillsborough Community College	6
Palm Beach State College	6
Broward College	7
Valencia College	7
Miami Dade College	7

## Florida College System Tiered-Funding Model Cont.

- Initial allocation includes:
  - \$6,120,699 for Base Student Allocation,
  - \$4,258,757 for Compression,
  - \$11,034,395 for Growth, and
  - \$1,530,174 for Workforce.
- FDOE has ability to reallocate tier model funds.
  - Due to uncertainty of future operating budgets and enrollment, the initial funding will not be reallocated for FY 2020-21.

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## Incentive Based Funding Wins:



Industry Certifications \$14M



Student Success \$30M

## Industry Certifications

- **\$14 million** provided to colleges for students who earn industry certifications during the 2020-21 academic year in specified fields.
- FDOE shall distribute the awards by June 1, 2021, and establish procedures and timelines for colleges to report earned certifications for funding.
- FDOE may allocate any funds not obligated by June 1 to schools who have earned awards, based on the percentage of earned certifications.

## Student Success Incentive Funds

- **\$20 million** allocated for **2+2 Student Success Incentive Fund** to support success of students enrolled in AA programs, earning degrees and transferring to baccalaureate programs.
- **\$10 million** allocated for **Work Florida Student Success Incentive Fund** supporting college initiatives in meeting state and regional workforce needs with their career education programs.



## 2+2 Student Success Incentive Measures

- **Measure 1: Critical Year-One Course Completions**
  - **A.** Number of high school students passing ENC 1101 (Dual Enrollment)
  - **B.** Number of FTIC AA Degree students passing ENC 1101 (Standard Enrollee)
  - **C.** Number of high school students passing a Gateway Math Course (Dual Enrollment)
  - **D.** Number of FTIC AA Degree students passing a Gateway Math Course (Standard Enrollee)

## 2+2 Student Success Incentive Measures

- **Measure 2: First-Year to Second-Year Persistence**
  - **A.** Number of Fall FTIC AA Degree students (Year 1) found retained in Year 2 (Fall, Spring or Summer semester)
  - **B.** Number of students retained in measure #2a who completed at least 24 credits (C or better)
- **Measure 3: On-Time Graduation**
  - **A.** Number of AA Degree graduates who completed within 150% of Calendar Time OR;
  - **B.** Number of AA Degree graduates who completed within 200% of Calendar Time.

## 2+2 Student Success Incentive Measures

- **Measure 4: Transfer to Bachelor Degree Program**
  - **A.** Number of AA Degree graduates found enrolled in a Bachelor's Degree program within one year of completing their AA degrees.

# Work Florida Student Success Incentive Measures

- **Measure 1: On-time Completion**
  - **A.** Number of workforce education graduates who completed within 150% of calendar time OR;
  - **B.** Number to workforce education graduates who completed within 200% of calendar time.

# Work Florida Student Success Incentive Measures

- **Measure 2: Job Placement**
  - **A. High Skill/High Wage Earnings:** Number of workforce education graduates found continuing their education OR employed within 1 year of graduation with wages equal to or greater than the high-skill or high wage entry level threshold for the corresponding workforce development region OR;
  - **B. High Demand Occupations:** Number of workforce education graduates NOT found in Measure #2a who completed programs linked to occupations on the Statewide or Regional Demand Occupations Lists AND were found employed (any wage level) within one year of graduation.

## Pathways to Career Opportunities Grant

- **\$10 million** allocated for institutions that provide apprenticeship and pre-apprenticeship programs that meet regional workforce needs.

## Financial Aid

- Bright Futures Scholarship Program: \$651,776,770
- First Generation in College Matching Grant Program: \$10,617,326
- Florida Student Assistance Grant: \$280,921,887
- Prepaid Tuition: \$7,000,000
- Benacquisto scholarship program: \$26,577,885
- Minority Teacher Scholarship Program: \$917,798
- Mary McLeod Bethune Scholarship: \$321,000
- Jose Marti Scholarship Challenge Grant: \$124,000

## Fixed Capital Outlay

- Colleges received PECO funds for four (4) fixed capital outlay projects totaling **\$10,650,533**.
- Three (3) college projects with funds appropriating **\$8 million** were vetoed.
  - \$6 million in General Revenue funds
  - \$2 million in PECO funds

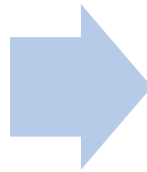


## Additional Project Funding

- Included within total appropriations for institutions, colleges received a total **\$5,537,021** in recurring funds for five (5) base appropriation projects.

## Florida Virtual Campus: Post Veto

Collaborated with FCS and SUS to determine essential services performed by former Complete Florida Plus Program.



Request for Statement of Interest was released. Anticipate transition to new host in October or November.

Cost assessment of needed services made for the current fiscal year (using FTE and budget size).



Remainder of year likely to be assessed after all carry forward funds are used.



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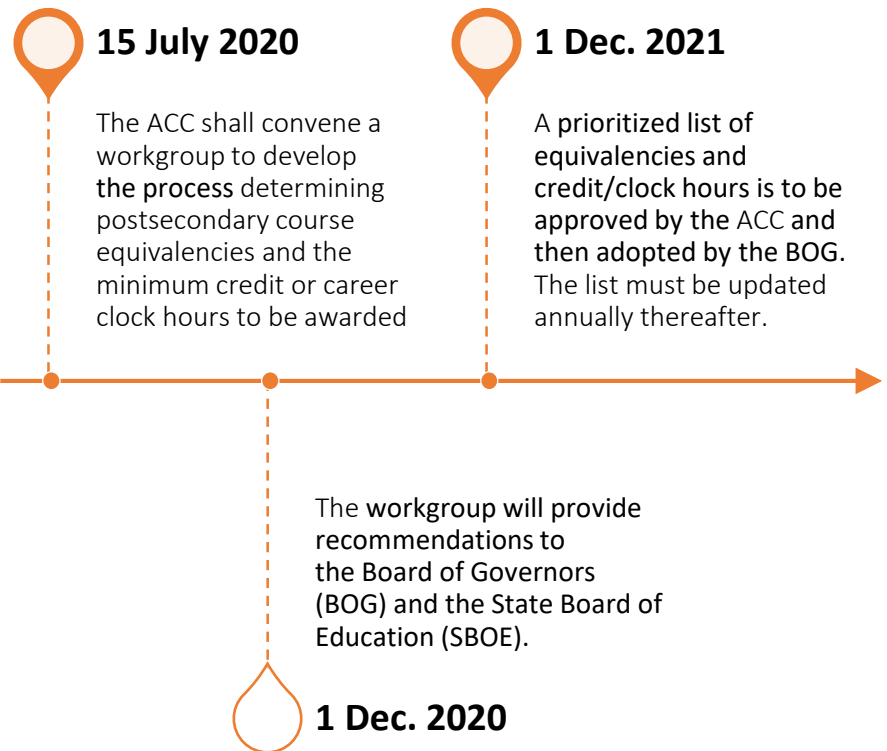
# 2020 Legislation

Florida College System Highlights

## HB 171: Postsecondary Education for Certain Military Personnel

- Requires a process to be created for the uniform award of postsecondary credit or career education clock hours to certain servicemembers and veterans of the United States Armed Forces.
- FCS institutions and state universities must award credit/clock hours in accordance with equivalencies adopted by the Articulation Coordinating Committee (ACC) and respective boards.
- Institutions are also required to waive transcript request fees for active duty members or honorably discharged veterans, including spouses and dependents, once signed into law. The number and value of fee waivers granted should be documented by institutions for annual reporting purposes.

## Timeline of Required Actions



## SB 72: Higher Education

- **Modified the FCS fixed capital outlay project prioritization process** to better match the State University System (SUS) process.
  - As of July 1, 2020, the SBOE can prioritize new college projects if there is sufficient capacity within the cash and bonding estimate from the PECO Revenue Estimating Conference
- Modified provisions for students regarding pricing techniques and payment options for textbooks and instructional materials. As of July 1, 2020, these options **must include an opt-in OR opt-out provision for students.**

## SB 72: Higher Education - continued

- Provided an **extension for the time institutions have to submit their spending plans for carry forward balances in excess of 5 or 7%**. Allows institutions to have funds in a contingency reserve for expenses due to a state of emergency.
- Modified multiple Florida grant and scholarship programs to increase access, eligibility and attainment as follows:
  - **Florida Student Assistance Grant Program:** Modifies priority in distribution of summer awards and grant funds.
  - **Benacquisto Scholarship Program:** Modifies requirements for initial eligibility and scholarship renewal provisions.
  - **Florida Bright Futures:** Specifies an annual stipend for textbooks, and modifies the Florida Medallion Scholars award, specifying that a medallion scholar enrolled in an associate's degree program at an FCS institution is eligible for an award equal to 100% of tuition and fees.

# SB 646: Intercollegiate Athlete Compensation and Rights

- Establishes the compensatory rights of intercollegiate athletes and the related responsibilities for their postsecondary institutions. The BOG and SBOE will implement the provisions to comply with the effective date of July 1, 2021. Specifically:
  - Intercollegiate student athletes may earn compensation for the use of their name, image and likeness (NIL) if it is provided by a third party, unaffiliated with the institution. Provisions for contracts are established.
  - Postsecondary educational institutions may not prevent or restrict a student athlete from earning compensation for their NIL or from obtaining professional representation. Compensation may not affect the athlete's athletic eligibility or grant-in-aid. **Additionally, the institution must conduct financial literacy and life skills workshops as specified in the legislation**

## HB 7067: K-12 Scholarship Programs

The funding formula for school districts will allow districts to earn bonus funds for students enrolled in a general education course through dual enrollment coursework and early college programs. Districts would earn an additional award of:

0.16 FTE for each early college program student who receives an “A” grade or higher

0.08 FTE for a non-early college program student who receives an “A” grade or higher

0.30 FTE for a student earning an associate degree with a 3.0 GPA or higher.



## SB 434: Designation of School Grades

- Beginning with 2021-22 school grades, based on course enrollment in the 2020-21 school year, districts will receive credit in the *College and Career Acceleration* component of the high school grading calculation for students who complete 300 or more clock hours of approved career dual enrollment courses.
- Implementation will begin by identifying the list of approved courses for the 2020-21 school year.
- **FCS institutions should be aware that in the upcoming months, FDOE will need to acquire a list of clock-hour career dual enrollment courses that your college will be offering for the 2020-21 school year.**

## Career and Adult Education: CARES

- **The Rapid Credentialing Requests for Application (RFA)** is authorized under the Governor's Emergency Education Relief (GEER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act.
- \$35M to assist FCS institutions and district postsecondary technical colleges/centers in their ability to enroll and complete students in short-term, in-demand workforce/career and technical education credentialing and certificate programs.
- Applications were due on or before July 17, 2020.



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# Q&A

Open Discussion



# Websites and Contacts

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## For the latest COVID-19 Updates

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<http://www.fldoe.org/em-response/index.shtml>

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