



## Reading and Mathematics Scores Statewide Comparison for 2001 to 2003

### FCAT Mathematics – Sunshine State Standards Test<sup>1</sup>

Grade	Year	Number of Students	Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,336	1258	291	24	24	33	16	3	52
	2002	188,606	1309	302	21	20	34	20	5	59
	2003	188,487	1335	308	19	19	34	22	7	63
4	2001	188,633	1394	286	31	24	29	13	3	45
	2002	192,366	1428	294	26	24	32	15	4	51
	2003	193,503	1446	298	22	23	34	16	4	54
5	2001	187,623	1579	314	27	25	22	20	6	48
	2002	192,472	1598	318	25	27	23	19	6	48
	2003	192,692	1607	320	23	26	24	21	7	52
6	2001	187,054	1592	291	39	21	24	12	4	40
	2002	193,948	1622	298	35	22	25	13	5	43
	2003	196,134	1642	302	31	22	27	14	6	47
7	2001	183,131	1724	290	35	20	24	15	6	45
	2002	191,786	1734	292	33	21	26	14	7	47
	2003	197,161	1747	296	31	21	26	15	6	47
8	2001	174,067	1847	308	24	21	31	14	10	55
	2002	184,379	1837	305	25	22	31	14	8	53
	2003	191,656	1856	310	22	22	32	14	10	56
9	2001	191,094	1863	284	30	24	24	15	7	46
	2002	203,911	1871	286	28	24	26	15	6	47
	2003	205,079	1892	293	23	25	28	17	6	51
10	2001	144,236	1975	321	20	21	24	25	10	59
	2002	149,782	1967	319	19	21	25	27	8	60
	2003	165,624	1970	320	19	20	24	27	9	60

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria

<sup>1</sup> Data are for all students tested in all curriculum groups.