



## **Statewide Email**

**DATE SENT:** May 8, 2020

**FROM:** Henry Mack

**TO:** District Technical Center Directors  
District Career and Technical Education Directors  
District Adult Education Directors  
FCS Workforce Administrators

**Via:** [Chancellor2@fldoe.org](mailto:Chancellor2@fldoe.org)

**SUBJECT:** Updates

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Happy Friday. I wanted to take the opportunity to provide a few updates, and communicate/reiterate my thanks to all those working hard to keep learning engaging and ongoing.

- First, in case you have not seen it, I wanted to share [Strada's COVID-19 Work and Education Survey](#). It provides some early signs about impacts across various industry sectors, as well as who is looking to reskill and how they want to be reskilled. In particular, I want to draw your attention to the fact that the majority of adults surveyed are considering enrolling in an education or training program in the next six months, and these individuals prefer *non-degree* programs – or programs that are short-term in nature, aligned to an in-demand certificate or certification. It confirms our views around the value of rapid-credentialing, i.e., less than 1-year (stackable) certificates that equip our residents with the skills needed to land a new or better job.
- Secondly, I wanted to make sure everyone had a copy of Governor DeSantis' *Plan for Florida's Recovery*. It is attached.
- Thirdly, for our postsecondary institutions, I wanted to be sure you saw this announcement from the Office of Federal Student Aid. It relates to your Higher Education Emergency Relief Fund, and the requirement that you publicly post certain information related to your funds. Please see: <https://ifap.ed.gov/electronic-announcements/050620HigherEdEmergencyReliefFundRptg>.
- Fourthly, the second attachment contains a press-release about a new registered apprenticeship opportunity, forged in part with FloridaMakes. It is innovative, accessible, and aligned well to some of the trends in the advanced manufacturing/technology industry. Many thanks to the Office of Apprenticeship for all the hard work, of late. If you have any questions about scaling registered apprenticeship programs, questions about funding opportunities or partnerships, please do not hesitate to contact us.

- Next, I wanted to congratulate the good work of our friends at the Regional Educational Laboratory Southeast at Florida State University on the publication of a self-study guide for evidence-based practices in adult literacy education by the Institute of Educational Sciences. It was developed in partnership with the Institute for Professional Development for Adult Educators ([IPDAE](#)). IPDAE is funded by an Adult Education and Family Literacy Grant from the Florida Department of Education. The study can be viewed here: [Self-Study Guide](#)
- Please consider registering for the following webinars. The first is on “Closing the Opportunity Divide: Holistically Building Career Readiness in Young Adults” offered in partnership with FCAN and our friends at CareerSource Florida. If there was ever a time to deliberately engage in career conversations and planning, it’s now. Registration: [here](#). The other webinar is targeting senior administrators within the college system: “Bridging k-12 to College Transitions” with the Education Strategy Group. Registration information can be found: [here](#).
- Lastly, I wanted to highlight a few interesting, and perhaps overlooked free resources:
  - Entrepreneurship is naturally always top of mind. The thinking is that among the growing number of unemployed people, there are many who won’t be keen to return to the jobs and sectors from which they were displaced. Further, it may be that many would like to take control of their own futures by becoming business owners, and who perhaps have had a business idea on their mind for a long time, but have lacked the knowledge, or will, to bring it to fruition. The Network for Teaching Entrepreneurship ([www.nfte.com](http://www.nfte.com)) launched a new resource, totally free, and short-term. It is an online course that teaches the essentials of entrepreneurship. If you’d like to take a look at the offering, please go to [www.nfte.com/relaunch](http://www.nfte.com/relaunch), click on “Login here” next to “Already have an account” and then enter the following credentials:

Username: [news@nfte.com](mailto:news@nfte.com)

Password: Preview1

In addition, I wanted to share this Forbes interview: [Redefining Readiness: How Are High Schools Preparing Today's Students for Tomorrow's Jobs?](#). It speaks to the exposure to “authentic entrepreneurship” programs, and their efficacy for improving persistence and success rates.

- [VitaNavis](#) is an assessment-based self-awareness and career exploration solution that empowers students to make informed academic and career decisions based on their interest, passions, strengths and personalities. They have provided free access to their platform in view of helping students connect to postsecondary education, and the world of work. Enter the access code **experiences-fullyloaded** in the “Have an Access Code?” field. This will take you through the SuperStrong (10min) and allow you to explore programs and careers. The flow can be customizable.

For more free resources, please visit the Department’s COVID-19 Resource Page: [HERE](#).

Attachments (2)