School Improvement Webinar
April 21, 2020
Objectives

• How will the absence of the grading of schools for 2020 impact School Improvement for the 2020-21 school year
  • Clarify support as well as requirements for the upcoming year

• Funding eligibility for the 2020-21 School Improvement grants and allocations
  • Impact of 2019-20 funds

• Review important dates

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USED Approved ESSA Waiver for Florida

Any school that is identified for Comprehensive or Targeted Support and Improvement in the 2019-20 school year will maintain that identification status in the 2020-21 school year and continue to receive support and interventions in the 2020-21 school year. (Link - USED Approved ESSA Waiver)

Targeted Support & Improvement (TS&I):
• Schools with a grade of C or better that have 1 or more subgroups with a Federal Index (ESSA) below 41%

Comprehensive Support & Improvement (CS&I):
Schools which
• Earn a grade of D or F
• Earn a grade of C or higher and
• Earn a graduation rate of 67 percent or less (NEW graduation rate released in Jan. 2020)
• Earn an overall Federal Index (ESSA) below 41%
2020-21 School Improvement Process - CS&I Schools

Single D schools & Graduation Only schools

(Graded schools that earned a 2018-19 graduate rate of 67% or less)

Low C schools

Schools implementing 1 of the 3 Turnaround Options:
1. Closure
2. Charter
3. External Operator

Single grade of D, Grad Only

Single grade of F or DD

Completed Cycle 1

Tier 1

Tier 2

Tier 3

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Requirements for the 2020-21 Schoolwide Improvement Plan (SIP)

The district shall annually approve a SIP for each school which:

- Has a school grade of D or F
- Has a significant gap in achievement on state assessments by one or more subgroups
- Has not significantly increased the percentage of students passing state assessments
- Has not significantly increased the percentage of students demonstrating learning gains or
- Has significantly lower graduation rates for a subgroup when compared to the state’s graduation rate

1001.42 (18)(a) F.S.
Who Completes and Approves the Schoolwide Improvement Plan for 2020-21

**CS&I**
- School Grade – D or F
- Graduation rate of 67% or lower
- Overall Federal Index < 41%

- Required to complete SIP and must be approved by both the district and state.
- UniSIG budget in SIP and district survey due to BSI on June 30, 2020.
- SIP must be submitted to BSI for review on August 31, 2020.

**TS&I**
- 1 or more ESSA subgroup(s) with Federal Index < 41%

- Required to complete SIP and must be approved by the district.
- The district determines the SIP deadline.
- Universal Support is provided by other bureaus within FLDOE.

October 15, 2020
Final SIP published in CIMS

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Turnaround Schools
Turnaround Requirements

• In the 2020-21 school year, districts should continue to implement their state board approved turnaround plan and adhere to the requirements outlined in Rule 6A-1.099811, F.A.C.

• Any requested changes to a turnaround plan must be submitted to BSI for State Board approval.

Review Turnaround Requirements:

• If a proven turnaround leader is replaced, a principal verification form must be submitted 10 days in advance of hiring to BSI for approval.

• Proven educators must staff the turnaround schools. Instructional rosters will be submitted in September 2020 to verify staffing percentages based on 2019 state VAM.
Scenario

A principal will resign at a district-managed turnaround school in June. Does the district need to submit a new turnaround plan?

*The district doesn’t need to submit a new turnaround plan unless changes are being requested to the turnaround plan. However, the district must submit a principal change verification form for approval with the prospective principal's information prior to the district hiring them.*
Other Turnaround Options
Closure Requirements of a Turnaround School

- Closure requests must be state board approved
- Students must attend a school graded C or higher
- Progress of students and teacher placement must be tracked for 3 school years by the district
  - Students must be placed with at least an effective teacher (*state VAM and district evaluation*)
- Districts must submit student tracking reports to BSI
Scenario

The district would like to request closure at one of their turnaround schools and reassign the students to school that received a grade of D in 2019. Is this allowable?

This is not allowable. Students of a closed turnaround school must be reassigned to a school with a grade of C or higher.
External Operator (EO) Requirements

• The district and EO must negotiate an annual performance-based contract and submit to BSI by May 1. An extension to this deadline may be requested by the district.

• If districts are changing EOs for the 2020-21 school year an updated turnaround plan must be submitted for State Board approval.

• As a reminder, no Unsatisfactory or Needs Improvement state VAM teachers may be staffed at these schools according to their 2019 state VAM.

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Scenario

What services should an EO provide during virtual instruction?

The EO should:
• Assist in the delivery and organization of standards-based content that meets the instructional needs of all students
• Monitor the implementation of the Instructional Continuity Plan for effectiveness
• Supervise and support the school leadership team
• Continue professional learning opportunities

If unable to fulfill the contract, the district and EO should renegotiate responsibilities and the contract.
2020-21 School Improvement Funds Available

- Unified School Improvement Grant (UniSIG)
  - Including Supplemental Teacher Allocation
- Turnaround School Supplemental Services Allocation (TSSSA)
Unified School Improvement Grant (UniSIG)

- 2019-20 funds run through August 31, 2020
- 2020-21 funds run September 1, 2020 to August 30, 2021
Per-Pupil Allocation Formula for D or F Title I schools

- For the 2020-21 school year, funds will be awarded:
  - Based on Per-Pupil Allocation (PPA) according to the 2019-20 Preliminary Survey 3 data
  - Pro-rated $500 per student
  - Pro-rated by the Free or Reduced Lunch (FRL) percentage, ranging from 93-100%.

<table>
<thead>
<tr>
<th>2019 School Grade</th>
<th>FRL ≥ 75%</th>
<th>FRL&lt; 75%</th>
</tr>
</thead>
<tbody>
<tr>
<td>“F” Schools</td>
<td>100% of PPA</td>
<td>98% of PPA</td>
</tr>
<tr>
<td>“D” Schools</td>
<td>95% of PPA</td>
<td>93% of PPA</td>
</tr>
</tbody>
</table>
UniSIG eligibility for the 2020-21 school year
• School eligibility will be based on 2019 school grades. Graduation only school eligibility will be updated and based on 2018-19 graduation data released in January 2020.

2019-20 UniSIG Funds
• Districts can request an amendment to reallocate funds that are unable to be used due to COVID-19.
• No-cost extensions will not be granted because the grant cycle does not end until August 31, 2020.
UniSIG
Supplemental Teacher Allocation

• Awarded to districts in October 2019
• Recommended to be disbursed by district in two installments- end of first and second semester
2020-21 UniSIG Supplemental Teacher Allocation

Annual Recruitment & Retention Allocation for Highly Effective and Effective Teachers

2019 School Grades

• School eligibility will be based on 2019 school grades
• List of eligible Title I schools with a D or F grade generated by May 1, 2020

2019 State VAM

• 3-year aggregate or 1-year Algebra I state VAM released in July 2019
• Roster verification shall be submitted to BSI by September 4, 2020

Eligibility for 2020-21 Allocation

Highly Effective = up to $15,000; Effective = up to $7,500

• Must teach at a Title I school with a 2019 school grade of D or F as of August 31, 2020
• Must have a 2019 3 year aggregate state VAM rating or a 1 year Algebra state VAM rating of Highly Effective or Effective as defined by Rule 6A 5.0411, F.A.C
• Must have a 3 year aggregate or a 1 year Algebra state VAM that is comprised of at least 10 student assessments
• Must provide direct instruction to students (roster verification)

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Staffing for the 2020-21 School Year

Prioritize getting the best teachers to teach the most fragile students at our most vulnerable schools:

• Districts know NOW who is eligible for the supplement- no guessing.

• Since teacher eligibility is based on the 2018-19 state VAM, districts can be proactive in the recruitment and staffing of eligible teachers for the 2020-21 school year.

• Moving forward, we may continue to use the lagging VAM.
VAM in School Improvement

The 2019 three-year aggregate state VAM or the one-year Algebra state VAM will be used to meet turnaround assurances and eligibility for the Supplemental Teacher Allocation.

Access this Link

Data Visualization Tool for Value-Added Model (VAM) This tool provides district administrators, school leaders and teachers secure access through the department’s Single Sign-On portal to view their VAM scores and related data.

VAM Assurances for Turnaround Schools

- For schools in District-managed Turnaround (DMT):
  - More than 5 schools in the district - instructional personnel with a rating of Unsatisfactory or Needs Improvement, based on the most recent three-year aggregated state VAM is less than the district VAM average.
  - 5 or fewer schools in the district - instructional personnel assigned to the school with either a rating of Unsatisfactory or Needs Improvement, based upon the most recent three-year aggregated state VAM average, is less that the state VAM average.
- Schools under the direction of an External Operator (EO):
  - must not be staffed with any instructional personnel with a rating of Unsatisfactory or Need Improvement based on the most recent three-year aggregated state VAM.
Turnaround School Supplemental Services Allocation (TSSSA)

- Emailed districts roll forward and amendment process in February 2020
2020-21 TSSSA Eligibility

1. A school that is implementing a turnaround plan.
2. A school that has exited and is no longer in turnaround status within the last two years.

Earlier Timeline - webinar scheduled for May 18

- Districts should develop and submit a plan (including a budget) in CIMS to submit to their school board for approval no later than August 1.
- Districts shall submit approved plans to BSI no later than September 1.

Funding Cycle begins September 2020 or when approved

- Each district’s preliminary allocation must be based on the unweighted FTE student enrollment and a per-FTE funding amount of $500 or as provided by the General Appropriations Act.
BSI's Commitment and Support

• To provide continued support to SI districts and schools on:
  • leadership, standards-based instruction, and culture
  • amendments *(process with urgency)*
  • professional learning
  • reflective conversations as the school year ends
  • proactive planning with district/schools for the 2020-21 school year
  • updated, streamlined Schoolwide Improvement Plan (SIP)
Important Dates

May 1, 2020
• EO annual performance-based contract due to BSI

July 15, 2020
• State Board of Education meeting to approve updated TOP-2 plans and External Operator contracts for the 2020-21 school year

July 28-30, 2020
• 2020 BSI Summer Virtual Academy

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For the latest COVID-19 updates
http://www.fldoe.org/em-response/index.stml