

# ESSEI | 2019

## WORKSHOP PRESENTATIONS BY STRAND

Academic Options and Alternative Pathways	
<p><b>Graduation Requirements</b> <i>Carly Detlefsen, M.Ed.</i></p>	<p>Graduation requirements change from time to time based on legislation. Recent legislation has created a new career and technical education (CTE) pathway for students to graduate with a standard diploma. This training will focus on graduation requirements, including college and career readiness skills; Career &amp; Technical Education (CTE), graduation rates for Florida's students with disabilities; Florida high school completion options for all students and students with disabilities; and the necessary criteria for students with disabilities to defer receipt of the standard diploma.</p>
<p><b>Registered Apprenticeship Is Alive And Well In Florida: Earn, Learn And Succeed!</b> <i>Steve Lindas</i></p>	<p>There are many myths and misconceptions surrounding Registered Apprenticeship in Florida. This session will be focused on explaining what Registered Apprenticeship is and how it can be integrated as a viable education and workforce pathway for students. We will discuss various topics such as: value of a registered apprenticeship for stakeholders; pre-apprenticeship (youth and adult); apprentice occupations; and program delivery models. There will be time for open comments and questions.</p>
<p><b>Alternative Schools As A School Choice Option</b> <i>Dr. Gina Stafford</i></p>	<p>In this session we will discuss the transformation of alternative school (previously restricted to enrollments due to alternative placement and expulsion) to a school of choice. This presentation will explore a transformation from a district perspective highlighting the rationale for the transformation, how the transformation occurred, changes to district enrollments, district enrollment practices and the changing demographics of the student body.</p>
<p><b>Being The Difference: Producing Successful Outcomes In Alternative Educational Settings</b> <i>Ken Bevan, Jr.</i> <i>Kay Benjamin</i> <i>Grace Russo</i></p>	<p>Presenters will share data and discuss how in five short years the culture and climate of a punitive alternative school progressively changed from a school that averaged 2249 referrals a year to one that now averages less than 700 referrals a year. Participants will learn how Journeys Academy effectively impacts the achievement and personal growth of students by providing an academically sound education, positive behavior supports, and opportunities with structure.</p>
<p><b>Floridashines: Everything Under The Sun You'll Need To Help Your Students Succeed</b> <i>Ashley Thimmes</i></p>	<p>Gain access to FREE tools to empower your students to reach their post-secondary and career goals through FloridaShines and MyCareerShines! This session will feature the most popular services used by students to PREPARE for graduation and college entrance; SUCCEED during their educational journey; and FIND the right fit for their career of choice!</p>

<p><b>Title I, Part D: Implementing a Successful High Quality Education Program</b>  <i>Alvita Howard</i>  <i>Kravien White</i></p>	<p>This session will to provide best practices for district ND coordinators to utilize assessment data to prioritize education program needs while students are in a neglected, delinquent, and at-risk programs. It is important students that leave a program with the opportunities to be successful.</p>
<p><b>Including Career Pathways as a Part of Alternative Education</b>  <i>Titania Lamb</i>  <i>Khris Bhattan</i>  <i>Audrey Prim</i>  <i>Renee Perez</i></p>	<p>Youthbuild is an alternative education model designed to provide education, occupational skills training (industry certifications), leadership development and post-program placement opportunities for youth who are part of disconnected youth populations. During this session, participants will learn about the Youthbuild program and the five essential elements that will help disconnected youth populations complete not only their basic education but also provide a career pathway that leads to earning at least one industry-recognized credential.</p>
<p><b>Attendance and Truancy</b></p>	
<p><b>The Art Of Improving Attendance</b>  <i>Beth Duda</i>  <i>Heather Koester</i></p>	<p>Each day a student is absent is a lost opportunity for learning. Excessive absences affect student achievement, disrupt the learning for other students and make planning difficult for educators. This issue can also strain teacher/parent relationships and seriously effect school climate. Learn effective strategies to encourage superior attendance for all students and explore early intervention strategies for your students who need a bit more support.</p>
<p><b>Florida’s Story: Check &amp; Connect – One Pillar To Support Successful Graduates SPDG</b>  <i>Greg Gillman</i></p>	<p>Preparing Check &amp; Connect for sustainability means building an infrastructure so it can withstand change. How can you protect the framework by which you implement? District Administrations join their site implementation teams (DIT's) to build a system that drives implementation to a whole new level.</p>
<p><b>Florida’s Story: Check &amp; Connect – One Pillar To Support Successful Graduates SPDG</b>  <i>Stevens Dormezil</i>  <i>Russell Clement</i></p>	<p>Preemptive attendance communication and intervention is important to avoid truancy. Parents may not be informed about the impact of lost instructional time on their child’s graduation rate. Testing multiple modes of communications, the School District of Palm Beach County is partnering with the Harvard Proving Ground national project to learn what works in improving student attendance. In this session you will learn about promising pilot practices that are showing strong effects and being brought to scale system-wide due to these tested approaches.</p>
<p><b>Curriculum and Instruction</b></p>	
<p><b>Helping Students EXSEL</b>  <i>Joy Prescott</i></p>	<p>Great teachers do more than promote a student's academic learning—they teach the whole child. By providing students with social and emotional learning opportunities, not only can we increase their academic achievement and positive social interactions, but we can help decrease negative outcomes later in their life. Children thrive. Schools win. Workplaces benefit. Society strengthens. In this session you will learn the following: What is SEL?; the difference between character education and SEL and some things you can do in your classroom to promote SEL.</p>

<p><b>Flagler County Schools Classroom To Career Journey - Ensuring Travel Paths For Students With Disabilities</b>  <i>Dr. Kimberli L. Halliday</i>  <i>Lynette Shott</i></p>	<p>The career pathways offered through Flagler Schools are directly aligned with targeted industries in our community and region. We support the creation of a pipeline of talent by offering career pathway opportunities for ALL students, including those with disabilities. Should you choose to join us on this career journey, you will hear how Flagler has created programs and provided support for all our transition-age youth to successfully navigate their individualized career paths.</p>
<p><b>English Language Learner Graduation and Dropout Conversation</b>  <i>Chane Eplin</i></p>	<p>This presentation will be a facilitated discussion on improving English Language Learner's graduation and dropout outcomes, with data provided and suggestions for improvement.</p>
<p><b>Arts Integration In The Mathematics Classroom</b>  <i>Courtney Starling</i>  <i>Jennifer Infinger</i></p>	<p>In this presentation, participants will gain an understanding of arts integration in the secondary mathematics classroom. Participants will experience a hands-on lesson that could be incorporated into their classroom to increase student engagement and achievement.</p>
<p><b>Sanford Harmony: Social Skills Curriculum</b>  <i>Heather Roy</i>  <i>Cassie Mellington</i></p>	<p>Sanford Harmony is all about "Changing the World One Classroom at a Time". Sanford Harmony is a FREE social skills curriculum with all materials provided in grade specific kits. It is a research/evidence based curriculum and provides daily practices to creating relationships. It offers teachers flexibility within the classroom, it is time efficient and bridges home/school connections. It also provides teachers with online resources, webinars and continued professional development in social emotional learning. Sanford Harmony builds healthy relationships and supportive learning communities.</p>
<p><b>The Science Behind Meaningful Student-Teacher Relationships: How Fostering Positive Relationships Promotes Achievement</b>  <i>Amy Fichter</i>  <i>Alexandra Kay</i></p>	<p>Human beings are more motivated by making meaningful connections than by things. Our interactions ignite change in our brains which impact our behavior. Positive interactions lead to mutually enriched educational environments and overall student success. Throughout this presentation we will discuss cultivating a solutions-based approach embedded in the fields of neuroscience and positive psychology that will lead to professional growth and ultimately empower participants to better serve our students.</p>
<p><b>Social And Emotional Toolkit For Educators- Understanding The Social And Emotional Learning Culture And First Steps For Successful District-Wide Implementation</b>  <i>Chris Byrne</i></p>	<p>Implementing SEL? Learn what is actually needed to get started, and how to do it with fidelity. This presentation will equip educators with what is needed to start effective SEL solutions in their district, teach what SEL is and is not and show educators how to adopt the SEL mentality through actions and specific words</p>
<p><b>Utilizing Google For Education To Enhance Instruction In Alternative Settings</b>  <i>Daniel Wynne</i></p>	<p>A student's K-12 experience has a profound impact on their future. Google for Education shareable devices and collaborative tools, help teachers prepare all students with new, more engaging ways to learn the skills they need to succeed. Google for Education has not been adopted and implemented by many in alternative settings. Alternative education students are most in need of highly engaging strategies to promote success.</p>

<p><b>Starting A Successful Path: Self-Determination And Students With Accommodations</b>  <i>Angela Flavin</i>  <i>Erin Cooke</i></p>	<p>Many Exceptional Student Education journeys begin in the middle elementary years. Once students are staffed into an exceptional student education program, teachers are then able to provide accommodations to support the student's learning. What is the student's role in this work? Join two elementary ESE teachers as they explain the steps they take to help their students understand what their accommodations mean and how they can take ownership of their own education.</p>
<p><b>Under One Roof</b>  <i>John Oliver Robertson</i></p>	<p>The Florida Network of Youth and Family Services - An introduction to prevention and crisis intervention services for youth 6-17 statewide. Meet the Program Services Director for an essential Florida resource for families: A suite of programs designed to prevent youth from entering the Juvenile Justice or Child Welfare systems.</p>
<p><b>Getting Your Big "BUT" Out Of The Way: Recognizing And Overcoming Workplace Demotivation</b>  <i>Bryan Cobaris</i>  <i>Sharlyne Thomas</i></p>	<p>WORKPLACE DEMOTIVATION is defined in human resource management, industrial sociology and organizational psychology as a reduction in performance to a barely acceptable level. This represents a "silent protest" by employees who feel frustrated and unmotivated in their work. By 'mentally' resigning, the employee wishes to subconsciously terminate the emotional, but not the physical employment contract. This presentation shows participants how to recognize it and approach their work with renewed enthusiasm.</p>
<p><b>Learning Made F.U.N. With Makey Makey</b>  <i>Allison Uzzle</i>  <i>Lauren Servidio</i></p>	<p>Come in and learn about all of the F.U.N. ways to use a Makey Makey in your classroom. This multifaceted device can turn virtually any classroom or household item into an easily accessible switch for your computer. Use it to play music, play games, create an interactive story, and more! The Makey Makey is a creative way to introduce STEM in your classroom while promoting student engagement.</p>
<p><b>Would You Want To Be A Student In Your Class?</b>  <i>Leigh Norris</i>  <i>Kathy Griffin</i></p>	<p>Would you want to be a student in your class? Do your students have fun in class? Do you have fun in class? This presentation is all about motivating and engaging your students with authentic themes. Learn how to implement strategies that increase student engagement and practice "Outside the Box" lessons.</p>
<p><b>The #1 Determinant Of Student Success Or Failure</b>  <i>Seth Maust</i>  <i>Gayla Konanz</i></p>	<p>Why are 7000 students dropping out of school each day in America? Research suggests an individual's level of success or failure is determined by one thing...their mindset. Seth unpacks the power of intentionally developing the mindsets of students and shares some simple yet powerful solutions.</p>
<p><b>Data to Inform Action</b></p>	
<p><b>Enriching Student Engagement For All Learners Across Universal Education Via The Use Of Accessibility Tools In Apple IOS 13.</b>  <i>Tony Dutra, Ph.D.</i>  <i>Sam Jeanty</i></p>	<p>Steve Jobs said "Computers are like a bicycle for our minds". Through this session you will learn how to increase student engagement leveraging the accessibility features your students already have in their hands, (their bicycle) the iPad/iPhone. This is a hands-on session so bring your iPad/iPhone with IOS 13. You will explore the old features and new features which include Voice Control, Numbers, Grids, Recorded Commands Dictation and Head Gestures.</p>

<p><b>Follow Pasco's Path To Success With Data Driven Decisions</b>  <i>Jessica Mitch</i>  <i>Stephan Brown</i></p>	<p>Pasco utilizes a database for its residential, at-risk and juvenile detention sites. Representatives from the school sites meet quarterly to review and discuss the data. Through the data sharing, successful interventions and best practices are shared leading the pathway to increase student academic achievement, enhance student support, increase individualized instruction and increase overall progress leading to a standard high school diploma.</p>
<p><b>Using School-Level Data</b>  <i>Carly Detlefsen, M.Ed.</i></p>	<p>Using School level Data to Increase Graduation Success of Students with Disabilities: An Early Warning System (EWS). Schools and districts can use early warning system (EWS) data to promote timely graduation and post-school success for their students. This training includes information on how to access and utilize data to impact graduation rates at the school level as well as interventions to help students graduate college, career and life ready. In addition, effective practices implemented in other districts across the state will be shared.</p>
<p><b>School Counselors And Advisors Using Data-Driven Decision-Making: Identification And Analysis Of Barriers And Enablers</b>  <i>Carlos Antonio Viera, Ph.D.</i></p>	<p>This interactive facilitated session will provide participants with the opportunity for a "deep dive" using Binder's Six Boxes Model to identify the environmental and behavioral factors which may enhance or limit the effective utilization of data-driven decision-making by school counselors and advisors to support ELL, SWD, low socio-economics and other vulnerable populations.</p>
<p><b>Leveraging Resources To Implement An Early Warning Systems For Grades K-8: A Boys &amp; Girls Club – School District Collaboration In Martin County</b>  <i>Keith Fletcher</i>  <i>Sarah Torres</i>  <i>Scott Crumpler</i></p>	<p>Early Warning Systems (EWS) identify students at-risk of poor educational outcomes using readily available student data. In Martin County, the Boys &amp; Girls Club is partnering with the School District to identify and connect K-8 students to evidence-based, data-informed interventions at school and during non-school hours. This panel presentation will illustrate how schools and youth-serving organizations in small/mid-size districts can leverage available, often limited resources to implement an effective EWS.</p>
<p><b>Enhancing Community Partnerships Using Data</b>  <i>Rebecca Corrigan</i>  <i>Lauren Bates</i></p>	<p>Vocational Education &amp; Job Placement Services rely on solid community partnerships to strengthen opportunities for youth and meet the needs of the workforce. AMIkids prepares youth with vocational skills and matches them with local employers hiring workers with field specific training. We will discuss how measuring customer feedback drives growth, and how this data strengthens our community partnerships. Scalability and adaptation to other areas of education will be presented via workshop.</p>
<p><b>Supporting PK-12 LGBTQ+ Students In With An Intersectional Framework</b>  <i>Kezia Gilyard</i></p>	<p>During this presentation, participants will gain insight into the social-emotional needs of LGB and transgender students in Florida public, charter, and private schools. Participants will discuss recently published research and data on risk factors for LGBTQ+ students who hail from unsupportive school and home environments and discuss trauma-informed strategies to support those students in schools. Participants will also review strategies to engage LGBTQ+ families and parents or educators with reservations.</p>

<p><b>Ensuring the Resiliency and Positive Outcomes of LGBTQ Youth</b>  <i>Ian Siljestrom</i>  <i>Mary Bridges</i>  <i>Alan Pagan-Pearl</i>  <i>Kezia Gilyard</i>  <i>Kristian Aponte</i></p>	<p>Our panel of community members, school district personnel, and youth will discuss evidence-based strategies and best practices that ensure LGBTQ children feel safe, included, and can graduate successfully. LGBTQ students comprise 15.7-21.5% of Florida high school populations, and face some of the highest rates of harassment, substance abuse, homelessness, and victimization. Gaining essential knowledge to support these youth is imperative to build safe and healthy schools for all!</p>
<p><b>SIP SIP Hooray! Celebrating Effective School Improvement Plans (SIP) for Alternative and DJJ Schools</b>  <i>Carla Greene</i>  <i>Joey Nice</i></p>	<p>Faith and community-based partnerships have the ability to create lasting and powerful community relationships. This presentation will detail the partnership of the First Baptist Church of Kissimmee to the Osceola County School District and the positive impact this partnership has made on increasing student engagement and academic achievement. Come learn how to initiate and maintain faith and community-based partnerships and discover how to win with this partnership.</p>
<p><b>Faith-Based, School and Community Engagement</b></p>	
<p><b>Together, We've Got This: A Look At A Faith-Based Adopt-A-School Model That Works For Everyone</b>  <i>Kelli Thigpen</i>  <i>Eliut Alicea</i>  <i>Christina Langston</i></p>	<p>This presentation will introduce the Faith-Based Adopt-A-School Model, currently used to enhance the education experience for students, faculty and families within the St. Johns County School District. Along with understanding the benefits of having Adopt-A-School models, participants will receive practical application steps to jumpstart and replicate Faith-Based partnerships within their school communities. Participants will explore the benefits and challenges of working alongside faith communities and how to successfully navigate the separation of church and state within partnerships.</p>
<p><b>Putting Faith in Action: How Faith and Community-based Organizations Can Be More Effective When They Partner with Schools</b>  <i>Pastor Tim Wilder</i></p>	<p>Faith and community-based partnerships have the ability to create lasting and powerful community relationships. This presentation will detail the partnership of the First Baptist Church of Kissimmee to the Osceola County School District and the positive impact this partnership has made on increasing student engagement and academic achievement. Come learn how to initiate and maintain faith and community-based partnerships and discover how to win with this partnership.</p>
<p><b>Game Plan For Life</b>  <i>Dr. Jomo Cousins</i></p>	<p>The only way a plan is going to work is if you adopt an "I'm in it to win it!" mentality. There's no doubt you'll experience a number of ups and downs in life, but it is important to stick with your vision no matter what. Succeeding requires you to start with a goal, define the tools needed to achieve the goal and remember the vision. This presentation will help to define tools for success, create a vision and identify the "Why" factor. Allowing you to make a difference in your life while simultaneously developing a successful game plan.</p>
<p><b>Out Of The Classroom Into The Field: The Promise And Challenge Of Supporting High Needs Students Through Community Empowerment</b></p>	<p>The teaching profession has excluded partners who are not within the confines of a traditional K-12 school building. As school and community partners grow, it is essential to discuss and detail culturally relevant approaches to improve</p>

<p><i>Dr. Amanda Wilkerson</i></p>	<p>student outcomes related to credential completion. Educational practitioners in the “field” must be ready to optimize their practices to generate data which highlights their impact. This session will discuss promises and challenges of supporting high needs students through community empowerment. Participants will learn how to effectively utilize community assets to engage learners and develop strong partnerships within K-12 school districts.</p>
<p><b>Family And Community Engagement</b></p>	
<p><b>How To Establish Relationships And Develop Partnerships That Get Your Community Involved And Active In Your Local Schools</b> <i>Sheila Rees</i> <i>Neville Schouburgh</i></p>	<p>The presentation consists of gathering individuals together to show them what community partnerships, parent input and student connections can do to impact your community school trust. The focus will be on resources that will make a difference and how to get parents and students connected.</p>
<p><b>Developing A Social Movement</b> <i>Dr. Irvin Pedro Cohen</i></p>	<p>The purpose of this presentation is to develop a clear understanding of the difference between social programs and social movements and its impact on parental engagement. On the one hand, one is based upon some pre-regulated constrictions and the other seeks to empower based upon a need as described by the movement participant. Social programs also tend to be infinity programs while social movements have clear phases with an end date.</p>
<p><b>Extraordinary Schools - Exceptional Students Outstanding Communities</b> <i>Rory T. Edwards</i></p>	<p>“It takes a village to raise a child” is a popular proverb with a clear message: Involving families in the education of our students is crucial to their success. Beyond just involving families, schools should strive for family engagement and the creation of partnerships between school, home and community. These partnerships are vital for promoting student well-being and success. When there is a greater focus on nurturing more meaningful and personal connections, the learning, community, and families can work together to provide the support, structure and make decisions for the benefit of student and community achievement.</p>
<p><b>Getting To Know Project 10's Family Guide To Secondary Transition Planning For Students With Disabilities</b> <i>Franklin Coker</i> <i>Lisa Friedman-Chavez</i></p>	<p>This presentation focuses on the essential components of transition as Project 10's Family Guide to Secondary Transition Planning for Students with Disabilities is explored. This guide supports families and relevant stakeholders as they assist youth to transition from high school to postsecondary education, training and employment. Key transition steps and helpful resources for transition planning will be shared and discussed.</p>
<p><b>Teen Parenting: Understanding The Impact Of Social Emotional Learning (SEL) To Establish The Foundation Of Student Success</b> <i>Alyssa Bedard</i></p>	<p>This presentation will review the impact of social and emotional development and its influence in increasing student success as it pertains to Teen Parents. Attendees will reflect upon current practices and discover new strategies in supporting pregnant and parenting teens, to build an academically equitable atmosphere that intentionally prioritizes the students’ sense of belonging.</p>

<p><b>It Certainly Does Take A Village!: How Families Can Enhance Engagement To Support Students In Developing Healthy Social-Emotional Habits</b> <i>Sarah Hall</i></p>	<p>Participants will receive specific strategies to engage families in supporting students with developing an awareness to their Social-Emotional needs, how to incorporate Social-Emotional Learning in classrooms by providing tools for Self-Regulation, and how to collaborate with guardians to transfer healthy emotional habits between home and school.</p>
<p><b>Using Social Media To Engage Families And Communities</b> <i>Summer Holtzhower</i></p>	<p>Social Media is the most current way to engage families and local communities. A strong presence on social media can take school pride beyond the hallways of campus and into the heart of a town. Community members and business owners have a higher rate of supporting local schools when social media is involved. Community partnerships are available for your school, all it takes is a simple Facebook search.</p>
<p><b>School-Based Mental Health</b></p>	
<p><b>Self-Care For The Alternative Education Professional</b> <i>Sandra Wright, Ph.D.</i></p>	<p>One of the first steps in self-care is to develop strategies to make sure that we are mentally and physically healthy. This workshop not only focuses on mental and physical health, but learning techniques and strategies to have crucial conversations in order to stay in the field of Alternative Education.</p>
<p><b>Self-Care For The Alternative Education Professional</b> <i>Crystal Lilly</i> <i>Cathedra Wilson</i></p>	<p>This interactive workshop discusses and demonstrates how to use creative techniques to engage the youth when talking about mental health and wellness. Discussion will focus on activities and how to get the youth to invest in the conversation. The facilitators will go through the Youth WRAP (Wellness Recovery Action Plan) training components and share what they have learned from the youth as well as strategies they are utilizing to work towards effective youth engagement.</p>
<p><b>Student Retention and Interventions</b></p>	
<p><b>Student Trauma, Poverty, Detached Parents, And Apathetic Students, PLEASE HELP ME!</b> <i>Craig Boykin</i></p>	<p>Poverty is all too common in America's schools. What's rare, is an opportunity for educators to sit and absorb the first-hand experience from a former at-risk student who dropped out of high school, endured a mother abusing drugs, absent father and learning disability. In this engaging session participants will unlearn perceived fallacies about students from poverty. Craig's trademark slogan, GED to PHD is a concrete paradigm that educators should never give up on any student.</p>
<p><b>School Culture Paradigm</b> <i>Rory T. Edwards</i></p>	<p>Many schools and districts are looking for school culture curricula, also known as SLC, "Successful Learning Communities" to improve the social and academic outcome of their schools. Most, would agree or believe, they are one and the same. In reality, there are well-defined discrepancies between "school climate," which is the immediate condition and "school culture," which is the ongoing beliefs and traditions developed over time in the learning community. Our workshop, will define and will help you develop the perfect model for your school.</p>



<p><b>St. Petersburg College CROP: “Believe, Achieve, Destined For College, Career, And Life Success”</b>  <i>La Crecia Wright</i>  <i>Dejuan Patrick</i></p>	<p>The College Reach Out Program (CROP) at St. Petersburg College has a proven 29-year success record of students’ academic performance and postsecondary attainment. Through data, the presentation exemplifies how students are prepared for college, career and life success. Presenters will focus on exposure to activities and how positive relationships with students increases outcome expectations. Participants depart refreshed through hands-on activities and strategies, which will help them to work successfully with their student populations.</p>
<p><b>Finding The S.P.A.R.K. In All Kids: Speaking To The Potential, Ability And Resilience Inside Every Kid</b>  <i>Brooke Wheeldon-Reece</i>  <i>Ashley Hunt</i></p>	<p>There is a S.P.A.R.K. within every human being, regardless of their circumstances, that cannot be damaged. This SPARK, is the birthplace of resilience, well-being, commonsense, intelligence, solutions, creativity and innovation. This presentation will explore how natural resilience is uncovered when youth and the adults who serve them, find their own SPARK.</p>
<p><b>Vocational Rehabilitation Career Exploration Services - Bridging The Gap Between School And Career</b>  <i>Brandi Boyer Rutherford</i></p>	<p>Participants will learn about the Division of Vocational Rehabilitation’s new innovative, evidence-based pre-employment transition programs and services that provide students with disabilities opportunities to acquire the work behaviors and knowledge needed to seamlessly transition from high school into postsecondary education, training or directly into employment. In addition, opportunities for collaborating in the delivery of services will be presented.</p>
<p><b>Student Engagement through Coding</b>  <i>Julie Orange</i></p>	<p>Imagine a classroom where students respond to your requests the first time, a classroom where students learn to self-correct off task behaviors and more time is spent teaching than responding to unwanted behaviors. There is a simple solution and it does not involve trendy gimmicks or bribes. Utilization of specific strategies can help minimize unwanted behaviors and improve student learning. The presenter will discuss research-based strategies to help students self-regulate their own behaviors and improve classroom management.</p>
<p><b>You Can’t Give Up, Give Out Or Give In – They Need You!!!</b>  <i>Denita Pimienta</i></p>	<p>This interactive presentation will address two areas where the Department of Juvenile Justice has identified significant challenges: One challenge being an alternative to youth detention; the second, the detention facility workers burnout/fatigue and their encounters with youth. Participants will walk away with strategies that can be implemented at their site, as well as a knowledge base of ways to increase their work-site wellness and constructive attitudes towards positive youth development programs.</p>
<p><b>The 3R’s Of Classroom Management: Rejuvenate, Relate And Refocus</b>  <i>David Earle Harvin</i></p>	<p>Imagine a classroom where students respond to your requests the first time, a classroom where students learn to self-correct off task behaviors and more time is spent teaching than responding to unwanted behaviors. There is a simple solution and it does not involve trendy gimmicks or bribes. Utilization of specific strategies can help minimize unwanted behaviors and improve student learning. The presenter will discuss research-based strategies to help</p>

	students self-regulate their own behaviors and improve classroom management.
<p><b>Implementing A Positive Youth Development Approach In Mentoring To Increase Educational Outcomes</b>  <i>Titania Lamb</i>  <i>Tarcia Rogers</i>  <i>Donnell Williams</i>  <i>Renee Perez</i></p>	<p>Mentoring through Positive Youth Development concepts supports specific protective factors linked to resiliency, such as helping youth connect to their community, building connections to other caring adults in the youth's life, and cultivating positive relationships with parents/caregivers. This workshop will provide a framework, as well as tools and strategies for identifying, engaging, and strengthening young people's protective factors and support networks to increase educational outcomes.</p>
<p><b>Sponsor Presentation</b></p>	
<p><b>From Jail To Successful Entrepreneur: A Take On How Education Changed My Life</b>  <i>Frederick Hutson</i></p>	<p>In this session the Founder and CEO of Pigeonly shares his compelling story. Frederick Hutson, born and raised in Florida, was an A student who's early professional years were spent as a specialized mechanic of F16 military aircrafts. Years later, as a result of bad decisions, he was incarcerated. It was during that time, he conceived a brilliant, more effective and inexpensive method for inmates to communicate with their loved ones. Through this developmental digital technology tool, which proved to be successful, he founded: Pigeonly. Our sponsor, Genius Plaza, collected Frederick's story and uses it to restore hope within youth spending time at DJJ facilities.</p>