

STATE BOARD OF EDUCATION
Consent Item
September 14, 2018

SUBJECT: Approval of Appointments to the Education Practices Commission (EPC)

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1012.79, Florida Statutes

BACKGROUND INFORMATION

Section 1012.79, F.S., requires that the Education Practices Commission be comprised of 25 members appointed by the State Board of Education from nominations by the Commissioner of Education and subject to Senate confirmation. Of the 25 members, 10 must be teachers, 5 administrators (at least one of whom shall represent a private school), 6 lay citizens (4 of whom shall be parents of public school students and who are unrelated to public school employees and 2 of whom shall be former district school board members), and 4 sworn law enforcement officials.

Nominations for appointments include:

- o Daniel Edward Ceaser, Private School Administrator
- o Nigel David Pillay, Administrator

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Supporting Documentation Included: Section 1012.79, F.S., Resumes for Daniel Edward Ceaser and Nigel David Pillay, and List of Current Education Practices Commission Members

Facilitator/Presenter: Dr. Paul O. Burns, Deputy Chancellor for Educator Quality

1012.79 Education Practices Commission; organization.—

(1) The Education Practices Commission is composed of the following 25 members: 10 teachers; 5 administrators, at least 1 of whom represents a private or virtual school; 4 lay citizens who are parents of public school students and who are unrelated to public school employees; 2 former charter school governing board or district school board members or former superintendents, assistant superintendents, or deputy superintendents; and 4 sworn law enforcement officials, appointed by the State Board of Education from nominations by the Commissioner of Education and subject to Senate confirmation. Before making nominations, the commissioner shall consult with teaching associations, parent organizations, law enforcement agencies, and other involved associations in the state. In making nominations, the commissioner shall attempt to achieve equal geographical representation, as closely as possible.

(a) A teacher member, in order to be qualified for appointment:

1. Must be certified to teach in the state.
2. Must have practiced the profession in this state for at least 5 years immediately preceding the appointment.

(b) A school administrator member, in order to be qualified for appointment:

1. Must have an endorsement on the educator certificate in the area of school administration or supervision.
2. Must have practiced the profession as an administrator for at least 5 years immediately preceding the appointment.

(c) The law enforcement official members must have served in the profession for at least 5 years immediately preceding appointment and have background expertise in child safety.

(d) The Commissioner of Education, upon request or recommendation from the commission, may also appoint up to 5 emeritus members from the commission's prior membership to serve 1-year terms. Notwithstanding any prior service on the commission, an emeritus member may serve up to five 1-year terms. An emeritus member serves as a voting member at a discipline hearing and as a consulting but nonvoting member during a business meeting.

(e) All members must be residents of the state.

(2) Members of the commission shall serve for 4-year staggered terms. No commission member may serve more than 8 years.

(3) The State Board of Education may remove any member from the commission for misconduct or malfeasance in office, incapacity, or neglect of duty.

(4) From among its members, the commission shall elect a chair who shall preside over meetings of the commission and perform other duties directed by the commission or required by its duly adopted rules or operating procedures. School districts shall be reimbursed for substitute teachers required to replace commission members, when they are carrying out their official duties, at a rate established by the school district for substitute teachers. The department may reimburse local school districts for substitutes.

(5) The commission, by a vote of three-fourths of the membership, shall employ an executive director, who shall be exempt from career service. The executive director may be dismissed by a majority vote of the membership.

(6)(a) The commission shall be assigned to the Department of Education for administrative purposes. The commission, in the performance of its powers and duties, shall not be subject to control, supervision, or direction by the Department of Education.

(b) The property, personnel, and appropriations related to the specified authority, powers, duties, and responsibilities of the commission shall be provided to the commission by the Department of Education.

(7) The duties and responsibilities of the commission are to:

(a) Interpret and apply the standards of professional practice established by the State Board of Education.

(b) Revoke or suspend a certificate or take other appropriate action as provided in ss. [1012.795](#) and [1012.796](#).

(c) Report to and meet with the State Board of Education at least once each year.

(d) Adopt rules pursuant to ss. [120.536\(1\)](#) and [120.54](#) to implement provisions of law conferring duties upon it.

(8)(a) The commission shall, from time to time, designate members of the commission to serve on panels for the purpose of reviewing and issuing final orders upon cases presented to the commission. A case concerning a complaint against a teacher shall be reviewed and a final order entered by a panel composed of five commission members, at least one of whom must be a parent or a sworn law enforcement officer and at least three of whom must be teachers. A case concerning a complaint against an administrator shall be reviewed and a final order entered by a panel composed of five commission members, at least one of whom must be a parent or a sworn law enforcement officer and at least three of whom must be administrators.

(b) A majority of a quorum of a panel of the commission shall have final agency authority in all cases involving the revocation, suspension, or other disciplining of certificates of teachers and school administrators. A majority of the membership of the panel shall constitute a quorum. The district school board shall retain the authority to discipline teachers and administrators pursuant to law.

(9) The commission shall make such expenditures as may be necessary in exercising its authority and powers and carrying out its duties and responsibilities, including expenditures for personal services, general counsel or access to counsel, and rent at the seat of government and elsewhere; for books of reference, periodicals, furniture, equipment, and supplies; and for printing and binding. The expenditures of the commission shall be subject to the powers and duties of the Department of Financial Services as provided in s. [17.03](#).

(10) The commission shall be financed from the following: certification fees; fines, penalties, and costs collected pursuant to s. [1012.796\(9\)](#); and general revenue.

History.—s. 756, ch. 2002-387; s. 1976, ch. 2003-261; s. 72, ch. 2004-41; s. 20, ch. 2004-295; s. 31, ch. 2008-108; s. 8, ch. 2016-58.

Daniel Edward Ceaser

EDUCATION

University of California Berkeley, Hass School of Business, Berkeley, CA <i>Fisher Fellow, School Leadership and Development</i>	2004
Harvard University Graduate School of Education, Cambridge, MA <i>Master of Education, School Leadership and Development</i>	2004
American University, Washington, DC <i>Master of Arts in Teaching, Curriculum and Instruction</i>	2003
Colorado College, Colorado Springs, CO <i>Bachelor of Arts, Philosophy</i>	2000
Sidwell Friends School, Washington, DC	1996

SCHOOL LEADERSHIP EXPERIENCE

Head of School Community Day School, Sarasota, FL	2015-Present
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Major Accomplishments:

- Oversaw the transition from faith-based program to a pluralistic, inclusive community day school that has become the fastest growing independent school in Southwest Florida.
- Doubled enrollment under two years.
- Increased tuition-based revenue by over \$800,000, secured over \$1,000,000 to establish school’s first endowment, cultivated initial funding for launch of a \$12,000,000 capital campaign.
- Created a fiscal sustainability plan with a balanced budget supported by over 90% tuition- based revenue.
- Led successful self-study and re-accreditation through Florida Council of Independent Schools and Florida Kindergarten Council.

Head of School (Continued) **Community Day School**

Instructional Leadership

- Established a Mission and Vision Committee that successfully developed an inclusive, community-focused school mission and vision.
- Realigned instructional time and facility space to increase opportunities for community involvement, cross-age and inquiry based learning.
- Partnered with diverse community stakeholders to broaden the cultural, religious, generational and socio-economic perspective of students, faculty and staff by establishing new opportunities for learning expeditions and partnerships.
- Led a school-wide instructional audit culminating in the introduction of a new IB aligned curriculum, visual, music and performing arts programs and an innovative socio-emotional learning program.
- Organized partnership with nationally acclaimed professional development expert to develop an instructional framework for teacher professional growth.
- Launched a sister-school international student exchange program.
- Cultivated relationships with local and national educational leaders to facilitate research based, professional development opportunities aligned to individual needs of teachers and administrators.

Fiscal Stewardship

- Transformed an inherited operating deficit and detrimental cash flow projection into an operating surplus in under one year.
- Led the effort to identify and recruit new trustees including a former university president and the former superintendent of the local school district.
- Designed and led administrative restructuring culminating in first successful fiscal audit and re-accreditation.
- Created “mobile classroom” expeditionary learning program and solicited private donations to underwrite the purchase and design of a mobile classroom outreach van.
- Worked collaboratively with trustees, community partners and senior administrative faculty to review and revise all operational procedures including employee, student and parent handbooks and professional growth and evaluation systems.
- Established multiple parent and community work groups to support the mission of the school.
- Broadened the base of support and awareness for the school through daily, weekly and quarterly outreach and education strategies that culminated in extensive media coverage.
- Recruited, staffed and managed an advancement team that tripled the number of new donors and increased the average annual gift each year over a two year period.

Middle School Director
Kentucky Country Day School, Louisville, KY

2010 - 2015

Instructional Leadership:

- Led instructional audit and academic program review to align the instructional mission with 21st Century Educational Skills framework
- Partnered with Google to become the first independent middle school in the nation to implement a 1:1 Chromebook platform
- Established an interdisciplinary, inquiry-driven Capstone program for all grade levels
- Created and scheduled a “Learning Laboratory” for faculty to develop and pilot new, non-traditional courses and initiatives including web-based, hybrid-learning classes in humanities and science
- Constructed a professional evaluation and support model with video feedback sessions for novice teachers
- Integrated service learning through a stewardship course and a curriculum partnering students with local non-profit organizations
- Coordinated and facilitated cultural competency programing for students and faculty exploring the religious, ethnic, gender and sexual diversity within our community
- Created an academic elective program including courses dedicated to Robotics, Advanced Programming, Video Game Design and Digital Storytelling
- Led the creation of a rigorous multi-year Environmental Stewardship curriculum culminating in a project-driven Environmental Engineering course for all 8th grade students

Organizational Leadership:

- Managed a division of 315 students with more than 50 faculty and staff
- Oversaw a dramatic increase in student enrollment in the Middle School culminating in waiting lists for multiple grades
- Increased hiring of faculty of color
- Developed a modified-block schedule and introduced computer scheduling through the adoption of a web-based student information system
- Created professional development partnerships with Google, Harvard University and the Business Diversity Network of Kentucky
- Organized and led a successful accreditation self-study and served on the accreditation steering and leadership committee
- Nurtured strong parent/school relationships through meetings, committee work, parent education programing, written communication and informal receptions
- Presented the needs and accomplishments of the Middle School at bimonthly Trustee meetings

Founder, Executive Director
KIPP: Tech Valley Charter School, Albany, NY

2004 - 2010

Instructional Leadership:

- Designed, launched and led Albany's top public college preparatory middle school
- One of 13 public middle schools statewide to earn 100% proficiency on Grade 8 Math, English Language Arts and Social Studies assessments
- Constructed an advanced curriculum culminating in 92% of graduating eighth graders satisfying high school requirements by passing the New York Integrated Algebra Regents Exam and Spanish Proficiency Regents Exam
- Implemented a high school placement program resulting in 100% of graduates gaining acceptance into their first choice high school, including elite academies such as Phillips Academy Andover, Deerfield Academy and Emma Willard School
- Recruited and trained diverse team of teachers, administrators and support staff, and managed system of data driven professional evaluation with video observation based professional development
- Integrated remediation, enrichment and service learning into extended day/year program
- Established a web-based, data-driven disciplinary system with daily and weekly parent reports

Organizational Leadership:

- Designed and led a grant-funded principal training program assisting local school leaders with curriculum mapping and instructional data system creation
- Oversaw all aspects of the KIPP Tech Valley operation, including an annual budget of \$4.5 million and more than 40 employees
- Secured over \$1.5 million in private philanthropy to support instructional programs
- Created and revised all school policies and procedures including *Parent and Student Handbook*, *Faculty Handbook*, and *Fiscal Policies Manual*
- Designed and managed successful student recruitment process culminating in an annual admissions wait-list for all grades
- Successfully led the school through over thirty state and federal audits and evaluations - fiscal and academic
- Oversaw architectural design and construction of a 31,000 square foot, state-of-the art educational facility
- Reported monthly on academic progress and fiscal standing to the Board of Trustees
- Directed successful recruitment program to increase faculty of color

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RELATED LEADERSHIP EXPERIENCE

Adjunct Lecturer, School of Education University of South Florida Sarasota-Manatee, Sarasota, Florida	2018
Instructional Facilitator, Art of Leadership Institute Harvard Graduate School of Education, Cambridge, MA	2016
Education Innovation Advisor Harvard i-lab Innovation Center, Cambridge, MA	2013 - Present
Member of The Principals Center Advisory Board Harvard Graduate School of Education, Cambridge, MA	2011 - Present
Founder and Google Hangout Organizer Tech Teach Learn Professional Development Conference, Louisville , KY	2013-2014
Workshop Director College Summit, Chicago, IL and Washington, DC	2001 - 2003
Founder and Coordinator College Admissions Assistance Program, Washington, DC	2001 - 2002

ADDITIONAL INSTRUCTIONAL EXPERIENCE

Eighth Grade American History Teacher Paul Junior High Independent Public Charter School, Washington, DC	2002 - 2003
Teacher Advisory Team The Washington Post Newspaper in Education Program, Washington, DC	2002 - 2003
Sixth Grade Teacher DC Public Schools, Bruce-Monroe Elementary School, Washington, DC	2000 - 2002
Lacrosse Coach Sidwell Friends School, Washington, DC	2000 - 2002

PRESENTATIONS & CERTIFICATION

Case Study Presentation

- Harvard Graduate School of Education, School Leadership and Development Seminar “*Capital Valley Charter School – A Case Study*,” Spring 2008

Guest Lecturer

- Bennington College, Center for Teacher Education, “*No Excuses, Hard Work, Long Hours: A National Model for K-12 Success*,” Spring 2008

Panel Participant

- Charter School Growth Fund, Education Entrepreneurs Showcase, “*Teaching-and-Learning that Leverages Experience*.” Fall 2009
- National Public Radio News & Notes, “*When Schools and Parents Collaborate*,” Fall 2007
- Harvard Graduate School of Education, “*Education Leadership Seminar Panel*,” Spring 2006

Presenter

- Harvard University Principal’s Center, *Art of Leadership*, Summer 2016
- ISACS Annual Conference, *Interdisciplinary Project Based Learning*, Fall 2012
- Union College, *Seminar in Assessment*, Spring 2007
- Siena College, Department of Education, *Topics in Education*, Fall 2006
- Harvard Graduate School of Education, “*School Reform: Curricular and Instructional Leadership*,” Spring 2005
- Comparative and International Education Society Annual Conference, Spring 2004

Administrative Certification

- Educational Leadership, Florida Department of Education
- Administrator/Supervisor, New York State Department of Education

NIGEL DAVID PILLAY

EDUCATION

December 2016	University of Central Florida Doctor of Education, Education	Orlando, FL
May 2010	University of Central Florida Graduate Certificate, Urban Education	Orlando, FL
December 2005	Nova Southeastern University Master of Science, Educational Leadership	Orlando, FL
May 2001	University of Central Florida Bachelor of Science, Math Education	Orlando, FL

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PROFESSIONAL EXPERIENCE

Principal, 2015 – Current

Otis A. Mason Elementary School (AVID), Saint Augustine, Florida.

- For 2016-2017 the school gained 65 points toward its school grade. Moved from a “C” to a “B”. Mason had the highest gains for all Elementary schools in Science, 14 percentage points, 58 to 72%. Sixty-Five point gain was the 2nd highest point gain district wide for all schools. ELA Learning Gains from 51 to 57 (6%), ELA Low Quartile Learning Gains 34 to 43 (9%), Math proficiency 63 to 66 (3%), Math Learning Gains from 48 to 66 (18%), Math Low Quartile Learning Gains 37 to 56 (19%).

Assistant Principal, 2007 – 2015

- *Pedro Menendez High School (AVID), Saint Augustine, Florida (2012-2015).* Part of Administrative team to bring the first “A” letter grade to PMHS.
- *Crooms Academy of Information Technology, Sanford, Florida (2011-2012).*
- *R. T. Milwee Middle School, SCPS Pre-IB Prep Program, and Pre-Engineering Magnet, Longwood, Florida (2010-2011).*
- *South Seminole Middle School, SCPS Pre-IB Prep Program, and Leadership & Global Connections Magnet, Casselberry, Florida (2007-2010).*

Instructional Coach/Support, 2005 – 2007

Mathematics Specialist, Lake Orienta Elementary School, Altamonte Springs, Florida (2006-2007)

- Math FCAT scores increased from 69 to 74 (5%) in the number of students reaching proficiency.

FCAT Specialist, Millennium Middle School, SCPS Pre-IB Prep Program and Fine Arts and Communications Magnet, Sanford, Florida (2005-2006).

- All categories of the FCAT increased in proficiency. School Grade went from a “C” to an “A” in one year. Reading proficiency from 58 to 66 (8%), Math proficiency from 60 to 64 (4%), Writing proficiency from 71 to 93 (22%), Learning Gains Reading from 57 to 71 (14%), Learning Gains Math from 69 to 71 (2%), Low 25% making Learning Gains Reading from 61 to 77 (16%).

Teacher, 2001 – 2005

Millennium Middle School, SCPS Pre-IB Prep Program and Fine Arts and Communications Magnet; Math Teacher, Sanford, Florida (2001-2005)

PROFESSIONAL DEVELOPMENT

- AVID
- Character Counts
- iReady
- Center for Collaborative Classrooms (Being a Writer, Being a Reader, Making Meaning)
- Marzano Evaluation
- Leadership Seminars
- Professional Learning Communities (PLCs) 3 Day Conference
- Classroom Walk Through Training
- Administrator's Blueprint: Transform Your School Through Cooperative Meetings (Kagan)
- Kagan: Cooperative Learning Strategies, Math, Classbuilding/Teambuilding, Win-Win Discipline
- Larry Bell-Closing the Achievement Gap
- Bring Peace to Angry Kids
- Ruby Payne-Poverty Training
- Perspectives on Cultural Diversity: Cultural Portraits and Educational Profiles
- ESOL-Empowering Training (60hrs each for both Teachers & Administrators)
- Cyberbullying Prevention
- Cultural Portraits for Administrators
- Coaching Math Teachers
- DIBELS Training
- CRISS
- Gang Awareness

PROFESSIONAL ACTIVITIES/AFFILIATIONS/RECOGNITIONS

- **2016 Marjorie Davidson Individual Service Award:** for support of character education throughout St. Johns County
- **2014-2015 Assistant Principal of the Year:** Finalist for the State of Florida & St. Johns County School District winner
- **PAL Board** – Member of the Historic St. Johns County Police Athletic League Board 2017- present
- **Florida Association of School Administrators (FASA) Member** 2010-present.
- **National Association of Elementary School Principals Member** 2015-present.
- **Florida Association of Elementary & Middle School Principals (FAEMSP) Board of Directors:** Northeast Director 2015-present.
- **Florida Assistant Principals Association (FAPA) Board of Directors.** Past-President 2014-2015; President 2013-2014; President-Elect 2012-2013, District IV Representative 2010-2012.
- **ESSA Workgroup** – Participated in a joint venture between FASA & FSBA to review and develop comments on Florida's draft of the ESSA Plan. July 2016 & July 2017
- **FASA Committees:** FASA Executive Committee, Legislative Committee (Lobby), Summer Conference Planning Committee, By-Laws Committee, Communications Task Force, Membership Benefits Task Force, FASA-PAC Board of Directors.
- **St Johns County School District:** Recruitment Committee, 2016-2021 Strategic Plan Implementation Team, Character Counts Steering Committee (Chair 2014-2015, Co-Chair 2013-2014), Marzano Domain 2-4 (Module 5) Committee, Community Connections Committee, & EEE (RTTT) Committee, Master Calendar Committee 2016-2017.
- **United States Math Recovery Council (USMRC) Board Member** 2011-2012
- **Seminole County Public Schools District Level Committees:** Recruitment, Middle School Math Leadership (CDDRE), Curriculum Guide, Discipline, Journeys, Dress Code, Student Performance Data Management System, Common Unit Assessment Committee (Chair), and Summer School Transition committees (Middle and High), Seminole Association of School Administrators (SASA) Board (Assistant Principal At-Large 2012).

SELECTED PRESENTATIONS

UCF/UNF Workshops: April 13, 2015; April 27, 2015; February 11, 2016 (*Co-Presenter*): How To Become A Teacher – Tips and advice on interviewing for the job you want.

FASA/NASSP Florida Assistant Principals Leadership Conference at USF; January 23, 2015
AP Panel Discussion focused on Developing Others, Organizational Ability, Results Orientation, and Sensitivity.

St. Johns County Professional Development Marzano Domain 2-4 (Module 5): The training was designed to deepen the knowledge of Domains 2-4 used in the EEE process, in order to develop a better understanding of the following: What each Domain represents and how they support each other, how to evaluate Domains 2-4, and what it means to be a teacher leader.

St. Johns County Professional Development Day with FASA: June 9, 2014 (*Co-Presenter*)
Presented to Administrators about Legislative Advocacy and how to become more involved in the legislative process.

FSU Education Networking Fair; April 2014
Presented to students on the interview process with respect to resumes, references, certification, dress, grooming, etc. Also discussed types of questions they may be asked as well as overall preparation for the interview.

Seminole County Public Schools Math Leadership; October 2008
Presented the Continuous Improvement Process to Middle School AP's who supervised Math, select Principals, and District Administrators.

UCF Urban Education Classes; Fall 2008
Presented to students in Urban Education and Multicultural Education Courses on the disparities in achievement between ethnicity and gender on standardized test.

12th Annual Holmes Partnership Conference; January 26, 2008 (*Co-Presenter*)
Lessons & Legacies from Highly Qualified, Exemplary Educators at Hard-to-Staff Schools

Florida ASCD 48th Annual Conference; November 30, 2007 (*Co-Presenter*)
Learning from Experienced, Highly Qualified Educators at Impoverished, Hard-to-Staff Schools: Building Helpful Change Technologies

EPC Commission Member List as of 8/14/2018

Name: Aadil Ameerally – Broward Term (1 st Term): July 2017- July 2021 Category: Lay Citizen - Parent	Name: Jared Barr – Hillsborough Term (1 st Term): January 2017 - January 2021 Category: Lay Citizen – Parent *Pending Senate confirmation*
Name: Cristina Basso – Miami-Dade Term (2 nd Term): October 2015-September 2019 Category: Teacher	Name: Ana Armbrister Bland – Palm Beach Term (1 st Term): October 2014 – September 2018 Category: Teacher
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Name: Emery Gainey – Leon Term (1 st Term): August 2016 - August 2020 Category: Law Enforcement *Pending Senate confirmation*	Name: E. Jane Gallucci – Pinellas Term (1 st Term): October 2015 – September 2019 Category: Former School Board Member *Pending Senate confirmation*
Name: Christie Gold - Hillsborough Term (2 nd Term): October 2015- September 2019 Category: Teacher	Name: Douglas V. Hardie – St. Lucie Term (1 st Term): August 2016 – August 2020 Category: Law Enforcement
Name: Tiffany M. Hollis-Cole – Palm Beach Term (1 st Term): October 2016 - September 2020 Category: Teacher	Name: Martha Jaureguizar – Miami-Dade Term (1 st Term): October 2017- September 2021 Category: Administrator *Pending Senate confirmation*
Name: Jeffrey L. Johnson, Sr.- St. Lucie Term (1 st Term): October 2016- September 2020 Category: Teacher	Name: James Garry Lowe - Manatee Term (1 st Term): August 2016 - August 2020 Category: Law Enforcement
Name: Katrina McCray - Duval Term (2 nd Term): October 2014 – September 2018 Category: Administrator	Name: Ric Mellin – Pasco Term (1 st Term): October 2015 – September 2019 Category: Administrator
Name: Nicholas Pietkiewicz – Lee Term (2 nd Term): September 2016-September 2020 Category: Teacher	INTENTIONALLY LEFT BLANK
Name: Jillian Rose – Duval Term (2 nd Term): October 2016 - September 2020 Category: Teacher	Name: Kevin Rowe – Marion Term (1 st Term): Nov. 28, 2017- Nov. 27, 2021 Category: Law Enforcement
Name: Michelle Swint – Volusia Term (2 nd Term): October 2017- September 2021 Category: Teacher *Pending Senate confirmation*	Name: Elizabeth Trop-Roberts - Broward Term (2 nd Term): August 2016– July 2020 Category: Lay Citizen – Parent
Name: Kathy Wilks - Sarasota Term (1 st Term): October 2017 - September 2021 Category: Administrator *Pending Senate confirmation*	Name: Celita Wilson – Duval Term (1 st Term): February 2016-February 2020 Category: Lay Citizen-Parent

ADMINISTRATORS (4/5)

Martha Jaureguizar
Katrina McCray (2nd term expiring)
Ric Mellin
Kathy Wilks
Vacant

LAW ENFORCEMENT (4/4)

Emery Gainey
James Garry Lowe
Douglas Hardie
Kevin Rowe

TEACHERS (9/10)

Cristina Basso
Ana Armbrister Bland
Ann Copenhaver
Christie Gold
Tiffany M. Hollis-Cole
Jeffrey L. Johnson
Nicholas Pietkiewicz
Jillian Rose
Michelle Swint
Vacant

FORMER SCHOOL BOARD MEMBERS (1/2)

E. Jane Gallucci
Vacant

PARENTS (4/4)

Aadil Ameerally
Jared Barr
Elizabeth Trop-Roberts
Celita Wilson