

FLORIDA NAEP 2013 HIGHLIGHTS

	Grade 4 Mathematics 6,224 FL students	Grade 8 Mathematics 5,602 FL students	Grade 4 Reading 6,385 FL students	Grade 8 Reading 5,726 FL students
All	At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013	<ul style="list-style-type: none"> • Average scale score improved from 2011 to 2013 – 1 of only 3 states to do so (PA and NH) • At or above <i>Proficient</i> improved from 2011 to 2013 	At or above <i>Basic</i> improved from 2011 to 2013	Average scale score improved from 2011 to 2013 – 1 of only 10 states to do so
White		<ul style="list-style-type: none"> • Average scale score improved from scoring below national average in 2011 to not different from national average in 2013 • At or above <i>Basic</i> improved from scoring below national average in 2011 to not different from national average in 2013 		
African-American	<ul style="list-style-type: none"> • Average scale score improved from scoring at national average in 2011 to above national average in 2013 • At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013 	<ul style="list-style-type: none"> • Average scale score improved from scoring below national average in 2011 to not different from national average in 2013 • At or above <i>Basic</i> improved from scoring below national average in 2011 to not different from national average in 2013 	<ul style="list-style-type: none"> • At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013 • White/African-American at or above <i>Proficient</i> gap improved from being wider than the nation's in 2011 to be not different from nation in 2013 	<ul style="list-style-type: none"> • Average scale score improved from scoring at national average in 2011 to above national average in 2013 • White/African-American Average scale score gap narrowed between 2011 and 2013 • White/African-American Average scale score gap improved from being not different from the nation's in 2011 to narrower than the nation's in 2013 • At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013 • White/African-American at or above <i>Basic</i> gap narrowed between 2011 and 2013 • White/African-American at or above <i>Basic</i> gap improved from being not different from the nation's in 2011 to narrower than the nation's in 2013

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	Grade 4 Math	Grade 8 Math	Grade 4 Reading	Grade 8 Reading
Hispanic	<ul style="list-style-type: none"> • Only group to have a percentage of students scoring at or above <i>Proficient</i> significantly greater than the nation's • White/Hispanic gap continues to be narrower than the nation's 	<ul style="list-style-type: none"> • At or above <i>Basic</i> went from scoring above national average in 2011 to not sig different from national average in 2013 • At or above <i>Proficient</i> improved from scoring at national average in 2011 to above national average in 2013 • Since 2005, average scale score White/Hispanic gap has continued to be narrower than the nation's. At or above <i>Basic</i> since 2003 and at or above <i>Proficient</i> since 2007 	White/Hispanic gap continues to be narrower than the nation's	White/Hispanic gap continues to be narrower than the nation's
Asian/ Pacific Islander	At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013		At or above <i>Basic</i> and at or above <i>Proficient</i> improved from scoring at national average in 2011 to above national average in 2013	
Male		<ul style="list-style-type: none"> • Average scale score improved from 2011 to 2013 • At or above <i>Basic</i> improved from scoring below national average to not different from national average 	At or above <i>Proficient</i> improved from scoring at national average in 2011 to above national average in 2013	
Female			At or above <i>Proficient</i> improved from scoring at national average in 2011 to above national average in 2013	Average scale score improved from 2011 to 2013

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	Grade 4 Math	Grade 8 Math	Grade 4 Reading	Grade 8 Reading
Eligible National School Lunch Program (NSLP)		<ul style="list-style-type: none"> • Average scale score improved from 2011 to 2013 • Average scale score improved from scoring below national average in 2011 to not different from national average in 2013 • At or above <i>Proficient</i> improved from 2011 to 2013 • At or above <i>Proficient</i> improved from scoring below national average in 2011 to not different from national average in 2013 		<ul style="list-style-type: none"> • Average scale score improved from 2011 to 2013 • Average scale score improved from scoring at national average in 2011 to above national average in 2013 • At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013
Not Eligible NSLP	At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013			Average scale score improved from 2011 to 2013
Students with Disabilities (SD)		<ul style="list-style-type: none"> • Average scale score improved from scoring below national average in 2011 to not different from national average in 2013 • At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013 	At or above <i>Proficient</i> improved from scoring at national average in 2011 to above national average in 2013	<ul style="list-style-type: none"> • Average scale score improved from 2011 to 2013 • At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013 • At or above <i>Proficient</i> improved from scoring at national average in 2011 to above national average in 2013
English Language Learners (ELL)			At or above <i>Basic</i> improved from scoring at national average in 2011 to above national average in 2013	

Overall Inclusion - The proportion of all students excluded from any NAEP sample should not exceed 5%. Both Florida and the nation met this goal in 2013.

IEP and ELL Inclusion - The goal is 85% inclusion of Individualized Education Plan (IEP) or ELL students. In 2013, Florida met this goal in reading and mathematics at both grades 4 and 8. The nation met the goal at grade 8 reading and grades 4 and 8 mathematics. The nation did not meet the goal in grade 4 reading.