



# Perkins Postsecondary-Clock Hour Performance Measures

## Data Reporting Training Module

Prepared by the Division of Career and Adult Education

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## **This module covers:**

1. A brief explanation of the Carl D. Perkins, Career and Technical Education Act of 2006 (Perkins IV)
2. Key concepts in understanding Perkins performance measures
3. A review of the individual Perkins Postsecondary-Clock Hour performance measures
4. Answers to common questions, discussions on meeting performance targets, and common misconceptions

# Carl D. Perkins, Career and Technical Education Act of 2006 (Perkins IV)

- Federal Program that supports career and technical skills of postsecondary education students who elect to enroll in career and technical education (CTE) programs
- States are required to develop valid and reliable measures for each core indicator of performance in order to measure the performance of Florida's CTE students.
- Local agencies that do not meet 90% of a local agreed upon performance level on any of the core indicators of performance must complete a Program Improvement Plan

## What is a...

- **PARTICIPANT?**

- A postsecondary student with 1 or more hours in any clock hour CTE program

- **CONCENTRATOR?**

- A postsecondary student who completes at least 1/3 of the academic and/or technical hours in a clock hour CTE program

- **COMPLETER?**

- A CTE concentrator who was identified as a full program completer

# Reporting Measures- Postsecondary Clock Hour

	1A1- Technical Skill Attainment	2A1- Completion	3A1- Retention and Transfer
Numerator	Concentrators who have earned an industry certification or passed a valid assessment, or earned an eligible Occupation Completion Point	Concentrators who have exited the system in the reporting year and were identified as full program completers	Concentrators enrolled in the previous year who remained enrolled in the current year in their current institution, or transferred to another institution
Denominator	Concentrators in the reporting year	Concentrators who have exited the system in the reporting year	Concentrators from the prior year who did not exit the system as a full program completer

# Reporting Measures- Postsecondary Clock Hour

	4A1- Student Placement	5A1-Non-traditional Participation	5A2- Non-traditional Completion
Numerator	Concentrators who exited the system in the prior year and were identified as full program completers and were found enrolled in postsecondary, employed, or enlisted in the military	Participants from underrepresented gender groups enrolled in a non-traditional program	Concentrators from underrepresented gender groups who have exited the system in the reporting year and identified as full program completers
Denominator	Concentrators who exited the system in the prior year and were identified as full program completers	Participants enrolled in CTE programs that are identified as non-traditional	Concentrators enrolled in CTE programs that are identified as non-traditional

## Common Questions – Perkins Performance

- What if a student is enrolled in more than one program?
  - *The performance calculation looks to see if the student was a concentrator in at least one of the programs, for most measures. For TSA (1A1) the student must have earned an OCP or certification in the program in which they are a concentrator.*
- What if a student is dual enrolled?
  - *Dual enrollment students are not included in the postsecondary measures*

## Setting Perkins Local Performance Targets

- State Targets- negotiated annually with Office of Career, Technical, and Adult Education (OCTAE)
- Local Targets- are based on the most recent year of data available.
  - The 2016-17 local targets were based on the 2014-15 data.
  - If the 2014-15 performance percentage was below the 2016-17 state target for that measure, the local target will be the state target
  - If the 2014-15 performance percentage was equal to or greater than the state target, the local target will be the local performance percentage plus 0.5



## Meeting Perkins Local Performance Targets

- Agencies are expected to meet or exceed their local targets
  - An agency must be within 90% to be considered meeting their target
  - Agencies that do not meet at least 90% of their local target are required to complete a program improvement plan
  - Agencies with a denominator less than 10 are required to complete a program improvement plan, but will focus on how their program can meet the size, scope, and quality requirements for participation.

## Perkins Reporting Timeline

- District Postsecondary measures are calculated using data submitted to WDIS during survey F, W and S.
- College Postsecondary measures are calculated using data submitted to FCS during the Survey 1E, 2E, and 3E data collection.
- The following surveys are used to identify students who have exited for Federal reporting purposes:
  - District- Survey F/G
  - FCS- Survey 1E/2B

## Common Misconceptions – Perkins

- All certifications on the CAPE Postsecondary Industry Certification Funding list appear on Perkins TSA Inventories
  - *Response: A certification will only appear on the TSA inventories if a request for a program linkage is made by a local agency.*
- A student who earns more than one OCP or certification will count multiple times in 1A1 – Technical Skill Attainment
  - *Response: Individual students are unduplicated in the final calculations for TSA.*

## Common Reporting Issues – Perkins Districts

- Failure to report OCPs
- Invalid certification codes
- Failure to report full program completer correctly
- Failure to report preliminary enrollment in survey G
- Incorrect total clock hour toward award
- Failure to report financial aid correctly

## Common Reporting Issues – Perkins Colleges

- Enrollment vs. completion
- Assignment of students to programs
- 1/3 threshold – 60 hour