2003-2013 NAEP Florida and National Public
Grade 8 Reading Average Scale Scores and Percentiles

| Overall/ Subgroups | FLORIDA (FL) |  |  |  |  |  | FL Compared to NP |  | NATIONAL PUBLIC (NP) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2011 | 2013 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 |
| Overall | 257 | 256 | 260 | 264 | 262 | 266^* | = | = | 261 | 260 | 261 | 262 | 264 | 266^* |
| White | 268 | 265 | 268 | 272 | 270 | 274^ | = | = | 270 | 269 | 270 | 271 | 272 | 275^* |
| Afric an-American | 239 | 238 | 244 | 250 | 248 | 254^ | = | > | 244 | 242 | 244 | 245 | 248 | 250^* |
| Hisp anic | 251 | 252 | 256 | 260 | 259 | 260^ | > | > | 244 | 245 | 246 | 248 | 251 | 255^* |
| Asian/Pacific Islander | § | 273 | 278 | 288 | 279 | 282 | = | = | 268 | 270 | 269 | 273 | 275 | 279^* |
| Male | 251 | 249 | 254 | 259 | 257 | 260^ | = | = | 256 | 255 | 256 | 258 | 259 | 261^* |
| Female | 263 | 262 | 266 | 269 | 267 | 272^* | = | = | 267 | 266 | 266 | 267 | 268 | 271^* |
| Eligible NSLP | 245 | 246 | 249 | 255 | 254 | 257^* | = | $>$ | 246 | 247 | 247 | 249 | 251 | 254^* |
| Not Eligible NSLP | 267 | 264 | 268 | 273 | 273 | 277^* | = | = | 271 | 270 | 271 | 273 | 275 | 278^* |
| SD - Yes | 223 | 228 | 228 | 239 | 235 | 243^* | > | > | 224 | 226 | 226 | 229 | 230 | 231^ |
| ELL-Yes | 225 | 221 | 232 | 233 | 225 | 226 | $=$ | = | 222 | 224 | 222 | 219 | 223 | 225 |


| Gaps Average Scale Scores | FLORIDA (FL) |  |  |  |  |  | FL and NP Gap Changes 2003-2013 |  | NATIONAL PUBLIC (NP) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | FL | NP | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 |
| White/Hispa nic | 17† | 13† | 12† | 12† | 11 $\dagger$ | 13t | Namowed | Namowed | 26 | 24 | 24 | 23 | 21 | 20 |
| White/African-Americ an | 29 | 27 | 24 | 22 | 22 | 20† | Namowed | Namowed | 26 | 27 | 26 | 26 | 24 | 25 |


| Overall Percentiles | FLORIDA (FL) |  |  |  |  |  | FL Compared to NP |  | NATIONAL PUBLIC (NP) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2011 | 2013 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 |
| 90th | 302 | 300 | 301 | 305 | 303 | 307 | = | = | 304 | 303 | 303 | 304 | 305 | 308^* |
| 75th | 283 | 281 | 284 | 287 | 285 | 289^ | = | = | 286 | 285 | 285 | 286 | 287 | 289^* |
| 50th | 260 | 259 | 263 | 266 | 264 | 267^ | = | = | 264 | 263 | 264 | 265 | 266 | 268^* |
| 25th | 234 | 233 | 239 | 244 | 241 | 245^* | = | = | 240 | 238 | 240 | 242 | 243 | 245^* |

## Legend

## 2003-2013 Forida-Forida and Nation-Nation Comparisons

* Statistic ally different from 2011 (also indic ated by light blue shading)
^ Statistic ally different from 2003
§ Reporting standards not met
$\dagger$ Florida's gap smaller than the nation's gap forthat year (also indic ated by gold shading)
Notes: Comparisons based on statistic al tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard emors. Score gaps are calculated based on differences between unrounded average scores. NSLP = National School Lunch Program. SD = Students with Disabilities. EL = English Language Leamers.
Source: U.S. Department of Educ ation, Institute of Educ ation Sciences, National Center of Educ ation Statistics, National Assessment of Educ ational Progress (NAEP).
NAEP Data Explorer Search Criteria: Reading, Grade 8. J unisdictions: National Public, Florida. Years: 2003-2013.


## 2011 and 2013 Forida-National Public (NP) Comparisons

> Florida signific antly higher than nation's public schools
=No signific ant difference between Florida and nation's public schools
<Florida signific antly lower than the nation's public schools

## 2003-2013 NAEP Florida and National Public <br> Grade 8 Reading Percent at or above Basic

|  | FLORIDA (FL) |  |  |  |  |  | FL Compared to NP |  | NATIONAL PUBLIC (NP) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall/ Subgroups | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2011 | 2013 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 |
| Overall | 68\% | 66\% | 71\% | 76\% | 73\% | 77\%^ | = | = | 72\% | 71\% | 73\% | 74\% | 75\% | 77\%^* |
| White | 79\% | 75\% | 80\% | 82\% | 82\% | 84\%^ | = | = | 82\% | 81\% | 83\% | 83\% | 84\% | 85\%^* |
| Afric an-Americ an | 48\% | 47\% | 55\% | 62\% | 57\% | 66\%^ | = | > | 53\% | 51\% | 54\% | 56\% | 58\% | 60\%^* |
| Hisp anic | 62\% | 62\% | 67\% | 73\% | 71\% | 73\%^ | > | $>$ | 54\% | 55\% | 57\% | 59\% | 63\% | 67\%^* |
| Asian/Pacific Islander | § | 82\% | 91\% | 94\% | 84\% | 84\% | = | = | 78\% | 79\% | 79\% | 82\% | 82\% | 85\%^* |
| Male | 61\% | 59\% | 66\% | 71\% | 69\% | 71\%^ | = | = | 67\% | 66\% | 68\% | 70\% | 70\% | 73\%** |
| Female | 74\% | 73\% | 78\% | 81\% | 78\% | 82\%^ | = | = | 77\% | 76\% | 77\% | 78\% | 79\% | 81\%^* |
| Eligible NSLP | 55\% | 56\% | 61\% | 67\% | 65\% | $70 \% \wedge$ | = | $>$ | 56\% | 57\% | 58\% | 60\% | 63\% | 66\%^* |
| Not Eligible NSLP | 78\% | 74\% | 79\% | 84\% | 83\% | 86\%^ | = | = | 82\% | 81\% | 82\% | 84\% | 85\% | 87\%^* |
| SD - Yes | 29\% | 34\% | 36\% | 45\% | 42\% | 50\%^ | = | $>$ | 32\% | 33\% | 34\% | 37\% | 36\% | 38\%^ |
| ELL-Yes | 34\% | 27\% | 40\% | 41\% | 28\% | 30\% | = | = | 29\% | 29\% | 29\% | 25\% | 29\% | 30\% |


| Gaps-Percent atorabove Basic | FLORIDA (FL) |  |  |  |  |  | FL and NP Gap Changes 2003-2013 |  | NATIONAL PUBLIC (NP) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | FL | NP | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 |
| White/Hispa nic | 17\%† | 13\%† | 13\%† | 9\% $\dagger$ | 11\%† | 11\%† | No significant change | Namowed | 28\% | 26\% | 26\% | 24\% | 21\% | 18\% |
| White/African-Americ an | 31\% | 28\% | 25\% | 20\%† | 25\% | 18\%† | Narrowed | Narrowed | 29\% | 30\% | 29\% | 27\% | 26\% | 25\% |

At or above Basic: Partial mastery of prerequisite knowledge and skills needed for proficient work.

## Legend

## 2003-2013 Forida-Forida and Nation-Nation Comparisons

* Statistic ally different from 2011 (also indic ated by light blue shading)
© Statistic ally different from 2003


## 2011 and 2013 Forida-National Public (NP) Comparisons

$>$ Florida signific antly higher than nation's public schools
$=$ No signific ant difference between Florida and nation's public schools
<Florida signific antly lower than the nation's public schools
$\dagger$ Florida's gap smaller than the nation's gap forthat year (also indic ated by gold shading)
Notes: Comparisons based on statistic al tests (. 05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Score gaps are calculated based on differences between unrounded average scores. NSLP = National School Lunch Program. SD = Students with Disabilities. EL = English Language Leamers.
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NAEP Data Explorer Search Criteria: Reading, Grade 8. J unisdictions: National Public, Florida. Years: 2003-2013.

## 2003-2013 NAEP Florida and National Public

 Grade 8 Reading Percent at or above Proficient|  | FLORIDA (FL) |  |  |  |  |  | FL Compared to NP |  | NATIONAL PUBLIC (NP) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall/ Subgroups | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2011 | 2013 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 |
| Overall | 27\% | 25\% | 28\% | 32\% | 30\% | 33\%^ | = | = | 30\% | 29\% | 29\% | 30\% | 32\% | 34\%^* |
| White | 37\% | 33\% | 36\% | 40\% | 38\% | 42\%^ | = | = | 39\% | 37\% | 38\% | 39\% | 41\% | 44\%^* |
| Afric an-American | 11\% | 11\% | 13\% | 15\% | 14\% | 19\%^ | = | = | 12\% | 11\% | 12\% | 13\% | 14\% | 16\%^* |
| Hisp a nic | 19\% | 21\% | 23\% | 27\% | 27\% | 27\%^ | $>$ | $>$ | 14\% | 14\% | 14\% | 16\% | 18\% | 21\%^* |
| Asian/Pacific Islander | § | 47\% | 46\% | 64\% | 48\% | 52\% | = | = | 38\% | 39\% | 40\% | 44\% | 46\% | 50\%^ |
| Male | 21\% | 20\% | 22\% | 27\% | 25\% | 27\%^ | = | = | 25\% | 24\% | 24\% | 26\% | 27\% | 29\%** |
| Female | 32\% | 30\% | 34\% | 37\% | 34\% | 40\%^ | = | = | 35\% | 34\% | 34\% | 35\% | 36\% | 40\%** |
| Eligible NSLP | 15\% | 17\% | 17\% | 21\% | 20\% | 23\%^ | = | = | 15\% | 15\% | 15\% | 16\% | 18\% | 20\%^* |
| Not Eligible NSLP | 35\% | 32\% | 36\% | 42\% | 41\% | 47\%^ | = | = | 39\% | 38\% | 39\% | 41\% | 44\% | 48\%** |
| SD - Yes | 4\% | 9\% | 7\% | 11\% | 9\% | 13\%^ | = | $>$ | 5\% | 6\% | 7\% | 8\% | 7\% | 8\%^ |
| ELL-Yes | 6\% | 5\% | 7\% | 7\% | 4\% | 3\% | = | = | 5\% | 4\% | 4\% | 3\% | 3\% | 3\% |


| Gaps-Percent | FLORIDA (FL) |  |  |  |  |  | FL and NP Gap Changes 2003-2013 |  | NATIONAL PUBLIC (NP) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| atorabove Basic | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | FL | NP | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 |
| White/Hispa nic | 18\%† | 12\% $\dagger$ | 13\%† | 13\% $\dagger$ | 11\%† | 15\%† | No signific ant changes | No signific ant changes | 25\% | 23\% | 24\% | 23\% | 23\% | 23\% |
| White/Afric an-Americ an | 26\% | 22\% | 23\% | 25\% | 24\% | 23\% | No signific ant changes | No significant changes | 27\% | 26\% | 26\% | 26\% | 27\% | 28\% |

At or above Proficient: Mastery of complex material; higher than grade level performance.

## Legend

## 2003-2013 Forida-Forida and Nation-Nation Comparisons

*Statistic ally different from 2011 (also indic ated by light blue shading)
^ Statistic ally different from 2003

## 2011 and 2013 Forida-National Public (NP) Comparisons

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§ Reporting standards not met
<Florida signific antly lower than the nation's public schools
$\dagger$ Florida's gap smaller than the nation's gap for that year (also indic ated by gold shading)
Notes: Comparisons based on sta tistic al tests (. 05 level) using unrounded numbers that consider the magnitude of difference and standard emors. Score gaps are calculated based on differences between unrounded average scores. NSLP = National School Lunch Program. SD = Students with Disabilities. EL = English Language Leamers.
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