# 2013 NAEP Reading State Rankings

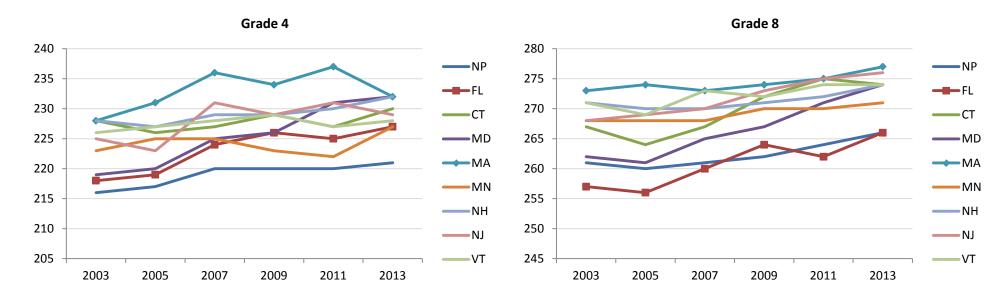
	A	verage S	cale Scores		Р	ercent at o	r above <i>Basi</i>	c	Percent at or above Proficient				
Rank	Grade 4	Score	Grade 8	Score	Grade 4	Percent	Grade 8	Percent	Grade 4	Percen	Grade 8	Percen	
1	MA	232	MA	277	NH	80%	NJ	85%	MA	47%	MA	48	
2	MD	232	NJ	276	MA	79%	WY	84%	MD	45%	NJ	46	
3	NH	232	СТ	274	MD	77%	MA	84%	NH	45%	СТ	45	
4	СТ	230	VT	274	СТ	76%	NH	84%	VA	43%	VT	45	
5	NJ	229	NH	274	NJ	75%	VT	84%	СТ	43%	NH	44	
6	VA	229	MD	274	FL	75%	MN	84%	VT	42%	MD	42	
7	VT	228	PA	272	VT	75%	СТ	83%	NJ	42%	PA	42	
8	FL	227	WA	272	WY	75%	MD	82%	MN	41%	WA	42	
9	MN	227	MT	272	VA	74%	MT	82%	CO	41%	MN	41	
10	CO	227	MN	271	CO	74%	ID	82%	PA	40%	MT	40	
			33 <sup>RD</sup> FL	266			32 <sup>nd</sup> FL	77%	12 <sup>™</sup> FL	39	32 <sup>nd</sup> FL	33	

Colorado (CO), Connecticut (CT), Florida (FL), Idaho (ID), Maryland (MD), Massachusetts (MA), Minnesota (MN), Montana (MT), New Hampshire (NH), New Jersey (NJ), North Dakota (ND), Ohio (OH), Pennsylvania (PA), Vermont (VT), Virginia (VA), Washington (WA), and Wyoming (WY)

Reading Achievement Levels	at <i>Basic</i>	at Proficient	at Advanced		
Grade 4 (0-500)	208–237	302–345	346–500		
Grade 8 (0-500)	243–280	281–322	323–500		

Italicized states scored significantly higher than Florida

### **Reading Average Scale Scores**



# **Reading IEP and ELL Inclusion**

The goal is 85% inclusion of Individualized Education Plan (IEP) or ELL students. The years/jurisdictions not meeting the 85% guideline are highlighted in yellow.

Maryland (MA), Massachusetts (MA), and New Hampshire (NH) scored significantly higher than Florida (FL) in 2013 in both subjects at both grades. Minnesota (MN) and New Jersey (NJ) scored significantly higher than Florida (FL) in 2013 in grade 8 Reading and grades 4 and 8 Mathematics.

	Grade 4								Grade 8							
Year	NP^	FL	MA	MD	NH	MN	NJ	NP^	FL	MA	MD	NH	MN	NJ		
2003	76%	77%	64%	50%	70%	86%	<mark>52%</mark>	76%	69%	54%	73%	‡	82% <sup>1</sup>	67%		
2005	78%	70%	69%	46%	72%	86%	46%	79%	61%	56%	‡	‡	86%	41%		
2007	80%	59%	70%	49%	82% <sup>1</sup>	86%	47%	77%	47%	49%	25%	‡	83% <sup>1</sup>	55%		
2009	84% <sup>1</sup>	71%	82% <sup>1</sup>	48%	82% <sup>1</sup>	91%	36%	83%	58%	48%	18%	‡	88%	22%		
2011	89%	92%	82% <sup>1</sup>	52%	90%	98%	55%	86%	83% <sup>1</sup>	70%	45%	‡	94%	‡		
2013	92%*	89%	92%*	39%	92%	93%*	90%*	90%*	86%	82% <sup>1</sup> *	39%	‡	95%	‡		

#### 2003-2013 Public School English Language Learner (ELL) Inclusion Rates

^National Public (NP) <sup>1</sup>Inclusion rate is not significantly different from NAGB's goal of 85 percent. \*Changed significantly from 2011. <sup>‡</sup>Reporting standards not met.

#### 2009-2013 Public School Students with Disabilities (SD) Inclusion Rates

In 2003, 2005, and 2007, NAEP did not distinguish between SD=IEP and SD=504 Plan students; hence, SD included IEP and/or 504 students. Not until 2009 did NAEP start collecting IEP and 504 Plan data separately.

	Grade 4								Grade 8							
Year	NP^	FL	MA	MD	NH	MN	IJ	NP^	FL	MA	MD	NH	MN	NJ		
2009	70%	82% <sup>1</sup>	72%	30%	80%	84% <sup>1</sup>	50%	70%	79%	73%	33%	80%	77%	64%		
2011	77%	89%	71%	31%	83% <sup>1</sup>	90%	50%	76%	87%	69%	30%	77%	78%	64%		
2013	<mark>83%*</mark>	85%	88%*	26%	83% <sup>1</sup>	84% <sup>1</sup> *	90%*	84% <sup>1</sup> *	89%	91%*	29%	84% <sup>1</sup> *	83% <sup>1</sup>	86%*		

^National Public (NP) <sup>1</sup>Inclusion rate is not significantly different from NAGB's goal of 85 percent. \*Changed significantly from 2011.