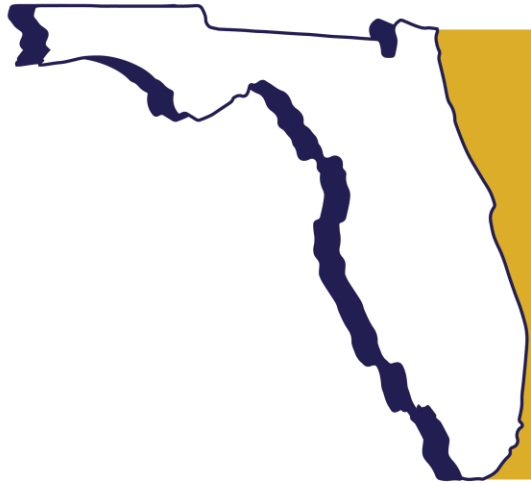


SUCCESS IS OUR



STANDARD

STANDARDS LISTENING TOUR 2019

#SUCCESSISOURSTANDARD



FLDOE.ORG/STANDARDSREVIEW

PRESENTATION OUTLINE



EXECUTIVE ORDER 19-32



HISTORY OF STANDARDS IN FLORIDA



OUTREACH



TIMELINE



PUBLIC COMMENT

EXECUTIVE ORDER 19-32

~ISSUED JANUARY 31, 2019~

By January 1, 2020, the Commissioner of Education shall comprehensively review Florida's Kindergarten through grade twelve academic standards and provide recommended revisions to the governor.

The recommendations shall:

- A** Articulate how Florida will eliminate Common Core (Florida Standards) and ensure we return to the basics of reading, writing and arithmetic;
- B** Provide a roadmap to make Florida's standards number one in the nation;
- C** Reflect the Commissioner's consultation with relevant stakeholders to include parents and teachers;



WITHOUT SETTING A **HIGH BAR,**



HOW DO YOU MEASURE **SUCCESS?**

SUCCESS IS OUR



STANDARD

STANDARDS LISTENING TOUR 2019

WHAT ARE THE STANDARDS?

The standards are student-centered expectations from which all curriculum, instruction and assessments are based. The standards are what the state is revising.

CURRICULUM

HOW ARE THE STANDARDS INCORPORATED INTO THE CLASSROOM?



Sometimes confused with “standards,” curriculum is the means or the instructional material by which the standards are taught.

INSTRUCTION

HOW IS INSTRUCTION A PART OF THE STANDARDS?



Instruction is the teacher’s delivery and strategies used to implement the curriculum and standards.

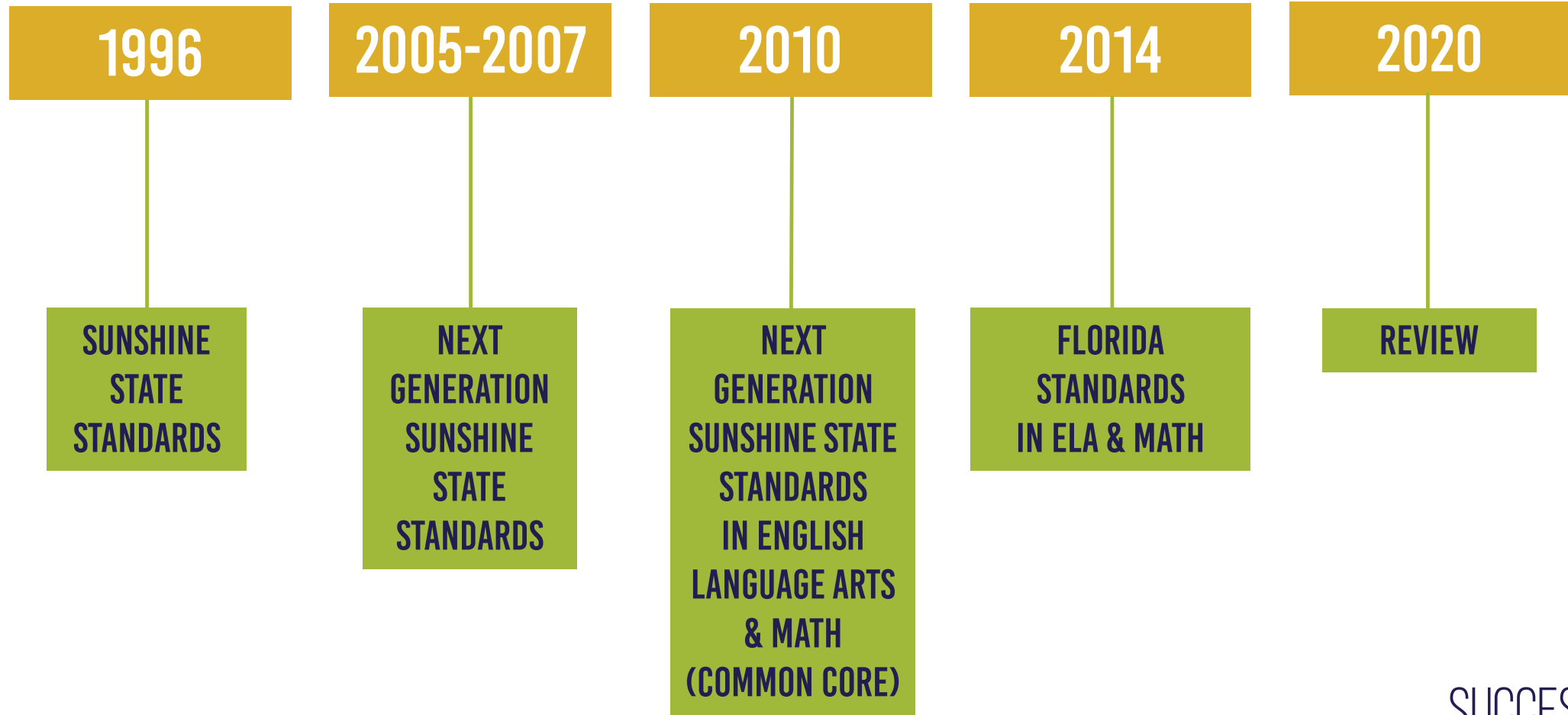
ASSESSMENT

HOW ARE ASSESSMENTS RELATED TO THE STANDARDS?



Assessments provide feedback to teachers, parents and students on a student’s level of mastery of the standards.

HISTORY OF STATEWIDE STUDENT STANDARDS IN FLORIDA



OUTREACH

WEBSITE

www.fldoe.org/standardsreview

EMAIL

StandardsReview@fldoe.org

EDCREDIBLE[®]

www.floridastandardsreview.org

GENERAL SURVEY

SOCIAL MEDIA

LISTSERV/EMAILS

NATIONAL EXPERT REVIEWS

TEACHERS
Expert webinars,
consensus calls, meetings

PUBLIC
Public meetings/rule
development workshops

BY THE NUMBERS

AS OF OCTOBER 16, 2019

82 FLORIDA SCHOOL DISTRICTS/ ENTITIES REPRESENTED

3,978

of grade level/strand review forms started

2,685

of grade level/strand review forms submitted

2,318

of registered users that started a review

1,331

of users that submitted a review

21,533 PENDING REVIEWS

33,622 MATH REVIEWS SUBMITTED

56,931 ELA REVIEWS SUBMITTED

OF STANDARDS REVIEWED BY THE PUBLIC

90,553

TIMELINE

MAY 2019

The proposed FIRST DRAFT 9-12 and 6-8 standards were posted for public comment

JULY 2019

The proposed FIRST DRAFT K-5 standards were posted for public comment

SEPTEMBER 2019

The proposed SECOND DRAFT K-12 standards were posted for public comment

JANUARY 2020

Commissioner submits report to Governor

Rule 6A-1.09401, Florida Administrative Code, presented to State Board of Education for approval

OCTOBER 2019

Hold public meetings to gather stakeholder input, update K-12 standards based on latest input



SUCCESS CRITERIA FOR STANDARDS

Provide a roadmap to make Florida's standards number one in the nation.

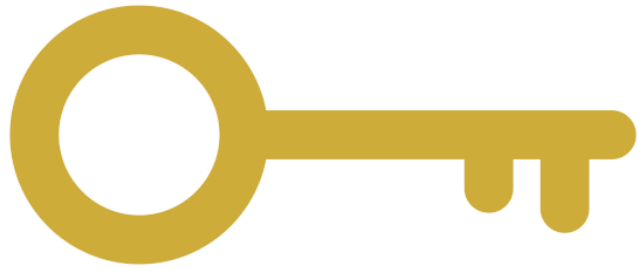
Support achievement as reflected on national and international assessments like NAEP, ACT, SAT, PISA and TIMSS.

Lead the nation in students graduating high school, as well as earning college degrees, industry certifications and other high-quality credentials.

Provide a logical, sequential progression of content that increases a student's knowledge and skills over time.

Develop a standardized coding scheme.

Have clear and concise standard language.



KEY DIFFERENCES

BETWEEN **CURRENT STANDARDS** AND **SECOND DRAFT** OF PROPOSED STANDARDS

- Focus on **understanding** and application of skills.
- Change verbs to be more **measurable**.
- Use **clear and concise** language to demonstrate progression of content.
- Eliminate examples from standard language to **not limit instruction**.
- Include more **real-world scenarios**.
- Communicate **clear expectations** to students, teachers and parents.
- Consider pathways for **college and career readiness**.

1

RIGOR IS MAINTAINED

SIMILARITY

WE WANT TO HEAR FROM YOU!

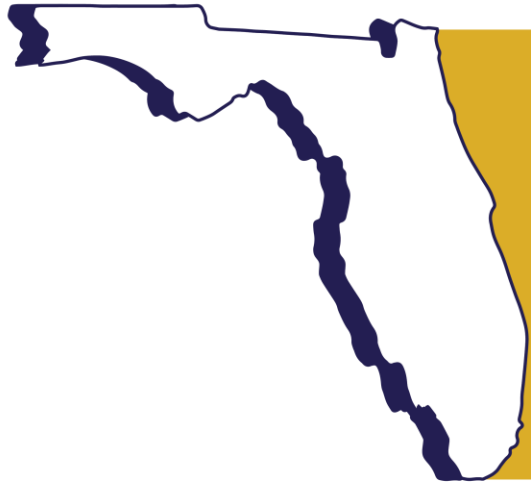
1 FILL OUT A COMMENT CARD

2 FOLLOW STAFF TO MICROPHONES

3 PAY ATTENTION TO TIMER LIGHTS

4 ADHERE TO TWO-MINUTE CAP

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STANDARDS LISTENING TOUR 2019

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