

Resources for Secondary LEA's applying for the Perkins IV Grant:

How to use the Florida Perkins IV
Resources website

Accountability

- As a recipient of the Perkins IV Grant, you will be required to submit information regarding established performance accountability measures on annual basis.
- This presentation will outline the available resources for learning how performance is assessed for Perkins Grant recipients.

Performance Measures

- The performance measures include the following:
 - Academic Attainment in Reading
 - Academic Attainment in Math
 - Technical Skill Attainment
 - School Completion
 - School Graduation Rates
 - Placement
 - Nontraditional Participation
 - Nontraditional Completion

For a full description of the accountability guidelines and definitions click [here](#).

State & Local Adjusted Levels of Performance

- Each year the state sets an expected performance level for each measure.
- Each year LEA's will agree upon a local performance level for each performance measure.
- Most institutions will utilize the state identified performance level; however, LEA's can negotiate adjusted levels of performance.
- Eligible recipients are expected to provide a compelling rationale for an exception to the expected level of performance.
- The final approval of any negotiated local adjusted level of performance is the purview of the Chancellor of the Division of Career and Adult Education.

Performance Improvement Plans

- LEA's that do not meet the agreed upon levels of performance will be required to submit Performance Improvement Plans.
- Performance Improvement Plans will be submitted for each measure where a LEA does not meet the agreed-upon performance level.
- Plans will address actions LEA's will take to improve upon performance levels.
- LEA's can always review their local performance data on the Division's web tool at http://www.fldoe.org/workforce/perkins/perkins_resources.asp

Technical Skill Attainment

- Perkins accountability measures include assessment of technical skill attainment (TSA).
- Each year LEA staff have the opportunity to submit requests for additional certifications/assessments to be added to the TSA Inventory so that when TSA is assessed, students completing the certification will be included in the calculation.
- LEA's will be notified of the 3 month window via a memo from the chancellor of the Division of Career and Adult Education.
- Requests will be reviewed by Division of Career and Adult Education for rigor and links to program curriculum.
- LEA's will receive notification of approval/disapproval from the Division of Career and Adult Education.

CTE Program Concentrator Information

- All indicators utilize a student's "concentrator" status to assess performance.
- Concentrator status is reached once a student has earned three or more credits in a single CTE program (or 2 credits in a program designated as a 2 credit hour program).
- The Secondary Concentrator Course Identification List includes those programs which qualify a student for "concentrator" status.

Non-Traditional Programs

- Perkins performance measures also include an assessment of participation and completion of students in non-traditional programs (i.e., female students in Fire Science).
- The Non-Traditional Program Identification Table highlights the programs designated as non-traditional for a specific gender.