## Rule 6A-1.099812, Florida Administrative Code Rule Development Feedback Form Summary

Responses				
	2014-2016		7-26-18	
	Workshops Feedback		Workshop Feedback	
Respondents	Forms	Emails	Forms	
•	FOITIS	EIIIdiiS	FUIIIS	
DJJ Provider	1	1	0	
District Administrator/Personnel	9	5	0	
No Response Provided/Unkown	1	0	0	
Total	11	6	0	

Questions: Previous Rule Development Feedback Forms 2014-16 Workshops			
	ANSWERS		
Topics			
	AGREE	DISAGREE	UNSURE
The students for which a DJJ school should be held accountable are those who attended the program for at least 40 days.			
ieast 40 days.	2	5	0
The learning gains calculation for ELA and Math should use the calculation method proposed by school grades rule, ristricted to students who attended the program from at			
least 40 days prior to the assessment during the current school year.	2	4	1
The CAPE components should be based on students who attended the program for at least 40 days and be restricted to those programs with designated length of stay of 9 months or longer.	2	5	0
The outcome-based measures for employment and enrollment in postsecondary institutions should allow one year form the date of release to achieve the outcome.			
Note: Data may not sum to overall totals because some form	4	2	1

Note: Data may not sum to overall totals because some forms submitted were partially completed.

Workshops				
Workshop Year	In-Person Attendees	Webinar Attendees		
2015	80	141		
2016	13	24		
2018	10	49		
Total	103	214		

<b>Questions: Current Rule Development Feedback Forms</b>
2018 Workshop

New feedback forms were provided at the July 2018 Rule
Development Workshop, which included 10 attendees. To date, the
department has not received feedback for this workshop. The
topics that were presented are below.

The attendance component should award credit for 95% attendance, even if the rate is lower than it was prior to attending the DJJ schools, if the student returns to a non-DJJ public school following release.

The graduation component should be based on 12th grade students rather than cohort-based.

The qualified teachers component should be limited to corecurricula courses as defined in the class-size rule.

The postsecondary enrollment component should be based on students who have earned a standard diploma or GED.

The employment component should be based on students who are at least 16 years old and who are not also in school.