FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

A federally defined code indicating the Adult General Education or English Language functioning level of the adult student for the course at the end of the reporting period.

A student may be assigned only one final adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the final Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code	Definition/Example
Adult General Education	
B	ABE Beginning Literacy (grade level 0 through 1.9)
F	ABE Beginning Basic Education (grade level 2.0 through 3.9)
H	ABE Intermediate Low (grade level 4.0 through 5.9)
J	ABE Intermediate High (grade level 6.0 through 8.9)
K	Adult Secondary Education Low (grade level 9.0 through 10.9)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent)
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent)

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at http://www.firn.edu/doe/workforce/pdf/vocscr.pdf

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

ESOL

1	Literacy for Adult ESOL Learners
	CASA Score range is from 0 - 190
	TABE Grade Level Equivalent range is from 0.0 - 1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

Grade Level Equivalents.

Final ESOL

2   ESL Beginning Literacy/Foundation

CASA Score range is from 0 - 190
TABE Grade Equivalent range is from 0.0 - 1.9

3   ESL Beginning

CASA Score range is from 191 - 200
TABE Grade Level Equivalents range is from 2.0 - 2.9

4   ESL Intermediate Low

CASA Score range is from 201 - 210
TABE Grade Level Equivalent range is from 3.0 - 4.5

5   ESL Intermediate High

CASA Score range is from 211 - 220
TABE Grade Level Equivalent range is from 4.6 - 5.9

6   ESL Low Advanced

CASA Score range is from 221 - 235
TABE Grade Level Equivalent range is from 6.0 - 7.4

7   ESL High Advanced

CASA Score range is from 236 - 245
TABE Grade Level Equivalent range is from 7.5 - 8.9

For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

VESOL

C   Beginning

CASA Score range is from 181 - 200
TABE Grade Level Equivalent range is from 1.0 - 2.9

D   Intermediate

CASA Score range is from 201 - 220
TABE Grade Level Equivalent range is from 3.0 - 5.9

E   Advanced

CASA Score range is from 221 - 245
TABE Grade Level Equivalent range is from 6.0 - 8.9

Z   Not Applicable

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: None

Programs Required:
  None

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

               None