STATE BOARD OF EDUCATION Consent Item September 29, 2014

SUBJECT: Approval of Appointments to the Education Practices Commission (EPC)

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1012.79, Florida Statutes

EXECUTIVE SUMMARY

Section 1012.79, Florida Statutes, requires that the EPC must be comprised of 25 members appointed by the State Board of Education from nominations by the Commissioner of Education and subject to Senate confirmation. Of the 25 members, 8 must be teachers, 5 administrators (at least one of whom shall represent a private school), 7 lay citizens (5 of whom shall be parents of public school students and who are unrelated to public school employees and 2 of whom shall be former district school board members), and 5 sworn law enforcement officials.

Nominations for appointments include:

Jillian D. Rose, Teacher K. Lynn Wade, Private School Administrator Nicholas Pietkiewicz, Teacher Susan Hershey, former School Board Member

Supporting Documentation Included: Resumes for Jillian D. Rose, K. Lynn Wade, Nicholas Pietkiewicz, and Susan Hershey; List of Present EPC Members and Section 1012.79, Florida Statutes

Facilitator: Brian Dassler, Deputy Chancellor for Educator Quality

Jillian D. Rose

Jacksonville, FL 32207

DBJECTIVE As a Teacher Representative for the Education Practices Commission, I find that being a fair and just individual means more than just following and abiding rules and the law. There is the necessity to consistently practice and demonstrate the use of reasonable judgment at every level. It is my hope that by demonstrating a consistent method of best practices regarding classroom interactions, parental communications, faculty and staff rapport, and adherence to appropriate curriculum choices I will be able to provide insight and reflection onto the seriousness of upholding our professional standards and the repercussions of its consequences.

ERTIFICATIONS

FLDOE Common Core Training and Implementation

Certified Clinical Educator and mentor teacher for Duval County Public Schools Professional Teaching Certificate issued by the state of Florida for English 6-12, Drama 6-12, Gifted Endorsement K-12, Educational Leadership (all levels), currently completing Dance K-12. Member of the Educational Theatre Association and the National Dance Education Organization American Red Cross CPR and AED Certified for children and adults

XPERIENCE TEACHER, James Weldon Johnson College Preparatory Middle School, Jacksonville, FL (2006-Present)

- Duval County 2014 Curriculum and Assessment Writing Team Phase II, Middle School Theatre Team Leader
- Team Member for the Duval County Curriculum and Assessment Writing for Theatre
- Dance and Theatre Program Director (2008-Present) with approximately 200 students; producing and preparing various performance and fundraising opportunities throughout the year including competitions, dinner theaters, and variety shows through community partnerships.
- Managing and developing marketing, recruiting, advertising, and fundraising materials with considerations to multi-event coordination for two independently functioning programs with regards to Dinner Theater's, various in-school performances, and community engagement with FSC-J
- Curriculum development, implementation, and evaluation for 4 individual performing arts courses that provide interdisciplinary and cross-curricular learning opportunities to target multiple learning modalities while engaging in the Common Core Literacy Standards
- Member of the Teacher Leadership Team as Electives Department Head; providing Professional Development for Common Core Literacy integration and lesson development
- Magnet Lead Teacher (2009-2012), requiring recruitment, marketing, advertising, and presentation skills needed in order to meet county mandated quotas of enrollment through the lottery system and coordinating a variety of school-wide recruitment events.
- Foundations Committee Member, Peer Mediation Trainer
- Shared Decision Making Committee Member-Electives Representative
- JWJ Academic Review Board, 2014
- Florida Junior Thespian Troupe 88176, Sponsor
- National Junior Honor Society for Dance Arts, Chapter Sponsor
- JWJ Boys Swim and Girls Soccer Coach
- Member of the School Technology Committee
- English Language Arts Teacher (2006-2008), 7th & 8th grade both Gifted and Academically Talented
- Volunteer Judge for "Teen Fest" sponsored by Teen Leaders of America

TEACHER, Dynamics Dance, Jacksonville, FL (2011-Present)

- Competition Summer Intensive Instructor for Ballet and Contemporary Modern Dance.
- Currently in program development for a Contemporary Modern Intensive to prepare students for auditioning skills for LaVilla School of the Arts, Douglas Anderson School of the Arts, and beyond.

ASSISTANT BOX OFFICE MANAGER, Seaside Music Theater, Daytona Beach, FL (2005-2007)

- Created time schedules to manage a staff between 10-12 individuals to include adults and interns
- Designing advertising campaigns for multi-show seasons
- Maintaining and recruiting season performance subscriptions and patron records
- Attending production meetings for production information regarding viewing appropriateness, seating availability, and cast member ticket allotments
- Managing computer glitches with the ticketing system
- Responsible for making large financial deposits and balancing financial paperwork
- Providing a wide array of customer service requests and decisions regarding

EDUCATIONMEd. Education Administration, GRAND CANYON UNIVERSITY, Phoenix, AZ, 2011.BA in Theatre, minors in English and English Education, FLORIDA STATE UNIVERSITY,
Tallahassee, FL, 2006.

Summer Study through Florida State University at Trinity College, Dublin, IRE, 2005.

'ERSONAL During my high school years I was a member of our Dance & Drill team in which our motto was "Discipline, Dedication, and Determination". These three words have helped to guide both my personal and professional choices and continue to do so. They communicate an elevated level of intrinsic respect for one's self in all aspects of their life. These three words also help to guide my moral compass, specifically as an arts area teacher. It is routine to me to consciously make choices for myself and my students that are age, skill, morally, and ethically appropriate in order to maintain the quality and validity of my program and the integrity of the public education system.

EFERENCES

Sharwonda Peek, Principal James Weldon Johnson College Preparatory Middle School 3276 Norman E Thagard Blvd. Jacksonville, FL 32254 (904) 693-7600 Peeks@duvalschools.org

Anthony Copeland Supervisor of Magnet Programs Duval County Public Schools 1701 Prudential Drive 2nd Floor Jacksonville, FL 32207 (904) 391-2144 Copelanda1@duvalschools.org Mildred Sierra, Guidance Counselor Patriot Oaks Academy 475 Longleaf Pine Parkway St Johns, FL 32259 (904) 547-4050 Millys05@gmail.com

Kartina McCray, Principal Mayport Middle School 2600 Mayport Road Atlantic Beach, FL 32233 (904) 247-5977

Mr. K. Lynn Wade

Tampa, Florida 33618

EDUCATION

University of South Florida, Tampa B.A. in Education March,1972 Elementary Education M.E. in Education December 1975 Administration & Supervision

WORK EXPERIENCE

Shaw Elementary School 1972-1979 Teacher - Second through Fifth Grade Westshore Elementary School 1979-1983 Curriculum Intervention Specialist (Assistant Principal) Lee Sixth Grade Center 1983-1986 Principal Northwest Elementary School 1986-1998 Principal Adams Middle School 1998-2000 Principal Office of Training and Staff Development 2000-2008 Supervisor of Management Training The responsibility involves the mentoring and training of school and district level administrators for the eight largest school district in America Adjunct Professor. College of Education, Florida College, 1999-Present

AWARDS / RECOGNITION

Boss of the Year HCAEOP 1988-1989 PTA County Council Principal of the Year 1989-1990 PDK President, Chapter 1133 1991-1992 PTA County Council Principal of the Year 1995-1996 PTA County Council Principal of the Year 1997-1998 Requested as motivational speaker for various functions in schools and the state level. State and national trainer

CERTIIFIED AS TRAINING INSTRUCTOR

Development Dimensions International Targeted Selection Interaction Management 70 other training modules Covey - 4 Roles of Leadership Code of Ethics FPMS Summative Leadership I with 360 assessments

OTHER TRAININGS CONDUCTED OR DEVELOPED

Inspirational Leadership Critical Connections for Student Achievement 8 Step Process for Successful Change Visionary Leadership Selling the Invisible Providing Effective Feedback Working Through Conflict Haberman STAR Teacher Interview Team Building

PROGRAM RESPONSIBILITIES

Introduction to School Administration

Wrote the course for future school administrators which included various case studies related to the effective school correlates. A local university has offered 3 hours as an elective toward an Ed. Leadership degree for those who completed this district training.

Preparing New Leaders

Preparing New Principals

The first Florida district to implement the new10 state standards and provide pre-assessment online.

Summer Leadership Institute/Academy

Required Training Strands for School Administrators

Developed the strands and implemented them in 2004. Numerous districts requested a copy to modify or implement with their school administrators. I conducted a number of the trainings in the four strands. Most of the ones I conducted I developed.

Served as mentor to school administrators and other district personnel

2008 – Present Principal of Florida College Academy, Pre-K through 8

Adjunct professor Florida College

Consultant for Council for Educational Change - Principal Coach

National trainer for the Haberman Foundation

Consultant for Elam Leadership

I have my own educational leadership consulting business

I conduct trainings for school leaders and faculties in Hillsborough, Pinellas County and throughout the state and nation.

Nicholas Pietkiewicz

Fort Myers, FL 33913

CERTIFIED ELEMENTARY SCHOOL TEACHER (K-6)

Dedicated curriculum master teacher, with strong leadership and communication skills eager to obtain position as member of Education Practices Commission (Teacher Representative). Offer a proven track record of commended performance coaching and teaching in the elementary school, with a passion for education and a commitment to optimizing student, teacher, and school success.

Responsibilities

Model Instructional Best-Practices Creation and Implementation of Math Lab District-Wide Data Analysis Organization of Community Outreach Provide Curriculum Pacing Guidance Facilitate Professional Development Collaboration with Classroom Teachers Classroom Teacher Coaching

Experience

<u>CURRICULUM MASTER TEACHER, ELEMENTARY MATHEMATICS (K-5)</u>, May 2013 to present LEE COUNTY SCHOOL DISTRICT Curriculum Services Fort Myers, FL

Key Responsibilities and Contributions:

- Development of curriculum trainings to support the district's elementary math goals, along with targeted school-based trainings.
- Creation of higher order questions for district-wide elementary mathematics common course exams, along with assessment creation.
- Delivery of model math lessons and best practices for classroom teachers and administrators.
- Common Core State Standards and Next Generation Sunshine State Standards alignment to district academic plans; scope and sequence of academic calendar year.
- Creation and facilitation of trainings for district elementary math coaches and math leaders.
- Creation and maintenance of district STEM calendars to support classroom teachers.
- Creation of authentic math tasks to supplement adopted curriculum materials and support classroom teachers

ELEMENTARY MATH COACH (K-5), July 2012 to May 2013

LEE COUNTY SCHOOL DISTRICT 🔲 San Carlos Park Elementary 🔲 Fort Myers, FL

Key Responsibilities and Contributions:

- Work collaboratively with classroom teachers to best meet the needs of and enhance mathematics learning experience for students at all ability levels.
- Model creative math lesson planning and instructional best practice strategies for grade K-5 teachers.
- Conceptualized, developed, and implemented school Math Lab; designed to expose students and teachers to FCAT 2.0 power standards through hands-on experiential learning, while building to mastery.
- Complete data analysis to identify areas of need within the math standards, based on student
 performance; communicate results, both written and verbally, to teachers and administrators.

- Organized school-wide Family Math Night encouraging community involvement to aid students' mastery of math concepts. Invited and engaged district personnel participation, partnering to implement a math-rich learning environment for students and their families during afterschool hours to foster family participation.
- Facilitated K-5 Math-a-thon fundraiser to benefit St. Jude Children's Hospital.
- Creation of curriculum pacing calendars for all grade levels, adapted from the district academic plan.
- School representative, trainer, and workshop facilitator for FCAT 2.0, CCSS Math Practices, Compass Learning Odyssey, and Performance Matters.
- Served on school and district committees focused on Mathematics lesson planning, standardized testing preparation, and textbook adoption.
- Creation and maintenance of school math website, providing visibility and access to math curriculum.
- Coach K-5 general education, ESE, ESOL, and IA classroom teachers in effective instruction methods to promote students' adoption and retention of math concepts.
- Co-creation of school-wide iii plan for math and reading remediation and enrichment.

Elementary Teacher (K-5), August 2004 to June 2012

LEE COUNTY SCHOOL DISTRICT 🔳 San Carlos Park Elementary 📕 Fort Myers, FL

Key Contributions:

- Utilized consistent classroom management, curriculum development, standardized testing
 preparation, and learner assessment to create an environment which fostered and encouraged
 student participation and accomplishment in the learning process.
- Ensured student success through imaginative lesson planning, experiential learning, and instructional best practices.
- Cultivated learning for special needs students based on IEPs.
- Developed and administered classroom websites, to inspire parent / guardian awareness and interaction.
- Grade Level Chairperson (2008 2009) and 2010 2011) Appointed grade level chair for third grade for two (2) separate school years. Fostered collaboration and grade-level alignment. Encouraged team approach to curriculum pacing and planning.
- Collegial Coach / Classroom Supervising Teacher (2008 2011) Mentored, modeled, and oversaw teaching responsibilities for five (5) Florida Gulf Coast University final level internship teachers.
- School Yearbook Advisor (2005 2011) Created school yearbook through web-based software: delivered finished product on time and within budget.

Education & Credentials

BALL STATE UNIVERSITY — Muncie, IN BS : Elementary Education with Math Concentration, July 2003, *Cum laude* Florida Teacher Certification (Grades K-6), 2004 (renewed 2014) ESOL Certification, 2010 (renewed 2014)

Susan Hershey

Stuart, Florida 34995

EDUCATION

1982-84 Nova University, graduated with a M.S. degree in Administration and Supervision.

1968-70

Temple University, enrolled in Ph.D program specializing in social and group process.

1963-66

Lebanon Valley College, graduated with a B.A. degree in psychology and education.

WORK EXPERIENCE

2000-2012 Member of the Martin County School Board

1990-96 Member of the Stuart City Commission

1974-2000 Teacher, Martin County Schools

LEADERSHIP

Board Member:

2008-2014, Treasure Coast Regional Planning Council, served as chair 2009. 2009-2010, Leroy Collins Institute, Florida State University, appointed by Senator Ken Pruitt. 2004-2012, South East Regional Education Laboratory, University North Carolina. 2000-2012, Florida State School Board Association, chaired 2004-2005. 1994-1995, Mayor, City of Stuart.

Served as Chair: United Way of Martin County Children Services Council Martin County Council for the Arts United Way Foundation Character Counts!, founding member.

EPC Commission Member List as of August 18, 2014

Name: Term (1 st Term): Category:	Cristina Basso – Dade October 2011-September 2015 Teacher		Name: Term (2 nd Terr Category:	Pam Bondurant – Jackson m): October 2012 – September 2016 Teacher
Name: Term (1stTerm): Category:	Judie Budnick – St. Lucie May 2014 – September 2015 Former School Board Member		Name: Term (1stTern Category:	Ann Copenhaver – Escambia n): May 2014 – September 2017 Teacher
Name: Term (1stTerm): Category:	Marisol Diaz – Mami-Dade November 2013 – October 2017 Administrator		Name: Term (2nd Ter Category:	m): Diane Farmer - Hillsborough Administrator
Name: Term (1st Term): Category:	Christie Gold - Hillsborough October 2011- September 2015 Teacher		Name: Term (2nd Ter Category:	m): Annette Marcadis - Hillsborough Tm): October 2013-July 2017 Lay Citizen-Parent
Name: Term: (2nd term) Category:	David Lee - Alachua August 2012-August 2016 Law Enforcement		Name: Term (1st Terr Category:	Katrina McCray - Duval n): December 2010 – September 2014 Administrator
Name: Term (2nd Term): Category:	Bernard Presha - Orange August 2012-August 2016 Law Enforcement		Name: Term (1 st Term Category:	C. David Schneider - Pinellas n): October 2010- September 2014 Teacher
Name: Term (2nd Term): Category:	Mark Strauss - Broward November 2011– September 2015 Administrator		Name: Term (2nd Ter Category:	David Thompson – St. Lucie m): August 2012-August 2016 Law Enforcement
Name: Term (1st Term): Category:	Elizabeth Trop-Roberts -Broward August 2012– July 2016 Lay Citizen – Parent		Name: Term (2 nd Tern Category:	Cindi Walker – Palm Beach m): January 2013-January 2017 Lay Citizen-Parent
Name: Term (1st Term): Category:	Troy Williamson – Seminole March 2013 – August 2016 Law Enforcement			
ADMINISTRATORS (4/5) TEACHERS (5/8		TEACHERS (5/8)	n	FORMER SCHOOL BOARD MEMBERS (1/2)
Marisol Diaz Diane Farmer		Cristina Basso Pamela Bondurant		Judie Budnick
Katrina McCray		Ann Copenhaver		PARENTS (3/5)
Mark Strauss		Christie Gold		Annette Marcadis
LAW ENFORCEMENT (4/5)		C. David Schneid	er	Elizabeth Trop-Roberts
David Lee				Cindi Walker
Bernard Presha				
David Thompson		EPC member criteria and term information are identified		
Troy Williamson			in Se	ction 1012.79, Fla. Stat. (2013).

1012.79 Education Practices Commission; organization.--

(1) The Education Practices Commission consists of 25 members, including 8 teachers; 5 administrators, at least one of whom shall represent a private school; 7 lay citizens, 5 of whom shall be parents of public school students and who are unrelated to public school employees and 2 of whom shall be former district school board members; and 5 sworn law enforcement officials, appointed by the State Board of Education from nominations by the Commissioner of Education and subject to Senate confirmation. Prior to making nominations, the commissioner shall consult with teaching associations, parent organizations, law enforcement agencies, and other involved associations in the state. In making nominations, the commissioner shall attempt to achieve equal geographical representation, as closely as possible.

(a) A teacher member, in order to be qualified for appointment:

1. Must be certified to teach in the state.

2. Must be a resident of the state.

3. Must have practiced the profession in this state for at least 5 years immediately preceding the appointment.

(b) A school administrator member, in order to be qualified for appointment:

1. Must have an endorsement on the educator certificate in the area of school administration or supervision.

2. Must be a resident of the state.

3. Must have practiced the profession as an administrator for at least 5 years immediately preceding the appointment.

(c) The lay members must be residents of the state.

(d) The law enforcement official members must have served in the profession for at least 5 years immediately preceding appointment and have background expertise in child safety.

(2) Members of the commission shall serve for 4-year staggered terms. No commission member may serve more than 8 years.

(3) The State Board of Education may remove any member from the commission for misconduct or malfeasance in office, incapacity, or neglect of duty.

(4) From among its members, the commission shall elect a chair who shall preside over meetings of the commission and perform other duties directed by the commission or required by its duly adopted rules or operating procedures. School districts shall be reimbursed for substitute teachers required to replace commission members, when they are carrying out their official duties, at a rate established by the school district for substitute teachers. The department may reimburse local school districts for substitutes.

(5) The commission, by a vote of three-fourths of the membership, shall employ an executive director, who shall be exempt from career service. The executive director may be dismissed by a majority vote of the membership.

(6)(a) The commission shall be assigned to the Department of Education for administrative purposes. The commission, in the performance of its powers and duties, shall not be subject to control, supervision, or direction by the Department of Education.

(b) The property, personnel, and appropriations related to the specified authority, powers, duties, and responsibilities of the commission shall be provided to the commission by the Department of Education.

(7) The duties and responsibilities of the commission are to:

(a) Interpret and apply the standards of professional practice established by the State Board of Education.

(b) Revoke or suspend a certificate or take other appropriate action as provided in ss. <u>1012.795</u> and

<u>1012.796.</u>

(c) Report to and meet with the State Board of Education at least once each year.

(d) Adopt rules pursuant to ss. <u>120.536(1)</u> and <u>120.54</u> to implement provisions of law conferring duties upon it.

(8)(a) The commission shall, from time to time, designate members of the commission to serve on panels for the purpose of reviewing and issuing final orders upon cases presented to the commission. A case concerning a complaint against a teacher shall be reviewed and a final order entered by a panel composed of five commission members, at least one of whom must be a parent or a sworn law enforcement officer and at least three of whom must be teachers. A case concerning a complaint against an administrator shall be reviewed and a final order entered by a panel composed of five commission members, at least one of whom must be teachers. A case concerning a complaint against an administrator shall be reviewed and a final order entered by a panel composed of five commission members, at least one of whom must be a parent or a sworn law enforcement officer and at some of the commission members, at least one of whom must be a parent or a sworn law enforcement officer and at least three of whom must be administrators.

(b) A majority of a quorum of a panel of the commission shall have final agency authority in all cases involving the revocation, suspension, or other disciplining of certificates of teachers and school administrators. A majority of the membership of the panel shall constitute a quorum. The district school board shall retain the authority to discipline teachers and administrators pursuant to law.

(9) The commission shall make such expenditures as may be necessary in exercising its authority and powers and carrying out its duties and responsibilities, including expenditures for personal services, general counsel or access to counsel, and rent at the seat of government and elsewhere; for books of reference, periodicals, furniture, equipment, and supplies; and for printing and binding. The expenditures of the commission shall be subject to the powers and duties of the Department of Financial Services as provided in s. <u>17.03.</u>

(10) The commission shall be financed from the following: certification fees; fines, penalties, and costs collected pursuant to s. <u>1012.796(9)</u>; and general revenue.