

FELE RUBRIC

SCORE	CRITERIA
6	The writing sample has a clearly established topic that the writer fully develops with specific details and examples, including accurate and thorough data interpretation, explanation, and application. The writer clearly describes the purpose of the communication and reflects an understanding of the target audience with plans for change appropriately aligned with data findings, all relevant implications, and analysis of trends. Point of view is consistently maintained. Organization is notably logical and coherent. The writer demonstrates superior facility in the use of proper grammar and syntax.
5	The writing sample has a clearly established topic that is adequately developed and recognizable through specific details and/or examples, including mostly accurate and thorough data interpretation, explanation, and application with minor errors in details not affecting conclusions. The writer adequately describes the purpose of the communication and reflects an understanding of the target audience with plans for change appropriately aligned with data findings, relevant implications, and analysis of trends. Point of view is mostly maintained. Organization follows a logical and coherent pattern. The writer demonstrates infrequent errors in the use of proper grammar and syntax.
4	The writing sample has an adequately stated topic that is developed with some specific details and/or examples, including some components of data interpretation, explanation, and application. The writer describes the purpose of the communication and reflects a basic understanding of the target audience with some unexplained terms or references. Plans for change may omit a few necessary details or relevant implications in aligning data findings and analysis of trends. Point of view is somewhat maintained. Organization is mostly logical and coherent. The writer demonstrates satisfactory use of proper grammar and syntax.
3	The writing sample states a topic that is developed with generalizations, with some accurate components of data interpretation, explanation, and application. The writer somewhat describes the purpose of the communication and reflects a marginal understanding of the target audience with several unexplained terms or references. Plans for change omit some necessary details or relevant implications in aligning data findings and analysis of trends. Explanations of some data elements may be faulty, and placement of data-related details may not be effective. Point of view is ambiguous. Organization is occasionally illogical or incoherent. The writer demonstrates some errors in the use of proper grammar and syntax that do not detract from the overall effect.
2	The writing sample presents an incomplete or ambiguous topic, with most components of data interpretation, explanation, and application omitted or inaccurate. The writer poorly describes the purpose of the communication and reflects little understanding of the target audience with numerous unexplained terms or references. Support is developed with generalizations with little description of plans for change or relevant implications in aligning data findings and analysis of trends. Explanations of data elements are faulty, and placement of data-related details is ineffective. Point of view is confusing and distracting. Organization is frequently illogical and incoherent. The writer demonstrates serious and frequent errors in proper grammar and syntax.
1	The writing sample has no evident topic. Numerous components of data interpretation, explanation, and application are missing or inaccurate. The writer fails to describe the purpose of the communication and does not address the target audience. Plans for change and/or relevant implications in aligning data findings and analysis of trends are minimally addressed. Development is inadequate and/or irrelevant. Point of view has not been established. Organization is illogical and/or incoherent. The writer demonstrates severe and pervasive flaws in the use of proper grammar and syntax.