

**General Education Steering Committee  
Conference Call  
August 21, 2013**

**Members Present**

George Bishop – GCSC  
Karen Borglum – VC  
Diane Chase – UCF  
Sharon Erle – NFCC  
Barbara Howard – LSSC

Karen Laughlin – FSU  
Bernard Mair – UF  
Ed Pratt – FAU  
Leana Revell – SFSC  
Douglas Robertson – FIU

Ken Ross –PSC  
Bob Sullins – USF  
Tom Wescott – UWF  
Jim Wohlpart – FGCU

**Others Present**

Julie Alexander – DOE/FCS  
Matthew Bouck – DOE

Jan Ignash – BOG staff  
Abbey Ivey – DOE/FCS

Lynda Page – BOG staff  
Jon Rogers – BOG staff

---

SB 1720 authorized additional general education core courses above the five-course subject area maximum, with the approval of the faculty committee, Articulation Coordinating Committee, State Board of Education, and Board of Governors. At the May 16, 2013 meeting of the Steering Committee, there was a discussion of the process to designate these additional courses. The Steering Committee determined that the core course lists in Communication, Humanities, and Social Science were complete. The Mathematics and Natural Science subject areas would be authorized for additional courses.

The Steering Committee directed that a survey be distributed to all institutions seeking a list of courses each would recommend as additional courses in Mathematics and Natural Science. Based on the survey, the following criteria were used to govern the recommendation of additional core courses in Mathematics and Natural Science:

- (1) Currently identified core courses (specific course will be listed in the rule/regulation)
- (2) Additional courses to meet the needs of those in a STEM field or those higher level courses in which students may be directly placed resulting from an assessment (specific course will be listed in the rule/regulation)
- (3) Courses for which an identified core course is an immediate prerequisite (rule/regulation will include language allowing for institution identification of courses to use in lieu of designated core course)

The committee decided the following:

The following relates to criterion #3 relating to the institution discretion to designate a course to meet the requirements of the subject area if it has a core course as an immediate prerequisite:

- (1) The immediate prerequisite must be in the same subject area; and
- (2) Any additional core courses added to the list in Mathematics or Natural Science may be used as an immediate prerequisite to an institution-designated core course option. The immediate prerequisite may be determined from the institution or SCNS course inventory.

Once courses are added to the final recommended core course list under criterion #2, that criterion will be removed. The two criteria to determine the core course options in Mathematics and Natural Science will be the current #1 and #2.

From the Mathematics list that was drafted in response to the survey, the group agreed to remove the MAC X233, MAC X114, MAC X140, and MAC X147 (initially recommended under criterion #2) as these courses have MAC 1105 as an immediate prerequisite. The only course that was therefore added to the list of Mathematics courses was MAC x311 Calculus I.

For honors courses: typically honors courses are at the same SCNS course number, and would therefore be included in the general education core list. However, if an honors course is at a different course number it would not be included in the general education core. The course may be included only if it has as a prerequisite one of the designated core courses.

The "Anatomy and Physiology" course initially recommended (under criterion #2) was not necessarily the correct version. The committee determined to change the identified BSC X093 to the BSC X085 course number. There may be the need for a discussion among those institutions that offer BSC X093 to determine the differences between the two courses. However, if one of the core courses (e.g., BSC X010) is a prerequisite then either course could be used as a core course.

These final recommendations will be submitted to the Steering Committee and Articulation Coordinating Committee for review. Once complete, the recommendations will be distributed to the institutions for faculty review and approval.