Information regarding Florida’s visual arts education standards, course descriptions and instructional resources can be found on [www.CPALMS.org](http://www.CPALMS.org). K-12 standards for Visual Arts can be accessed [here](http://www.CPALMS.org), and specific course requirements and standards can be accessed [here](http://www.CPALMS.org).

The Next Generation Sunshine State Standards for visual arts education are organized by grade level for grades K-5 and by clusters for grades 6-8 and 9-12. The following five bullets are the Big Ideas identified in arts education and provide an overview of what students should know and be able to do:

- **Critical Thinking and Reflection**: Critical and creative thinking, self-expression and communication with others are central to the arts.
- **Historical and Global Connections**: Through dance, music, theatre and visual arts, students learn that beginners, amateurs and professionals benefit from working to improve and maintain skills over time.
- **Innovations, Technology and the Future**: Works in dance, music, theatre and visual arts are organized by elements and principles that guide creators, interpreters and responders.
- **Organizational Structure**: Experiences in the arts foster understanding, acceptance and enrichment among individuals, groups and cultures from around the world and across time.
- **Skills, Techniques and Processes**: Experiences in the arts foster understanding, acceptance and enrichment among individuals, groups and cultures from around the world and across time.

Legislation regarding Fine Arts Education in Florida:

**1003.4282(3)(e) Standard High School Diploma; Course and Assessment Requirements**
One credit in fine or performing arts, speech and debate, or practical arts. – The practical arts course must incorporate artistic content and techniques of creativity, interpretation, and imagination. Eligible practical arts courses are identified in the Course Code Directory.

**1003.4995 Fine Arts Report**
The Commissioner of Education shall prepare an annual report that includes a description, based on annual reporting by schools, of student access to and participation in fine arts courses, which are visual arts, music, dance, and theatre courses; the number and certification status of educators providing instruction in the courses; educational facilities designed and classroom space equipped for fine arts instruction; and the manner in which schools are providing the core curricular content for fine arts established in the Next Generation Sunshine State Standards. The report shall be posted on the Department of Education’s website and updated annually.

**1003.49965 Art in the Capitol Competition**
(1) There is created the Art in the Capitol Competition, a statewide visual arts competition for students in grades 6 through 8, to be administered by the Department of Management Services and the Department of Education.
(2) Each school district shall annually hold an Art in the Capitol Competition for all public, private, and home education students in grades 6 through 8. Submissions shall be judged by a selection committee consisting of art teachers whose students have not submitted artwork for consideration.
(3)(a) A submission may not violate copyright laws and must:
1. Be two dimensional.
2. Be no larger than 28 inches wide by 28 inches long by 4 inches thick.
3. Weigh less than 15 pounds.
4. Be original in concept, design, and execution.
(b) Each submission must include the student’s name, grade, and school of enrollment and the city in which the school is located.
(4) Each winning submission shall be provided to the legislator of the legislative district in which the student resides no later than 60 days before the start of each regular legislative session. The legislator shall provide the winning submission to the Department of Management Services.
(5) The Department of Management Services shall collect the winning submissions and arrange to have them displayed in the Capitol Building during the regular legislative session. Upon adjournment of the legislative session, the legislator shall return the winning submission to the student.
RESOURCES

Included below is a list of online arts education resources. This list includes information regarding online collections of arts objects, museum websites with specific arts education content and a variety of other pertinent arts education resources.

ONLINE COLLECTIONS

Art Project: Google Art & Culture

Google Art Project is an online database housing millions of art objects, specialized collections and online exhibitions. Teachers and students are able to browse images to create their own galleries, share created collections with others and compare selected images side-by-side. (Free resource that requires login for certain features.)

Art UK

Art UK is an online database including art from every public collection in the UK. Teachers and students are able to browse and filter works based on region, type, topic or style. (Free resource that requires login for certain features.)

The New York Public Library: Digital Collections

The New York Public Library Digital Collections is an online database that is continually being updated with artifacts and art objects from their collections. Teachers and students are able to browse and sort through works based on a variety of different search filters.

MUSEUM WEBSITES

The museum websites listed below include online collections, resources and lesson plans specific to K-12 education and a variety of engaging, interactive student resources.

Louvre

Museum of Modern Art

The National Gallery, London

National Portrait Gallery

Ringling Museum of Art

American Alliance of Museums
Included below is an assorted list of websites pertaining to visual arts education.

- Art of Education
- Arts Education Partnership
- Florida Art Education Association
- Getty Images: Stories & Trends
- Harvard Gazette: Arts & Culture
- The Kennedy Center: Arts Edge
- National Art Education Association
- National Endowment for the Arts
- NPR: arts & life