

Expanding Access to Mental Health and Telehealth Student Services in Florida Public Schools Webinar

Goal of Grant

- The goal is to ensure earlier and more frequent access to mental health services by implementing innovative approaches that build capacity and enhance the mental health support for students and families, within eligible districts.

Objectives

- Purpose
- Allocation
- Eligibility
- Budget Period and Timeline
- Application Process
- Implementation Plan Requirements
- Equitable Services

Purpose

- To enable schools and school districts with high student-to-staff ratios and lower rates of internet connectivity to develop the infrastructure necessary to respond to an increased need for mental health services and student support services.
- The focus is on enhancing access to school and community-based providers in an effort to address non-academic barriers to success, which may be offered on site at schools or via telehealth services for Florida students.

Allocation

- \$2,000,000, divided proportionally between eligible districts based on the 2020-21 projected FTE.
- Administrative costs, including indirect costs, are not allowed.

Eligibility- 18 Districts

- Eligibility is based on district student to school-based mental health provider ratios (1:275 or more) and county broadband coverage of 75% or less.
- Bradford, Calhoun, DeSoto, Dixie, Glades, Gilchrist, Hamilton, Hardee, Holmes, Jackson, Jefferson, Lafayette, Levy, Liberty, Madison, Taylor, Union and Washington school districts are eligible to apply for funding.

Timeline and Allowable Expenses

- **October 15, 2020 through June 30, 2022**

Examples of allowable endeavors through this funding opportunity include but are not limited to the costs associated with accessing additional school-based mental health services (hired professionals or contracted providers); costs associated with enhancing telehealth access; costs for services that are not covered by existing resources; equipment necessary to provide services; tele-health platforms that enhance districts' and schools' ability to serve students; and other innovative approaches that support student mental health.

Application Process

Submit the following 4 components to ShareFile:

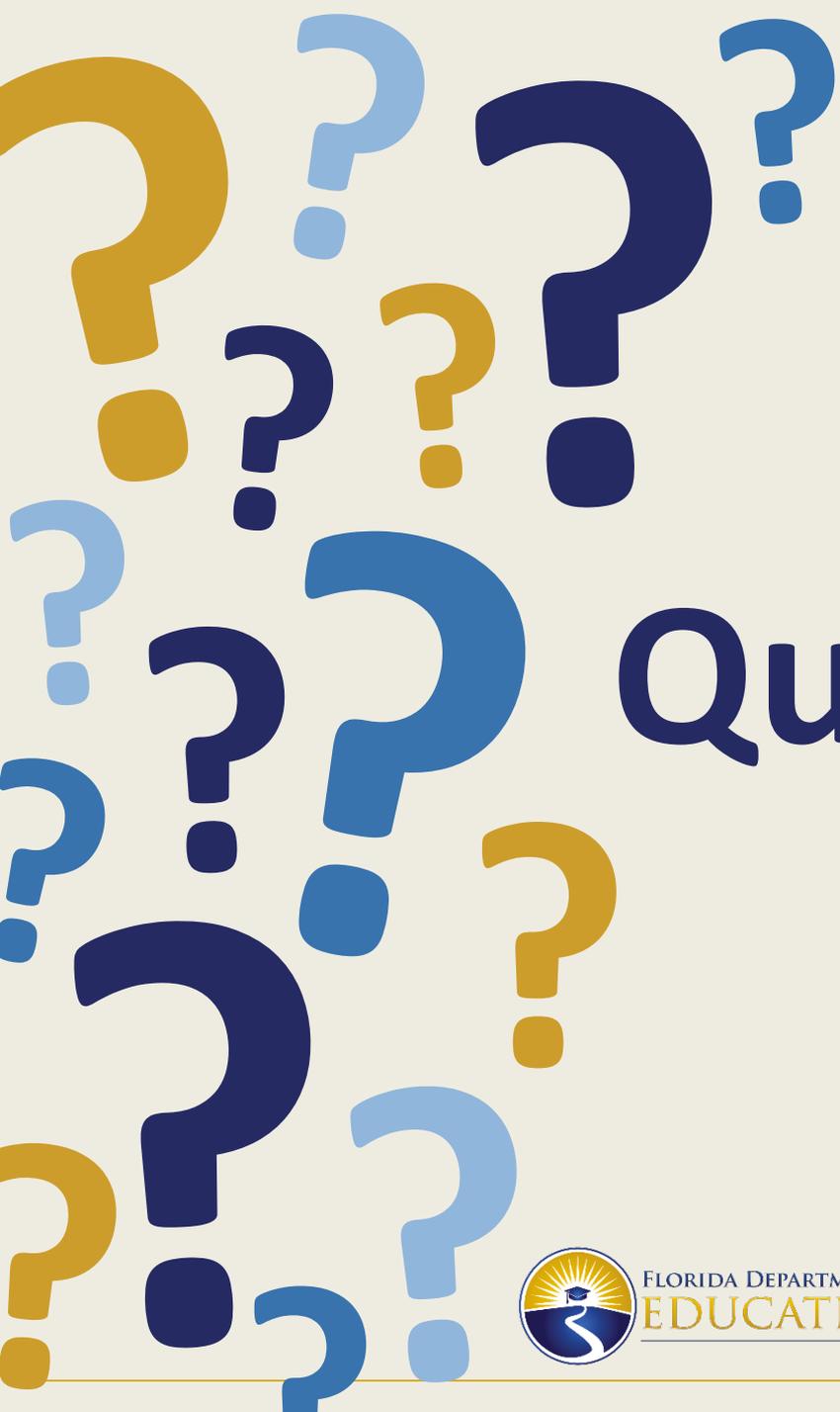
- Plan (template provided)
- Project Performance Accountability Form
- DOE 101S and
- DOE 100A

Implementation Plan Requirements

- Identify the projected outcomes of the plan.
- Explain the way in which the proposed services will improve upon the current service delivery model, with a focus on ensuring that students have equitable access regardless of whether they are receiving their education in a brick-and-mortar school setting or virtually.
- Provide baseline data against which performance will be measured.
- Outline a sustainability plan.
- Complete a Project Performance Accountability Form, outlining the anticipated scope of work tasks/activities, deliverables, evidence, and date of completion of tasks.

Equitable Services

- In accordance with section 18005 of the CARES Act, each LEA receiving GEER funds shall provide equitable services in the same manner as provided under section 1117 of the ESEA of 1965 to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools.



Questions?



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