

FINE ARTS EDUCATION

Dance

Information regarding Florida's dance education standards, course descriptions and instructional resources can be found on www.CPALMS.org. K-12 standards for music can be accessed [here](#), and specific course requirements and standards can be accessed [here](#).

The Next Generation Sunshine State Standards for dance education are organized by grade level for grades K-5 and by clusters for grades 6-8 and 9-12. The following five bullets are the Big Ideas identified in arts education and provide an overview of what students should know and be able to do:

- **Critical Thinking and Reflection:** Critical and creative thinking, self-expression and communication with others are central to the arts.
- **Historical and Global Connections:** Through dance, music, theatre and visual arts, students learn that beginners, amateurs and professionals benefit from working to improve and maintain skills over time.
- **Innovations, Technology and the Future:** Works in dance, music, theatre and visual arts are organized by elements and principles that guide creators, interpreters and responders.
- **Organizational Structure:** Experiences in the arts foster understanding, acceptance and enrichment among individuals, groups and cultures from around the world and across time.
- **Skills, Techniques and Processes:** Experiences in the arts foster understanding, acceptance and enrichment among individuals, groups and cultures from around the world and across time.

Legislation regarding Fine Arts Education in Florida:

[1003.4282\(3\)\(e\)](#) Standard High School Diploma; Course and Assessment Requirements

One credit in fine or performing arts, speech and debate, or practical arts. – The practical arts course must incorporate artistic content and techniques of creativity, interpretation, and imagination. Eligible practical arts courses are identified in the Course Code Directory.

[1003.4995](#) Fine Arts Report

The Commissioner of Education shall prepare an annual report that includes a description, based on annual reporting by schools, of student access to and participation in fine arts courses, which are visual arts, music, dance, and theatre courses; the number and certification status of educators providing instruction in the courses; educational facilities designed and classroom space equipped for fine arts instruction; and the manner in which schools are providing the core curricular content for fine arts established in the Next Generation Sunshine State Standards. The report shall be posted on the Department of Education's website and updated annually.

[1003.49965](#) Art in the Capitol Competition

(1) There is created the Art in the Capitol Competition, a statewide visual arts competition for students in grades 6 through 8, to be administered by the Department of Management Services and the Department of Education.

(2) Each school district shall annually hold an Art in the Capitol Competition for all public, private, and home education students in grades 6 through 8. Submissions shall be judged by a selection committee consisting of art teachers whose students have not submitted artwork for consideration.

(3)(a) A submission may not violate copyright laws and must:

1. Be two dimensional.
2. Be no larger than 28 inches wide by 28 inches long by 4 inches thick.
3. Weigh less than 15 pounds.
4. Be original in concept, design, and execution.

(b) Each submission must include the student's name, grade, and school of enrollment and the city in which the school is located.

(4) Each winning submission shall be provided to the legislator of the legislative district in which the student resides no later than 60 days before the start of each regular legislative session. The legislator shall provide the winning submission to the Department of Management Services.

(5) The Department of Management Services shall collect the winning submissions and arrange to have them displayed in the Capitol Building during the regular legislative session. Upon adjournment of the legislative session, the legislator shall return the winning submission to the student.

RESOURCES

Included below is a list of online arts education resources. This list includes information regarding dance company websites with specific arts education content and a variety of other pertinent arts education resources.

DANCE COMPANY WEBSITES

The websites listed below include online collections, resources specific to K-12 education and a variety of engaging, interactive student resources.

[Alvin Ailey American Dance Theater](#)



[American Ballet Theatre](#)



[Ballet Met](#)



[Interactive Academy of Performing Arts](#)



[Martha Graham](#)



[The Royal Ballet - London](#)



ASSORTED

Included below is an assorted list of websites pertaining to dance education.

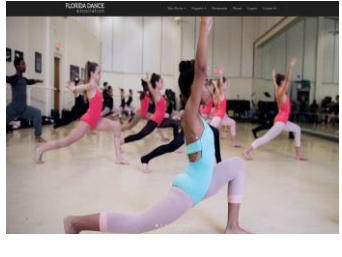
[Arts Education Partnership](#)



[Dance Teacher Magazine](#)



[Florida Dance Association](#)



[Florida Dance Education Organization](#)



[The Kennedy Center: Arts Edge](#)



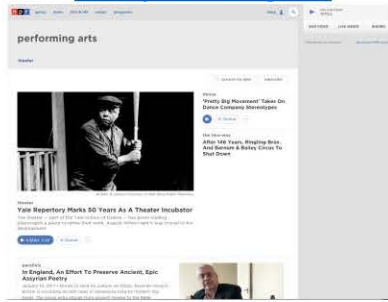
[National Dance Education Organization](#)



National Endowment for the Arts



NPR: performing arts



World of Dance Magazine

