

**Articulation Coordinating Committee
December 9, 2014
9:30 – 12:30 pm
Tallahassee, Florida
1703/7 Turlington Building**

**Conference Call Information
Dial in: 888-670-3525
Code: 2485005088**

Agenda Items

Chairman and Member Comments

2+2 Presentation

Dr. Ed Massey

Action Items

1. Approval of June 30, 2014 Meeting Minutes

2. Revision to the Common Prerequisites Manual

Lynda Page

3. Revisions to the *ACC Residency for Tuition Purposes Guidelines*

Lynda Page/
Narcissus Willis

4. Approval of Industry Certification Articulation Agreements

Wendy Sikora

Discussion Items

5. Florida Polytechnic University Credit Transfer

Matthew Bouck

6. Online Transfer of Credit System

Matthew Bouck

7. General Education Core Implementation

Dr. Julie Alexander/
Matthew Bouck

8. St. Petersburg College Presentation Regarding College Placement and Success

Dr. Jesse Coraggio/
Dr. Patrick Rinard

9. 2015 ACC Meeting Dates

FYI Items

- The Performance on Common Placement Tests report for 2013 graduates is available at <https://app2.fldoe.org/publicapps/articulation/perfCPT/default.asp>
- Education Commission of the States, Blueprint for College Readiness, Florida State Profile
- Statewide Articulation Manual, Revised September 2014 (Located at <http://fldoe.org/core/fileparse.php/5421/urlt/0078403-statewide-postsecondary-articulation-manual.pdf>). Provided at meeting.

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**Articulation Coordinating Committee
June 30, 2014
Meeting Minutes**

Members Present:

Dr. Ed Massey - Chair
Dr. Jennifer Buchanan
Dr. Jesus Jara
Ms. Susan Miller
Dr. David Persky
Dr. Barbara Sloan
Mr. Ted Stratton

Dr. Ed Massey began the meetings with Chair comments. He welcomed two new members to the ACC: Dr. Jesus Jara from Orange County Public Schools and Dr. Jennifer Buchanan from Florida State University. The Higher Education Coordinating Council recently met to discuss labor supply and demand, undergraduate degree programs, and performance metrics and funding based on student outcomes. The ACC helps to maintain an articulation system that is strong, which is a financial benefit to the state.

Action Items

Approval of Minutes from April 4, 2014 Conference Call	Dr. David Persky moved approval, with Dr. Barbara Sloan seconding the motion. The minutes were approved.
Updates to the Common Prerequisites Manual	<p>Abbey Ivey and Lynda Page presented revisions to the Common Prerequisite Manual for Florida College System and State University System institutions. Each of these proposed revisions have been approved by the ACC Oversight Committee.</p> <p>11.0802 Advanced Technology (New CIP) 11.0899 Computer Software and Media Applications: Cyber Gaming (Track 2) 14.1001 Electrical, Electronics Engineering: Control Systems/Digital and Hybrid Systems/Electrodynamics/Magnetics/Semiconductors (Track 2) 14.0901 Computer Engineering: Digital Logic Design/Embedded System Design/Machine Intelligence (Track 3) 14.1901 Mechanical Engineering 14.1901 Mechanical Engineering: Nanotechnology (Track 2) 52.0203 Supply Chain Management: Logistics (Track 3) 31.0501 Physical Education (Track 2) 31.0501 Physical Education (Track 5) 03.0205 Marine Science (Track 2)</p> <p>The revisions to the Manual were approved unanimously.</p>
Ashford University Articulation Agreement	<p>Abbey Ivey presented an articulation agreement between the Florida College System (FCS) and Ashford University. Agreements are submitted to the Articulation Coordinating Committee for a vote to recommend favorably to the FCS Council of Presidents. Upon approval the FCS Chancellor signs the agreement to allow individual institutions to “opt in” to the agreement provisions.</p> <p>The agreement had been reviewed by the ACC at a previous meeting, but a vote was postponed to work out details relating to a change in accreditation—these issues have been resolved.</p> <p>Dr. Barbara Sloan moved approval of the agreement and to forward to the</p>

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	<p>Council of Presidents, Dr. David Persky seconded the motion. The motion was approved; Dr. Jennifer Buchanan voted “no” on the motion.</p>
<p>ACC Credit-by-Examination Equivalency List</p>	<p>The ACC has approved changes to the list at a previous meeting, but there are additional changes to the list prior to State Board of Education approval.</p> <p>Faculty reviewers will meet on June 27, 2014 to determine postsecondary course equivalencies for the newly developed AP Physics 1 and 2 courses, which replace AP Physics B. These equivalencies will be included in the list that will be incorporated into the 6A-10.024 “Articulation Rule” for State Board of Education approval (Note: on the agenda for the November 18, 2014 meeting).</p> <p>Dr. Jennifer Buchanan moved approval of the revision, Dr. Barbara Sloan seconded the motion. The motion passed unanimously.</p>
<p>Discussion Items</p>	
<p>Rule Workshop: 6A-10.024 Articulation Between and Among Universities, Community Colleges, and School Districts</p>	<p>The rule implements the statewide articulation agreement of Section 1007.23, Florida Statutes, which facilitates the transfer of credit across Florida educational entities. The purpose of this rule development is to update provisions made necessary due to recent statutory and rule changes, and for clarity.</p> <p>The proposed changes include: update terms for community college, technical credit, career credit and college preparatory credit; remove the duties of the Articulation Coordinating Committee in favor of statutory provisions; clarify general education program provisions for associate in arts and baccalaureate degrees; update associate in arts and associate in science definitions; modify the associate in arts grade point average requirement to cumulative rather than in each course attempted; add provisions regarding Florida College System institution obligations regarding student advising about baccalaureate programs and institutions of interest; clarify initial award and transfer provisions relating to credit by examination and incorporate the Articulation Coordinating Committee Credit-by-Examination Equivalencies, Revised December 2014; remove references to pre-professional courses and remove references to a repealed rule.</p> <p>Note: the rule revision is on the November 18, 2014 State Board of Education agenda.</p>
<p>Residency Committee Update</p>	<p>The ACC Residency Committee met the morning of the ACC meeting to discuss revisions to rule 6A-10.044 Residency for Tuition Purposes, out-of-state fee waivers, and the <i>Florida Residency Declaration for Tuition Purposes</i>. The ACC Residency Guidelines also need to be revised, and should be presented to the ACC at its next meeting.</p>
<p>Legislative Update</p>	<p>The ACC heard presentations regarding 2014 legislation from the following department representatives:</p> <p>Division of Public Schools – Mary Jane Tappen ACC Dual Enrollment – Matthew Bouck Career and Adult Education – Kathleen Taylor</p>

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	<p>The Board of Governors legislative update presentation was withdrawn because of a scheduling conflict.</p>
AS-BS Update	<p>Abbey Ivey and Matthew Bouck discussed planned activities relating to AS=BS articulation agreements.</p> <p>Phase I would involve Florida College System and State University System faculty in those disciplines represented by the AS-BS articulation agreements. The faculty groups will meet to: (1) determine if the existing articulation agreement should be revised or deleted; (2) if revised, update courses and validation mechanisms; (3) if deleted, recommend provisions to ensure transferability of the AS degree; and (4) if the agreement remains in effect, determine if the structure of the AS degree reflected in the agreement should be strictly followed by all institutions offering that AS degree. The faculty groups will make recommendations to the ACC regarding the revisions to or deletion of each agreement.</p> <p>Phase II involves broader AS articulation. The recommendation is to convene an AS-BS articulation Steering Committee of FCS and SUS representatives to consider: (1) if there are any new AS - BS agreements that should be negotiated; and (2) the feasibility of broader articulation policies for the AS to baccalaureate degrees, not limited to those with articulation agreements. Such provisions would be included in the Articulation Rule (6A-10.024, FAC).</p>
Online Credit Rule Development	<p>The 2013 Legislature passed HB 7029, which created section 1004.0961, FS, regarding the award of credit for online courses. Beginning in the 15-16 academic year, the State Board of Education and Board of Governors shall adopt rules to enable students to earn academic credit for online courses.</p> <p>The ACC discussion centered around the evaluation of faculty qualifications for the online courses and the addition of a special indicator in the FASTER system to designate online courses on the student transcript.</p>

**Articulation Coordinating Committee
December 9, 2014**

Item #2 Revision to the Common Prerequisites Manual

Action: Approval

Pursuant to section 1007.25(5), Florida Statutes:

The department shall identify common prerequisite courses and course substitutions for degree programs across all institutions. Common degree program prerequisites shall be offered and accepted by all state universities and Florida College System institutions, except in cases approved by the State Board of Education for Florida College System institutions and the Board of Governors for state universities. The department shall develop a centralized database containing the list of courses and course substitutions that meet the prerequisite requirements for each baccalaureate degree program.

The Articulation Coordinating Committee Oversight Committee has approved two revisions to the Common Prerequisite Manual (<https://www.flvc.org/student-services/college-transfer-center/common-prerequisite-manual>).

Writing and Rhetoric New Program and CIP

Computer & Information Science: Information Technology Change in Required Course

**Florida College System Common Prerequisite Revisions for ACC Consideration
December 2014**

Technical Changes	
13.1303 Business Technology Education	<ul style="list-style-type: none"> Delete CIP – St. Petersburg College program discontinued
13.1309 Technology Education	<ul style="list-style-type: none"> Delete CIP – St. Petersburg College program discontinued
43.0202 Fire Science Management	<ul style="list-style-type: none"> Delete CIP – Florida State College at Jacksonville program discontinued
51.2307 Orthotics and Prosthetics	<ul style="list-style-type: none"> Revise program length for St. Petersburg College
52.0801 Banking	<ul style="list-style-type: none"> Remove St. Petersburg College – program discontinued
52.0299 Supervision and Management	<ul style="list-style-type: none"> Remove Chipola College – program discontinued

**State University System Common Prerequisite Revisions for ACC Considerations
December 2014**

Technical Changes	
16.1603 ASL/English Interpreting	<ul style="list-style-type: none"> Delete inactive note.
30.9999 Interdisciplinary Studies	<ul style="list-style-type: none"> USF-Tampa terminated BS/BA in Interdisciplinary Studies.
Action	
23.1304 Writing and Rhetoric	<ul style="list-style-type: none"> New UCF degree in unique CIP area.
11.0101 Track 5/6 Information Technology	<ul style="list-style-type: none"> UNF request for course change in currently approved program where UNF is the only institution in track.

ACTION ITEM for Committee Approval – New CIP

Program: Writing and Rhetoric

CIP: 23.1304

Offered At: UCF

Track: 1

Program Length 23.13

LOWER LEVEL COURSES

	Credit Hrs	Title
ENCX101	3	Composition I
& ENCX102	3	Composition II

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

*limited access

ACTION ITEM for Committee Approval – New CIP

Program: Computer & Information Science
Information Technology
Offered At: UNF

CIP: 11.0101
Track: 5/6
Program Length 120 Cr. Hrs.

LOWER LEVEL COURSES

	Credit Hrs	Title
CGSX527	3	Computer Applications
& COPX551 ⁽¹⁾	3	Object Oriented Programming
& COPX220	3	Computer Science I
& STAX023	3	Statistics Methods I
& SPCXXXX	3	Speech Communications
& MACX223	3-4	Calculus for Business & Social Science
or MACX311	4	Calculus I

(1) Or any Introductory course in Object Oriented Programming

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

*limited access

**Articulation Coordinating Committee
December 9, 2014**

Item #3 Revisions to the *ACC Residency for Tuition Purposes Guidelines*

Action: Approval

The *ACC Residency for Tuition Purposes Guidelines* provide guidance to institutions in carrying out the provisions of section 1009.21 *Determination of resident status for tuition purposes*, of State Board of Education Rule 6A-10.044 *Residency for Tuition Purposes* and of BOG Regulation 7.005 *Residency for Tuition Purposes*. The Guidelines are developed by by college and university administrators in conjunction with the Statewide Residency Committee, the Florida Department of Education, and the State University System of Florida Board of Governors. All residency determinations are made by the postsecondary institution

GUIDELINES ON FLORIDA RESIDENCY FOR TUITION PURPOSES

Adopted by the Articulation Coordinating Committee

Updated for technical accuracy: ~~October 24, 2012~~ Dec 9, 2014

*For use by ~~Charter Technical Career Centers/Career~~ **District Technical** Centers, the Florida College System and the State University System of Florida in determining residency for tuition purposes and by authorized independent colleges and universities in determining eligibility for state financial aid programs.*

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SECTION 1.0 – INTRODUCTION

The policy regarding residency for tuition purposes in Florida is composed of several layers, including state statute, rule and regulation of the two higher education governing boards in Florida, and statewide guidelines developed by college and university administrators in conjunction with the Statewide Residency Committee, the Florida Department of Education, and the State University System of Florida Board of Governors (Board of Governors). All residency determinations are made by the postsecondary institution. For purposes of this manual and according to section (s.) 1009.21(1)(c), Florida Statutes (F.S.), public postsecondary institutions (PPIs)–“Institution of higher education (IHE)” means any charter technical career center as defined in s. 1002.34, career center operated by a school district as defined in s. 1001.44, Florida College System institution as defined in s. 1000.21(3), or state university as defined in s. 1000.21(6).are district technical centers, Florida College System institutions, and state universities.

1.1 Residency Statute

Section ~~(s.)~~ 1009.21, ~~Florida Statutes (F.S.)~~, outlines the broad legal parameters for establishing residency for tuition purposes in Florida public higher education institutions. Additionally, students at independent higher education institutions in Florida who want to qualify for state financial aid programs (e.g., Bright Futures, Florida Resident Access Grant) must meet its provisions. It is the highest level of authority regarding residency as established by the Florida Legislature. This statute also provides authority for the Department of Education and the Board of Governors to establish rule and regulation related to residency for tuition purposes.

Click link below for the full text of the residency statute:

http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1009/Sections/1009.21.html

1.2 Residency Rules/Regulation

~~In 2005,~~ ~~the~~ State Board of Education adopted Rule 6A-10.044 and the Board of Governors adopted regulation 7.005 relating to residency for tuition purposes. Revisions are considered by the Articulation Coordinating Committee (ACC). The Statewide Residency Committee, a subcommittee of the ACC, proposes changes to ~~the~~ ~~is~~ rule and regulation based on feedback from district technical career centers, Florida College System institutions, universities, and independent institutions. The residency rule and regulation provide further detail regarding the process and requirements for residency. However, they do not function so as to modify or conflict with any of the broader requirements in statute. The State Board of Education also has a rule related to Florida residency as a requirement for the receipt of state student aid. Click below for the full text of the rules and regulation.

Click link below for the full text of State Board of Education Rule 6A-10.044:

<https://www.flrules.org/gateway/RuleNo.asp?ID=6A-10.044>

Click link below for the full text of the Board of Governors Regulation 7.005:

<http://flbog.edu/documents-regulations/regulations/7-005-Residency-for-Tuition-Purposes.pdf>

Click link below for the full text of State Board of Education Rule 6A-20.003:

<https://www.flrules.org/gateway/RuleNo.asp?ID=6A-20.003>

1.3 **Guidelines on Residency for Tuition Purposes**

This *Guidelines on Residency for Tuition Purposes* was ~~prepared~~ adopted by the Articulation Coordinating Committee to assist ~~IHE PPI college and university~~ administrators in implementing s. 1009.21, F.S.; Rules 6A-10.044 and 6A-20.003, Florida Administrative Code; and the Board of Governors Regulation 7.005. The guidelines, as maintained by the Statewide Residency Committee, are used to assist in the determination of residency status for tuition purposes ~~in the public career centers, Florida College System institutions and state universities PPIs, as well as by authorized independent colleges and universities in determining eligibility for state financial aid programs~~ by IHEs.

SECTION 2.0 – BASIC PROVISIONS

2.1 Residency for Tuition Purposes

U.S. citizens, lawful permanent residents, and aliens lawfully present in the United States who are in an eligible Visa category may be classified as a Florida resident for tuition purposes ~~if the applicant or the dependent applicant's parent/legal guardian has established~~provided legal residence has been established in the State for at least 12 consecutive months immediately prior to the first day of classes of the term for which Florida residency is sought.

Pursuant to section 1009.21 (2)(d), F.S., a dependent student who is a US citizen may not be denied classification as a resident for tuition purposes based solely upon the immigration status of his or her parent.

2.2 Physical Presence vs. Legal Residence

It is important to note that living or attending school in Florida is not tantamount to establishing a legal residence for tuition purposes. Maintaining a legal residence in Florida requires substantial physical presence as a condition. However, absolute physical presence is not required. For example, a person might take vacations outside Florida without altering his/her residency status. Finally, in some circumstances, a person may leave Florida to work or attend school temporarily in another state and still remain eligible for residency. Eligibility in these circumstances depends on the extent to which the absentee Florida resident maintains Florida legal ties and does not establish ties with another state.

The statute addresses certain family situations as related to legal residency. In particular:

- If a dependent child has been residing continuously with a legal resident adult relative other than the parent for at least 3 years immediately prior to the first day of classes of the term which Florida residency is sought, the dependent child may provide documentation from the adult relative or from the parent. Both the dependent child and the adult relative or the parent must meet the consecutive 12 month legal residence requirement [s. 1009.21 (2)(b), F.S.]
- The legal residence of a dependent child whose parents are divorced, separated, or otherwise living apart will be considered Florida if either parent is a legal resident of this State – regardless of who claims the dependent individual for federal income tax purposes. [s. 1009.21(2)(c), F.S.]
- For a dependent child, the legal residence of his/her parents is prima facie evidence (i.e., evidence that establishes a fact if uncontested) of the child's legal residence; however, the evidence may be reinforced or rebutted, relative to the age and general circumstances of the dependent child, by the other evidence of legal residence required of or presented by the dependent child. [s. 1009.21(4), F.S.]

- For a dependent child, the legal residence of his/her parents who are domiciled outside this state is not prima facie evidence (i.e., evidence that establishes a fact if uncontested) of the child's legal residence if that child has lived in this state for 5 consecutive years prior to enrolling or re-registering at a higher education institution. [s. 1009.21(4), F.S.]
- A person who physically resides in the state may be classified as a resident for tuition purposes if he or she marries a person who meets the 12-month requirement under subsection (2) and who is a legal resident. [s. 1009.21(5), F.S.]
- A person who is classified as a nonresident for tuition purposes and who marries a legal resident of the state or marries a person who becomes a legal resident of the state may, upon becoming a legal resident of the state, become eligible for reclassification as a resident for tuition purposes upon submitting evidence of his or her own legal residency in the state, evidence of his or her marriage to a person who is a legal resident of the state, and evidence of the spouse's legal residence in the state for at least 12 consecutive months immediately preceding the application for reclassification. [s. 1009.21(6)(d), F.S.]
- ~~An individual will not be precluded from establishing or maintaining legal residence in Florida by reason of marriage to a person domiciled outside this state provided the individual maintains legal residence in this State. An individual will not automatically qualify for residency based solely on marriage to a Florida resident. [s. 1009.21(5), F.S.]~~
- ~~_____~~
- An individual shall not lose his or her resident status solely by reason of his/her service or parent's service in the Armed Forces outside this state. [s. 1009.21(7), F.S.]
- For individuals who have been classified properly as residents for tuition purposes but who, while enrolled, lose resident tuition status because he/she or his/her parents establish domicile or legal residence elsewhere, shall have the benefit of in-state tuition for a 12-month grace period ~~from the date on which the change was official~~ (extended to the end of the term in which the 12 months is reached). [s. 1009.21(8), F.S.]

2.3 Requisite Intent

As provided by s. 1009.21(2)(a)2, F.S., it is imperative that the required 12 month qualifying period be for the purpose of maintaining a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an ~~institution of higher education~~IHE.

~~The student who comes to Florida to enroll full-time in a Florida higher education institution as an out-of-state resident and continuously enrolls in a Florida institution will not normally meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled.~~

2.4 Exceptions/Qualifications

Statutory Exceptions and Qualifications. Section 1009.21, F.S., permits certain applicants who do not meet residency requirements to be classified as Florida residents for tuition purposes.

~~If a dependent child has been residing continuously with a legal resident adult relative other than the parent for at least 5 years immediately prior to the first day of classes of the term which Florida residency is sought, the dependent child may provide documentation from the adult relative or from the parent. Both the dependent child and the adult relative or the parent must meet the consecutive 12 month legal residence requirement [s. 1009.21(2)(b), F.S.].~~

The institution will require documentation in support of the following exceptions; however, the student does not have to show 12 months of residence in Florida prior to qualifying. These exceptions and qualifications categories are as follows:

1. Persons who were enrolled as Florida residents for tuition purposes at a Florida public ~~institution of higher education~~IHE, but who abandon Florida domicile and then re-enroll in Florida within 12 months of the abandonment – provided that he/she continuously maintains the re-established domicile during the period of enrollment. (This benefit only applies one time.) [s. 1009.21(9), F.S.].
2. Active duty members of the Armed Services of the United States residing or stationed in Florida (and spouse/dependent children) and; active drilling members of the Florida National Guard [s. 1009.21(10)(a), F.S.]; or military personnel not stationed in Florida whose home of record or state of legal residence certificate, DD Form 2058, is Florida (and spouse/dependent children). [s. 1009.21(~~10~~)(a), F.S.].
3. Active duty members of the Armed Services of the United States and their spouses/dependent children attending a public college or university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida. [s. 1009.21(10)(b), F.S.].
4. United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children. [s. 1009.21(10)(c), F.S.].
5. Full time instructional and administrative personnel employed by the ~~State~~ State –public school system and ~~institutions of higher education as defined in s. 1009.21(1)(e), F.S.~~IHEs (and spouse/dependent children). See Appendix A, Frequently Asked Questions, for definition of instructional and administrative personnel. [s. 1009.21(10)(d), F.S.].
6. Students from Latin America and the Caribbean who receive scholarships from the federal or state government. The student must attend, on a full-time basis, an Florida institution of higher educationIHE. See Section 7.0,

SECTION 3.0 – DETERMINATION OF DEPENDENT OR INDEPENDENT

3.1 **Definitions**

The determination of dependent or independent status is important because it is the basis for whether the student has to submit his/her own documentation of residency (as an independent) or his/her parent's or guardian's documentation of residency (as a dependent).

Independent Student. A student who meets any one of the following criteria shall be classified as an independent student for the determination of residency for tuition purposes:

1. The student is 24 years of age or older by the first day of classes of the term for which residency status is sought at a Florida institution.
2. The student is married.
3. The student has children who receive more than half of their support from the student;
4. The student has other dependents who live with and receive more than half of their support from the student.
5. The student is a veteran of the United States Armed Forces or is currently serving on active duty in the United States Armed Forces¹ [or National Guard or Reserves](#) for purposes other than training.
6. [At any time since the student turned age 13, where](#) both of the student's parents are deceased, or the student is or was (until age 18) one of the following:
 - (a) a ward/dependent of the court or
 - (b) in foster care.
7. The student is determined homeless by a school district homeless liaison, [or by a staff member of an](#) emergency shelter or transitional housing program.
8. [The student is working on a master's or doctoral degree during the term for which residency status is sought at a Florida institution.](#)

¹The U.S. Armed Forces consist of the U.S. Air Force, the U.S. Army, the U.S. Coast Guard, the U.S. Marine Corps and the U.S. Navy.

Evidence that the student meets one of these criteria will be requested by the higher education institution.

Dependent Student. A student, whether or not living with his or her parent, who is eligible to be claimed by his or her parent under the federal income tax code shall be classified as a dependent student.

Parent. ["Parent" means either or both parents of a student, any guardian of a student, or any person in a parental relationship to the student." \[s. 1009.21\(1\)\(f\), F.S.\]](#)

[In order to be considered a "qualifying child" or "dependent" for federal income tax code purposes, the following must be true:](#)

- Immigration and International Student Issues, for more information on the qualifying scholarships. [s. 1009.21(10)(e), F.S.].
7. Southern Regional Education Board's Academic Common Market graduate students attending Florida's state universities. [s. 1009.21(10)(f), F.S.].
 8. Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training. [s. 1009.21(10)(g), F.S.].
 9. McKnight Doctoral Fellows and Finalists who are United States citizens. [s. 1009.21(10)(h), F.S.].
 10. United States citizens living outside the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enroll in a graduate level education program which leads to a Florida teaching certificate. [s. 1009.21(10)(i), F.S.].
 11. Active duty members of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, and their spouses and dependent children, attending a public community college or university within 50 miles of the military establishment where they are stationed. [s. 1009.21(10)(j), F.S.].
 12. Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed. [s. 1009.21(10)(k), F.S.].
 13. Qualified beneficiaries under the Stanley G. Tate Florida Pre-Paid College Program per s. 1009.98, F.S. (Pre-Paid ID Card Required). [s. 1009.98(2)(b)1, F.S.].
 14. Linkage Institute participants receiving partial or full exemptions from s. 1009.21, F.S., based on criteria approved by the Florida Department of Education per s. 288.8175(5), F.S., which establishes linkage institutes between postsecondary institutions in this state and foreign countries. See Section 7.0, Immigration and International Student Issues, for more information on Linkage Institutes. [s. 288.8175(5), F.S.].

1. The child must be your son, daughter, or stepchild, [foster child, brother, sister, half-brother, half sister, stepbrother, stepsister, or a descendent of any of them](#).
2. The child must be:
 - (a) under age 19 at the end of the year and younger than you (or your spouse, if filing jointly),
 - (b) under age 24 at the end of the year and a full-time student and younger than you (or your spouse, if filing jointly), or
 - (c) any age if permanently and totally disabled.
3. The child must have lived with you for more than half of the year subject to IRS exceptions.
4. The child must not have provided more than half of his/her own support for the year.
5. The child is not filing a joint return for the year (unless that joint return is filed only as a claim for refund [of withheld income tax or estimated tax paid](#)).
- ~~6. If the child meets the rules to be a qualifying child of more than one person, you must be the person entitled to claim the child as a qualifying child.~~

Some [individuals people](#) cannot be claimed as [ayour](#) dependent. Generally, [you may not claim](#) a married person [cannot be claimed](#) as a dependent if they file a joint return with their spouse. Also, to claim someone as a dependent, that person must be a U.S. citizen, U.S. resident alien, U.S. national or resident of Canada or Mexico for some part of the year. There is an exception to this rule for certain adopted children. See [IRS Publication 501](#), Exemptions, Standard Deduction, and Filing Information for additional tests to determine who can be claimed as a dependent.

3.2 Process/Standards for Proving Independent Status

Dependent or independent status will be based on a copy of a student's or his/her parent's most recent tax return or other documentation as appropriate. This other documentation includes information submitted on or in conjunction with the Admissions Application, on the Residency Statement, or on other supporting evidence collected by the higher education institution. The college or university is not required to collect tax returns for those students who are under the age of 24 and claim to be dependent on the Residency Statement.

[A student who does not meet one of the criteria outlined in section 3.1 above may be classified as an independent student only if he or she submits documentation that he or she provides fifty \(50\) percent or more of the cost of attendance for independent, in-state students as defined by the financial aid office at the institution \(exclusive of federal, state, and institutional aid or scholarships\).](#)

The following documents are examples of evidence that must be provided to the higher education institution to prove the student's status as an independent if the student is under the age of 24 by the first day of classes of the term:

- Marriage certificate, insurance information showing marital status, most recent tax return showing marital status;
- Tax returns showing support of children or other dependents who live with and receive more than half of their support from the student;
- Military discharge documents;
- Legal documents showing student is a ward/dependent of the courts; or

- Documentation showing that the student provides more than fifty (50) percent of his/her support for the year (examples may include: tax return, W-2 form, pay stubs, employer earnings verification).

When tax returns are collected for the purpose of proving independent status by virtue of providing support to others, the social security numbers and income figures should be blacked out as the only relevant information on this form relates to whether or not an exemption has been claimed for the student. (The collection of income tax returns poses concerns regarding record retention, identity theft, and financial aid verification requirements.)

When tax returns are collected for the purpose of proving independent status by virtue of providing more than fifty (50) percent of his/her support for the year, the social security number should be blacked out. However, the income information must be provided to show that this requirement has been met.

SECTION 4.0 – PROCEDURES FOR INITIAL CLASSIFICATION

Initial classification applies to the following individuals:

1. Those submitting an application for first-time enrollment at ~~a higher education institution~~ IHE;
2. Those submitting an application which is considered a “new” application and results in a change in status (e.g., undergraduate to graduate); and
3. Those submitting an application for readmission after a period of non-enrollment. [Note: A student previously classified as a non-resident at that institution may be required to request reclassification as part of their re-admission process.]

4.1 Residency Statement Declaration

The Residency Statement Declaration (~~also formerly~~ known as ~~the~~ Residency Affidavit) should be part of any ~~PP/IHE public career center, college or university~~ admissions application, regardless of program (e.g., degree or non-degree seeking). Institutions should use the common residency form approved by the Statewide Residency Committee and the Articulation Coordinating Committee. The Residency Statement Declaration should be completed upon admission to determine residency for tuition purposes. Students who provide incomplete documentation will not be classified as a resident for tuition purposes. A secure PIN may be accepted as an electronic signature for the Residency Statement Declaration.

For students in Florida’s independent colleges and universities, the Residency Statement Declaration should be completed as a part of the financial aid process.

4.2 Non-Resident Claim

Non-resident for tuition purposes is defined as a person who does not qualify for the in-state tuition rate. If a student indicates “non-resident” on the Residency Statement Declaration, there is no requirement to “prove” such status or to submit supporting documentation. The student is automatically considered ~~out-of-state~~ non-Florida resident for tuition purposes.

~~4.3~~ Resident Claim – Evaluation of Evidence Required

~~Many Residency Statements and associated documentation will require evaluation even though the student has claimed to be a Florida resident. The various determinations are described below:~~

~~**Residency Denied: Insufficient Information or Evidence.** This determination is reached in the following situations:~~

~~Student indicates resident but does not provide information or documentation to evidence their eligibility or their residency status for the requisite 12-month qualifying period prior to the first day of classes of the term for which the residency status is sought.~~

~~Student indicates resident but information or documentation is inconsistent with other areas of the application (e.g., has been living and/or working out of the state for a period of 12 consecutive months or more, driver’s license or transcripts indicate residency status in another state).~~

~~Student does not meet any of the exceptions or requirements for resident or for non-U.S. citizens demonstrating lawful presence in the United States.~~

~~When residency is denied, the student should be assessed out-of-state tuition and/or contacted with information about requirement to provide additional documentation.~~

~~**Residency Approved.** This determination is reached in the following situations:~~

~~Student provides information or documentation to evidence their bona fide residency in Florida (or bona fide residency of a parent or legal guardian if dependent) for the requisite 12 consecutive month qualifying period prior to the first day of classes of the term for which the residency status is sought.~~

~~Student meets one of the statutory exceptions or qualifications for resident or for non-U.S. citizens demonstrating lawful presence in the United States and submits any required information or documentation to verify such eligibility.~~

4.34 Transfers from Florida Public Higher Education Institutions (HES)

Pursuant to s. 1009.21(11), F.S., once a student has been classified as a resident for tuition purposes, an ~~institution of higher education (IHE)~~ to which the student transfers is not required to reevaluate the classification unless inconsistent information suggests that an erroneous classification was made or the student's situation has changed. However, the student must have attended the institution making the initial classification within the last 12 months and the residency classification must be noted on the transcript.

4.54 Transient Students

Residency status for Transients Students should be determined by the home or parent institution as shown on the Transient Student Form. Additional documentation is not required unless evidence which contradicts the residency status is submitted.

4.56 Non-Degree Seeking Students

Non-degree seeking students are subject to the same residency requirements and standards as degree seeking students.

4.67 Documentary Evidence

If an applicant qualifies for a residency exception or qualification, then appropriate documentation must be submitted to evidence entitlement to that exception or qualification. Such evidence is generally specific to the type of residency exception or qualification being claimed by the applicant.

If an applicant does not qualify for a residency exception or qualification, he/she will have to submit documentation that he/she (or a parent ~~or legal guardian~~ if a dependent) has been a Florida resident for at least 12 consecutive months prior to the first day of classes for which the student is enrolling. At least two of the following documents must be submitted, with dates that evidence the 12-month qualifying period. At least one of the documents must be from the First Tier. As some evidence is more persuasive than others, more than two may be requested. No single piece of documentation will be considered conclusive.

First Tier (at least one of the two documents submitted must be from this list)

1. A Florida voter's registration card.
2. A Florida driver's license.
3. A State of Florida identification card.
4. A Florida vehicle registration.
5. Proof of a permanent home in Florida which is occupied as a primary residence by the individual or by the individual's parent if the individual is a dependent child.
6. Proof of a homestead exemption in Florida.
7. Transcripts from a Florida high school for multiple years (2 or more years) if the Florida high school diploma or GED was earned within the last 12 months.
8. Proof of permanent full-time employment in Florida for at least 30 hours per week for a consecutive 12-month period.

Second Tier (may be used in conjunction with one document from First Tier)

1. A declaration of domicile in Florida.
2. A Florida professional or occupational license.
3. Florida incorporation.
4. A document evidencing family ties in Florida.
5. Proof of membership in a Florida-based charitable or professional organization.
6. Any other documentation that supports the student's request for resident status, including, but not limited to, utility bills and proof of 12 consecutive months of payments; a lease agreement and proof of 12 consecutive months of payments; or an official state, federal, or court document evidencing legal ties to Florida.

Examples of documents that may not be used

Hunting/fishing licenses
Library cards
Shopping club/rental cards
Birth certificate
Passport

Other Approved Processes for Documentation

For students in state custody, the Department of Juvenile Justice (DJJ) may facilitate residency determinations by providing the college or university with documentation evidencing parental or legal guardian residence in Florida for the qualifying period. The DJJ Address Verification Form is acceptable documentation for residency determinations in conjunction with additional information that demonstrates the parent or legal guardian has maintained legal residence in this state for at least 12 consecutive months prior to the first day of classes of the term for which residency status is sought (for example see Appendix C).

Students who have tuition and fees waived or exempted according to the following sections of Florida Statutes shall be classified as Florida residents and shall not be required to submit additional residency documentation for tuition purposes for the duration of the exemption or waiver eligibility period:

- S. 112.19(3), F.S.: Dependents or spouses of law enforcement, correctional, or correctional probation officers killed in the line of duty,
- S. 112.191(3), F.S.: Dependents or spouses of firefighters killed in the line of duty,
- [S. 112.1915\(3\)\(d\), F.S.: Dependents or spouses of teacher or school administrators killed or injured in the line of duty,-](#)

- S. 961.06(1)(b), F.S.: Wrongful incarceration (for example documentation see Appendix D),
- S. 1009.25(1)(c), F.S. and (d): Custody of Department of Children and Families, in the care of a relative or adopted from the Department of Children and Families, and
- S. 1009.25(1)(f), F.S.: Homeless

After eligibility for the waiver or exemption has expired, the student must prove Florida residency for tuition purposes to continue receiving the in-state tuition benefits.

4.78 Information Resources

~~DHSMV–Driver and Vehicle Information Database (DAVID)~~ – Access to ~~the Division of Highway Safety and Motor Vehicle (DHSMV) Database~~ DAVID ~~can~~ may be requested by a ~~public college or university~~ PHIHE, exclusively for the purpose of verifying driver’s license and vehicle registration histories for students. Information may be accessed at <http://www.flhsmv.gov/courts/david/>.

SECTION 5.0 – PROCEDURES FOR RECLASSIFICATION

5.1 Reclassification Application

A student who is classified as out-of-state and wants to request “reclassification” to in-state status must complete a Residency Statement–Declaration at the higher–education institution|HE and submit to the appropriate office for consideration prior to the term for which reclassification is sought.

5.2 Documentary Evidence

The evidentiary requirement for reclassification goes beyond that for an initial classification, because these individuals have previously been determined to be out-of-state residents. An individual who is initially classified as a nonresident for tuition purposes may become eligible for reclassification as a resident for tuition purposes only if that individual, or his or her parent if that individual is a dependent, presents clear and convincing documentation that supports permanent legal residency in this state for 12 consecutive months. A student, or his or her parent if that student is a dependent, may become eligible for reclassification by presenting a minimum of three (3) documents identified in section 4.7-6 of this document. One of the three documents must come from Tier 1.

The burden of providing clear and convincing documentation that justifies the institution's–|HE's classification of a student as a resident for tuition purposes rests with the student, or if the student is a dependent, his or her parent. For documentation to be “clear and convincing” it must be credible, trustworthy, and sufficient to persuade the institution–|HE that the student or, if that student is a dependent, his or her parent, has established legal residency in Florida that is not solely for the purpose of pursuing an education and has relinquished residency in any other state for a minimum of 12 consecutive months prior to classification. Each institution–of–higher–education|HE may establish submission deadlines for all documentation that will be used to determine residency for tuition purposes.

S. 1009.21(6)(a), F.S. emphasizes the need for clear and convincing documentation that supports permanent legal residency in the state for at least 12 consecutive months rather than temporary residence for the purposes of education. The two examples provided are not intended to be the exclusive means under that subsection to permit reclassification of a student for tuition purposes. Not all potential circumstances which may be presented under that subsection will require a student to relinquish enrollment during the 12 month qualifying period. The primary objective of the section is to require students to submit documentation that clearly and convincingly demonstrates the establishment of permanent legal residency in Florida for at least 12 consecutive months and that such residency is not on a temporary basis for the purpose of obtaining an education.

An individual who is classified as a non-resident for tuition purposes and who marries a legal resident of the state and later becomes a legal resident may become eligible for reclassification by submitting proof of his/her legal residency, evidence of his/her marriage to a legal resident, and evidence of his/her spouse’s legal residence in Florida for at least 12 consecutive months immediately preceding the application for reclassification. The individual does not have to satisfy the requisite 12-month qualifying period. [s. 1009.21(6)(d), F.S.]

– See Appendix A, Frequently Asked Questions, for additional information.

SECTION 6.0 – MILITARY ISSUES

6.1 Definitions

The following definitions are provided for military terms used in the residency statute and rule/regulations.

United States Armed Services – Includes active duty members of the Army, Air Force, Navy, Marines, Coast Guard, and reserves.

Florida National Guard – Includes active drilling members of the Florida National Guard.

6.2 Residency Protections and Exceptions/Qualifications for Military Personnel

Active duty military personnel and their spouses/dependents are afforded some residency protections due to their unique circumstances. The following military personnel are classified as residents for tuition purposes:

- Active duty members of the Armed Services of the United States residing or stationed in Florida (and spouse/dependent children) and active drilling members of the Florida National Guard. [s. 1009.21(10)(a), F.S.]
- Military personnel (and spouse/dependent children) not stationed in Florida whose home of record or state of legal residence certificate is Florida (as noted on an approved DD Form 2058 [\[s.1009.21\(2\)\(a\), F.S.\]](#), State of Legal Residence Certificate, or a Leave and Earning Statement, also called an LES or the Defense Finance and Accounting Service (DFAS) Form 702).
 - An individual shall not lose his or her resident status solely by reason of his/her service or, if the individual is a dependent child, his/her parent's service in the Armed Forces outside this state. [s. 1009.21(7), F.S.]
- Active duty members of the Armed Services of the United States and their spouses/dependent children attending a public community college or university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida, shall be classified as residents. [s. 1009.21(10)(b), F.S.]

Additionally, [Florida statutes](#) provides for civilian personnel affiliated with Department of Defense Schools, Canadian military personnel, and liaison officers from a foreign nation's military to be classified as a resident for tuition purposes.

- United States citizens living outside the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enroll in a graduate level education program which leads to a Florida teaching certificate. [s. 1009.21(10)(i), F.S.].
- Active duty members of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, and

their spouses and dependent children, attending a public community college or university within 50 miles of the military establishment where they are stationed. [s. 1009.21(10)(j), F.S.].

- Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed. [s. 1009.21(10)(k), F.S.].

6.3 Information Resources

| [Air Force Personnel Center](http://www.afpc.randolph.af.mil) – Students can download military orders or LES paperwork required for residency. ~~Go to:~~ www.afpc.randolph.af.mil

| [Department of Education Information on Military Family Assistance](http://www.fldoe.org/military/) – Overview of services and benefits offered to military personnel and their families in Florida public schools and higher education institutions. ~~Go to:~~ <http://www.fldoe.org/military/>

SECTION 7.0 – IMMIGRATION & INTERNATIONAL STUDENT ISSUES

7.1 Definitions and Eligibility for Residency for Tuition Purposes

Permanent Resident – A person who has been granted permanent resident status in the U.S. and has (or is waiting for) a Permanent Resident Card (identified as either Form I-151 or Form I-551). Permanent residents are eligible to establish residency for tuition purposes in Florida.

Non-Immigrant - A foreign national seeking to enter the U.S. temporarily and for a specific purpose. Once in the U.S., they are restricted to the activity or reason for which their visa was issued. Individuals with certain non-immigrant visas are eligible to establish residency for tuition purposes in Florida.

Unauthorized Aliens- A foreign national who lives in the U.S. without the required documentation. An unauthorized alien is not eligible to establish residency for tuition purposes in Florida. However, a dependent child who is a United States citizen may not be denied classification as a resident for tuition purposes based solely upon the immigration status of his or her parents.

7.2 Documentary Evidence for Individuals with Non-Immigrant Visas

—Individuals with non-immigrant visas must provide evidence that: (1) he or she is in an eligible visa category with a date of departure that is not during the term for which the student will be enrolled; (2) if the student is a dependent, the parent must also be in an eligible visa category; and (3) he or she, and the parent if the student is a dependent, has lived in Florida for the required 12-month qualifying period (or parent/legal guardian if dependent). For detailed information and examples of required documentation for individuals with eligible non-immigrant visas, see Appendix [CB](#).

Certain non-U.S. citizens who are lawfully present in the United States such as lawful permanent residents, persons in temporary visa categories, asylees, parolees, refugees, and Cuban-Haitian entrants who have applied for such status and who otherwise meet the consecutive 12 month legal residence requirements, are eligible to establish Florida residency for tuition purposes. Provided that the non-U.S. citizen has proof of his or her permanent immigration status, he or she may be classified as a Florida resident after 12 consecutive months from the time he or she establishes legal Florida residence for tuition purposes (e.g., 12 months from the time he or she purchases a Florida home, obtains a Florida driver's license, etc.). It is not necessary to wait 12 consecutive months from the date he or she becomes an eligible alien (e.g., the date of the resident alien card (I-551) is issued). Following is a list of nonimmigrant categories eligible to establish Florida residency for tuition purposes.

U.S. Citizenship and Immigration Services Visa categories:

- 1) Visa category A – Foreign Government Officials, including members of their immediate family.
- 2) Visa category E – Treaty Traders and Investors, including their spouse and children.
- 3) Visa category G – Foreign Government Officials to International Organizations, including members of their immediate family.
- 4) Visa category H-1B – Temporary Workers (Speciality Occupations, Department of Defense Workers, Fashion Models and Nurses in HPSA's) including their spouse and children.

- 5) Visa category I – Foreign Media Representatives, including their spouse and children.
- 6) Visa category K – Fiancé(e)s of United States citizen(s), including their children.
- 7) Visa category L – Intracompany Transferees, including their spouse and children.
- 8) Visa category N – Parent or child of alien accorded special immigrant status.
- 9) Visa category O-1 – Workers with Extraordinary Abilities, including their spouse and children.
- 10) Visa category R – Religious workers, including their spouse and children.
- 11) Visa category NATO 1-7 – North Atlantic Treaty Organization Representatives, including their immediate family.
- 12) Visa category S – Alien witnesses and informants, including their spouse and children.
- 13) Visa category T – Victims of trafficking, who cooperate with federal authorities in prosecutions of traffickers, including their spouse and children.
- 14) Visa category U – Victims of Certain Crimes, including their spouse and children.
- 15) Visa category V – Spouses and children of lawful permanent residents.

Non-U.S. citizens who fall within the following categories are also eligible to establish Florida residency for tuition purposes:

- 1) Citizens of Micronesia.
- 2) Citizens of the Marshall Islands.
- 3) Beneficiaries of the Family Unity Program.
- 4) Individuals granted Temporary Protected Status (TPS).
- 5) Individuals granted Withholding of Removal status.
- 6) Individuals granted Suspension of Deportation status or Cancellation of Removal.
- 7) Individuals granted a Stay of Deportation or Stay of Removal.
- 8) Individuals granted Deferred Action Status (under review)
- 9) Individuals granted Deferred Enforced Departure status.
- 10) Applicants for Adjustment of Status.
- 11) Individuals granted asylum by the U.S. Citizenship and Immigration Services.
- 12) Individuals granted parolee status by the U.S. Citizenship and Immigration Services.
- 13) Individuals defined as Cuban or Haitian entrants under the Refugee Education Assistance Act.
- 14) A permanent resident alien as determined by the U.S. Citizenship and Immigration Services.

7.3 Linkage Institutes

Section 288.8175, ~~Florida Statutes~~F.S., created Florida Linkage Institutes that are co-administered by a ~~university-community college~~Florida College System institution – state university partnership in conjunction with an advisory committee of public and private sector representatives. A primary purpose of these institutes is to assist in the development of stronger economic, cultural, educational, and social ties between this state and strategic foreign countries through the promotion of expanded public and private dialogue on cooperative research and technical assistance activities, increased bilateral commerce, student and faculty exchange, cultural exchange, and the enhancement of language training skills between the higher education institutions in this state and those of selected foreign countries. The Linkage Institutes established in Florida Statutes are listed in Exhibit 7-~~11~~14 below.

**EXHIBIT 7-1
FLORIDA LINKAGE INSTITUTES**

Linkage Institute	College and University Partners
Florida-Brazil Institute	University of Florida Miami Dade College
Florida-Costa Rica Institute	Florida State University Valencia College
Florida Caribbean Institute	Florida International University Daytona State College
Florida-Canada Institute	University of Central Florida Palm Beach State College
Florida-China Institute	University of West Florida University of South Florida Brevard Community College
Florida-Japan Institute	University of South Florida University of West Florida St. Petersburg College
Florida-France Institute	New College of Florida Miami Dade College Florida State University
Florida-Israel Institute	Florida Atlantic University Broward College
Florida-West Africa Institute	Florida A&M University University of North Florida Florida State College at Jacksonville
Florida-Eastern Europe Institute	University of Central Florida Lake-Sumter State College
Florida-Mexico Institute	Florida International University Polk State College

Source: Section 288.8175, Florida Statutes.

Each Linkage Institute is allowed to exempt from s. 1009.21, F.S., up to 25 full-time equivalent students per year from the respective host countries to study in any of the state universities or colleges within the Florida College System as resident students for tuition purposes. The Linkage Institute Directors are responsible for developing criteria for these exemptions, and the criteria must be approved by the Department of Education. Linkage Institute participants are students who are officially enrolled or registered with the program, not those who might occasionally attend outreach activities or special events. Contact information for Linkage Institute Directors can be obtained on individual websites as listed below:

[Florida-Brazil Institute](#)

[Florida-Costa Rica Institute](#)

[Florida-Caribbean Institute](#)

[Florida-Canada Institute](#)

[Florida-China Institute](#)

[Florida-Japan Institute](#)

[Florida-France Institute](#)

[Florida-Israel Institute](#)

[Florida-West Africa Institute](#)

[Florida-Eastern European Institute](#)

[Florida-Mexico Institute](#)

7.4 *Latin American or Caribbean Students*

Students who are from Latin American or Caribbean countries and meet both of the following criteria for each term of enrollment are considered residents for tuition purposes per s. 1009.21(10)(e), F.S.:

1. Receiving a scholarship from the State of Florida or the U.S. government; and
2. Attending on a full-time basis.

If a student does not meet both of these criteria at any time during his or her enrollment, the student is no longer eligible for in-state tuition.

~~7.5 *Unauthorized Aliens*~~

~~Unauthorized aliens may or may not be eligible for admission to a public career center, Florida college or university in Florida depending on admissions policies established by local boards of trustees. However, unauthorized aliens are not eligible to establish residency for tuition purposes.~~

SECTION 8.0 – APPEALS PROCESS FOR RESIDENCY DETERMINATIONS

8.1 Institutional Appeals Process

In cases where the applicant expresses a desire to appeal the residency classification, the matter will be referred to the designated residency appeal committee at the ~~institution of higher education~~IHE, in accordance with the institution's official appeals process.

The residency appeal committee shall be comprised of at least three members to consider student appeals in accordance with the institution's official appeal policy. The committee will render to the applicant the final residency determination in writing. The college and/or state university will advise the applicant of the reasons for the determination. [s.1009.21(12), F.S.]

8.2 Role of Florida Department of Education & Board of Governors Staff

The Florida Department of Education ~~staff members~~ and Office of the Board of Governors ~~staff members~~ are not appeals officers for residency determinations. They serve as resource persons with regard to residency issues for institutional staff, the Statewide Residency Committee, the Legislature, and the general public.

SECTION 9.0 – STATEWIDE RESIDENCY COMMITTEE

9.1 Purpose and Structure of the Committee

The Statewide Residency Committee is a subcommittee of the Articulation Coordinating Committee (ACC). The purpose of the Statewide Residency Committee is to: (1) review statutes and rules relating to residency for tuition purposes and make recommendations to the full ACC for revisions; (2) draft and revise statewide residency guidelines that provide further clarification of statute and rule; and (3) provide technical assistance to the ACC, the Commissioner of Education, the State Board of Education, the Board of Governors, [the Higher Education Coordinating Council](#) and the Legislature regarding state policies relating to residency for tuition purposes.

The Statewide Residency Committee is composed of eight state university representatives, eight Florida College System representatives, two independent college or university (ICUF) representatives, and ~~one public~~[two district career-technical](#) center representatives in the following positions:

State Universities

- Six admissions or registration representatives;
- One vice president for student affairs or enrollment management or other relevant area; and
- One financial aid director.

Florida Colleges

- Six admissions or registration representatives;
- One vice president for student affairs or enrollment management or other relevant area; and
- One financial aid director.

ICUF Colleges and Universities

- One vice president for student affairs or enrollment management or other relevant area; and
- One financial aid director.

[Public Career District Technical](#) Centers

- ~~One~~[Two](#) administrators from ~~a public career district technical~~ centers.

Each representative will be appointed by the Chair of the ACC and serve for a term of three years. The terms of the representatives will be staggered; however, a representative may serve consecutive terms if re-appointed.

- The State University Admissions and Registrars (A&R) organization will make recommendations to the ACC Chair regarding their potential members to represent state universities.
- The Vice Chancellor of Academic and Student Affairs for the State University System, Board of Governors, will make recommendations to the ACC Chair regarding potential vice presidents and financial aid directors to represent state universities.

- The Florida College Registrars and Admissions Officers (FCRAO) will make recommendations to the ACC Chair regarding potential members to represent community colleges.
- The Vice Chancellor for Academic and Student Affairs for the Division of Florida Colleges will make recommendations to the ACC Chair regarding potential vice presidents and financial aid directors to represent Florida College System institutions.
- The Independent Colleges and Universities of Florida (ICUF) will make recommendations to the ACC Chair regarding potential members to represent independent colleges and universities.
- The Chancellor for the Division of Career and Adult Education will make recommendations to the ACC Chair regarding potential members to represent public career centers.

The Statewide Residency Committee shall elect Co-chairs. One Co-chair will represent state universities and the other will represent Florida colleges. An individual may serve as Co-chair for consecutive terms if re-elected.

As a sub-committee of the Articulation Coordinating Committee (ACC), the Statewide Residency Committee ~~shall~~ meets at least once per year, as deemed necessary. Additional meetings may be called by the ~~C~~co-chairs of the Committee or the ACC if necessary. Minutes for each meeting will be recorded and submitted to the ACC for the record. Staffing for the committee will consist of one person from the State University System of Florida, Board of Governors and one person from the Division of Florida Colleges, and one person from the Department of Education Division of Career and Adult Education which oversees District Technical Centers. An attorney ~~shall~~ serves as an ex-officio member to provide legal guidance as needed.

APPENDICES

APPENDIX A – FREQUENTLY ASKED QUESTIONS

Are prison inmates eligible for residency?

Prison inmates are not precluded from establishing residency for tuition purposes in Florida. However, they may not establish residency for tuition purposes by virtue of their incarceration in Florida. Evidence must be provided for the 12 month period prior to ~~incarceration~~incarceration.

Are Dual Enrollment students required to show residency?

Dual enrollment students in the Florida College System are not required to provide residency documentation. ~~You may refer to Refer to the following Web site-~~
~~<http://www.fldoe.org/articulation/pdf/Memo-DualEnrollment.pdf>~~ - for ~~a guidance~~ee memorandum from the Department of Education's ~~Division of Florida Colleges~~.

~~Is it possible for a dependent student to be classified as a Florida resident for tuition purposes if their parent/legal guardian does not live in Florida?~~

~~Yes, in certain circumstances. Section 1009.21(4), Florida Statutes, provides an avenue for students to submit documentation indicating that they have lived in Florida for five or more years. In most cases, residency determinations for dependent students are based on the legal residence of the parent or legal guardian; however, s. 1009.21(4), F.S., allows dependent students to establish Florida residency using their own documentation, if that documentation proves they have lived in Florida for five or more years.~~

What does first day of class mean?

First day of class refers to the first day classes are offered within a term in which the student is enrolled at that institution. Term shall be defined by the institution.

What does clear and convincing documentation mean?

For documentation to be clear and convincing, it must be credible, trustworthy, and sufficient to persuade the institution that the student or, if that student is a dependent, his or her parent has established legal residency in Florida that is not solely for the purpose of pursuing an education and has relinquished residency in any other state for at least twelve (12) months prior to classification.

~~What does multiple years mean?~~

~~Multiple years refers to at least 2 years. Students who attended a Florida high school for a minimum of 2 academic years immediately preceding admission may use the high school transcript as one of the required documents. For dependent students, additional documentation from s. 1009.21(3)(c)(1), F.S. or s. 1009.21(3)(c)(2), F.S. must be submitted by the parent or guardian.~~

~~**When can an out-of-state high school transfer be eligible for reclassification?**~~

~~If a student graduates from a Florida high school, then the student may be reclassified when the parent is able to provide documentation from s. 1009.21(3)(c)(1), F.S. & s. 1009.21(3)(c)(2), F.S. evidencing 12 months in Florida.~~

~~**When can a dependent student be eligible for reclassification?**~~

~~If a dependent student's parent moves to Florida and maintains residence for 12 months, the student may be reclassified subsequent to verification of 2 or more documents identified in s. 1009.21(3)(c)(1) and (2), F.S.~~

~~**If a student marries a Florida resident, are they eligible for reclassification?**~~

~~Yes. A student classified as a non-resident may become eligible for reclassification if they establish legal residence and marry a Florida resident who has maintained residency for at least 12 consecutive months. The student must present evidence of his/her own legal residency in Florida, evidence of his/her marriage to a person who is a legal resident of Florida, and evidence of the spouse's legal residence in Florida for a least 12 consecutive months immediately preceding the application for reclassification.~~

What is the definition of a legal resident?

Per s. 1009.21(1) (d), F.S., a "legal resident" or "resident" is a person who has maintained his or her residence in this state for the preceding year, has purchased a home which is occupied by him or her as his or her residence, or has established a domicile in this state pursuant to s. 222.17, F.S.

What is the definition of public schools' "Instructional and Administrative Personnel" as used in the residency statute?

Section 1009.21(10)(d), F.S. relies on the definition of "Instructional and Administrative Personnel" provided on s. 1012.01, F.S. Therefore, "Instructional personnel" means any K-12 staff member whose function includes the provision of direct instructional services to students. "Instructional personnel" also includes K-12 personnel whose functions provide direct support in the learning process of students. Included in the classification of instructional personnel are the following K-12 personnel:

- (a) Classroom teachers.--Classroom teachers are staff members assigned the professional activity of instructing students in courses in classroom situations, including basic instruction, exceptional student education, career education, and adult education, including substitute teachers.
- (b) Student personnel services.--Student personnel services include staff members responsible for: advising students with regard to their abilities and aptitudes, educational and occupational opportunities, and personal and social adjustments; providing placement services; performing educational evaluations; and similar functions. Included in this classification are guidance counselors, social workers, career specialists, and school psychologists.
- (c) Librarians/media specialists.--Librarians/media specialists are staff members responsible for providing school library media services. These employees are

responsible for evaluating, selecting, organizing, and managing media and technology resources, equipment, and related systems; facilitating access to information resources beyond the school; working with teachers to make resources available in the instructional programs; assisting teachers and students in media productions; and instructing students in the location and use of information resources.

(d) Other instructional staff.--Other instructional staff are staff members who are part of the instructional staff but are not classified in one of the categories specified in paragraphs (a)-(c). Included in this classification are primary specialists, learning resource specialists, instructional trainers, adjunct educators certified pursuant to s. 1012.57, F.S. and similar positions.

(e) Education paraprofessionals.--Education paraprofessionals are individuals who are under the direct supervision of an instructional staff member, aiding the instructional process. Included in this classification are classroom paraprofessionals in regular instruction, exceptional education paraprofessionals, career education paraprofessionals, adult education paraprofessionals, library paraprofessionals, physical education and playground paraprofessionals, and other school-level paraprofessionals.

"Administrative personnel" includes personnel who perform management activities such as developing broad policies for the school district and executing those policies through the direction of personnel at all levels within the district. Administrative personnel are generally high-level, responsible personnel who have been assigned the responsibilities of system-wide or school-wide functions, such as district school superintendents, assistant superintendents, deputy superintendents, school principals, assistant principals, career center directors, and others who perform management activities. Broad classifications of administrative personnel are as follows:

(a) District-based instructional administrators.--Included in this classification are persons with district-level administrative or policymaking duties who have broad authority for management policies and general school district operations related to the instructional program. Such personnel often report directly to the district school superintendent and supervise other administrative employees. This classification includes assistant, associate, or deputy superintendents and directors of major instructional areas, such as curriculum, federal programs such as Title I, specialized instructional program areas such as exceptional student education, career education, and similar areas.

(b) District-based non-instructional administrators.--Included in this classification are persons with district-level administrative or policymaking duties who have broad authority for management policies and general school district operations related to the non-instructional program. Such personnel often report directly to the district school superintendent and supervise other administrative employees. This classification includes assistant, associate, or deputy superintendents and directors of major non-instructional areas, such as personnel, construction, facilities, transportation, data processing, and finance.

(c) School administrators.--Included in this classification are:

1. School principals or school directors who are staff members performing the assigned activities as the administrative head of a school and to whom have been delegated responsibility for the coordination and administrative direction of the instructional and non-instructional activities of the school. This classification also includes career center directors.

2. Assistant principals who are staff members assisting the administrative head of the school. This classification also includes assistant principals for curriculum and administration.

APPENDIX B – SUMMARY OF RESIDENCY PROVISIONS

EXHIBIT B-1

Type of Exception/Qualification	Requirements/Evidence	Authority
Dependent living for 5 yrs. with adult relative who is legal resident of FL for at least 12 mo. prior to student's qualification	5 years continued residence w/ relative immediately prior & evidence of 12-mo. residency of dependent and relative	Section 1009.21 (2)(b), F.S.
Person who was enrolled as FL resident, abandons FL residency, and then re-enrolls within 12 months	Evidence of previous enrollment as resident (benefit applies only once)	Section 1009.21(9), F.S.
Active duty military residing or stationed in FL and spouse/dependents	Military documents	Section 1009.21(10)(a), F.S.
Active duty drilling member of FL National Guard	National Guard documents	Section 1009.21(10)(a), F.S.
Military personnel (& spouse/dependents) not stationed in FL but home of record is FL	DD Form 2058	Section 1009.21(10)(a), F.S.
Active duty military (& spouse/dependents) living in another state (contiguous county) & attending a FL public institution within 50 miles of where stationed	Military documents	Section 1009.21 (10)(b), F.S.
US citizens living on Isthmus of Panama and spouse/dependent children	Completed 12 mo. at FSU Panama Canal Branch	Section 1009.21 (10)(c), F.S.
FT instructional & administrative personnel (& spouse/dependents) employed by FL public school system, community colleges, or universities	Employment paperwork/ See S. 1012.01, F.S., for definitions of instructional and administrative	Section 1009.21(10)(d), F.S.
Students receiving Latin American/Caribbean scholarships from US or FL government	Scholarship paperwork	Section 1009.21(10)(e), F.S.
SREB Academic Common Market graduate students	Certified letter from ACM coordinator in home state	Section 1009.25(10)(f), F.S.
FT employees of state agencies/political subdivisions if fees paid by state for law enforcement/corrections training	Employer paperwork	Section 1009.21(10)(g), F.S.
McKnight Doctoral Fellows and Finalists	US citizenship / Scholarship paperwork	Section 1009.21(10)(h), F.S.
US citizens teaching abroad at a Dept. of Defense Dependent School or American International School	Enrolled in graduate program for FL teaching certificate	Section 1009.21(10)(i), F.S.
Active duty Canadian military (& spouse/dependents) residing/stationed in FL under NORAD agreement & attending institution within 50 miles of where stationed	Military documents	Section 1009.21(10)(j), F.S.
Foreign nation military liaison officers (& spouse/dependents) residing or stationed in FL & attending institution within 50 miles of where stationed	Military documents	Section 1009.21(10)(k), F.S.
Qualified beneficiaries of the FL Prepaid College Program	Prepaid ID card	Section 1009.98(2)(b)1, F.S.
Linkage Institute participants awarded partial or full exemptions from residency requirements	Linkage Institute verification	Section 288.8175(5), F.S.

APPENDIX B- SUMMARY OF RESIDENCY PROVISIONS (cont.)

EXHIBIT B-1 (CONTINUED)

<u>Type of Exception/Qualification</u>	<u>Requirements/Evidence</u>	<u>Authority</u>
Lawful permanent residents (applied for status)	Permanent Resident Card & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule 6A-10.044(4)(b); Regulation 7.005(2)
Other permanent status persons designated by the USCIS	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (2); Regulation 7.005(2)
Asylees designated by the USCIS	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (2); Regulation 7.005(2)
Parolees designated by the USCIS	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (2); Regulation 7.005(2)
Refugees	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (2); Regulation 7.005(2)
Approved Visa Categories: A, E, G, H-1B, I, K, L, N, O,R, NATO 1-7, S, T, U, V	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (3); Regulation 7.005(3)
Citizens of Micronesia or Marshall Islands	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (4); Regulation 7.005(4)
Beneficiaries of the Family Unity Program	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (4); Regulation 7.005(4)
Individuals granted one of the following by the USCIS: Temporary Protected Status (TPS), Withholding of Removal status, Suspension of Deportation status or Cancellation of Removal, Stay of Deportation or Stay of Removal, Deferred Action Status, Deferred Enforced Departure Status	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (4); Regulation 7.005(4)
Applicants for adjustment of status	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (4); Regulation 7.005(4)
Asylum applicants	USCIS receipt or Immigration court stamp & evidence of 12-mo. residency of applicant or parent if applicant is dependent	Rule / Sub (4); Regulation 7.005(4)
Cuban-Haitian Entrant	Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent. An I-94, I551, and Cuban or Haitian passport may be expired for Category One Cuban-Haitian entrants but not for other categories of Cuban-Haitian entrants. Refer to Appendix C for documentation for Cuban-Haitian entrants.	Rule / Sub (4); Regulation 7.005

APPENDIX C – DOCUMENTATION FOR ELIGIBLE ALIENS

Appendix C provides clarification on and samples of the documentation that is required for eligible aliens to show residency for tuition purposes.

Note: This section of the Guidelines was updated as of May 1, 2008. Some of the sample documents may have changed in appearance or data elements over time.

EXHIBIT C-1

OVERVIEW OF DOCUMENTATION FOR ELIGIBLE ALIENS

STATUS	DOCUMENTS	SAMPLE
Citizen	U.S. Birth Certificate	C-46
	U.S. Passport (Expired or Unexpired)	C-8
	Certificate of Naturalization	C-7
Permanent Resident	Permanent Resident Card (Form I-551)	C-9 - C-10
	Passport stamped "Processed for I-551. Temporary Evidence of Lawful Permanent Residence. Valid until [DATE]"	C-10
	Arrival/Departure Record (Form I-94) stamped "Temporary Form I-551. Admission for permanent residence at [PORT] on [DATE] verified"	C-33 – C-34
	USCIS Notice of Action (Form I-797) stating application for permanent resident status has been approved	C-12
	Order of the Immigration Judge stating application for adjustment of status has been granted	C-14 – C-16 various
Parolee	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(11) ➤ Code on Form I-766 – C11 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Paroled pursuant to [PROVISION OF LAW] to [DATE] (may add "pending hearing," "public interest," "humanitarian")"	C-17
Asylee	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(5) ➤ Code on Form I-766 – A05 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Asylum Status Granted"	C-18
	USCIS Asylum Office Letter stating that the request for asylum has been granted	C-28 – C-29
	Order of an Immigration Judge stating application for asylum has been granted	C-19
Refugee	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(3) ➤ Code on Form I-766 – A03 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Admitted as a Refugee pursuant to Section 207 of the Act"	C-10
	Passport stamped "Admitted as a Refugee pursuant to Section 207 of the Act"	C-20
Conditional Permanent Resident	SAME AS DOCUMENTS FOR PERMANENT RESIDENT	
Temporary Resident	Temporary Resident Card (Form I-688)	C-21

STATUS	DOCUMENTS	SAMPLE
Visa Category A	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(1) ➤ Code on Form I-766 – C01 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Admitted A-1 until [DATE]" (or A-2, A-3)	C33 – C34
Visa Category E	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(2) ➤ Code on Form I-766 – C02 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Admitted E-1 until [DATE]" (or E-2)	C-33 – C-34
	Passport stamped same as I-94 card	C-25 – C-27
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class E-1" (or E-2), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card/can be torn off	C-23 – C-24
Visa Category G	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(4) ➤ Code on Form I-766 – C04 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Admitted G-1 until [DATE]" (or G-2, G-3, G-4, G-5)	C-33 – C-34
	Passport stamped same as I-94 card	C-10
Visa Category H-1	Arrival/Departure Record (Form I-94) stamped "Admitted H-1B until [DATE]"	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class H-1B", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category I	Arrival/Departure Record (Form I-94) stamped "Admitted I until [DATE]"	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class I", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category K	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(6) ➤ Code on Form I-766 – A06 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Admitted K-1 until [DATE]" (or K-2, K-3, or K-4)	C-33 – C-34
	Passport stamped same as I-94 card	C-10
Visa Category L	Arrival/Departure Record (Form I-94) stamped "Admitted L-1 until [DATE]" (or L-2)	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class L-1" (or L-2), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card/can be torn off	C-23 – C-24

STATUS	DOCUMENTS	SAMPLE
Visa Category N	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(7) ➤ Code on Form I-766 – A07 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Admitted N-8 until [DATE]" (or N-9)	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class N-8" (or N-9), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category O	Arrival/Departure Record (Form I-94) stamped "Admitted O-1 until [DATE]"	C33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class O-1" (or O-3), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category R	Arrival/Departure Record (Form I-94) stamped "Admitted R-1 until [DATE]" (or R-2)	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class R-1" (or R-2), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category S	Arrival/Departure Record (Form I-94) stamped "Admitted S-1 until [DATE]" (or S-2)	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class S-1" (or S-2), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category T	Arrival/Departure Record (Form I-94) stamped "Admitted T until [DATE]"	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class T", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category U	Arrival/Departure Record (Form I-94) stamped "Admitted U until [DATE]"	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class U", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category V	Arrival/Departure Record (Form I-94) stamped "Admitted V until [DATE]"	C-33 – C-34
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class V", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Visa Category NATO-1, 2, 3, 4, 5, 6, 7	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(7) ➤ Code on Form I-766 – C07 	C-40 – C-42
	Arrival/Departure Record (Form I-94) stamped "Admitted NATO-1 until [DATE]" (or NATO-2, 3, 4, 5, 6, 7)	C-33 – C-34

STATUS	DOCUMENTS	SAMPLE
	Passport stamped same as I-94 card	C-10
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class NATO-1" (or NATO-2, 3, 4, 5, 6, 7), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off	C-23 – C-24
Citizens of Micronesia	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(8) ➤ Code on Form I-766 – A08 	C-40 – C-42
Citizens of the Marshall Islands	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(8) ➤ Code on Form I-766 – A08 	C-40 – C-42
Family Unity Beneficiaries	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(13) ➤ Code on Form I-766 – A13 	C-40 – C-42
Temporary Protected Status	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(12) ➤ Code on Form I-766 – A12 or C19 	C-40 – C-42
Withholding of Deportation	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(10) ➤ Code on Form I-766 – A-10 	C-40 – C-42
	USCIS Asylum Office Letter stating that the application for withholding of deportation (also referred to as withholding of removal) has been granted	C-28 – C-29 (similar)
	Order of an Immigration Judge stating application for withholding of deportation (or removal) has been granted	C-22
Granted Suspension of Deportation or Cancellation of Removal	Order of an Immigration Judge stating application for suspension of deportation or cancellation of removal has been granted	C-30
	USCIS Asylum Office Letter stating that the application for suspension of deportation/special rule cancellation of removal has been granted	C-31
	Arrival/Departure Record (Form I-94) stamped "Suspension of deportation/special rule cancellation of removal granted"	C-33 – C-34
Granted a Stay of Deportation or Stay of Removal	Arrival/Departure Record (Form I-94) stamped "106" or "Stay of deportation granted" or "Stay of Removal"	C-33 – C-34
	ICE Deportation Office Letter	No sample
Granted Deferred Action Status	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(14) ➤ Code on Form I-766 – C14 	C-40 – C-42
	USCIS Notice of Action (Form I-797A) for self-petitioning spouse of abusive citizen or permanent resident stating "the Service has decided to place this case under deferred action"	C-23 – C-24
Granted Deferred Enforced Departure Status	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(11) ➤ Code on Form I-766 – A11 	C-40 – C-42
	USCIS Extension Notice for DED aliens	C-36
Applicants for Adjustment of Status	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(9) ➤ Code on Form I-766 – C09 	C-40 – C-42
	USCIS Notice of Action (Form I-797) stating that an I-485 Application to Adjust to Permanent Resident Status has been received	C-37
	Application to Register Permanent Residence or Adjust Status (Form I-485) bearing a stamp showing it has been filed in	C-38 – C-39

STATUS	DOCUMENTS	SAMPLE
	Immigration Court (a.k.a. Executive Office for Immigration Review/Office of the Immigration Judge) – Note: only the first page of the application will bear the stamp	
Applications for Asylum	Employment Authorization Document (i.e., “work permit card”) <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(8) ➤ Code on Form I-766 – C08 	C-40 – C-42
	USCIS Asylum Office “Acknowledgement of Receipt” Form stating Form I-589 has been received and is pending	C-43
	Application for Asylum and Withholding of Removal (Form I-589) bearing a stamp showing it has been filed in Immigration Court (a.k.a. Executive Office for Immigration Review/Office of the Immigration Judge) – Note: only the first page of the application will bear the stamp	C-44
Cuban-Haitian Entrant Category One (See definition below)	I-94 arrival/departure card with a stamp showing parole at any time as a “Cuban/Haitian Entrant (Status Pending).” I-94 may refer to section 212(d)(5). I-94 may be expired.	C-33 – C-34
	CH6 adjustment code on the I-551	C-9 – C-10
	I-94 arrival/departure card with a stamp showing parole into the U.S. on or after April 21, 1980. I-94 may refer to section 212(d)(5). I-94 may be expired.	C-33 – C-34
	A Cuban or Haitian passport with a stamp dated after October 10, 1980. Passport may be expired.	No sample
Cuban-Haitian Entrant Category Two (See definition below)	I-94 arrival/departure card showing parole into the United States. I-94 may refer to section 212(d)(5), humanitarian, or public interest parole.	C-33 – C-34
	Employment Authorization Document (i.e., “work permit card”) <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(4) or 274a.12(c)(11)) and documentation confirming that individual is a Cuban or Haitian national ➤ Code on Form I-766 – A04 or C11 	C-40 – C-42
Cuban-Haitian Entrant Category Three (See definition below)	I-221 Order to Show Cause and Notice of Hearing	No sample
	I-862 Notice to Appear	No sample
	I-220A Order of Release on Recognizance	No sample
	I-122 Notice to Applicant Detained for a Hearing Before an Immigration Judge	No sample
	I-221S Order to Show Cause, Notice of Hearing and Warrant for Arrest	No sample
	I-589 date stamped by the Executive Office for Immigration Review (Application for Asylum and Withhold of Removal; Individual is subject to removal, deportation, or exclusion proceedings)	No sample
	I-485 date stamped by by the Executive Office for Immigration Review (Application to Register Permanent Residence or to Adjust Status; Individual is subject to removal, deportation, or exclusion proceedings)	No sample
	EOIR-26 (Notice of Appeal, date stamped by the Office of the Immigration Judge)	No sample
	Employment Authorization Document (i.e., “work permit card”) <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(10) and documentation confirming that individual is a Cuban or Haitian national ➤ Code on Form I-766 – C10 	C-40 – C-42
	Other applications for relief that have been stamped by the	No sample

STATUS	DOCUMENTS	SAMPLE
	Executive Office for Immigration Review	
	Other documentation pertaining to an applicant's removal, exclusion, or deportation proceedings such as a notice of a hearing date before an immigration judge	No sample
Cuban-Haitian Entrant Category Four (See definition below)	I-589 receipt for filing an Application for Asylum and Withholding of Removal	No sample
	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(8) and documentation confirming that individual is a Cuban or Haitian national ➤ Code on Form I-766 – C08 	C-40 – C-42
Florida Documentation	Birth Certificate	C-45 – C-47 various
	Florida Certificate of Marriage	C-49
	DD Form 2058 State of Legal Residence Certificate	C-50
	Florida Drivers License	C-48
	Military Identification	C-51 – C-52 various

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Definitions:

Cuban-Haitian Entrant Category One – Any individual granted parole status as a Cuban/Haitian Entrant (Status Pending) or granted any other special status subsequently established under the immigration laws for nationals of Cuba or Haiti, **regardless of the status of the individual at the time assistance or service are provided.**

Cuban-Haitian Entrant Category Two – A national of Cuba or Haiti who was paroled into the United States and has not acquired any special status under the immigration laws and with respect to whom a final, non-appealable, and legally enforceable order of removal, deportation, or exclusion has not been entered.

Cuban-Haitian Entrant Category Three – A national of Cuba or Haiti who is subject to removal, deportation, or exclusion proceedings under the immigration laws and with respect to whom a final, non-appealable, and legally enforceable order of removal, deportation, or exclusion has not been entered.

Cuban-Haitian Entrant Category Four – A national of Cuba or Haiti who has an asylum application pending with the United States Citizen and Immigration Services and with respect to whom a final, non-appealable, and legally enforceable order of removal, deportation, or exclusion has not been entered.

APPENDIX D – SAMPLE DOCUMENTATION FOR WRONGFUL INCARCERATION



RYL McCOLEUM
ATTORNEY GENERAL
STATE OF FLORIDA

OFFICE OF THE ATTORNEY GENERAL
Criminal Appellate Division

CARDLYN M. SNURKOWSKI
Assistant Deputy Attorney General
P.O. Box 60200
Tallahassee, Florida 32399-1550
Telephone (850) 414-2800
Fax (850) 437-8997
Cardlynn.Snurkowski@dm.floridajust.com

July 17, 2009

RE: Mr. [REDACTED]'s Wrongful Incarceration Compensation Claim Pursuant to Chapter
98, Fla. Stat. (2008)

Dear Mr. [REDACTED]:

The Office of the Florida Attorney General has transmitted, this date, the attached documents including the Report with attachments to Chief Financial Officer Alex Sink regarding Mr. [REDACTED]'s claim for Wrongful Incarceration Compensation, Chapter 98, Fla. Stat. (2008).

Pursuant to §961.05(7), Fla. Stat. (2008), this Department has determined that Mr. [REDACTED] is eligible for compensation, and monetary and non-monetary compensation, listed in §961.05(1)(a-e), Fla. Stat. (2008), has been set out in the Report.

Should you have any questions, please feel free to call my office at 850 414 3300.

Sincerely,

A handwritten signature in black ink, appearing to read "C. Snurkowski".

Cardlyn M. Snurkowski
Assistant Deputy Attorney General
Office of the Attorney General
State of Florida

**APPENDIX EB – SAMPLE DOCUMENTATION FROM
DEPARTMENT OF JUVENILE JUSTICE**



**STATE OF FLORIDA
DEPARTMENT OF JUVENILE JUSTICE**

**Address Verification Form
For Parents or Legal Guardians ONLY**
(Please Print Legibly)

Date: _____ Time: _____
 Month Day Year

Youth (c) Name		
Last	First	Middle Initial
1		
2		
3		

Please provide your current name, address and telephone information as indicated below:

Last	First	Middle Initial

Street No.	Street Name	Apt. No.	County of Residence

City	State

***** Is this a new address? Yes No *****

Home Number	Work Number	Cellular Phone Number
Area Code & Number	Area Code & Number	Area Code & Number
Is this a new number? Yes <input type="checkbox"/> No <input type="checkbox"/>	Is this a new number? Yes <input type="checkbox"/> No <input type="checkbox"/>	Is this a new number? Yes <input type="checkbox"/> No <input type="checkbox"/>

What is your Drivers License Number? _____

What is your current E-Mail Address? _____

Parent or Legal Guardian Signature _____ Date _____

Official Use Only	
<small>(To be completed by DJJ Staff or Contract Personnel)</small>	
DJJ ID Number:	Date Entry Done:
Date Entry Completed by: <small>(Printed Name)</small>	

Document Form ID: JY0001



**Articulation Coordinating Committee
December 9, 2014**

Item #4 Approval of Industry Certification Articulation Agreements

Action: Approval

A description of career articulation agreements can be found in the *Guidelines on Transfer Agreements and Faculty Credentials and Qualifications*, Revised 4/5/2012.

Gold Standard Career Pathways

A variety of national and state initiatives have recognized that non-traditional and traditional students gain a variety of skills in the workplace that are equivalent to the learning outcomes contained in selected college-level courses and programs. Among the challenges facing the award of credit for workplace skills is the absence of common metrics or quality assurance mechanisms, which limits the portability and value of industry certifications, licenses, and other credentials to educators and institutions. However, in Florida the Gold Standard Career Pathways program has established a system whereby occupational education faculty and administrators from all 28 Florida colleges thoroughly vet industry certifications from the Perkins IV Gold Level Technical Skill Attainment list and map those outcomes onto specific statewide courses carrying college credit hours. For statewide adoption, recommendations are subject to approval by the cross-sector ACC. All institutions subsequently honor these recognized equivalencies.

Postsecondary Adult Vocational (PSAV) to College Credit

Faculty and academic administrators working in certain areas of career and technical education (CTE) throughout the country are familiar with “bridge programs” that allow students to convert certain course work taken in non-credit CTE programs into college credits. Articulation agreements allowing for vertical or lateral entry into nursing programs are extremely common, with institutions generally awarding credit to students whose non-credit training as paramedics or practical nurses duplicates entry-level learning outcomes. Such arrangements occur only after careful review of learning outcomes and student assessments by faculty in the receiving program, and often entail joint faculty work to ensure curriculum alignment. For statewide adoption, recommendations are subject to approval by the cross-sector ACC.

Statewide Articulation Agreements are located at: <http://fldoe.org/academics/career-adult-edu/career-technical-edu-agreements>

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Civil Engineering Technology			
CIP Number(s):	AAS:	0715020101*	AS:	1715020101*
Industry Certification:	Certified Survey Technician		Code:	ACOSM001
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their Certified Survey Technician certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The Certified Survey Technician certification represents industry acknowledgement of technical skill attainment of competencies in the Civil Engineering Technology program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the <u>Certified Survey Technician</u> shall articulate <u>three (3)</u> college credit hours to the AAS/AS Degree in <u>Civil Engineering Technology</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Building Construction Technology			
CIP Number(s):	AAS:	0615100101*	AS:	1615100101*
Industry Certification:	Autodesk Certified User – Revit Architecture		Code:	ADESK008
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their current Autodesk Certified User – Revit Architecture certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The Autodesk Certified User – Revit Architecture certification represents industry acknowledgement of technical skill attainment of competencies in the Building Construction Technology program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the Autodesk Certified User – Revit Architecture shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Building Construction Technology</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) programs: Building Construction Specialist (0615100103).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
December 9, 2014				

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Drafting and Design Technology			
CIP Number(s):	AAS:	0615130102*	AS:	1615130102*
Industry Certification:	Autodesk Certified User – Revit Architecture		Code:	ADESK008
College Credit:	<p>This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is 3 hours of credit.</p> <p>This agreement does not preclude the awarding of additional credits by any college through local agreements.</p>			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their current <u>Autodesk Certified User – Revit Architecture</u> certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The <u>Autodesk Certified User – Revit Architecture</u> certification represents industry acknowledgement of technical skill attainment of competencies in the <u>Drafting and Design Technology</u> program.				
Applicability:				
State college administrators (statewide), program deans and faculty were consulted and agreed that the <u>Autodesk Certified User- Revit Architecture</u> certification shall articulate <u>three (3)</u> college credit hours to the AAS/AS Degree in <u>Drafting and Design Technology</u> .				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
December 9, 2014				

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Architectural Design and Construction Technology			
CIP Number(s):	AAS:	0604090100*	AS:	1604090100*
Industry Certification:	Autodesk Certified User - Revit Architecture		Code:	ADESK008
College Credit:	<p>This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is 3 hours of credit.</p> <p>This agreement does not preclude the awarding of additional credits by any college through local agreements.</p>			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their current <u>Autodesk Certified User - Revit Architecture</u> certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The <u>Autodesk Certified User - Revit Architecture</u> certification represents industry acknowledgement of technical skill attainment of competencies in the <u>Architectural Design and Construction Technology</u> program.				
Applicability:				
Florida College System institution administrators, program deans and faculty were consulted and agreed that the Autodesk Certified User - Revit Architecture certification shall articulate <u>three (3)</u> college credit hours to the AAS/AS Degree in <u>Architectural Design and Construction Technology</u> .				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
December 9, 2014				

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Construction Management Technology		
CIP Number(s):	AAS: 0646041200*	AS: 1646041200*	
Industry Certification:	Autodesk Certified User - Revit Architecture	Code:	ADESK008
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their current Autodesk Certified User - Revit Architecture certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
The Autodesk Certified User - Revit Architecture certification represents industry acknowledgement of technical skill attainment of competencies in the Construction Management Technology program.			
Applicability:			
State college administrators (statewide) were consulted and agreed that the Autodesk Certified User - Revit Architecture shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Construction Management Technology</u> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
December 9, 2014			

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS: 0615080300*	AS:	1615080300*
Industry Certification:	ASE Auto Maintenance and Light Repair (G1)	Code:	NIASE076
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their current ASE Auto Maintenance and Light Repair (G1) certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
The ASE Auto Maintenance and Light Repair (G1) certification represents industry acknowledgement of technical skill attainment of competencies in the Automotive Service Management Technology program.			
Applicability:			
State college administrators (statewide) were consulted and agreed the ASE Auto Maintenance and Light Repair (G1) certification shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Automotive Service Management Technology</u> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
12/09/14			

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Programming and Analysis			
CIP Number(s):	AAS:	0511020100*	AS:	1511020100*
Industry Certification:	MTA – Database Administration Fundamentals	Code:	MICRO070	
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their MTA – Database Administration Fundamentals certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The MTA – Database Administration Fundamentals certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Programming and Analysis program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the MTA – Database Administration Fundamentals shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Programming and Analysis</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Computer Programmer (0511020200) and Computer Programming Specialist (0511020103).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Information Technology			
CIP Number(s):	AAS:	0511010305*	AS:	1511010305*
Industry Certification:	MTA – Database Administration Fundamentals		Code:	MICRO070
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their MTA – Database Administration Fundamentals certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The MTA – Database Administration Fundamentals certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Information Technology program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the MTA – Database Administration Fundamentals shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Information Technology</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Information Technology Analysis (0511010312) and Information Technology Support Specialist (0511010311).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Programming and Analysis			
CIP Number(s):	AAS:	0511020100*	AS:	1511020100*
Industry Certification:	MCSA-SQL Server 2012		Code:	MICRO082
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their MCSA-SQL Server 2012 certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The MCSA-SQL Server 2012 certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Programming and Analysis program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the MCSA-SQL Server 2012 shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Programming and Analysis</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Computer Programmer (0511020200) and Computer Programming Specialist (0511020103).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Information Technology			
CIP Number(s):	AAS:	0511010305*	AS:	1511010305*
Industry Certification:	MCSA-SQL Server 2012		Code:	MICRO082
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their MCSA-SQL Server 2012 certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The MCSA-SQL Server 2012 certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Information Technology program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the MCSA-SQL Server 2012 shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Information Technology</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Information Technology Analysis (0511010312) and Information Technology Support Specialist (0511010311).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Programming and Analysis			
CIP Number(s):	AAS:	0511020100*	AS:	1511020100*
Industry Certification:	MCSE Business Intelligence		Code:	MICRO087
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their MCSE Business Intelligence certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The MCSE Business Intelligence certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Programming and Analysis program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the MCSE Business Intelligence shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Programming and Analysis</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Computer Programmer (0511020200) and Computer Programming Specialist (0511020103).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Information Technology			
CIP Number(s):	AAS:	0511010305*	AS:	1511010305*
Industry Certification:	Business Intelligence Specialist		Code:	MICRO087
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their Business Intelligence Specialist certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The Business Intelligence Specialist certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Information Technology program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the Business Intelligence Specialist shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Information Technology</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Information Technology Analysis (0511010312) and Information Technology Support Specialist (0511010311).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Networking Systems Technology		
CIP Number(s):	AAS:	AS:	1511100111*
Industry Certification:	MCSE Communication	Code:	MICRO088
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their current MCSE Communication certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
The MCSE Communication certification represents industry acknowledgement of technical skill attainment of competencies in the Networking Systems Technology program.			
Applicability:			
State college administrators (statewide) were consulted and agreed that the MCSE Communication shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Networking Systems Technology</u> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
12/09/2014			

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Programming and Analysis			
CIP Number(s):	AAS:	0511020100*	AS:	1511020100*
Industry Certification:	MCSE Data Platform		Code:	MICRO089
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their MCSE Data Platform certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The MCSE Data Platform certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Programming and Analysis program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the MCSE Data Platform shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Programming and Analysis</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Computer Programmer (0511020200) and Computer Programming Specialist (0511020103).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Information Technology			
CIP Number(s):	AAS:	0511010305*	AS:	1511010305*
Industry Certification:	MCSE Data Platform		Code:	MICRO089
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their MCSE Data Platform certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The MCSE Data Platform certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Information Technology program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the MCSE Data Platform shall articulate three (3) college credit hours to the AAS/AS Degree in Computer Information Technology .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Information Technology Analysis (0511010312) and Information Technology Support Specialist (0511010311).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name: Networking Systems Technology			
CIP Number(s):	AAS:	AS:	1511100111*
Industry Certification:	MCSE Messaging	Code:	MICRO091
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their current MCSE Messaging certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
The MCSE Messaging certification represents industry acknowledgement of technical skill attainment of competencies in the Networking Systems Technology program.			
Applicability:			
State college administrators (statewide) were consulted and agreed that the MCSE Messaging shall articulate <u>three (3)</u> college credit hours to the AAS/AS Degree in <u>Networking Systems Technology</u> . Articulated credit awarded under this agreement may only be applied to the above AAS/AS .			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
12/09/2014			

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Programming and Analysis			
CIP Number(s):	AAS:	0511020100*	AS:	1511020100*
Industry Certification:	MTA Software Testing Fundamentals		Code:	MICRO101
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their MTA Software Testing Fundamentals certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The MTA Software Testing Fundamentals certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Programming and Analysis program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the MTA Software Testing Fundamentals shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Programming and Analysis</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Computer Programmer (0511020200) and Computer Programming Specialist (0511020103).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Programming and Analysis		
CIP Number(s):	AAS: 0511020100*	AS: 1511020100*	
Industry Certification:	CIW Database Design Specialist	Code: PROSO006	
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their CIW Database Design Specialist certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
The CIW Database Design Specialist certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Programming and Analysis program.			
Applicability:			
State college administrators (statewide) were consulted and agreed that the CIW Database Design Specialist shall articulate three (3) college credit hours to the AAS/AS Degree in <u>Computer Programming and Analysis</u> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Computer Programmer (0511020200) and Computer Programming Specialist (0511020103).			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
12/09/2014			

* Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement

Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Computer Information Technology			
CIP Number(s):	AAS:	0511010305*	AS:	1511010305*
Industry Certification:	CIW Database Design Specialist		Code:	PROSO006
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.			
Validation Mechanism:				
To be eligible for articulation, the student must show evidence of their CIW Database Design Specialist certification and it must have been issued within three (3) years prior to their enrollment in the program.				
Rationale/Justification:				
The CIW Database Design Specialist certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Information Technology program.				
Applicability:				
State college administrators (statewide) were consulted and agreed that the CIW Database Design Specialist shall articulate <u>three (3)</u> college credit hours to the AAS/AS Degree in <u>Computer Information Technology</u> .				
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) programs: Information Technology Analysis (0511010312) and Information Technology Support Specialist (0511010311).				
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status	
12/09/2014				

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Networking Systems Technology		
CIP Number(s):	AAS:	AS:	1511100111*
Industry Certification:	CIW Web Security Associate	Code:	PROSO025
College Credit:	This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
Validation Mechanism:			
To be eligible for articulation, the student must show evidence of their current CIW Web Security Associate certification and it must have been issued within three (3) years prior to their enrollment in the program.			
Rationale/Justification:			
The CIW Web Security Associate certification represents industry acknowledgement of technical skill attainment of competencies in the Networking Systems Technology program.			
Applicability:			
State college administrators (statewide) were consulted and agreed that the CIW Web Security Associate shall articulate <u>three (3)</u> college credit hours to the AAS/AS Degree in <u>Networking Systems Technology</u> . Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to SBE	SBE Status
12/09/2014			

*Certain programs may not have an AS/AAS degree available.

Florida Department of Education

Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation

Statewide Agreement Worksheet Summary

PSAV Program Name: Correctional Officer
PSAV CIP Number: 0743010200
PSAV Program Number: P430102

AAS/AS Degree Name: Criminal Justice
Technology
AAS/AS CIP Number:
0743010300/1743010300)

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Degree Program in **Criminal Justice Technology** must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion.

Other admission requirements: None

Validation Mechanisms: Passage of State Licensure Exam for Correctional Officer

School district technical center and state college faculty committee met and agreed to propose that the **420** clock hour program in **Correctional Officer (Basic Recruit Program)** shall articulate **twelve (6)** college credit hours to the AAS or AS Degree in **Criminal Justice Technology**. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

State College: AAS/AS in Criminal Justice – Total of 60 credits

Will award course credits or a block of credit toward the AAS or AS program for 6 **(six)** hours of credit.

Florida Department of Education

Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation

Statewide Agreement Worksheet Summary

PSAV Program Name: Fire Fighter
PSAV CIP Number: 0743020300
PSAV Program Number: P430205

AAS/AS Degree Name: Fire Science
Technology
AAS/AS CIP Number: 0743020100/
1743020100

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Program in **Fire Science Technology** must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion.

Other admission requirements: None

Validation Mechanisms: Passage of the Fire Fighter II State Exam in Florida

School district technical center and state college faculty committee met and agreed to propose that the **538** clock hour program in **Fire Fighter** shall articulate **three (3)** college credit hours* to the AAS/AS Degree in **Fire Science Technology**. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

State College: AAS/AS in Fire Science

General Education 15 credit hours

Program Core/Program Electives..... 45 credit hours

*Recommended Course: Introduction to Firefighting (FFP 1000 – 3 credit hours)

Total AAS/AS Degree Program 60 credit hours

Florida Department of Education

Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation

Statewide Agreement Worksheet Summary

PSAV Program Name: Florida Law
Enforcement Academy
PSAV CIP Number: 0743010700
PSAV Program Number: P430105

AAS/AS Degree Name: Criminal Justice
Technology
AAS/AS CIP Number: 0743010300/
1743011300

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Degree Program in **Criminal Justice Technology** must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion.

Other admission requirements: None

Validation Mechanisms: Passage of State Licensure Exam for Law Enforcement Officer

School district technical center and state college faculty committee met and agreed to propose that the **770** clock hour program in **Law Enforcement (Basic Recruit Program)** shall articulate **fifteen (15)** college credit hours to the AAS or AS Degree in **Criminal Justice Technology**. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

State College: AAS/AS in Criminal Justice – Total of 60 credits

Will award course credits or a block of credit toward the AAS or AS program for **15 (fifteen)** hours of credit.

Florida Department of Education

Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation

Statewide Agreement Worksheet Summary

PSAV Program Name: Practical Nursing
PSAV CIP Number: 0317060500
PSAV Program Number: H170605

AAS/AS Degree Name: Registered
Nursing
AAS/AS CIP Number:
0318110100/1318110100

Admission Requirements: Students entering the Associate in Applied Science and or the Associate in Science Program in **Registered Nursing** must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion.

Other admission requirements: Students must enter the Associate Degree program within five years of their completion dates. Students must meet the college's entry, residency, completion and academic requirements.

Validation Mechanisms: Completion of a Practical Nursing program in Florida, and current Florida licensure as a Practical Nurse.

School district technical center and state college faculty committee met and agreed to propose that the **1350** clock hour program in **Practical Nursing** shall articulate ten **(10)** college credit hours to the AAS/AS Degree in **Registered Nursing**. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

State College: AAS/AS in Registered Nursing

Total AAS/AS Degree Program 72 credit hours

Will award course credits or a block of credit toward AAS/AS program for 10 (ten) hours of college credit.

Florida Department of Education

Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation

Statewide Agreement Worksheet Summary

PSAV Program Name: Paramedic
PSAV CIP Number: 0351090406
PSAV Program Number: W170206

AAS/AS Degree Name: Emergency
Medical Services
AAS/AS CIP Number:
0351090402/1351090402

Admission Requirements: Students entering the Associate in Applied Science and or the Associate in Science Program in Emergency Medical Services must have a standard high school diploma, or its equivalent, or a CPT Eligible Certificate of Completion.

Validation Mechanisms: Completion of a Paramedic (W170206) program completed in Lake County Public Schools, Manatee County Public Schools, St. Johns County Public Schools, or Sarasota County Public Schools, or other Florida Paramedic program accredited by CAAHEP; and current Florida Licensure as a Paramedic.

School district technical center and community college faculty committee met and agreed to propose that the 1100 clock hour program in Paramedic shall articulate a minimum of 38 college credit hours to the AAS/AS Degree in Emergency Medical Services. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

State College: AAS/AS in Emergency Medical Services

Total AAS/AS Degree Program 73 credit hours

Will award course credits or a block of credit toward AAS/AS program for 38 (thirty-eight) hours of college credit.

This agreement does not supersede the Statewide Articulation Agreement for the Emergency Medical Technician and Paramedic Programs established in 1994 that awards 42 credit hours through articulation of the EMT Program to allow students currently enrolled in those programs to complete their articulation opportunity at 43 credit hours. The 1994 agreement will expire in 2018 and be replaced with the above agreement.

Florida Department of Education

Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation

Statewide Agreement Worksheet Summary

PSAV Program Name: Emergency Medical
Technician
PSAV CIP Number: 0351090401
PSAV Program Number: W170205

AAS/AS Degree Name: Emergency
Medical Services

AAS/AS CIP Number: AS - 1351090402

Admission Requirements: Students entering the Associate in Applied Science and or the Associate in Science Program in **Emergency Medical Services** must have a standard high school diploma, or its equivalent, or a CPT Eligible Certificate of Completion.

Validation Mechanisms: Completion of the Emergency Medical Technician (W170205) program and current Florida Licensure as an Emergency Medical Technician or Paramedic.

School district technical center and community college faculty committee met and agreed to propose that the **250** clock hour program in Emergency Medical Technician shall articulate a minimum of **Eleven (11)** college credit hours to the AAS/AS Degree in **Emergency Medical Services**. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Emergency Medical Services

Total AAS/AS Degree Program 73 credit hours

Will award course credits or a block of credit toward AAS/AS program for a minimum of **Eleven (11)** hours of college credit.

**Articulation Coordinating Committee
December 9, 2014**

Item #5 Florida Polytechnic University Credit Transfer

Action: Discussion

Florida Polytechnic University was created in 2012 as the 12th institution in the Florida State University System. As a public institution offering courses and credits, starting in August 2014, it became a participating member of the Statewide Course Numbering System. Because the university is not accredited by a national or regional accrediting agency, there must be an additional review to ensure that the university's faculty qualifications are comparable to those of receiving institutions, pursuant to 1007.24(7), Florida Statutes:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

**Participation by
Florida Polytechnic University
in the
Statewide Course Numbering System**

Florida Polytechnic University, as a public university, is a participating institution in the Statewide Course Numbering System. Its accreditation status obliges a discussion regarding the procedures for inclusion of its courses in the SCNS, and for the transfer of credit. Discussion items include, but are not limited to:

- SCNS faculty credential reviews for private non-regionally accredited institutions and its application to Florida Polytechnic University courses;
- Other mechanisms that may be employed to certify that the faculty meet standards for transfer to other public institutions;
- The guaranteed transfer of credit for all SCNS courses with equivalent course numbers;
- Individual institution articulation agreements with Florida Polytechnic University vs. a statewide policy; and
- Dissemination of Florida Polytechnic University course transfer information to public institutions.

Transfer of Credit from Non-Regionally Accredited Institutions

When evaluating credit transferred from a non-regionally accredited institution, public postsecondary institutions typically will require documentation relating to teaching faculty qualifications and course content that would allow the institution to determine if the course is acceptable for transfer and how it would apply toward a degree program.

This policy reflects that of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), position statement, *Transfer of Academic Credit*, a portion of which reads:

The accreditation standards of this Commission require member institutions to analyze credit accepted for transfer in terms of level, content, quality, comparability, and degree program relevance. The accreditation standards do not mandate that institutions accept transfer credit only from regionally accredited institutions. When an institution relies on another institution's regional accreditation as an indicator for acceptability of credit, it should not be the only criterion used for acceptability nor should it be represented as a requirement of this accreditation agency, which it is not.

Statewide Course Numbering System

The Statewide Course Numbering System (SCNS) maintains a listing of postsecondary courses at participating institutions. Its purpose is to facilitate the transfer of courses and credit between institutions. The SCNS is established in section 1007.24(1), Florida Statutes:

The Department of Education, in conjunction with the Board of Governors, shall develop, coordinate, and maintain a statewide course numbering system for postsecondary and dual enrollment education in school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions that will improve program planning, increase communication among all delivery systems, and facilitate student acceleration and the transfer of students and credits between public school districts, public postsecondary educational institutions, and participating nonpublic educational institutions. The continuing maintenance of the system shall be accomplished with the assistance of appropriate faculty committees representing public and participating nonpublic educational institutions.

Pursuant to chapter 6A-10.024(13), Florida Administrative Rule/Board of Governors Resolution, all institutions that offer postsecondary courses for college or developmental credit or clock hours have their courses reviewed by the SCNS for course number assignment and establishment of course equivalencies, when warranted.

All postsecondary courses offered for college credit, clock hours, or developmental education credit as they are defined in Rule 6A-10.033, F.A.C., which definitions are incorporated by reference herein, shall be entered in the statewide course numbering system. Each course shall be assigned a single prefix and a single identifying number in the course numbering system.

SCNS faculty discipline coordinators are responsible for course content review. The faculty coordinators examine course topics, objectives, prerequisites, textbooks, etc. in the review. All courses, regardless of content, are assigned a number in one of the SCNS discipline taxonomies; those courses that are equivalent to another institution course are assigned the same course number, thereby establishing a course equivalency and guarantee for the transfer of credit.

For courses from non-regionally accredited institutions, in addition to the content review performed by the faculty coordinators, SCNS staff review the qualifications of all teaching faculty. These faculty are evaluated against SACSCOC guidelines for faculty teaching courses for general education, academic transfer, occupational transfer, or courses not designed for transfer. All teaching faculty must meet the standard. For a course to be guaranteed transfer to another institution, it must meet equivalency criteria to include both content and faculty qualifications.

Currently, 40 career and technical education centers, the 28 Florida College System institutions, 11 state universities, and 33 nonpublic institutions participate. New College of Florida, which does not offer applicable courses, is the only public institution that does not participate in the SCNS.

Florida Polytechnic University

As a public institution created in 2012, Florida Polytechnic University began in August 2013 the process of submitting its courses to the SCNS for review and placement in the SCNS discipline taxonomy. A current list of Florida Polytechnic University courses is included as Appendix A. Florida Polytechnic University has started the process of applying for regional accreditation with SACSCOC, with an anticipated initial accreditation in spring 2016.

Because Florida Polytechnic University is not yet accredited, there are issues relating to the guaranteed transfer of credit for equivalent courses under the SCNS. Section 1007.24(7), Florida Statutes, governs SCNS credit transfer.

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Therefore, as an unaccredited institution there must be some consideration of Florida Polytechnic University teaching faculty qualifications. Based on equivalent course numbers, Florida Polytechnic University SCNS courses should transfer; it remains an open issue whether those course equivalencies must accompany some faculty review.

Future Activities Relating to Florida Polytechnic University Participation on the SCNS

There are several possible policy choices to facilitate the transfer of credit from Florida Polytechnic University. These include, but are not limited to:

- (1) The Statewide Course Numbering System will evaluate, as it does for nonpublic non-regionally accredited institutions pursuant to section 1007.24 (7), Florida Statutes, all teaching faculty against the SACSCOC faculty guidelines and determine if those faculty are qualified to teach courses that will transfer to an academic program at a regionally accredited institution. Course numbers and equivalencies will then be based upon content and faculty qualifications.
- (2) Each public postsecondary institution will establish an articulation agreement with Florida Polytechnic University for not only specific programs, but to also govern course transfer.
- (3) An affirmation, signed by the president of Florida Polytechnic University, would assert that the university, during its work to achieve SACSCOC accreditation, is fully complying with all accreditation principles relevant to the transfer of credit, specifically those governing faculty qualifications. This affirmation would be distributed to all Florida public institutions.
- (4) Section 1004.345, Florida Statutes, outlines the requirements for Florida Polytechnic University. These include regional accreditation, new programs in STEM fields, discipline-specific accreditations, minimum FTE levels, facilities, and financial administration. Accomplishment of these goals must be confirmed by the Board of Governors. In order to oversee progress toward these goals, the Board of Governors has established the Select Committee on Florida Polytechnic University. At each meeting of the Board of Governors, this select committee receives a report from Florida Polytechnic University regarding progress toward these goals. Because this select committee has the responsibility of ensuring Florida Polytechnic University is progressing toward accreditation, it ensures that the university is adhering to the SACSCOC principles for accreditation—including faculty qualifications. The BOG select committee would assert that courses at Florida Polytechnic University are taught by faculty with comparable credentials to SACSCOC-accredited institutions.

Once a policy is enacted regarding the inclusion of Florida Polytechnic University courses, in accordance with policies regarding the transfer of SCNS courses, all participating SCNS institutions should accept in transfer all courses completed at Florida Polytechnic University as though completed at any other Florida public institution. The SCNS will include all Florida Polytechnic University courses in its monthly report: *Courses at Non-Regionally Accredited Institutions*.

**Florida Department of Education
Statewide Course Numbering System
Institution Courses: Florida Polytechnic University**

Course Number			Course Title	Credit	Effective Date	Equated to # Public Institutions
ACG	2	021	PRINCIPLES OF FINANCIAL ACCOUNTING	3	02/01/2014	32
ACG	2	071	PRINCIPLES OF MANAGERIAL ACCOUNTING	3	02/01/2014	37
ACG	4	331	COST AND BENEFIT ANALYSIS	3	02/01/2014	1
AMH	2	020	AMERICAN HISTORY SINCE 1877	3	08/01/2013	38
AMH	2	020	AMERICAN HISTORY	3	08/01/2013	38
ARH	2	000	ART APPRECIATION	3	02/01/2014	31
ARH	2	002	INTRODUCTION TO ART: THE ARTISTIC EXPERIENCE	3	08/01/2013	2
AVM	3	012	AIR TRANSPORTATION AND OPERATIONS	3	02/01/2014	0
BME	3	574 C	BIO-NANOTECHNOLOGY WITH LABORATORY	3	02/05/2014	0
BME	3	576 C	BIO-NANOTECHNOLOGY WITH LABORATORY	3	02/01/2014	0
BME	4	575 C	NANO SCALE INTERFACE WITH LAB	3	02/05/2014	0
BME	4	577	NANOMEDICINE AND NANOTHERAPEUTICS	3	02/01/2014	0
BSC	1	010	BIOLOGY 1	3	02/01/2014	38
BSC	1	010 L	BIOLOGY 1 LABORATORY	1	07/24/2014	38
BUL	2	241	LAW, PUBLIC POLICY, NEGOTIATION AND BUSINESS	3	02/01/2014	26
CAP	3	774	DATA WAREHOUSING	3	02/01/2014	3
CAP	4	034	COMPUTER ANIMATION	3	02/01/2014	3
CAP	4	052	GAME DESIGN AND DEVELOPMENT 1	3	02/01/2014	1
CAP	4	056	GAME DESIGN AND DEVELOPMENT 2	3	02/01/2014	1
CAP	4	122	VIRTUAL REALITY	3	02/01/2014	0
CAP	4	410	COMPUTER VISION	3	02/01/2014	2
CAP	4	453	ROBOTICS AND COMPUTER VISION	3	02/01/2014	1
CAP	4	612	MACHINE LEARNING	3	02/01/2014	0
CAP	4	630	ARTIFICIAL INTELLIGENCE	3	02/01/2014	3
CAP	4	730	COMPUTER GRAPHICS	3	02/01/2014	4
CAP	4	733	SYSTEMS ACQUISITION, INTEGRATION AND IMPLEMENTATION	3	02/01/2014	0
CAP	4	739	INFORMATION MAPPING, VISUALIZATION AND ANALYTICS	3	02/01/2014	0
CAP	4	763	ADVANCED TOPICS 1: FORECASTING, MODELING, WEB ANALYTICS	3	02/01/2014	0
CAP	4	764	ADVANCED TOPICS 2: DATA CENTER DESIGN & LARGE DATA SETS	3	02/01/2014	0
CAP	4	770	DATA MINING & TEXT MINING	3	02/01/2014	7
CAP	5	431	MEDICAL IMAGING INFORMATICS	3	02/01/2014	0
CAP	5	765	COMPUTATIONAL DATA ANALYSIS	3	02/01/2014	0
CAP	5	780	ADVANCED DATA CENTER DESIGN, LARGE DATA SETS, AND COMPLEX ISSUES IN DATA AND TEXT MINING	3	02/01/2014	0
CAP	5	781	COMPLEX MODELING, FORECASTING TECHNIQUES AND WEB ANALYTICS	3	02/01/2014	0
CDA	2	108	INTRODUCTION TO COMPUTER SYSTEMS	3	02/01/2014	0
CDA	3	100	COMPUTER ARCHITECTURE	3	02/01/2014	2

11/25/2014

Course Number				Course Title	Credit	Effective Date	Equated to # Public Institutions
CDA	3	205	C	COMPUTER ARCHITECTURE AND ORGANIZATION	3	02/01/2014	1
CDA	3	631		EMBEDDED OPERATING SYSTEMS	3	02/01/2014	0
CDA	4	201	C	DIGITAL LOGIC DESIGN	3	02/01/2014	2
CDA	4	210		VLSI DESIGN	3	02/01/2014	1
CDA	4	332		SYSTEM ARCHITECTURE	3	02/01/2014	0
CDA	4	910		DIRECTED RESEARCH	3	09/26/2014	0
CEN	4	010		SOFTWARE ENGINEERING	3	02/06/2014	4
CEN	4	083		ADVANCED CONCEPTS IN VIRTUALIZATION	3	02/01/2014	1
CEN	4	088		SOFTWARE SECURITY TESTING	3	02/01/2014	0
CEN	4	089		TIERED ARCHITECTURE AND SOLUTION STACK	3	02/01/2014	0
CEN	4	721		HUMAN COMPUTER INTERACTION	3	02/01/2014	5
CGS	1	100		APPLICATIONS FOR BUSINESS	3	02/01/2014	27
CGS	2	091		LEGAL, ETHICAL, AND MANAGEMENT ISSUES IN TECHNOLOGY	3	02/01/2014	4
CHM	2	045		CHEMISTRY 1	3	08/02/2013	38
CHM	2	045	L	CHEMISTRY 1 LABORATORY	1	08/01/2013	38
CHM	2	045	L	CHEMISTRY 1 LABORATORY	1	08/02/2013	38
CIS	1	000		INTRODUCTION TO INNOVATION AND TECHNOLOGY	3	02/01/2014	5
CIS	2	005		FUNDAMENTALS OF APPLIED INFORMATION	3	02/01/2014	0
CIS	3	301		BUSINESS INTELLIGENCE	3	02/01/2014	2
CIS	4	203		DIGITAL FORENSICS	3	02/01/2014	1
CIS	4	204		ETHICAL HACKING	3	02/01/2014	2
CIS	4	320		DESIGN SCIENCE	3	02/01/2014	0
CIS	4	330		ENTERPRISE SYSTEMS	3	02/01/2014	0
CIS	4	362		APPLIED CRYPTOGRAPHY	3	02/01/2014	5
CIS	4	367		COMPUTER SECURITY	3	02/01/2014	1
CIS	4	369		WEB APPLICATION SECURITY	3	02/01/2014	1
CIS	5	616		ADVANCED BUSINESS INTELLIGENCE APPLICATIONS	3	02/01/2014	0
CNT	3	004		INTRODUCTION TO COMPUTER NETWORKS	3	02/01/2014	2
CNT	3	200		DISTRIBUTED INFORMATION SYSTEMS	3	02/01/2014	0
CNT	3	502		DATA COMMUNICATION	3	02/01/2014	0
CNT	4	403		DATA SECURITY	3	02/01/2014	6
CNT	4	409		NETWORK SECURITY	3	02/01/2014	1
CNT	4	504		DIGITAL COMMUNICATION SYSTEMS	3	02/01/2014	7
COP	2	271	C	INTRODUCTION TO COMPUTATION AND PROGRAMMING	3	08/01/2013	1
COP	2	272	C	COMPUTER PROGRAMMING 1	3	08/01/2013	0
COP	3	330		COMPUTER PROGRAMMING 2	3	02/01/2014	5
COP	3	338		ADVANCED COMPUTER PROGRAMMING	3	02/01/2014	1
COP	3	530		DATA STRUCTURES & ALGORITHMS	3	02/01/2014	10
COP	3	710		DATABASE 1	3	02/01/2014	8
COP	3	729		DATABASE 2	3	02/01/2014	0
COP	3	834		WEB APPLICATION DEVELOPMENT	3	02/01/2014	5
COP	4	020		PROGRAMMING LANGUAGES	3	07/25/2014	7
COP	4	368		ADVANCED PROGRAMMING	3	02/01/2014	0
COP	4	415		DATA STRUCTURES	3	02/01/2014	1

Course Number			Course Title	Credit	Effective Date	Equated to # Public Institutions
COP	4	520	INTRODUCTION TO PARALLEL AND DISTRIBUTED COMPUTING	3	02/01/2014	2
COP	4	531	ALGORITHM DESIGN & ANALYSIS	3	02/01/2014	1
COP	4	610	OPERATING SYSTEMS CONCEPTS	3	02/01/2014	9
COP	4	656	MOBILE DEVICE APPLICATIONS	3	02/01/2014	4
COP	5	616	HIGH PERFORMANCE COMPUTING	3	02/01/2014	0
COT	5	405	DESIGN AND ANALYSIS OF ALGORITHMS	3	02/01/2014	0
COT	5	462	INTEGRATIVE BIOMEDICINE AND BIOINFORMATICS	3	02/01/2014	0
CTS	1	375	CLOUD IMPLEMENTATION STRATEGIES AND CLOUD PROVIDERS	3	02/01/2014	1
CTS	4	817	ADVANCED WEB SERVICES	3	02/01/2014	1
DIG	2	520	DIGITAL MEDIA PRODUCTION	3	02/01/2014	1
ECO	2	013	PRINCIPLES OF MACROECONOMICS	3	02/01/2014	38
ECO	2	023	PRINCIPLES OF MICROECONOMICS	3	08/01/2013	38
EEE	3	304 C	ANALOG ELECTRONICS	3	02/01/2014	1
EEE	3	308	TRANSISTOR CIRCUIT DESIGN	3	02/01/2014	3
EEE	3	310 C	DIGITAL ELECTRONICS	3	02/01/2014	2
EEE	3	396 C	FUNDAMENTALS OF SEMICONDUCTOR DEVICES	4	08/01/2013	4
EEE	3	910 L	JUNIOR CAPSTONE 1	3	08/01/2013	0
EEE	4	350	PHYSICAL ELECTRONICS	3	02/01/2014	1
EEE	4	351 C	ELECTRONIC DEVICES	3	02/01/2014	3
EEE	4	380	SOLID STATE ELECTRONICS	3	02/01/2014	0
EEE	4	421 C	MICRO/NANO FABRICATION AND CHARACTERIZATION	3	02/05/2014	1
EEE	4	463 L	MEMS	3	06/12/2014	2
EEE	4	510	DIGITAL SIGNAL PROCESSING	3	02/05/2014	4
EEE	4	531 C	TECHNIQUES FOR HIGH FIDELITY SIGNAL ACQUISITION	3	02/01/2014	0
EEE	5	353	ADVANCED SEMICONDUCTOR DEVICES	3	02/01/2014	0
EEE	5	427	ADVANCED FABRICATION AND CHARACTERIZATION	3	02/01/2014	0
EEE	5	507	ADVANCED DIGITAL SIGNAL PROCESSING	3	02/01/2014	0
EEE	5	517	DIGITAL IMAGE PROCESSING AND COMMUNICATION	3	02/01/2014	0
EEE	5	935	SPECIAL TOPICS/ CURRENT TRENDS IN TECHNOLOGY AND INNOVATION	3	02/01/2014	0
EEL	3	111 C	CIRCUITS 1	3	08/01/2013	5
EEL	3	112 C	CIRCUITS 2	4	08/01/2013	6
EEL	3	135	SYSTEMS AND SIGNALS	3	08/01/2013	7
EEL	3	211 C	ELECTRIC POWER	4	08/01/2013	3
EEL	3	287	RENEWABLE ENERGY SYSTEMS AND SUSTAINABILITY	3	02/01/2014	0
EEL	3	470	ELECTROMAGNETIC FIELDS & APPLICATIONS	3	11/10/2014	2
EEL	3	477	MAGNETICS	3	02/01/2014	0
EEL	3	687	ACTIVE VIDEO AND EMBEDDED CONTROL	3	02/01/2014	0
EEL	3	705 C	DIGITAL DESIGN	4	08/01/2013	3
EEL	4	290	SUSTAINABILITY FOR ENGINEERING, TECHNOLOGY, AND ENTREPRENEURSHIP	3	02/01/2014	0
EEL	4	300	HYBRID DEVICES AND SYSTEMS	3	02/05/2014	0
EEL	4	301	COLLABORATIVE DIGITAL AND HYBRID SYSTEM DESIGN	3	02/01/2014	0
EEL	4	302	HYBRID DIGITAL SYSTEM APPLICATIONS	3	02/01/2014	0

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Course Number				Course Title	Credit	Effective Date	Equated to # Public Institutions
EEL	4	321	C	HARDWARE OR SYSTEM IN THE LOOP SIMULATION AND CHARACTERIZATION	3	02/01/2014	0
EEL	4	390	C	INTERDISCIPLINARY RAPID PROTOTYPING	3	02/01/2014	0
EEL	4	421		INTRODUCTION TO TRANSMISSION LINES	3	02/01/2014	3
EEL	4	448		OPTOELECTRONICS	3	02/01/2014	0
EEL	4	475		SPINTRONICS	3	02/01/2014	0
EEL	4	476		RADIATION DETECTORS	3	02/01/2014	0
EEL	4	612		CONTROL SYSTEM DESIGN	3	02/01/2014	1
EEL	4	652		CONTROL THEORY	3	02/01/2014	3
EEL	4	685	C	EMBEDDED CONTROL	4	08/01/2013	0
EEL	5	308		KEYSTONE HYBRID DEVICES AND SYSTEMS	3	02/01/2014	0
EEL	5	391		MOBILE HEALTH TECHNOLOGY AND INNOVATION	3	02/01/2014	0
EEL	5	455		MAGNETO-OPTICS	3	02/01/2014	0
EEL	5	474		ADVANCED MAGNETICS	3	02/01/2014	0
EGN	1	002		INTRODUCTION TO ENGINEERING	3	08/01/2013	6
EGN	1	006	C	INTRODUCTION TO ENGINEERING DESIGN	2	08/02/2013	0
EGN	2	127	L	CAD	1	02/01/2014	0
EGN	2	431		OPERATIONS RESEARCH	4	02/01/2014	0
EGN	3	311		STATICS	3	02/01/2014	7
EGN	3	331	C	STRENGTH OF MATERIALS	3	02/01/2014	7
EGN	3	416	L	DESIGN 1	3	02/01/2014	0
EGN	3	417	L	DESIGN 2	3	08/01/2013	0
EGN	4	418	C	DESIGN 3	3	08/01/2013	0
EGN	4	801		INTEGRATIVE NANOTECHNOLOGY	3	02/01/2014	0
EGN	4	930		ENGINEERING AND TECHNOLOGY SPECIAL TOPICS	1	08/06/2014	6
EGN	4	940		INTERNSHIP	3	08/01/2013	4
EGN	4	941		INTERNSHIP	3	02/01/2014	2
EGN	5	422		FUNCTIONAL ANALYSIS	3	02/01/2014	0
EGN	5	429		MATHEMATICAL ANALYSIS 1	3	02/01/2014	0
EGN	5	430		MATHEMATICAL ANALYSIS 2	3	02/01/2014	0
EGN	5	645		PRODUCT INNOVATION	3	02/01/2014	0
EGN	5	915		RESEARCH METHODS	3	02/01/2014	0
EGN	5	950		PROFESSIONAL PROJECT 1	3	02/01/2014	2
EGN	5	951		PROFESSIONAL PROJECT 2	3	02/01/2014	0
EGN	5	971		THESIS 1	3	02/01/2014	0
EGN	5	972		THESIS 2	3	02/01/2014	1
EGS	2	035		ETHICS	1	08/01/2014	0
EGS	2	113	L	CAD	1	08/01/2013	0
EGS	3	625		ENGINEERING & TECHNOLOGY PROJECT MANAGEMENT	3	02/05/2014	0
EGS	5	037		ETHICS	1	02/01/2014	0
EGS	5	626		ENGINEERING PROJECT MANAGEMENT	3	07/25/2014	0
EGS	5	930		SPECIAL TOPICS/ CURRENT TRENDS IN ENGINEERING	3	02/01/2014	3
EIN	4	243		HUMAN FACTOR AND SOCIETY IMPACT	3	02/01/2014	5
EMA	1	083	C	UNIQUE NANOSCALE PHENOMENA	3	02/01/2014	0
EMA	3	530	C	INTRODUCTION TO INSTRUMENTATION AND CHARACTERIZATION	3	02/01/2014	0

Course Number			Course Title	Credit	Effective Date	Equated to # Public Institutions
EMA	3	782	SUSTAINABLE NANOTECHNOLOGY	3	02/01/2014	0
EMA	3	810	COLLABORATIVE SIMULATION	3	02/06/2014	0
EMA	3	811	FUNCTIONAL MATERIALS	3	02/01/2014	0
EMA	4	006	MATERIALS, SCIENCE, STRUCTURE, AND PROPERTY	3	02/05/2014	0
EMA	4	083 C	UNIQUE NANOSCALE PHENOMENA AND INTERFACE W/ LAB	3	02/05/2014	0
EMA	4	490	MATERIALS FOR ENERGY STORAGE AND GENERATION	3	02/05/2014	0
EMA	4	491	NANOTECHNOLOGY FOR ENERGY STORAGE AND GENERATION	3	02/01/2014	0
EMA	4	531	ADVANCED MATERIALS INSTRUMENTATION AND CHARACTERIZATION	3	02/01/2014	0
EMA	4	532 C	ADVANCED NANOSCALE INSTRUMENTATION AND CHARACTERIZATION	3	02/05/2014	0
EMA	4	703	MULTIFUNCTIONAL MATERIALS	3	02/01/2014	0
EMA	4	780	MATERIALS FOR SUSTAINABILITY	3	02/05/2014	0
EMA	4	781	NANO EHS RISK ASSESSMENT	3	02/01/2014	0
EMA	5	533	ADVANCED NANOSCALE CHARACTERIZATION	3	02/01/2014	0
EMA	5	534	ADVANCED INSTRUMENTATION	3	02/01/2014	0
EMA	5	812	MOLECULAR MODELING AND SIMULATION	3	02/01/2014	0
EML	3	015 C	FLUID MECHANICS	3	02/01/2014	3
EML	3	100	THERMODYNAMICS	3	02/01/2014	4
EML	4	140	HEAT TRANSFER	3	02/01/2014	4
EML	4	300	INTEROPERABILITY AND STANDARDS	3	02/01/2014	0
EML	5	539	ADVANCED COMPUTER APPLICATIONS FOR ENGINEERING INNOVATION	3	07/25/2014	0
ENC	1	101	ENGLISH COMPOSITION 1: EXPOSITORY AND ARGUMENTATIVE WRITING	3	08/01/2013	38
ENC	1	102	ENGLISH COMPOSITION 2: ARGUMENT AND PERSUASION	3	08/01/2013	38
ENC	1	210	TECHNICAL WRITING	3	09/09/2013	30
ENC	2	210	TECHNICAL WRITING	3	09/09/2013	30
ENT	3	605	INNOVATION DESIGN	3	02/01/2014	0
ENT	5	016	ENTREPRENEURSHIP AND NEW VENTURE CREATION	3	07/25/2014	0
ENT	5	930	INNOVATION AND EMERGING TECHNOLOGIES	3	07/25/2014	0
ENV	3	618	INFRASTRUCTURE SUSTAINABILITY AND RENEWABLE DEVELOPMENT	3	02/01/2014	0
ENV	4	610	SUSTAINABLE LOGISTICS	3	02/01/2014	0
FRE	1	100	BEGINNING FRENCH 1	3	02/01/2014	0
FRE	1	101	BEGINNING FRENCH 2	3	02/01/2014	0
GEB	3	373	INTERNATIONAL & COMPARATIVE DIMENSIONS OF BUSINESS	3	02/01/2014	3
HIM	2	340	DEVELOPMENT AND ADMINISTRATION OF HEALTH INFORMATION SYSTEMS	3	02/01/2014	0
HIM	3	626	EMPIRICAL METHODS IN HEALTH INFORMATICS	3	02/01/2014	2
MAC	2	311	ANALYTICAL GEOMETRY AND CALCULUS 1	4	08/01/2013	38
MAC	2	312	ANALYTICAL GEOMETRY AND CALCULUS 2	4	08/01/2013	38
MAC	2	313	ANALYTICAL GEOMETRY & CALCULUS 3	4	08/01/2013	37

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Course Number			Course Title	Credit	Effective Date	Equated to # Public Institutions
MAD	2	104	DISCRETE MATHEMATICS	3	02/01/2014	15
MAD	3	401	NUMERICAL ANALYSIS	3	02/01/2014	8
MAN	1	590	INTRODUCTION TO LOGISTICS, MATERIALS AND SUPPLY CHAIN MANAGEMENT	3	02/01/2014	0
MAN	3	520	SIX SIGMA	3	02/01/2014	10
MAN	3	526	SIX SIGMA APPLICATIONS	3	02/01/2014	0
MAN	3	591	LOGISTICS IN THE SUPPLY CHAIN	3	02/01/2014	0
MAN	3	592	GLOBAL SUPPLY CHAIN MANAGEMENT	3	02/01/2014	0
MAN	3	593	NATIONAL TRANSPORTATION MANAGEMENT	3	02/01/2014	4
MAN	3	610	GLOBAL LOGISTICS MANAGEMENT	3	02/01/2014	3
MAN	3	613	SUPPLY CHAIN RISK MANAGEMENT	3	02/01/2014	1
MAN	3	633	SUPPLY CHAIN STRATEGY	3	02/01/2014	1
MAN	4	132	LOGISTICS, MATERIALS AND SUPPLY MANAGEMENT COMMUNICATIONS	3	02/01/2014	0
MAN	4	442	SUPPLY CHAIN MANAGEMENT RESEARCH AND NEGOTIATION	3	02/01/2014	2
MAN	4	522	PLANNING AND CONTROL SYSTEMS FOR SUPPLY CHAIN MANAGEMENT	3	02/01/2014	0
MAN	4	545 C	LOGISTICS AND SUPPLY CHAIN MANAGEMENT COMPUTER SOFTWARE	3	02/01/2014	0
MAN	4	558	QUALITY MANAGEMENT	3	02/01/2014	0
MAN	4	570	PURCHASING AND MATERIALS MANAGEMENT	3	02/01/2014	4
MAN	4	594	REVERSED LOGISTICS	3	02/01/2014	0
MAN	4	595	LOGISTICS AND TECHNOLOGY	3	02/01/2014	0
MAN	4	597	ADVANCED LOGISTICS MANAGEMENT	3	02/01/2014	2
MAN	4	786	DIMINISHING MANUFACTURING SOURCES AND MATERIAL SHORTAGES	3	02/01/2014	2
MAN	5	245	ORGANIZATIONAL BEHAVIOR & LEADERSHIP	3	07/25/2014	0
MAP	2	302	DIFFERENTIAL EQUATIONS	3	08/01/2013	37
MAP	5	436	APPLIED MATH FOR ENGINEERS	3	07/25/2014	0
MAS	2	105	LINEAR ALGEBRA	3	02/01/2014	15
OSE	5	491	NANOPHOTONIC DEVICES	3	02/01/2014	0
PHI	2	010	INTRODUCTION TO PHILOSOPHY	3	02/01/2014	35
PHY	2	048	PHYSICS 1	3	08/01/2013	37
PHY	2	048 L	PHYSICS 1 LABORATORY	1	08/02/2013	37
PHY	2	049	PHYSICS 2	3	08/01/2013	37
PHY	2	049 L	PHYSICS 2 LABORATORY	1	08/01/2013	37
PHY	3	323	ELECTROMAGNETICS	3	08/01/2013	9
PSY	2	012	GENERAL PSYCHOLOGY	3	08/02/2013	38
PSY	2	012	GENERAL PSYCHOLOGY	3	08/02/2013	38
QMB	3	200	ADVANCED QUANTITATIVE METHODS	3	02/01/2014	6
SPN	1	100	BEGINNING SPANISH 1	3	02/01/2014	0
SPN	1	101	BEGINNING SPANISH 2	3	02/01/2014	0
STA	2	023	STATISTICS 1	3	02/01/2014	38
TRA	3	174	HAZARDOUS MATERIALS MANAGEMENT & TRANSPORTATION	3	02/01/2014	0

**Articulation Coordinating Committee
December 9, 2014**

Item #6 Online Transfer of Credit System

Action: Discussion

The 2014 Legislature added to Section 1007.01(3), Florida Statutes, which authorizes the Articulation Coordinating Committee, the following language:

- (i) Make recommendations regarding the cost and requirements to develop and implement an online system for collecting and analyzing data regarding requests for transfer of credit by postsecondary education students. The online system, at a minimum, must collect information regarding the total number of credit transfer requests denied and the reason for each denial. Recommendations shall be reported to the President of the Senate and the Speaker of the House of Representatives on or before January 31, 2015.

A workgroup of representatives from state universities, Florida College System institutions, and a private postsecondary institution has been discussing this task and will make recommendations to the ACC.

**Articulation Coordinating Committee
December 9, 2014**

Item #7 General Education Core Implementation

Action: Discussion

State universities and Florida College System institutions are in the process of implementing the general education core course options, mandated in section 1007.25(3), Florida Statutes:

The chair of the State Board of Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify statewide general education core course options. General education core course options shall consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. The core courses may be revised, or the five-course maximum within each subject area may be exceeded, if approved by the State Board of Education and the Board of Governors, as recommended by the subject area faculty committee and approved by the Articulation Coordinating Committee as necessary for a subject area. Each general education core course option must contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course. Beginning with students initially entering a Florida College System institution or state university in 2015-2016 and thereafter, each student must complete at least one identified core course in each subject area as part of the general education course requirements. All public postsecondary educational institutions shall accept these courses as meeting general education core course requirements. The remaining general education course requirements shall be identified by each institution and reported to the department by their statewide course number. The general education core course options shall be adopted in rule by the State Board of Education and in regulation by the Board of Governors.

This statute is implemented in State Board of Education Rule 6A-14.0303 *General Education Core Course Options* and Board of Governors Regulation 8.005 *General Education Core Course Options*.

6A-14.0303 General Education Core Course Options.

(1) Prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students entering a Florida College System institution in the Fall Term, 2015, and thereafter must complete at least one (1) course from each of the general education subject areas listed in this section.

(a) Communication:

1. ENC X101 English Composition I; or

2. Any student who successfully completes a course with an ENC prefix for which ENC X101 is an immediate prerequisite shall be considered to have completed the communication core.

(b) Humanities:

1. ARH X000 Art Appreciation;

2. HUM X020 Introduction to Humanities;

3. LIT X000 Introduction to Literature;

4. MUL X010 Music Literature/Music Appreciation;

5. PHI X010 Introduction to Philosophy; or

6. THE X000 Theatre Appreciation.

(c) Mathematics:

1. MAC X105 College Algebra;

2. MAC X311 Calculus I;

3. MGF X106 Liberal Arts Mathematics I;

4. MGF X107 Liberal Arts Mathematics II;

5. STA X023 Statistical Methods; or

6. Any student who successfully completes a mathematics course for which one (1) of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the mathematics core.

(d) Natural Sciences:

1. AST X002 Descriptive Astronomy;

2. BSC X005 General Biology;

3. BSC X010 General Biology I;

4. BSC X085 Anatomy and Physiology I;

5. CHM X020 Chemistry for Liberal Studies;

6. CHM X045 General Chemistry I;

7. ESC X000 Introduction to Earth Science;

8. EVR X001 Introduction to Environmental Science;

9. PHY X020 Fundamentals of Physics;

10. PHY X048 General Physics with Calculus;

11. PHY X053 General Physics I; or

12. Any student who successfully completes a natural science course for which one (1) of the general education core course options in natural science is an immediate prerequisite shall be considered to have completed the natural science core.

(e) Social Sciences:

1. AMH X020 Introductory Survey Since 1877;

2. ANT X000 Introduction to Anthropology;

3. ECO X013 Principles of Macroeconomics;

4. POS X041 American Government;

5. PSY X012 Introduction to Psychology; or

6. SYG X000 Principles of Sociology.

(f) Each institution may apply its own course titles to the general education core course options.

(2) Institutions shall report to the Statewide Course Numbering System, established in Section 1007.24, F.S., all courses used to fulfill subject area core course options. Any course recommended to be added to the list of general education core course options from subsection (1) of this rule shall be reported to the Office of K-20 Articulation at <http://fldoe.org/articulation> for review.

(3) Institutions must recognize credit earned through an acceleration mechanism in Section 1007.27, F.S., as meeting the related general education core course requirement.

(4) Institutions may grant a substitution or modification to the courses listed above for eligible disabled students, subject to Rule 6A-10.041, F.A.C.

(5) The remaining courses and credits, in addition to the core course options, to fulfill the total 36-hour general education requirement are at the discretion of the Florida College System institution.

Rulemaking Authority 1001.02(1), (2)(n), (6)(d)3., 1007.25(3) FS. Law Implemented 1007.25(3) FS. History—New 5-18-14.

General Education Courses

Courses Identified on the Statewide Course Numbering System as General Education by Greater than 10 Institutions

Inst. General Education Course	Institutions Offering for General Education	GE Core Area
ENC102 FRESHMAN COMPOSITION SKILLS II	39	
PSY012 INTRODUCTION TO PSYCHOLOGY (L)	39	GE Core_Social Science
ENC101 FRESHMAN COMPOSITION SKILLS I	39	GE Core_Communication
AMH020 INTRODUCTORY SURVEY SINCE 1877	38	GE Core_Social Science
PHY048 GEN PHYS W/CALCULUS I (2 SEM SEQ)	38	GE Core_Natural Science
BSC010 GENERAL BIOLOGY	38	GE Core_Natural Science
CHM045 GENERAL CHEMISTRY (1 OF 2)	38	GE Core_Natural Science
MAC233 CALCULUS FOR BUSINESS & SOC. SCI. I	37	
SYG000 PRINCIPLES OF SOCIOLOGY	37	GE Core_Social Science
POS041 AMERICAN GOVERNMENT 1	37	GE Core_Social Science
PHY053 GENERAL PHYSICS I (2 SEM SEQ)	37	GE Core_Natural Science
STA023 STATISTICAL METHODS I	37	GE Core_Mathematics
MAC311 CALCULUS I	37	GE Core_Mathematics
MAC312 CALCULUS WITH ANALYTIC GEOMETRY II	36	
AMH010 INTRODUCTORY SURVEY TO 1877	36	
ECO013 PRINCIPLES OF ECONOMICS MACRO	36	GE Core_Social Science
AST002 DESCRIPTIVE ASTRONOMY	36	GE Core_Natural Science
MGF106 MATHEMATICS FOR LIBERAL ARTS I	36	GE Core_Mathematics
MAC105 COLLEGE ALGEBRA	36	GE Core_Mathematics
PHI010 INTRODUCTION TO PHILOSOPHY (L)	36	GE Core_Humanities
BSC005 GENERAL BIOLOGY	35	GE Core_Natural Science
MAC114 TRIGONOMETRY	33	
BSC011 GENERAL BIOLOGY (CONT.)	33	
ARH050 INTRODUCTION TO ART HISTORY I	33	
CHM046 GENERAL CHEM II (LAST COURSE IN SEQUENCE)	33	
MGF107 MATHEMATICS FOR LIBERAL ARTS II	33	GE Core_Mathematics
PHY049 GEN PHYS W/CALCULUS II (2 SEM SEQ)	32	
ARH051 INTRODUCTION TO ART HISTORY II	31	
PHY054 GENERAL PHYSICS II (2 SEM SEQ)	30	
REL300 WORLD RELIGIONS	30	
MAC140 PRECALCULUS ALGEBRA	30	
MAC313 CALCULUS WITH ANALYTIC GEOMETRY III	30	
ARH000 ART APPRECIATION	29	GE Core_Humanities
LIT120 WORLD LITERATURE SINCE THE RENAISSANCE	27	
MAC147 PRECALCULUS ALGEBRA/TRIGONOMETRY	27	
GLY010 INTRODUCTORY GEOLOGY	27	
EUH000 SURVEY OF WESTERN CIVILIZATION I	27	
OCE001 SURVEY OF OCEANOGRAPHY	26	
EUH001 SURVEY OF WESTERN CIVILIZATION II	26	
ENL022 BRITISH LITERATURE SINCE 18TH CENTURY	26	
BSC085 ANATOMY & PHYSIOLOGY (1 OF 2) (HS MAJ.) NO PREREQ	26	GE Core_Natural Science
MUL010 INTRO. MUSIC LIT/MUSIC APPREC I	26	GE Core_Humanities
LIT110 WORLD LITERATURE THROUGH THE RENAISSANCE	25	

MAP302	DIFFERENTIAL EQUATIONS I	25	
ECO023	PRIN OF ECONOMICS MICRO	25	
AML010	COLONIAL TO THE CIVIL WAR/RECONSTRUCTION	24	
BSC086	ANATOMY & PHYSIOLOGY (2 OF 2) (HS MAJ.) NO PREREQ	24	
BOT010	INTRODUCTORY BOTANY	24	
THE000	THEATRE APPRECIATION	24	GE Core_Humanities
ENL012	ENGLISH LITERATURE THROUGH 18TH CENTURY	23	
AML020	CIVIL WAR TO PRESENT	23	
ANT000	INTRODUCTION TO ANTHROPOLOGY	23	GE Core_Social Science
CHM020	CHEMISTRY FOR LIBERAL STUDIES I	23	GE Core_Natural Science
HUM210	ANCIENT TIMES THROUGH THE RENAISSANCE	22	
GEA000	WORLD REGIONAL GEOGRAPHY (L)	22	
CHM025	INTRODUCTION TO GENERAL CHEMISTRY	22	
ESC000	INTRODUCTION TO EARTH SCIENCE	22	GE Core_Natural Science
SYG010	SOCIAL PROBLEMS	21	
SPC600	PUBLIC SPEAKING (MOVED TO 608 EFFECTIVE 8/1/09)	21	
POS112	STATE AND LOCAL GOVERNMENTS	21	
INR002	INTRODUCTION TO INTERNATIONAL RELATIONS	21	
SPC608	PUBLIC SPEAKING (L)	20	
MET010	GEN DESCRIPTIVE INTRO TO THE ATMOSPHERE	20	
HUM230	RENAISSANCE THROUGH MODERN TIMES	20	
PHI600	INTRODUCTION TO ETHICS (L)	19	
DEP004	PRINCIPLES OF DEVELOPMENT. PSY/LIFE SPAN	19	
PHI100	INTRODUCTION TO LOGIC (L)	18	
WOH012	WORLD HISTORY I	18	
MCB010	INTRO MICROBIOLOGY (BIOLOGY/ CHEMISTRY)	18	
ANT410	INTRODUCTORY CULTURAL ANTHROPOLOGY	18	
PHY020	FUNDAMENTALS OF PHYSICS	18	GE Core_Natural Science
HUM020	INTRODUCTION TO HUMANITIES	18	GE Core_Humanities
WOH022	WORLD HISTORY II	17	
ZOO010	GENERAL ZOOLOGY I	17	
CHM032	GEN CHEM SCI ALLIED FIELDS (ONE SEMESTER)	16	
CHM211	ORGANIC CHEMISTRY (CONT.)	16	
CHM210	ORGANIC CHEMISTRY	16	
BSC050	MAN & ENVIRONMENT	16	
EVR001	INTRODUCTION TO ENVIRONMENTAL SCIENCE	16	GE Core_Natural Science
PSC121	TOPICS IN PHYSICAL SCIENCES I	15	
REL000	INTRODUCTION TO RELIGION	15	
MAS103	INTRODUCTORY LINEAR ALGEBRA I	15	
BSC020	HUMAN BIOLOGY	15	
OCB000	SURVEY OF MARINE BIOLOGY	14	
AMH091	SURVEY OF AFRICAN AMERICAN HISTORY	14	
GLY100	HISTORICAL GEOLOGY	13	
ANT511	INTRODUCTORY PHYSICAL ANTHROPOLOGY	13	
PSC341	FUNDAMENTALS OF PHYSICS & CHEMISTRY I	12	
HUM250	MODERN AND CONTEMPORARY PERIODS	12	
GLY000	INTRODUCTION TO GEOLOGY	12	
DAN100	APPRECIATION/SURVEY OF DANCE (L)	11	
GLY001	ELEMENTS OF EARTH SCIENCE	11	
ANT100	INTRODUCTION TO ARCHAEOLOGY	11	
LIT000	INTRODUCTION TO LITERATURE	11	GE Core_Humanities

**Articulation Coordinating Committee
December 9, 2014**

Item #8 St. Petersburg College Presentation Regarding College Placement and Success

Action: Discussion

A presentation regarding St. Petersburg College's approach to implementing SB 1720, part of which is commonly referred to as "developmental education reform." The presentation will include information on developmental and college-credit course placement and student success.

**Articulation Coordinating Committee
December 9, 2014**

Item #9 2015 Meeting Dates

The Articulation Coordinating Committee typically meets on the fourth Wednesday of February, May and October.

2015 Meeting Dates

January TBA (conference call)

February 25, 2015

May 27, 2015

October 28, 2015

Performance on Common Placement Tests (PCPT)

<https://app2.fldoe.org/publicapps/articulation/perfCPT/default.asp>

These reports include performance information for students who graduated from a public high school in Florida and attended a public college or university in Florida during the academic year immediately following high school graduation. Students who did not go to college or who attended private or out-of-state colleges are not included in these reports.

The PCPT report includes several different types of reports:

State Summary by Type of Postsecondary Institution Attended

State Summary by Ethnicity and Gender

State Summary by School District and by School

High Schools and Districts by Postsecondary Institution Attended

High Schools and Districts by Race / Ethnicity and Gender

Postsecondary Institution Reports by District of Origin

Below are two report examples of 2012 vs. 2013 graduates' data.

Institution	Graduation Year	Number of Degree Seeking Students	Number Tested in Math	Number Scoring At or Above Cutoff Score in Math	Percent Scoring At or Above Cutoff Score in Math	Number Tested in Reading	Number Scoring At or Above Cutoff Score in Reading	Percent Scoring At or Above Cutoff Score in Reading	Number Tested in Writing	Number Scoring At or Above Cutoff Score in Writing	Percent Scoring At or Above Cutoff Score in Writing	Number Tested in all Three Subjects	Number Scoring At or Above Cutoff Score in All Three Subjects	Percent Scoring At or Above Cutoff Score in All Three Subjects
State Total	2013	85,532	83,306	60,519	72.60%	83,275	71,288	85.60%	82,547	70,484	85.40%	81,957	55,232	67.40%
State Total	2012	82,587	81,295	57,543	70.80%	81,430	70,251	86.30%	80,829	69,605	86.10%	80,338	53,324	66.40%

State Summary by Type of Postsecondary Institution Attended

Institution	Graduation Year	Number of Degree Seeking Students	Number Tested in Math	Number Scoring At or Above Cutoff Score in Math	Percent Scoring At or Above Cutoff Score in Math	Number Tested in Reading	Number Scoring At or Above Cutoff Score in Reading	Percent Scoring At or Above Cutoff Score in Reading	Number Tested in Writing	Number Scoring At or Above Cutoff Score in Writing	Percent Scoring At or Above Cutoff Score in Writing	Number Tested in all Three Subjects	Number Scoring At or Above Cutoff Score in All Three Subjects	Percent Scoring At or Above Cutoff Score in All Three Subjects
Community Colleges	2013	57,647	55,421	32,985	59.50%	55,390	43,525	78.60%	54,662	42,799	78.30%	54,072	27,839	51.50%
Community Colleges	2012	54,474	53,182	30,048	56.50%	53,317	42,331	79.40%	52,716	41,744	79.20%	52,225	26,015	49.80%

State Universities	2013	27,885	27,885	27,534	98.70%	27,885	27,763	99.60%	27,885	27,685	99.30%	27,885	27,393	98.20%
State Universities	2012	28,113	28,113	27,495	97.80%	28,113	27,920	99.30%	28,113	27,861	99.10%	28,113	27,309	97.10%

State Summary by Ethnicity and Gender

Year	Gender	Number of Degree Seeking Students	Number Tested in Math	Number Scoring At or Above Cutoff Score in Math	Percent Scoring At or Above Cutoff Score in Math	Number Tested in Reading	Number Scoring At or Above Cutoff Score in Reading	Percent Scoring At or Above Cutoff Score in Reading	Number Tested in Writing	Number Scoring At or Above Cutoff Score in Writing	Percent Scoring At or Above Cutoff Score in Writing	Number Tested in all Three Subjects	Number Scoring At or Above Cutoff Score in All Three Subjects	Percent Scoring At or Above Cutoff Score in All Three Subjects
AMERICAN INDIAN/ALASKAN NATIVE														
2013	FEMALE	119	118	85	72%	118	96	81.4%	118	97	82.2%	117	74	63.2%
	MALE	100	97	66	68%	97	81	83.5%	97	77	79.4%	97	58	59.8%
	TOTAL	219	215	151	70.2%	215	177	82.3%	215	174	80.9%	214	132	61.7%
AMERICAN INDIAN/ALASKAN NATIVE														
2012	FEMALE	133	132	78	59.1%	133	103	77.4%	131	106	80.9%	130	71	54.6%
	MALE	115	112	75	67%	112	88	78.6%	111	90	81.1%	111	66	59.5%
	TOTAL	248	244	153	62.7%	245	191	78%	242	196	81%	241	137	56.8%
ASIAN OR PACIFIC ISLANDER														
2013	FEMALE	1,562	1,541	1,357	88.1%	1,539	1,410	91.6%	1,529	1,372	89.7%	1,523	1,233	81%
	MALE	1,441	1,410	1,257	89.1%	1,410	1,259	89.3%	1,398	1,233	88.2%	1,392	1,132	81.3%
	TOTAL	3,003	2,951	2,614	88.6%	2,949	2,669	90.5%	2,927	2,605	89%	2,915	2,365	81.1%
ASIAN OR PACIFIC ISLANDER														
2012	FEMALE	1,502	1,493	1,309	87.7%	1,493	1,363	91.3%	1,482	1,341	90.5%	1,477	1,207	81.7%
	MALE	1,437	1,426	1,237	86.7%	1,422	1,253	88.1%	1,413	1,221	86.4%	1,406	1,093	77.7%
	TOTAL	2,939	2,919	2,546	87.2%	2,915	2,616	89.7%	2,895	2,562	88.5%	2,883	2,300	79.8%
BLACK, NOT OF HISPANIC ORIGIN														
2013	FEMALE	9,027	8,806	4,677	53.1%	8,811	6,795	77.1%	8,718	6,095	69.9%	8,658	4,006	46.3%
	MALE	6,306	6,097	3,243	53.2%	6,106	4,334	71%	6,048	4,099	67.8%	5,980	2,588	43.3%
	TOTAL	15,333	14,903	7,920	53.1%	14,917	11,129	74.6%	14,766	10,194	69%	14,638	6,594	45%
BLACK, NOT OF HISPANIC ORIGIN														
2012	FEMALE	8,745	8,634	4,319	50%	8,647	6,694	77.4%	8,594	6,089	70.9%	8,547	3,755	43.9%
	MALE	5,934	5,811	2,904	50%	5,819	4,124	70.9%	5,790	3,886	67.1%	5,731	2,440	42.6%
	TOTAL	14,679	14,445	7,223	50%	14,466	10,818	74.8%	14,384	9,975	69.3%	14,278	6,195	43.4%
HAWAIIAN PACIFIC ISLANDER														
2013	FEMALE	117	115	70	60.9%	116	90	77.6%	114	92	80.7%	114	59	51.8%
	MALE	87	85	61	71.8%	85	69	81.2%	85	69	81.2%	85	53	62.4%
	TOTAL	204	200	131	65.5%	201	159	79.1%	199	161	80.9%	199	112	56.3%

HAWAIIAN PACIFIC ISLANDER														
2012	FEMALE	105	104	58	55.8%	104	82	78.8%	104	81	77.9%	104	53	51%
	MALE	92	91	65	71.4%	91	71	78%	90	72	80%	90	56	62.2%
	TOTAL	197	195	123	63.1%	195	153	78.5%	194	153	78.9%	194	109	56.2%
HISPANIC														
2013	FEMALE	14,191	13,860	9,281	67%	13,867	11,582	83.5%	13,759	11,625	84.5%	13,670	8,448	61.8%
	MALE	11,682	11,379	8,146	71.6%	11,349	9,343	82.3%	11,280	9,519	84.4%	11,184	7,267	65%
	TOTAL	25,873	25,239	17,427	69%	25,216	20,925	83%	25,039	21,144	84.4%	24,854	15,715	63.2%
HISPANIC														
2012	FEMALE	13,072	12,888	8,293	64.3%	12,915	10,913	84.5%	12,863	11,003	85.5%	12,773	7,680	60.1%
	MALE	10,514	10,336	7,106	68.8%	10,338	8,718	84.3%	10,279	8,757	85.2%	10,218	6,488	63.5%
	TOTAL	23,586	23,224	15,399	66.3%	23,253	19,631	84.4%	23,142	19,760	85.4%	22,991	14,168	61.6%
MULTIRACIAL														
2013	FEMALE	1,641	1,607	1,237	77%	1,614	1,453	90%	1,591	1,441	90.6%	1,581	1,166	73.8%
	MALE	1,248	1,216	983	80.8%	1,219	1,092	89.6%	1,205	1,078	89.5%	1,195	906	75.8%
	TOTAL	2,889	2,823	2,220	78.6%	2,833	2,545	89.8%	2,796	2,519	90.1%	2,776	2,072	74.6%
MULTIRACIAL														
2012	FEMALE	1,449	1,429	1,059	74.1%	1,428	1,281	89.7%	1,420	1,299	91.5%	1,414	1,014	71.7%
	MALE	1,054	1,038	818	78.8%	1,045	930	89%	1,037	936	90.3%	1,029	776	75.4%
	TOTAL	2,503	2,467	1,877	76.1%	2,473	2,211	89.4%	2,457	2,235	91%	2,443	1,790	73.3%
NON-RESIDENT ALIEN														
2013	FEMALE	93	92	80	87%	91	84	92.3%	91	80	87.9%	91	73	80.2%
	MALE	76	75	68	90.7%	74	65	87.8%	74	66	89.2%	74	60	81.1%
	TOTAL	169	167	148	88.6%	165	149	90.3%	165	146	88.5%	165	133	80.6%
NON-RESIDENT ALIEN														
2012	FEMALE	15	15	15	100%	15	15	100%	15	15	100%	15	15	100%
	MALE	14	14	14	100%	14	14	100%	14	13	92.9%	14	13	92.9%
	TOTAL	29	29	29	100%	29	29	100%	29	28	96.6%	29	28	96.6%
WHITE, NOT OF HISPANIC ORIGIN														
2013	FEMALE	20,964	20,454	16,318	79.8%	20,456	18,688	91.4%	20,254	18,663	92.1%	20,122	15,423	76.6%
	MALE	16,878	16,354	13,590	83.1%	16,323	14,847	91%	16,186	14,878	91.9%	16,074	12,686	78.9%
	TOTAL	37,842	36,808	29,908	81.3%	36,779	33,535	91.2%	36,440	33,541	92%	36,196	28,109	77.7%
WHITE, NOT OF HISPANIC ORIGIN														
2012	FEMALE	21,006	20,694	16,147	78%	20,736	18,933	91.3%	20,536	19,036	92.7%	20,438	15,389	75.3%
	MALE	17,400	17,078	14,046	82.2%	17,118	15,669	91.5%	16,950	15,660	92.4%	16,841	13,208	78.4%
	TOTAL	38,406	37,772	30,193	79.9%	37,854	34,602	91.4%	37,486	34,696	92.6%	37,279	28,597	76.7%



FLORIDA



Florida has addressed nine of the 10 Blueprint policies to improve college readiness in the state.

The state has implemented programs to address all four of the high school policies and has developed high school graduation requirements that align with college admission requirements for all subjects except foreign language. Florida is also one of 13 states that has uniform admission requirements that set minimum standards for its higher education systems. The state is considered a national leader in its transfer policies between community colleges and four-year universities.

It is one of 32 states that has a clear definition of college and career readiness that spells out the skills high school graduates need to enter college.

POLICY REVIEW	FLORIDA	NATIONAL
1. CCR STANDARDS AP, IB and/or dual credit required	YES Yes - AP, IB, dual enrollment or AICE course offerings mandatory	48 states + D.C. 25 states
2. ASSESSMENTS	YES , State developed/contracted	14 - SBAC 11 - PARCC 18 - ACT 4 - SAT 10 - state developed 14 - end-of-course
3. GRADUATION REQUIREMENTS H.S. course requirements match statewide college admissions	YES , except foreign language	18 states match courses Including 6 states that align all courses and 12 states that align all courses but foreign language
4. K-12 ACCOUNTABILITY CCR is indicator in system	YES	23 states use CCR to determine performance
5. ADMISSION STANDARDS Statewide or systemwide	YES Systemwide (single system) GPA; Assessments; High school coursework	28 - common admission standards 15 - systemwide 13 - statewide
6. REMEDIAL AND PLACEMENT POLICIES Statewide or systemwide remedial policies Statewide or systemwide placement policies	YES Statewide Statewide	29 - both remedial and placement policies 39 - remedial policies 29 - placement policies
7. TRANSFER (3 OUT OF 4 POLICIES) Transferable core of lower-division courses Common course numbering Guaranteed transfer of associate degree Credit by assessment	YES Yes Yes Yes Yes	22 have at least 3 of the following policies: 35 - transferable core 15 - Common course numbering 36 - guaranteed transfer of associate degrees 16 - credit by assessment
8. HIGHER-ED ACCOUNTABILITY (ALL 3) Statewide attainment goals Completion or attainment goals in master plan Performance-funding model and metrics	NO No Yes Yes, Persistence; Graduation	19 have all 3 of the following policies: 26 states have a statewide attainment goal 36 states have completion or attainment goal in master plan 32 states have performance-funding
9. STATEWIDE CCR DEFINITION	YES	32 states + D.C. have CCR definition
10. P-20 DATA High school feedback report annually	YES Yes	50 states + D.C. have data system 42 states + D.C. have feedback report
TOTAL	9 out of 10	

STRENGTHS

Florida has long been considered a leader in transfer policy. It has in place the four fundamental Blueprint policies on transferring credits between two-year and four-year colleges. The state took further steps recently in passing H.B./S.B. 7135 in 2012 to ensure educational institutions comply with the policies and to help students make the transition.

Florida is one of 25 states that requires all districts to offer Advanced Placement (AP), International Baccalaureate (IB) or dual enrollment coursework, and one of only four states that requires all districts to offer one or more of these advanced course options. It is also one of 23 states that has added barometers of college readiness to its system of measuring school performance and to its school accountability report cards.

CONSIDERATIONS

Florida is working on aligning course requirements for high school graduation and admission to institutions of higher education. The state has in place standards for math, science, English and social studies.

However, it is one of 12 states with partially aligned course requirements, except for foreign languages. Statewide higher education admission policies mandate the completion of language courses in Florida, but high school graduation policies do not. Instead, world language courses are typically just one option high school students may choose to fulfill their graduation requirements outside the academic core. Common standards will allow educators to pursue early intervention help for students not meeting standards or to develop alternative ways to show mastery in languages.

Florida should consider setting clear college attainment goals as a strategy to connect postsecondary credentials and workforce needs.

RESOURCES AND STATE EXAMPLES

Competency-Based Education, Council for Adult and Experiential Learning (CAEL),
<http://www.cael.org/what-we-do/competency-based-education>.

When Success is the Only Option: Designing Competency-Based Pathways for Next Generation Learning,
<http://net.educause.edu/ir/library/pdf/csd6174.pdf>.

South Dakota – Using multiple measures

South Dakota's high school and graduation requirements and statewide higher education admission policies are good examples of setting competency-based proficiency for courses. A provision in the high school graduation requirements policy (**S.D. Admin. R. 24:43:11:09**) provides course-equivalency exam exceptions for students in place of course requirements.

Similarly, the statewide higher education admission policy provides alternate opportunities to meet the minimum course requirements beyond seat time. Students can receive credit by achieving scores on standardized assessments such as ACT or SAT or on end-of-course exams such as AP tests.

Washington – Collaboration of high school and college systems

The State Board of Education in 2010 aligned high school graduation and college admission requirements through the establishment of **College Academic Distribution Requirements** (CADRs). They provide high school students with guidelines on what colleges require for admission into four-year higher education institutions. This is a good example of the high school and college systems collaborating to create greater access to postsecondary education.