

## FINE ARTS EDUCATION

# Music

Information regarding Florida's music education standards, course descriptions and instructional resources can be found on [www.CPALMS.org](http://www.CPALMS.org). K-12 standards for music can be accessed [here](#), and specific course requirements and standards can be accessed [here](#).

The Next Generation Sunshine State Standards for music education are organized by grade level for grades K-5 and by clusters for grades 6-8 and 9-12. The following five bullets are the Big Ideas identified in arts education and provide an overview of what students should know and be able to do:

- **Critical Thinking and Reflection:** Critical and creative thinking, self-expression and communication with others are central to the arts.
- **Historical and Global Connections:** Through dance, music, theatre and visual arts, students learn that beginners, amateurs and professionals benefit from working to improve and maintain skills over time.
- **Innovations, Technology and the Future:** Works in dance, music, theatre and visual arts are organized by elements and principles that guide creators, interpreters and responders.
- **Organizational Structure:** Experiences in the arts foster understanding, acceptance and enrichment among individuals, groups and cultures from around the world and across time.
- **Skills, Techniques and Processes:** Experiences in the arts foster understanding, acceptance and enrichment among individuals, groups and cultures from around the world and across time.

Legislation regarding Fine Arts Education in Florida:

### [1003.4282\(3\)\(e\)](#) Standard High School Diploma; Course and Assessment Requirements

One credit in fine or performing arts, speech and debate, or practical arts. – The practical arts course must incorporate artistic content and techniques of creativity, interpretation, and imagination. Eligible practical arts courses are identified in the Course Code Directory.

### [1003.4995](#) Fine Arts Report

The Commissioner of Education shall prepare an annual report that includes a description, based on annual reporting by schools, of student access to and participation in fine arts courses, which are visual arts, music, dance, and theatre courses; the number and certification status of educators providing instruction in the courses; educational facilities designed and classroom space equipped for fine arts instruction; and the manner in which schools are providing the core curricular content for fine arts established in the Next Generation Sunshine State Standards. The report shall be posted on the Department of Education's website and updated annually.

### [1003.49965](#) Art in the Capitol Competition

(1) There is created the Art in the Capitol Competition, a statewide visual arts competition for students in grades 6 through 8, to be administered by the Department of Management Services and the Department of Education.

(2) Each school district shall annually hold an Art in the Capitol Competition for all public, private, and home education students in grades 6 through 8. Submissions shall be judged by a selection committee consisting of art teachers whose students have not submitted artwork for consideration.

(3)(a) A submission may not violate copyright laws and must:

1. Be two dimensional.
2. Be no larger than 28 inches wide by 28 inches long by 4 inches thick.
3. Weigh less than 15 pounds.
4. Be original in concept, design, and execution.

(b) Each submission must include the student's name, grade, and school of enrollment and the city in which the school is located.

(4) Each winning submission shall be provided to the legislator of the legislative district in which the student resides no later than 60 days before the start of each regular legislative session. The legislator shall provide the winning submission to the Department of Management Services.

(5) The Department of Management Services shall collect the winning submissions and arrange to have them displayed in the Capitol Building during the regular legislative session. Upon adjournment of the legislative session, the legislator shall return the winning submission to the student.

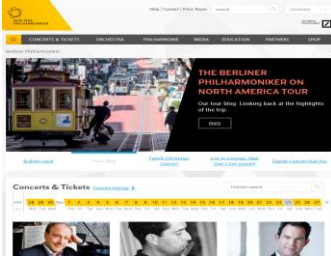
# RESOURCES

Included below is a list of online arts education resources. This list includes information regarding orchestra websites with specific arts education content and a variety of other pertinent arts education resources.

## ORCHESTRA WEBSITES

The websites listed below include online collections, resources specific to K-12 education and a variety of engaging, interactive student resources.

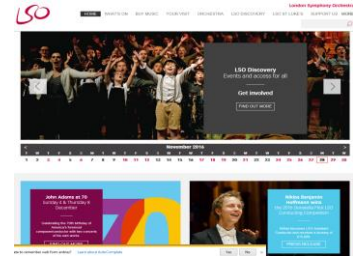
### Berlin Philharmonic



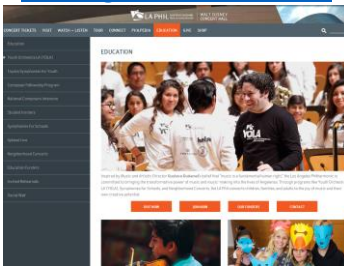
### Chicago Symphony Orchestra



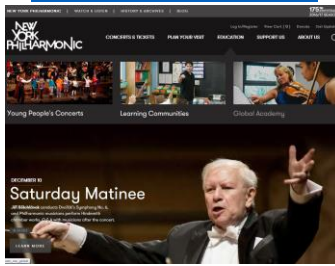
### London Symphony Orchestra



### Los Angeles Philharmonic



### New York Philharmonic



### Vienna Philharmonic Orchestra



## ASSORTED

Included below is an assorted list of websites pertaining to music education.

### Arts Education Partnership



### Florida Music Education Association



### Harvard Gazette: Music



### The Kennedy Center: Arts Edge



### Music for All



### NAMM Foundation



## National Association for Music Education

The screenshot shows the homepage of the National Association for Music Education (NAfME). At the top, there is a navigation bar with links for Home, About, Grants, News, Lifetime Honors, Publications, Artistic Fields, and Contact. The main content area features a large banner with a globe and the text "HAVE A GREAT IDEA? Present a Webinar! Submit your proposal today." Below this, there are several smaller sections: "Give a Book Foundation" with a "Submit" button, "Support Music Programs" with a "Learn More" button, and "Music Education Research" with a "Learn More" button. The footer includes the NAfME logo and contact information.

## National Endowment for the Arts

The screenshot shows the homepage of the National Endowment for the Arts (NEA). The header features the NEA logo and the text "The National Endowment for the Arts is an independent federal agency that funds, promotes, and strengthens the various creative and performing arts." Below the header, there is a navigation bar with links for Home, About, Grants, News, Lifetime Honors, Publications, Artistic Fields, and Contact. The main content area features a large banner with the text "NEA Literature Fellows Presented at the 2016 National Book Festival" and a "Submit" button. Below this, there are several smaller sections: "Artistic Fields" with a "Learn More" button, "NEA Arts Magazine" with a "Learn More" button, and "Art Works Blog" with a "Learn More" button. The footer includes the NEA logo and contact information.

## NPR: music

The screenshot shows the homepage of the NPR: music website. The header features the NPR logo and the text "The National Public Radio". Below the header, there is a navigation bar with links for Home, About, News, Music, and Contact. The main content area features a large banner with a photo of a man and the text "Bob Dylan's Top 10 Albums Of 2016". Below this, there are several smaller sections: "The Staff Of Jazz Legend: 1950s Recordings" with a "Learn More" button, "The Staff Of Jazz Legend: 1950s Recordings" with a "Learn More" button, and "The Staff Of Jazz Legend: 1950s Recordings" with a "Learn More" button. The footer includes the NPR logo and contact information.