

STATE BOARD OF EDUCATION
Consent Item
February 18, 2014

SUBJECT: Approval of Repeal of Rules Relating to Educator Quality

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1001.02(1), (2)(n), Florida Statutes

EXECUTIVE SUMMARY

Rules 6A-10.090, General; 6A-10.091, Definitions; 6A-10.092, Administrative and Supervisory Requirements; 6A-10.093, Analysis of Individual Needs and Potential; 6A-10.094, Instructional Procedures; 6A-10.095, Communication Skills; 6A-10.096, Management Techniques; 6A-10.097, Competence in Specialization; 6A-10.098, Evaluation of Learning and Goal Achievement; 6A-10.099, Human and Interpersonal Relationships; and 6A-10.0991, Personal Requirements, are no longer supported by statutory authority and are proposed for repeal.

Supporting Documentation Included: Rules 6A-10.090, General; 6A-10.091, Definitions; 6A-10.092, Administrative and Supervisory Requirements; 6A-10.093, Analysis of Individual Needs and Potential; 6A-10.094, Instructional Procedures; 6A-10.095, Communication Skills; 6A-10.096, Management Techniques; 6A-10.097, Competence in Specialization; 6A-10.098, Evaluation of Learning and Goal Achievement; 6A-10.099, Human and Interpersonal Relationships; and 6A-10.0991, Personal Requirements

Facilitator: Brian Dassler, Deputy Chancellor, Educator Quality

6A-10.090 General.

~~The standards listed in this chapter are the minimal standards of the education profession in Florida and are the basis for reviewing the performance of professional educators. The standards shall apply to those who teach and those who supervise and provide administrative services to those who teach.~~

~~Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.01, Formerly 6B-5.001.~~

6A-10.091 Definitions.

~~As used in Chapter 6A-10, F.A.C., the following words and terms have the following meaning:~~

- ~~(1) Administrative – Pertaining to the execution, application, or management of persons or things.~~
- ~~(2) Available – Usable or obtainable.~~
- ~~(3) Communication skills – The capacity, ability, or art of giving, or giving and receiving, through any of the senses, information, ideas, and attitudes.~~
- ~~(4) Competent – Able or fit to discharge the required duties as set forth in this chapter.~~
- ~~(5) Designated task – The duty or assignment for which an educator is responsible.~~
- ~~(6) Diagnosis – Identification of needs, strengths, and weaknesses through examination, observation, and analysis.~~
- ~~(7) Educator – Any certified person in the educational program including but not limited to, those engaged in teaching, administering, and supervising.~~
- ~~(8) Effective – Producing a definite or desired result.~~
- ~~(9) Management – The effective control or supervision of people, time, space, and material resources.~~
- ~~(10) Policy – Authorized expressions of public intent reflecting general principles guiding the efforts of a school system or school toward approved goals.~~
- ~~(11) Personnel review, assistance – An observation of an educator’s performance which reports observed strengths, deficiencies, and recommendations for strategies designed to produce improvement.~~
- ~~(12) Personnel review, competence – A three day observation of an educator’s performance which reports facts observed and conclusions regarding the educator’s competence.~~
- ~~(13) Teacher – One who teaches or instructs.~~

~~Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.02, Formerly 6B-5.002.~~

6A-10.092 Administrative and Supervisory Requirements.

~~Competent educators must possess the abilities and skills necessary to perform the designated task. The educator, commensurate with job requirements and delegated authority, shall demonstrate competence in the following administrative and supervisory requirements:~~

- ~~(1) Keep records in accordance with responsibilities designated by law and with accepted practices of the school district.~~
- ~~(2) Supervise and evaluate others in accordance with law and accepted practices of school district.~~
- ~~(3) Recognize the role and function of community agencies and groups as they relate to the school.~~
- ~~(4) Utilize available instructional materials and equipment necessary to accomplish the designated task.~~
- ~~(5) Adhere to and enforce administrative policies of the school, district rules and State Board rules, in accordance with Florida Statutes.~~
- ~~(6) Adopt or develop a system for keeping records of student progress.~~
- ~~(7) Counsel with students both individually and collectively concerning their educational needs.~~

~~Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.03, Formerly 6B-5.003.~~

6A-10.093 Analysis of Individual Needs and Individual Potential.

The competent educator shall use or ensure the use of acceptable techniques to analyze the needs and potential of individuals. The educator, commensurate with job requirements and delegated authority, shall demonstrate competence in the following techniques to analyze the needs and potential of individuals:

- (1) Diagnose the entry level and skill of students, using diagnostic tests, observations, and student records.
- (2) Select, adapt or develop, and sequence instructional materials and activities for the designated set of instructional objectives and student needs.
- (3) Create interest through the use of materials and techniques appropriate to the varying abilities and backgrounds of students.
- (4) Use individual student interests and abilities when planning and implementing instruction.
- (5) Make assignment of tasks and duties consistent with individual abilities and specialties.
- (6) Recognize the instructional needs of exceptional students.
- (7) Recognize patterns of physical and social development in students.

Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.04, Formerly 6B-5.004.

6A-10.094 Instructional Procedures.

Each competent educator shall ensure or promote accomplishment of the designated task through selection and use of appropriate instructional procedures. The educator, commensurate with job requirements and delegated authority, shall demonstrate competence in the following instructional procedures:

- (1) Establish rapport with students by using appropriate verbal and visual motivational devices.
- (2) Use procedures appropriate to accomplish the designated task to include but not be limited to:
 - (a) Identifying long range goals for a given subject area.
 - (b) Constructing and sequencing related short range objectives for a given subject area.
- (3) Practice instructional and social skills which assist students to interact constructively with their peers by encouraging expressions of ideas, opinions, and feelings.
- (4) Give directions for carrying out an instructional activity by assuring that the task is understood and using feedback techniques which are relevant to the designated task.
- (5) Utilize information and materials that are relevant to the designated task.

Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.05, Formerly 6B-5.005.

6A-10.095 Communication Skills.

In communicating with students and educators, each educator, commensurate with job requirements and delegated authority, shall demonstrate competence with the following communication skills:

- (1) Use language and terminology relevant to the designated task.
- (2) Use language which reflects an understanding of the ability of the individual or group.
- (3) Orally communicate information coherently and logically.
- (4) Write in a logical and understandable style with appropriate grammar, spelling, and sentence structure.
- (5) Comprehend and interpret oral messages.
- (6) Extract major ideas or themes from the statements of others.
- (7) Encourage individuals to state their ideas clearly.

Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.06, Formerly 6B-5.006.

6A-10.096 Management Techniques.

The educator, commensurate with job requirements and delegated authority, shall demonstrate competence in the following management techniques:

- (1) Resolve discipline problems in compliance with the policies of the school, rules of the district school board and the State Board, and Florida Statutes.
- (2) Maintain consistency in the application of policy and practice by:
 - (a) Establishing routines and procedures for the use of materials and the physical movement of students.
 - (b) Formulating appropriate standards for student behavior.
 - (c) Identifying inappropriate behavior and employing appropriate techniques for correction.
- (3) Maintain standards of conduct required in subsection 6A-10.096(2), F.A.C.
- (4) Use management techniques appropriate to the particular setting.

Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.07, Formerly 6B-5.007.

6A-10.097 Competence in Specialization.

Each competent educator shall possess knowledge within the area of specialization to a degree consistent with the educator's professional preparation. The educator, commensurate with job requirements and delegated authority, shall demonstrate competence in specialization by:

- (1) Demonstrating an awareness of current developments in the field of specialization.
- (2) Demonstrating an ability to read, comprehend, interpret, and use professional material.

Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.08, Formerly 6B-5.008.

6A-10.098 Evaluation of Learning and Goal Achievement.

Each competent educator accepts responsibility commensurate with delegated authority to evaluate learning and goal achievement. The educator, commensurate with job requirements and delegated authority, shall demonstrate competence in the following techniques used to evaluate learning and goal achievement:

- (1) Use several types of evaluative techniques, including but not limited to classroom tests constructed by the educator to measure student performance according to criteria based upon objectives.
- (2) Provide frequent and timely responses concerning the work attempted and tasks assigned.
- (3) Analyze and interpret effectively the results of evaluation for judging instruction, the achievement of stated goals, or the need for further diagnosis.
- (4) Utilize the results of evaluation for planning, counseling, and program modification.
- (5) Explain methods and procedures of evaluation to those concerned.
- (6) Possess the ability to comprehend and work with fundamental mathematical concepts.

Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History—New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.09, Formerly 6B-5.009.

6A-10.099 Human and Interpersonal Relationships.

The educator, commensurate with job requirements and delegated authority, shall demonstrate competence in the following human and interpersonal relations skills:

- (1) Assist students in developing their values, attitudes, and beliefs.
- (2) Encourage and support behavior which reflects a feeling for the dignity and worth of other people.
- (3) Demonstrate instructional and social skills which assist others to interact constructively.
- (4) Provide leadership and direction for others by appropriate example.
- (5) Offer constructive criticism when necessary.
- (6) Comply with reasonable requests and orders given by and with proper authority.
- (7) Assign reasonable tasks commensurate with objectives and designated responsibility.
- (8) Demonstrate self-confidence and self-sufficiency in exercising authority.
- (9) Apply instructional and social skills in developing positive self-concepts.

Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History--New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.10, Formerly 6B-5.010.

6A-10.0991 Personal Requirements.

In assessing the mental or physical health of educators, no decision adverse to the educator shall be made except on the advice or testimony of persons competent to make such judgment by reason of training, licensure and experience. Each educator, commensurate with job requirements and delegated authority, shall demonstrate competence in the following personal requirements:

- (1) Engage in physical activity appropriate to the designated task except for temporary disability.
- (2) Communicate effectively to accomplish the designated task.
- (3) Exhibit appropriate control of emotions.
- (4) Perform designated tasks with sufficient intellectual ability.

Rulemaking Authority 229.053(1), 231.546(2)(a), (b) FS. Law Implemented 231.546(2) FS. History--New 10-7-69, Repromulgated 12-5-74, Amended 8-12-81, 4-5-83, Repealed, Formerly 6B-5.11, Formerly 6B-5.011.