



Grade 5 FCAT 2.0 Reading Achievement Level Descriptions

Grade 5 FCAT 2.0 Reading Reporting Category—Vocabulary

Students performing at the mastery level of this reporting category will be able to use multiple strategies to determine the meaning of grade-appropriate vocabulary words.

Achievement Level	Achievement Level Descriptions
Level 5	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will consistently be able to</u></p> <ul style="list-style-type: none">• use context clues to determine the meaning of an unfamiliar word;• determine the meanings of complex words by using the meaning of familiar base words and affixes;• determine the meanings of complex words by using Greek or Latin roots;• use knowledge of antonyms or synonyms to infer the meanings of words by using simple analysis;• analyze the context surrounding a word with multiple meanings to determine the correct meaning of the word; and• analyze the word or phrase to determine small or subtle differences in meanings between related words.
Level 4	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will usually be able to</u></p> <ul style="list-style-type: none">• use context clues to determine the meaning of an unfamiliar word;• determine the meanings of complex words by using the meaning of familiar base words and affixes;• determine the meanings of complex words by using Greek or Latin roots;• use knowledge of antonyms or synonyms to infer the meanings of words by using simple analysis;• analyze the context surrounding a word with multiple meanings to determine the correct meaning of the word; and• analyze the word or phrase to determine small or subtle differences in meanings between related words.

<p style="text-align: center;">Level 3</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will generally be able to</u></p> <ul style="list-style-type: none"> • use context clues to determine the meaning of an unfamiliar word; • determine the meanings of complex words by using the meaning of familiar base words and affixes; • determine the meanings of complex words by using Greek or Latin roots; • use knowledge of antonyms or synonyms to determine meanings of words; • analyze the context surrounding a word with multiple meanings to determine the correct meaning of the word; and • analyze the word or phrase to determine small or subtle differences in meanings between related words.
<p style="text-align: center;">Level 2</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students may demonstrate limited ability to</u></p> <ul style="list-style-type: none"> • use context clues to determine the meaning of an unfamiliar word; • determine the meanings of complex words by using the meaning of familiar base words and affixes; • determine the meanings of complex words by using Greek or Latin roots; • use knowledge of antonyms or synonyms to determine meanings of words; • analyze the context surrounding a word with multiple meanings to determine the correct meaning of the word; and • analyze the word or phrase to determine small or subtle differences in meanings between related words.
<p style="text-align: center;">Level 1</p>	<p>Performance at this level indicates an inadequate level of success with the challenging content of the Next Generation Sunshine State Standards for reading.</p>

Grade 5 FCAT 2.0 Reading Reporting Category—Reading Application

Students performing at the mastery level of this reporting category will be able to use a variety of strategies to comprehend text suitable for the grade level.

Achievement Level	Achievement Level Descriptions
<p align="center">Level 5</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will consistently be able to</u></p> <ul style="list-style-type: none"> • identify and analyze the author's purpose or perspective and how it affects meaning; • analyze a stated or implied main idea; • evaluate and synthesize relevant details; • draw conclusions, make inferences, and determine chronological order; • interpret cause-and-effect relationships through facts and details within the text; • analyze text structures/organizational patterns (e.g., <i>comparison/contrast, cause/effect, sequence of events, definition/explanation, listing/description, question/answer</i>) and determine their impact on meaning; • synthesize information to interpret a theme or topic; and • analyze and evaluate similarities and differences between text elements.
<p align="center">Level 4</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will usually be able to</u></p> <ul style="list-style-type: none"> • identify and analyze the author's purpose or perspective; • determine a stated or implied main idea; • identify and evaluate relevant details; • draw conclusions, make inferences, and determine chronological order; • analyze implied cause-and-effect relationships; • determine text structures/organizational patterns (e.g., <i>comparison/contrast, cause/effect, sequence of events, definition/explanation, listing/description, question/answer</i>) and determine their impact on meaning; • determine an implied theme or specific topic; and • analyze similarities and differences between text elements.

<p style="text-align: center;">Level 3</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will generally be able to</u></p> <ul style="list-style-type: none"> • identify the author's purpose or perspective; • determine a stated or strongly implied main idea; • identify relevant details; • draw logical conclusions, make inferences, and determine chronological order; • identify cause-and-effect relationships; • recognize text structures/organizational patterns (e.g., <i>comparison/contrast, cause/effect, sequence of events, definition/explanation, listing/description, question/answer</i>) and determine their impact on meaning; • identify a clear and recognizable theme or topic; and • identify similarities and differences between text elements.
<p style="text-align: center;">Level 2</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students may demonstrate limited ability to</u></p> <ul style="list-style-type: none"> • identify the author's purpose or perspective; • determine a stated main idea; • identify relevant details; • draw logical conclusions, make inferences, and determine chronological order; • identify cause-and-effect relationships; • identify text structures/organizational patterns (e.g., <i>comparison/contrast, cause/effect, sequence of events, definition/explanation, listing/description, question/answer</i>) and determine their impact on meaning; • identify a clear and recognizable theme or topic; and • identify clear similarities and differences between text elements.
<p style="text-align: center;">Level 1</p>	<p>Performance at this level indicates an inadequate level of success with the challenging content of the Next Generation Sunshine State Standards for reading.</p>

Grade 5 FCAT 2.0 Reading Reporting Category—Literary Analysis: Fiction and Nonfiction

Students performing at the mastery level of this reporting category will be able to identify, analyze, and apply knowledge of the elements of a variety of literary texts, both fiction and nonfiction.

Achievement Level	Achievement Level Descriptions
Level 5	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will consistently be able to</u></p> <ul style="list-style-type: none">• identify, interpret, and evaluate character development, character point of view, setting, plot development, and problem/resolution and how they contribute to and affect meaning; and• analyze the use of descriptive (e.g., <i>mood, imagery</i>) or figurative (e.g., <i>simile, metaphor, personification</i>) language and how it impacts meaning.
Level 4	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will usually be able to</u></p> <ul style="list-style-type: none">• identify and interpret character development, character point of view, setting, plot development, and problem/resolution and how they contribute to and affect meaning; and• identify and interpret the use of descriptive (e.g., <i>mood, imagery</i>) or figurative (e.g., <i>simile, metaphor, personification</i>) language and how it impacts meaning.
Level 3	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will generally be able to</u></p> <ul style="list-style-type: none">• identify and interpret character development, character point of view, setting, plot development, and problem/resolution and how they contribute to and affect meaning; and• identify and interpret the use of descriptive (e.g., <i>mood, imagery</i>) or figurative (e.g., <i>simile, metaphor, personification</i>) language and how it impacts meaning.

<p style="text-align: center;">Level 2</p>	<p>Presented with grade-appropriate texts encompassing a range of complexity, students may demonstrate <u>limited ability to</u></p> <ul style="list-style-type: none"> • identify character development, character point of view, setting, plot development, and problem/resolution; and • identify the use of descriptive (e.g., <i>mood, imagery</i>) or figurative (e.g., <i>simile, metaphor, personification</i>) language.
<p style="text-align: center;">Level 1</p>	<p>Performance at this level indicates an inadequate level of success with the challenging content of the Next Generation Sunshine State Standards for reading.</p>

Grade 5 FCAT 2.0 Reading Reporting Category—Informational Text and Research Process

Students performing at the mastery level of this reporting category will be able to comprehend and interpret informational text from a variety of sources.

Achievement Level	Achievement Level Descriptions
<p align="center">Level 5</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will consistently be able to</u></p> <ul style="list-style-type: none"> • identify, analyze, and evaluate information from a variety of text features (e.g., <i>titles, subtitles, headings, subheadings, italicized text, sections, tables, charts, graphs, diagrams, illustrations, captions, maps, text boxes</i>) to determine meaning (assesses LA.5.2.2.1 and LA.5.6.1.1); • locate, interpret, organize, and synthesize information from multiple sources for a variety of purposes; and • evaluate the validity and reliability of information by synthesizing two or more related ideas and applying this information to an appropriate task.
<p align="center">Level 4</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will usually be able to</u></p> <ul style="list-style-type: none"> • identify and analyze information from a variety of text features (e.g., <i>titles, subtitles, headings, subheadings, italicized text, sections, tables, charts, graphs, diagrams, illustrations, captions, maps, text boxes</i>) to determine meaning (assesses LA.5.2.2.1 and LA.5.6.1.1); • locate, interpret, organize, and synthesize information from multiple sources for a variety of purposes; and • determine and evaluate the validity and reliability of information by identifying supporting facts and apply this information to an appropriate task.

<p>Level 3</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students will generally be able to</u></p> <ul style="list-style-type: none"> • identify and analyze information from a variety of text features (e.g., <i>titles, subtitles, headings, subheadings, italicized text, sections, tables, charts, graphs, diagrams, illustrations, captions, maps, text boxes</i>) to determine meaning (assesses LA.5.2.2.1 and LA.5.6.1.1); • locate, interpret, and organize information from multiple sources for a variety of purposes; and • determine the validity and reliability of information by identifying supporting facts.
<p>Level 2</p>	<p><u>Presented with grade-appropriate texts encompassing a range of complexity, students may demonstrate limited ability to</u></p> <ul style="list-style-type: none"> • identify the purpose of and information from a variety of text features (e.g., <i>titles, subtitles, headings, subheadings, italicized text, sections, tables, charts, graphs, diagrams, illustrations, captions, maps, text boxes</i>) (assesses LA.5.2.2.1 and LA.5.6.1.1); • locate, interpret, and organize information from multiple sources for a variety of purposes; and • determine the validity and reliability of information by identifying supporting facts.
<p>Level 1</p>	<p>Performance at this level indicates an inadequate level of success with the challenging content of the Next Generation Sunshine State Standards for reading.</p>