# Florida Department of Education Student Performance Standards

Course Title:Telecommunication Technology 1Course Number:8730210Course Credit:1

**Course Description:** 

This course covers competencies in safety, tools, traffic control, pole climbing, DC circuits, troubleshooting, and customer service.

## Abbreviations:

FS-M/LA = Florida Standards for Math/Language Arts NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0	Explain and practice workplace safetyThe student will be able to:		
	04.01 Demonstrate office safety.		
	04.02 Demonstrate safety outside of the office.		
	04.03 Explain fiber optics safety.		
	04.04 Demonstrate safety for splicing.		
	04.05 Demonstrate or explain bucket truck safety. (Optional)		
05.0	Demonstrate basic work practicesThe student will be able to:		
	05.01 Demonstrate good work attitudes.		
	05.02 Explain work and business ethics.		
	05.03 Explain general code of conduct.		
06.0	Demonstrate the use of safety equipmentThe student will be able to:		
	06.01 Correctly use personal safety equipment used in the telecommunications industry.		

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	06.02 Explain the hazards associated with telecommunications industry.		
07.0	Inspect tools and equipmentThe student will be able to:		
	07.01 Safety, inspect support equipment.		
	07.02 Safety, inspect tools.		
08.0	Inspect test equipmentThe student will be able to:		
	08.01 Evaluate and inspect test equipment.		
09.0	Explain industry code of conductThe student will be able to:		
	09.01 Explain the purpose of a code of conduct.		
	09.02 List the basic parts of his/her Industry code of conduct.		
	09.03 Explain how the code of conduct protects both customers and workers.		
	09.04 Explain the relationship between code of conduct and the laws governing privacy of telephone conversations.		
10.0	Demonstrate traffic controlThe student will be able to:		
	10.01 Use roadside signals. (Optional)		
	10.02 Use signage, barricades and cones. (Optional)		
	10.03 Perform flagging, and hand signals. (Optional)		
	10.04 Explain general outside safety procedures.		
11.0	Demonstrate pole climbingThe student will be able to:		
	11.01 Conduct pole-climbing safety inspection. (Optional)		
	11.02 Use pole-climbing equipment in a safe and correct manner. (Optional)		
	11.03 Explain the hazards of pole climbing.		
	11.04 Demonstrate safe and correct ladder usage.		
	11.05 Select correct ladder for telecommunication work.		
	11.06 Demonstrate ladder rigging for aerial installation.		

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	11.07 Demonstrate pole climbing to install drops and perform splicing. (Optional)		
12.0	Explain roadside safetyThe student will be able to:		
	12.01 Explain the hazards encountered around roadways.		
	12.02 Work in a safe manner around roadways. (Optional)		
13.0	Explain electrical hazardsThe student will be able to:		
	13.01 Identify the hazards associated with work on telecommunication lines and equipment.		
	13.02 Test and analyze various telecommunications equipment and lines for safety hazards.		
14.0	Perform data line safety checksThe student will be able to:		
	14.01 Check and identify hazardous line currents and voltages.		
15.0	Demonstrate proficiency in making electrical connections, splices and basic field repair-The student will be able to:		
	15.01 Apply proper Occupational Safety Health Administration (OSHA) Safety Standards.		
	15.02 Make electrical connections.		
	15.03 Identify and use hand tools properly.		
	15.04 Identify and use power tools properly.		
	15.05 Demonstrate acceptable soldering techniques.		
	15.06 Demonstrate acceptable de-soldering techniques.		
	15.07 Demonstrate Electrostatic Discharge (ESD) safety procedures.		
	15.08 Describe the construction of Printed Circuit Boards (PCB's). (Optional)		
	15.09 Demonstrate rework and repair techniques. (Optional)		
16.0	Troubleshoot and repair telecommunication system wiringThe student will be able to:		
	16.01 Test telecommunication systems and evaluate based on established criteria.		
	16.02 Identify range of fault conditions for telecommunication systems.		
	16.03 Demonstrate telecommunication fault identification skills.		

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	16.04 Use field documentation techniques for repair of systems.		
	16.05 Use test equipment and logic to locate faults.		
	16.06 Demonstrate proficiency in repair techniques using splices, closure assembly and punch-down terminations.		
	16.07 Validate repaired system to industry criteria.		
17.0	Demonstrate proficiency in customer relationsThe student will be able to:		
	17.01 Describe and demonstrate appropriate personal hygiene and professional attire.		
	17.02 Describe and demonstrate effective listening techniques.		
	17.03 Describe and apply techniques for installing customer confidence and satisfaction.		
	17.04 Describe and apply techniques for keeping the customer informed		
	17.05 Describe and apply effective follow-up techniques.		
	17.06 Demonstrate discretion in interacting with customers in field and retail environments.		
	17.07 Demonstrate an understanding of basic conflict resolution.		
18.0	Demonstrate proficiency in basic DC circuitsThe student will be able to:		
	18.01 Solve problems in electronics units utilizing metric prefixes.		
	18.02 Identify sources of electricity.		
	18.03 Define voltage, current, resistance, power and energy.		
	18.04 Apply ohm's law and power formulas.		
	18.05 Identify and interpret industry appropriate, color codes and symbols to identify electrical components and values.		
	18.06 Measure properties of a circuit using Volt-Ohm Meter (VOM) and Digital Volt-Com Meter (DVM) and oscilloscopes.		
	18.07 Compute conductance and compute and measure resistance of conductors and insulators.		
	18.08 Apply ohm's law to series circuits.		
	18.09 Construct and verify operation of series circuits.		
	18.10 Analyze and troubleshoot series circuits.		

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	18.11 Apply ohm's law to parallel circuits.		
	18.12 Construct and verify the operation of parallel circuits.		
	18.13 Analyze and troubleshoot parallel circuits.		
19.0	Demonstrate appropriate understanding of basic mathThe student will be able to:		
	19.01 Solve problems for volume, weight, area and circumference and perimeter measurements for rectangles, square and cylinders.		
	19.02 Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, and feet and inches.		
	19.03 Add, subtract, multiply and divide using fractions, decimals and whole numbers.		
	19.04 Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.		
	19.05 Demonstrate an understanding of federal, state and local taxes and their computation.		
	19.06 Use basic algebra to solve job related problems.		
20.0	Demonstrate proficiency in the use of tools and test equipment used in the telecommunications industryThe student will be able to:		
	20.01 Install twisted pair cabling systems.		
	20.02 Terminate twisted pair cords, plugs, and outlets.		
	20.03 Test installed cables.		
	20.04 Troubleshoot cables.		
	20.05 Demonstrate proficiency in the current techniques and equipment used in the telecommunications industry.		
	20.06 Demonstrate proficiency in usage of the NEC codes.		
	20.07 Demonstrate proficiency in usage of the color codes and configuration.		
	20.08 Interpret cable substitution hierarchy.		

## Florida Department of Education Student Performance Standards

Course Title:Telecommunication Technology 2Course Number:8730220Course Credit:1

**Course Description:** 

This course covers competencies in science, AC circuits, network cabling, and the use of test equipment.

## Abbreviations:

FS-M/LA = Florida Standards for Math/Language Arts NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE S	tandards and Benchmarks	FS-M/LA	NGSSS-Sci
21.0	Demonstrate science knowledge and skillsThe student will be able to:		
	21.01 Demonstrate an understanding of the effects of temperature extremes and moisture content in regards to electronic equipment.		
	21.02 Demonstrate an understanding of the impact and effects of Electrostatic Discharge (ESD), power surges, grounding, and lighting strikes.		
	21.03 Apply the scientific method to draw conclusions or make inferences from data.		
	21.04 Demonstrate deductive reasoning techniques when troubleshooting		
	21.05 Demonstrate an understanding of the effects of heat load and ventilation in regards to electronic equipment.		
	21.06 Identify safety and health related issues including exposure to work related chemicals and hazardous materials, and demonstrate the appropriate precautionary measures.		
	21.07 Demonstrate an understanding of environmental impact and regulations in regards to the appropriate disposal of electronic equipment.		
22.0	Demonstrate proficiency in basic AC circuitsThe student will be able to:		
	22.01 Identify properties of an AC signal.		
	22.02 Identify AC sources.		
	22.03 Analyze and measure AC signals utilizing VOM, DVM.		

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	22.04 Perform AC safety checks.		
	22.05 Perform AC safety checks.		
	22.06 Explain high voltage power systems and hazards.		
23.0	Analyze technical data associated with cable validation and fault locationThe student will be able to:		
	23.01 Read and understand telecommunications technical data.		
	23.02 Interpret diagrams, schematics.		
	23.03 Document work.		
24.0	Install repair terminate and test network cabling-The student will be able to:		
	24.01 Terminate cable using industry standard configuration termination RJ11, RJ12, RJ45, BNC, and AUI.		
	24.02 Install cabling using industry standard tools, telepole, and fish tape.		
	24.03 Punch down cables on standard wiring blocks. (66 Block, 110 Block)		
	24.04 Route cable over aerial and buried drops.		
25.0	Demonstrate advanced skills in test equipment usage to locate faultsThe student will be able to:		
	25.01 Operate butt-in test sets.		
	25.02 Operate toners.		
	25.03 Operate subscriber line test set.		
	25.04 Operate cable locator test sets.		

# Florida Department of Education Student Performance Standards

Course Title:Telecommunication Technology 3Course Number:8730230Course Credit:1

## **Course Description:**

This course provides competencies in advanced cable repair techniques, test equipment, basic computer architecture, peripheral equipment, and electronic information exchange.

## Abbreviations:

FS-M/LA = Florida Standards for Math/Language Arts NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
29.0	Demonstrate advanced cable repair techniquesThe student will be able to: (Optional)		
	29.01 Prepare buried cable for splicing.		
	29.02 Splice buried cable.		
	29.03 Make various closure devices for spliced buried cable.		
	29.04 Prepare aerial cable for splicing.		
	29.05 Splice aerial cable.		
	29.06 Make various closure devices for spliced aerial cable.		
30.0	Demonstrate usage of test equipment validate network and telecommunication cabling systemsThe student will be able to:		
	30.01 Validate telephone lines using standard industry procedures.		
	30.02 Validate high-speed digital lines using industry standard procedures.		
	30.03 Validate advanced signal lines. (Fiber optics).		
31.0	Demonstrate a basic understanding of computer systems architectureThe student will be able to:		

CTE S	tandards and Benchmarks	FS-M/LA	NGSSS-Sci
	31.01 Identify network configurations.		
	31.02 Distinguish between faults caused by wiring verses architecture configuration.		
	31.03 Install cable connectors to match architecture.		
	31.04 Explain cable limitations due to architecture.		
32.0	Demonstrate proficiency in peripheral equipmentThe student will be to:		
	32.01 Demonstrate an understanding of input/output devices.		
	32.02 Identify and define serial and parallel interface standards.		
	32.03 Troubleshoot, install and upgrade telecommunications devices and adapter cards. (i.e. NIC, Modem)		
	32.04 Demonstrate professional connector assembly procedures.		
33.0	Demonstrate proficiency in electronic information exchangeThe student will be able to:		
	33.01 Install, connect and maintain network clients to various network operating systems.		
	33.02 Connect and configure computers for network connectivity.		
	33.03 Describe use and system maintenance of a WAN and telecommunications system.		
	33.04 Demonstrate knowledge of network protocols.		
	33.05 Demonstrate knowledge of fundamentals of an Internet system.		
	33.06 Demonstrate knowledge of telecommunications services and standards.		

## Florida Department of Education Student Performance Standards

Course Title:Telecommunication Technology 4Course Number:8730240Course Credit:1

**Course Description:** 

This course covers competencies in site requirements, the use of tables and charts, worksite plans, and twisted pair design.

## Abbreviations:

FS-M/LA = Florida Standards for Math/Language Arts NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
34.0	Demonstrate proficiency in site requirements and considerationsThe student will be able to:		
	34.01 Demonstrate knowledge of data communication test equipment.		
	34.02 Demonstrate knowledge of telecommunication wiring systems.		
	34.03 Demonstrate knowledge of cable and LAN topology.		
	34.04 Demonstrate knowledge of hubs, switches and routers.		
	34.05 Calculate and determine power requirements.		
	34.06 Calculate and determine requirements of the working environment.		
	34.07 Install, configure and troubleshoot LAN cable systems (twisted pair, coax, or fiber).		
	34.08 Configure and troubleshoot patch bay, hubs and transceivers.		
35.0	Use tables and chartsThe student will be able to:		
	35.01 Determine expected levels of resistance for wiring configuration.		
	35.02 Determine changes in resistance due to temperature changes.		

CTE S	Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	35.03 Determine capacitance of a given cable configuration.		
	35.04 Demonstrate quick test methods using Quick Test Charts.		
36.0	Prepare worksite plansThe student will be able to:		
	36.01 Draw site plans.		
	36.02 Review and evaluate and plan for site electrical considerations.		
	36.03 Draw cable runs (cutsheet).		
	36.04 Evaluate and select wiring room.		
37.0	Demonstrate proficiency in twisted pair designThe student will be able to:		
	37.01 Select correct cable for CAT5 installations.		
	37.02 Ensure cable rating at patch panels conforms to industry standards.		
	37.03 Test installed design to meet standards using test equipment.		