

Turnaround Option Plan

External Operator (EO)
for

William D. Moseley Elementary School



Putnam County School District

July 18, 2018



Putnam County's Success in 2017-18

(7 of 11 Schools Exited DA)

2017-18 DA Schools	2016-17 School Grade	2017-18 School Grade	2018-19 DA Status
C. L. Overturf Sixth Grade Center	D	B	Exited DA
Mellon Elementary	D	(D)	Appealed School Grade-Under Review
Interlachen High	D	C	Exited DMT and DA
C. H. Price Middle	D	C	Exited DMT and DA
Robert H. Jenkins, Jr. Middle	D	C	Exited DMT and DA
Browning-Pearce Elementary	D	D	DMT, Year 1
George C. Miller, Jr. Middle	D	C	Exited DMT and DA
Middleton-Burney Elementary	D	C	Exited DA
Crescent City High	C	C	Grad Only, Exited DA
Palatka High	C	C	Grad Only, Year 2
William D. Moseley Elementary	F	D	EO, Year 1



Moseley's Success in 2017-18

School Grade Components	2016-17 Points	2017-18 Points	Growth
English Language Arts Achievement	18	25	↑ 7
English Language Arts Learning Gains	37	32	↓ 5
English Language Arts Learning Gains of the Lowest 25%	39	34	↓ 5
Mathematics Achievement	28	36	↑ 8
Mathematics Learning Gains	28	52	↑ 24
Mathematics Learning Gains of the Lowest 25%	22	44	↑ 22
Science Achievement	24	27	↑ 3
School Grade Calculation	2016-17	2017-18	Growth
Total Points Earned	196	250	↑ 54
Percent of Total Possible Points	28	36	↑ 8
School Grade	F	D	↑

School Leadership's Record of Success

Turnaround Experience

- As principal of James A. Long Elementary, Sarajeon McDaniel moved the school from a school grade of D to one point from a B before being assigned at William D. Moseley Elementary for the 2017-18 school year.
- In her first year as principal of Moseley Elementary, the school improved from a school grade of F to D.

School Leadership's Record of Success

5Essentials Survey Data

In 2017, William D. Moseley Elementary was *partially organized* for improvement.



For 2018, William D. Moseley Elementary is *organized* for improvement.



School Leadership's Record of Success

Student Discipline Data

William D. Moseley Elementary School	2016-17	2017-18
Survey 3 Entity Count	539	521

End of Year Discipline Indicators	2016-17	2017-18	Change
Number of Suspensions	202	139	↓ 63
Number of Students with 1 or More Suspensions	91	69	↓ 22
Number of Behavior Referrals including Bus Misconduct	575	234	↓ 341
Number of Students with 1 or More Behavior Referrals including Bus Misconduct	174	92	↓ 82

Instructional Personnel

William D. Moseley Elementary School Staffing Indicators	2017-18	2018-19
Number of teachers rated as Unsatisfactory based on the 2017 three year aggregated state VAM rating	0	0
Number of teachers rated as Needs Improvement based on the 2017 three year aggregated state VAM rating	2	1
Number of teachers rated as Unsatisfactory based on the 2017 district evaluation system	0	0
Number of teachers rated as Needs Improvement based on the 2017 district evaluation system	0	0

As external operator, LSI will be responsible for making teacher placement decisions based on 2018 state VAM ratings.

LSI as External Operator

Record of Success

School	Black or African American Students (2017-2018)	Hispanic Students (2017-2018)	Economically Disadvantaged Students (2017-2018)	Pre-Treatment	One Year LSI Treatment	Discontinued Treatment		
				School Grade 2015	School Grade 2016	Change	School Grade 2017	School Grade 2018
BELLE GLADE ELEMENTARY SCHOOL	66%	32%	100%	F	C	↑★	C	D
GLADE VIEW ELEMENTARY SCHOOL	100%	0%	99%	D	C	↑	C	F
GLADES CENTRAL HIGH SCHOOL	66%	34%	98%	C	C	→	C	C
CANAL POINT ELEMENTARY	86%	14%	99%	F	C	↑★	C	I
LAKE SHORE MIDDLE SCHOOL	69%	31%	97%	F	C	↑★	D	D
PAHOKEE ELEMENTARY SCHOOL	67%	33%	99%	D	C	↑	C	C
PAHOKEE MIDDLE-SENIOR HIGH	61%	39%	99%	C	C	→	C	C
PIONEER PARK ELEMENTARY SCHOOL	74%	26%	100%	D	C	↑	C	C
ROSENWALD ELEMENTARY SCHOOL	79%	21%	100%	D	B	↑★	C	C

LSI as External Operator

Responsibilities and Services

Per the External Operator Contract:

5.2 External Operations (Beginning approximately July 2018).

- Primary Responsibilities. External Operator will have primary responsibility for all School academic programs; oversight, selection, placement, coaching, evaluation, assignment of responsibilities and re-assignment of School leadership and instructional personnel; professional development; identification, training and coaching of professional learning community leaders, student academic assessment and implementation of curriculum and instructional materials.

LSI as External Operator

School Personnel

Per the External Operator Contract:

14.2 Personnel Decisions.

- The District will give the External Operator priority in selecting new hires and administrators for the School. The District will ensure that staffing of the School is consistent with staffing allocations for all other District schools of comparable size. This will include one assistant principal, and school-based, qualified, full time support staff based on the District's formula given the size of the student population and faculty. All newly hired School staff will be selected through an interview protocol set by the External Operator. Additionally, External Operator may use an interview protocol to make decisions about grade level placement for current teachers assigned to the School. In the event that an individual is not the best fit for the School as determined by External Operator, the District will immediately reassign that individual.

LSI as External Operator

School Personnel

Per the External Operator Contract:

14.5 School Leader.

- The External Operator will directly supervise the School Leader and will have full authority to evaluate, coach, and request reassignment of the School Leader. In the event that reassignment is requested, District and External Operator will collaborate on the selection of a new School Leader.

LSI as External Operator

New or Modified Services

LSI Services at William D. Moseley Elementary in 2017-18

- Standard Schools for Rigor services
 - District Level Support
 - RigorWalks
 - Monthly School Leader Coaching
 - Monthly Faculty Coaching
 - Professional Development
 - LSI Standard and Growth Trackers

LSI New or Modified Services as External Operator in 2018-19

- Enhanced Schools for Rigor services
 - District Level Support
 - RigorWalks
 - Bi-Weekly School Leader Coaching
 - Full-time Faculty Coaching
 - Professional Development
 - PLC Professional Development and Coaching
 - LSI Standard, Growth, and Trend Trackers
- Authority granted per the External Operator Contract

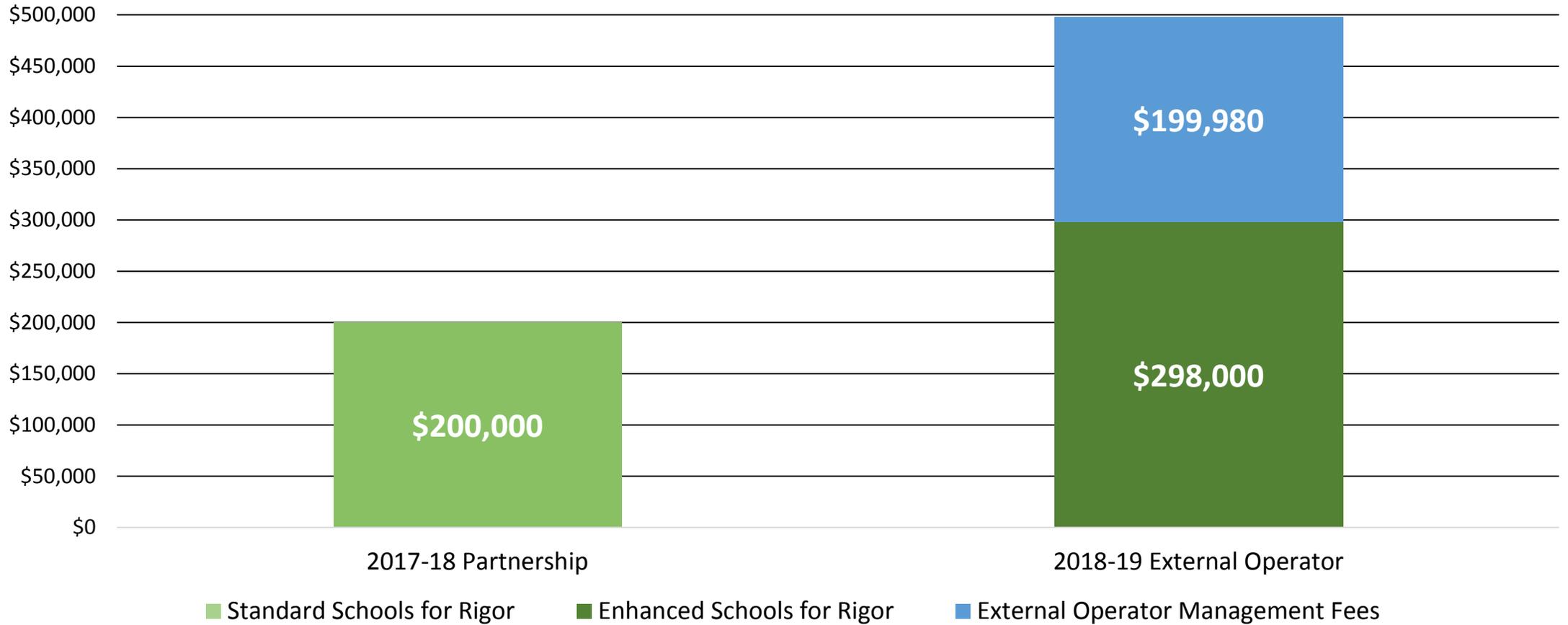
LSI as External Operator

Difference in Proposed Services

The difference in proposed services between the LSI partnership in 2017-18 and LSI as external operator in 2018-19 involve primary responsibilities, priorities, direct supervision/evaluation, and authority.

- As external operator, LSI will have primary responsibility for all School academic programs; oversight, selection, placement, coaching, evaluation, assignment of responsibilities and re-assignment of School leadership and instructional personnel; professional development; identification, training and coaching of professional learning community leaders, student academic assessment and implementation of curriculum and instructional materials.
- As external operator, LSI will have priority in selecting new hires and administrators for the school. All newly hired school staff will be selected through an interview protocol set by LSI. Additionally, LSI may use an interview protocol to make decisions about grade level placement for current teachers assigned to the school. In the event that an individual is not the best fit for the school as determined by LSI, the district will immediately reassign that individual.
- As external operator, LSI will have the authority to input walkthrough and informal ratings within iObservation and will collaborate with the school principal and assistant principal to complete formal observations.
- As external operator, LSI will directly supervise the school leader and will have full authority to evaluate, coach, and request reassignment of the school leader.

LSI as External Operator Expenditures



William D. Moseley Elementary School

External Operator Option

Assurances

- Select a successful external operator
- Select a leadership team with turnaround success
- Select an effective and highly effective instructional staff

Contract

- The external operator contract with Learning Sciences International in 2018-19 involves primary responsibilities, priorities, direct supervision/evaluation, and necessary authority to ensure William D. Moseley Elementary exits turnaround.