

Educator Certification Partnership Update 2014 Spring Webinar

May 14, 2014 9:30 AM and 2:30 PM

Today's Agenda

- Accomplishments and Successes
- What We Are Working On
 - Educator Quality Core Values
 - Certificate Renewal Changes
 - Educational Leadership Special Temporary Certificate

- Re-Imagine Partnership Training and Updates
- Paperless Communication Certificates
- 2014 Legislation
- BEC Conversion Projects
- Maximize FTCE/FELE Program
- ESE Certification Redesign
- Friendly Reminders from Jean
- FYI



Accomplishments & Successes

- 95.6% Partnership Satisfaction and 98.1% Satisfaction with BEC Communications
- More Efficient Foreign Academic Credentials Original Credential Evaluation only
- Streamline Fingerprint Background Screening Live Capture for ALL
 - AFAPS Access Ends May 31
- Improve Rigor of FTCE/FELE
- Educator Certification Rule Development site at www.fldoe.org/edcert/crcur.asp



Educator Quality Core Values

- Being Responsive
- Doing Good Work and Expanding the Capacity of Others To Do the Same
- Serving as Critical Friends through Positive and Transformative Relationships
- Demonstrating Respect, Honesty, and Integrity
- Core Purpose: To prepare, support and empower the most skillful teachers and leaders in the nation.
- BHAG: Every Florida teacher and leader is prepared, developed, supported and supervised by educators who make teaching better



- Teaching Students with Disabilities (SWD) Credit
- One (1) semester hour or 20 inservice points
- Each renewal period
- Applies to all Renewal Applications received on/after July 1, 2014
- Credit earned during validity period; OK, even if before July 1, 2014
- <u>Goal of All Renewal Requirements:</u> Educators participate in current, relevant and on-going professional learning for the benefit of all students, including SWD



Renewal Changes Memo Distribution

- Certification Partners
- BEC Bulletin Recipients
- Extended Professional Certificates
- Just for Teachers Newsletter
- 2014 Expirees with Out of State Addresses
- 2014 Expirees with BEC Logon Email
- Staff Email Addressees
- Conferences and Workshops



- Acceptable SWD Credit: Focuses on Instructing SWD
- Gifted Education is <u>not</u> acceptable
- American Sign Language (ASL) generally not appropriate
- Renewal Law and Rule do <u>not</u> identify a single, specific course or inservice activity that must be completed
- <u>Goal:</u> Educators select professional learning activities that will expand their knowledge, skills and expertise to better educate their students with disabilities
- Not Required for District CTE/Substitute Certificates
- Not Required for Department of Health Licenses



Acceptable Courses on Teaching SWD

- Courses with ESE or Special Education prefixes (Excluding Gifted)
- Introduction to Exceptional Student Education
- Nature and Needs of [Various Disabilities: EH, MH, SLD, ASD, etc.]

- Teaching Students with Disabilities
- Educating the Learning Disabled [or any other disability]
- Assessment in Exceptional Education
- Assessing Students with Disabilities
- Varying Exceptionalities
- Individualized Instruction for Exceptional Students
- Management Strategies for Students with Disabilities
- The Special Education Curriculum



<u>Master Inservice Plan (MIP) Professional</u> <u>Development (PD) Points</u>

- 20 Inservice Points = 1 Semester Hour
- Educator May Accumulate One or More Points in Teaching SWD to Satisfy the 20 Point Total



Acceptable MIP ESE PD Component Areas

- 100 Instructional Strategies
- 101 Classroom/Behavior Management
- 102 Assessment
- 105 Curriculum

Unacceptable MIP ESE PD Component Areas

- 103 Procedural/Legal Requirements
- 104 Working with Aides/Volunteers/Mentors



Subject Area Examinations (SAE)

- SAE in Exceptional Student Education, Hearing Impaired, Visually Impaired, or Speech Language Impaired = 3 semester hours of renewal credit <u>and</u> <u>SWD credit</u>, if the corresponding subject is on the certificate.
- SAE in Exceptional Student Education 3 semester hours of renewal credit and SWD credit, if one of the old subjects in EH, MH, SLD, PI, or VE is on the certificate. [Note: Renewed certificate will list the old subject unless/until applicant applies to add Exceptional Student Education]



<u>National Board for Professional Teaching</u> <u>Standards (NBPTS) Certificates</u>

NBPTS Exceptional Needs Specialist Certificate

 and
 teaching SWD credit, if the Florida

 Professional Certificate includes an ESE coverage.



ESE PD Resources

- Exceptional Education and Student Services @ FDOE <u>www.fldoe.org/ese</u>
 - ESE Teacher Info <u>www.fldoe.org/ese/prodev.asp</u>
 - ESE PD Portal <u>http://pdportal.florida-ese.org/</u>
 - Florida's Personnel Development supporting ESE <u>www.florida-ese.org/personneldevelopment/</u> FDLRS <u>www.fdlrs.org/</u>
 - Institute for Small and Rural Districts
 <u>www3.nefec.org/isrd/</u>



Educational Leadership Special Temporary Certificate

- A district employment <u>option</u>. Districts may or may not choose to use this option
- Requirements
 - Applicant
 - Holds bachelor's degree
 - Submits CG-10 for Educational Leadership
 - Passes all 3 portions of FELE on/after January 1, 2014
 - District
 - Submits special hardcopy CT110S Issue Request Form to verify
 - 3 years of full-time executive management or leadership experience, and
 - Assignment of a designated state-certified school administrator as mentor
 - Submits Fingerprint Reports
- Requirements for Professional Certificate remain the same



5/14/2014

Re-Imagine Partnership Training & Updates

- BEC Webinars
- OPT Online Partnership Training modules
- Fall 2014 Regional trainings for new partners
- Fall 2014 BEC Update @ FASPA Fall Conference
- Spring 2015 College/university & private school training for new partners
- Fall 2015 FASPA-BEC Training Partnership for new partners



Paperless Communication -Certificates

- Email notifications begin Summer 2014
 - Instructions to review via Certificate Status
 - Printable copy via Certificate Status
 - Continue to print and mail
- Email notifications for all in January 2015
 - Duplicate application for printed copy
- Productivity improvements, efficiency gains and cost savings



2014 Legislation: House Bill 433 – Educator Certification

- Sent to Governor 5/9/14; Signed into Law 5/12/14
- Effective July 1, 2014
- Permits "banking" of excess SWD credits for renewal
- Permits adoption of other tests for General Knowledge or Subject Area Mastery
- Professional Education Test required with college teaching experience
- Permits approval of other teacher preparation programs
- Eliminates CLAST to satisfy General Knowledge



BEC Conversion Projects

- Convert primary database to Microsoft SQL Server
- Convert to paperless official correspondence
- Redevelop BEC-PASS and other BEC client systems
 - Support partners with necessary systems
 - Enhance quality and usability
 - Expand direct, electronic transmittal
 - Employ coordinated training modules
 - Improve processes for E-forms and Web viewing
- Develop Web-based training system
- Fully expand Online Application



Maximize FTCE/FELE Program

- May 2014 General Knowledge, Elementary Education Subtests Model
- New Development Business Education, Preschool Education, Reading and Spanish
- Potentially recommend adoption of other standardized examinations for low-demand subject areas



ESE Certification Redesign

- Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Grant
 - College of Education, University of Florida
- Florida's State Personnel Development Grant (SPDG)
- Bureau of Exceptional Education & Student Services (BEESS) Summer Institutes for Institutes of Higher Education (IHE)



Friendly Reminders from Jean

- I-9s should <u>only</u> be submitted to BEC for <u>noncitizens</u>
- Applicant must submit CT103 to correct/change application error from noncitizen to citizen
- Before submitting a District Renewal
 - Check name and address
 - Check for subject deletions requested by applicant
- Process Additions before Renewals
- Course approvals for subject area or professional preparation: Application <u>must</u> be on file



FYI

- June 19-20 BEESS Summer Institutes for IHEs
- June 24 Great Florida Teach-In Tampa
- July 1, 2014 New Laws take effect
- July 10 Florida Teacher of the Year Orlando
- August Legislation/Rules Workshops
- January 2015 Paperless Certificates for all





Questions & Answers

Questions/comments may be submitted via the chat window
 Operator assists individuals who wish to provide question or comment via telephone

Caller should first identify him/herself and the stakeholder group for whom comments/questions are offered

>Then, provide brief, clear and concise comments

Questions and comments will be captured for review and consideration

THANK YOU!!!