



Perkins Postsecondary-Credit Hour Performance Measures

Data Reporting Training Module

Prepared by the Division of Career and Adult Education

May 2, 2016



FLORIDA DEPARTMENT OF
EDUCATION
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This module covers:

1. A brief explanation of the Carl D. Perkins, Career and Technical Education Act of 2006 (Perkins IV)
2. Key concepts in understanding Perkins performance measures
3. A review of the individual Perkins Postsecondary-Credit Hour performance measures
4. Answers to common questions, discussions on meeting performance targets, and common misconceptions

Carl D. Perkins, Career and Technical Education Act of 2006 (Perkins IV)

- Federal Program that supports career and technical skills of postsecondary education students who elect to enroll in career and technical education programs
- States are required to develop valid and reliable measures for each core indicator of performance in order to measure the performance of Florida's CTE students.
- Local agencies that do not meet 90% of a local agreed upon performance level on any of the core indicators of performance must complete a Program Improvement Plan

What is a...

- **PARTICIPANT?**

- A postsecondary student with 1 or more credits in any CTE program that terminates in the award of an industry recognized credential, certificate, or degree

- **CONCENTRATOR?**

- A postsecondary student who completes at least 1/3 of the academic and/or technical credits in a college credit CTE program

- **COMPLETER?**

- A CTE concentrator who is identified on the completion degree granted data element with an Associates of Science or Associates of Applied Science degrees, Applied Technology Diploma, or College Career Certificate

Reporting Measures- Postsecondary College Credit

	1P1- Technical Skill Attainment (TSA)	2P1- Completion	3P1- Retention and Transfer
Numerator	Concentrators who have earned an industry certification or passed a valid assessment, or earned 75% of the program hours with a GPA of 2.5 or higher	Concentrators who have exited the system in the reporting year and earned an eligible certificate or degree	Concentrators enrolled in the previous year who remained enrolled in the current year in their current institution, or transferred to another institution
Denominator	Concentrators in the reporting year	Concentrators in the reporting year who have exited the system	Concentrators from the prior year who did not exit the system with an eligible certificate or degree

Reporting Measures- Postsecondary College Credit

	4P1- Student Placement	5P1-Non-traditional Participation	5P2- Non-traditional Completion
Numerator	Concentrators who exited the system in the prior year and earned an eligible certificate or degree and were found enrolled in postsecondary, employed, or enlisted in the military	Participants from underrepresented gender groups enrolled in a non-traditional program	Concentrators from underrepresented gender groups who have exited the system in the reporting year and earned an eligible certificate or degree in a non-traditional program
Denominator	Concentrators who exited the system in the prior year and earned an eligible certificate or degree	Participants enrolled in CTE programs that are identified as non-traditional	Concentrators enrolled in CTE programs that are identified as non-traditional

Common Questions – Perkins Performance

- What if a student is enrolled in more than one program?
 - *The performance calculation looks to see if the student was a concentrator in at least one of the programs, for most programs. For TSA (1P1) the student must have earned the industry certification or passed a valid assessment in the program in which they are a concentrator.*
- What if a student is dual enrolled?
 - *Dual enrollment students are not included in the postsecondary measures*

Setting Perkins Local Performance Targets

- State Targets- negotiated annually with Office of Career, Technical, and Adult Education (OCTAE)
- Local Targets- are based on the most recent year of data available.
 - The 2016-17 local targets were based on the 2014-15 data.
 - If the 2014-15 performance percentage was below the 2016-17 state target for that measure, the local target will be the state target
 - If the 2014-15 performance percentage was equal to or greater than the state target, the local target will be the local performance percentage plus 0.5

Meeting Perkins Local Performance Targets

- Agencies are expected to meet or exceed their local targets
 - An agency must be within 90% to be considered meeting their target
 - Agencies that do not meet at least 90% of their local target are required to complete a program improvement plan
 - Agencies with a denominator less than 10 are required to complete a program improvement plan, but will focus on how their program can meet the size, scope, and quality requirements for participation.

Perkins Reporting Timeline

- College Postsecondary measures are calculated using data submitted to FCS during the Survey 1, 2, and 3 data collection.
- The following surveys are used to identify students who have exited for Federal reporting purposes:
 - FCS- Survey 1E/2B

Common Reporting Issues – Perkins

- Failure to report full program completer correctly
- Failure to report preliminary enrollment in survey G
- Incorrect total clock hour toward award
- Enrollment vs. completion
- Assignment of students to programs
- 1/3 threshold – 60 hour
- Failure to report financial aid correctly