



Reading and Mathematics Scores – GRADE 3 Statewide Comparison for 2001 to 2005

FCAT Reading – Sunshine State Standards Test¹										
Grade	Year	Number of Students	Average Developmental Scale Score	Average Mean Scale Score	Percent of Students by Achievement Level ²					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,139	1233	289	29	14	32	21	4	57
	2002	188,387	1257	293	27	14	32	23	5	60
	2003	188,107	1290	298	23	15	33	25	5	63
	2004	206,435	1315	303	22	13	33	26	6	66
	2005	202,975	1333	305	20	13	33	28	6	67

FCAT Mathematics – Sunshine State Standards Test¹										
Grade	Year	Number of Students	Average Developmental Scale Score	Average Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,336	1258	291	24	24	33	16	3	52
	2002	188,606	1309	302	21	20	34	20	5	59
	2003	188,487	1335	308	19	19	34	22	7	63
	2004	206,534	1346	310	17	19	34	23	7	64
	2005	203,037	1380	317	15	17	34	25	9	68

FCAT Norm-Referenced Test³							
	Year	Reading			Mathematics		
		Number Tested	Scale Score	Median ⁴ NPR ⁵	Number Tested	Scale Score	Median NPR
SAT 9	2000	183,050	616	49	182,188	612	56
	2001	185,991	622	56	186,080	615	59
	2002	187,965	624	57	188,192	618	62
	2003	187,526	629	61	187,665	623	66
	2004	205,797	629	62	205,804	625	68
SAT 10	2005	201,925	620	50	201,794	624	62

¹ Data are for all students tested in all curriculum groups.

² Achievement Level information was not reported in May 2001 for grades 3, 5, 6, 7, and 9. The data shown here reflect the retroactive application of the Achievement Level criteria.

³ The 2005 FCAT Norm-Referenced Test is a custom form of the Stanford 10[®]. Prior to that, the Stanford 9[®] was used.

⁴ Median is the score that identifies the middle point.

⁵ NPR is the National Percentile Rank and indicates the percent of students who earned the same score or lower. Students who score at the national average earn an NPR of 50.