

# **Orange County Public Schools Mental Health Assistance Allocation Plan SB 7026**

## **Describe awareness/prevention efforts that address mental health issues**

In compliance with the Marjory Stoneman Douglas School Safety Act (SB 7026), Orange County Public Schools (OCPS) will provide a continuum of services to meet the social emotional and mental health needs of students. All students will receive social-emotional and behavioral curricula. Additional resources, both personnel and training, will provide schools and learning communities with mental health awareness, data collection, professional development, as well as program development and implementation to meet the needs of students.

### **Plan Components**

## **Describe how services will be delivered within a multi-tiered system of supports**

The mental health allocation will be utilized to increase mental health resources and support throughout five learning communities by providing services through a multi-tiered system of supports (MTSS). To meet the needs of the learning communities, the following positions will be added: an application specialist, school psychologists, school social workers, mental health counselors, behavior analysts, behavior specialists, a senior administrator, MTSS resource teachers, and a program specialist.

#### **Tier 1 (universal-all students)**

- Help schools identify school priorities and non-negotiables within a Positive Behavior Intervention and Support (PBIS) framework
- Provide social-emotional learning curricula
- Suicide prevention and intervention for students
- Mental health awareness for secondary students

#### **Tier 2 (targeted)**

- Social skills groups
- Applied behavior analysis
- Anger management groups
- Behavior modification strategies

#### **Tier 3 (intensive students with one or more co-occurring mental health diagnosis or at risk of such diagnosis)**

- Functional behavior assessment
- Behavior intervention plan
- Individual counseling
- Referral to community mental health provider

**Describe other outcome data that will be used to evaluate effectiveness of services (e.g., Early Warning System indicators, Youth Risk Behavior Survey data, and school climate/student engagement data)**

## **Screening/Assessment**

- The Early Warning System will be used as the district screening instrument
- Students who receive a Baker-Act will receive an assessment
- Students who receive a Level 4 discipline referral will receive an assessment
- AdvanceED school climate survey will be used as a screening tool

## **Mental Health Assessment**

- The goal of mental health assessment will be to identify students' strengths and areas of need. Based on students' needs a plan of care will be developed through the MTSS process which allows us to monitor student progress and adjust support as needed. Evidenced based interventions will be identified from current research and implemented with fidelity.

## **Evidence Based Treatment at Tier 2 and Tier 3**

- Applied behavior analysis
- Behavior modification strategies
- Cognitive Behavior Therapy (CBT)
- Functional behavior assessments/behavior plans
- Substance abuse intervention
- Aggression Replacement Therapy (ART)

## **Outcome Data**

- The assessment measures will be administered at regular intervals throughout the year to track student social-emotional skill development and make adjustments based on data
- Student attendance, grades and discipline data will be utilized to assess student progress
- Early Warning System indicators will be utilized to review student data and inform decisions regarding interventions

## **Describe procedures for referring students to school-based mental health interventions and community-based mental health providers for treatment**

- Students will be referred through the MTSS process to discuss academic, behavioral and mental health needs. The school team or the parent can request a referral to a school based or community mental health provider for support and intervention.
- Data review of student performance will allow the school to problem solve the level of mental health intervention needed

## **Collaborative partnerships community providers and agencies**

- Expansion of mental health partnerships to include substance intervention/counseling and more intensive outpatient services for mentally ill

students. We currently have partnerships with 13 community agencies to provide mental health services.

- Expand partnerships with the National Alliance for Mental Health (NAMI) to provide the "Ending the Silence "mental health awareness program to middle and high school students
- Expand the partnership with the Orange County Drug Free Coalition to provide substance abuse awareness and prevention activities
- Expand partnerships and collaboration with the Department of Children and Families and Juvenile Justice

**Coordination of such services with a student's primary care provider and with other mental health providers involved in the student's care.**

- Develop a database to track students referred to community providers and outcome data
- Increase information sharing between OCPS providers and the student's primary mental health provider

**Mental Health Service Providers currently employed by OCPS:**

OCPS currently employs district mental health counselors, school psychologists, school social workers and certified school counselors

- 11 licensed mental health counselors
- 90 full-time and six part-time certified school psychologist
- 64 school social workers

**The allocated funds may not supplant funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses.**

- Allocated funds will be utilized to create and hire new positions

**7404 Student Services  
Guidance and Mental Health Services Mental Health Assistance Plan**

<b>New Positions Created Senate Bill 7026</b>			
<b>Mental Health Allocations</b>			
Director	1	\$118,187.00	\$118,187.00
Senior Administrator	1	\$112,959.00	\$112,959.00
Program Specialist- Threat Response	1	\$97,267.00	\$97,267.00
TRSHS Resource Instructor/Social Worker	3	\$69,703.00	\$209,109.00
District Mental Health Counselors	18	\$69,703.00	\$ 1,254,651.00
Mental/ Behavior Coaches (non ESE)	6	\$69,703.00	\$418,218.00
Behavior Analyst	1	\$75,829.00	\$75,829.00
School Psychologists	10	\$94,783.00	\$947,830.00
Social Workers	2	\$69,703.00	\$139,406.00
Community Based Partnerships for students with significant needs- Consultation			\$550,000.00
90% would be \$3913561.00			\$3,923,456.00
Administrative Secretary	1		\$43,153.00
Application Specialist IV	1		\$102,496.00
Reconfiguration Edgewater Annex			\$40,000.00
Supplies			\$42,797.00
Mental Health First Aid (TOT)			\$21,500.00
Other Professional Development			\$30,000.00
Conferences			\$35,000.00
Furniture			\$40,000.00
Travel			\$40,000.00
Mental Health Screening Instruments and Trainings			\$30,000.00
10% would be \$434840.00		\$424946.00	\$424,946.00
Total Allocation from State			\$4,701,585.00
Charter School Allocation			(-) 353,183.00
District Allocation after Charter is Subtracted			\$4,348,402.00
Total Expenditures			\$4,348,402.00
Balance			\$0.00

## SB 7026 OCPS Staff

Director-coordinates the provision of mental health services and supports to over 200,000 students in OCPS. Work closely with the District Safety Specialist to ensure coordination of district efforts. Collaborates with community providers on additional services which might be needed. Collaborates with community agencies like DCF, DJJ and Mental health partners. Serves as a member of the district threat assessment team to assist with mental health recommendations for students. Monitors data and ensures appropriate follow-up for students. Prepares reports for the Florida Department of Education.

**Senior Administrator**- Assists the director in coordination of mental health services, provides and monitors professional development to school based staff on identification of mental illness. Works with other departments like ESE, ESOL, to ensure that we are coordinating serviced for students and that there is not a duplication of services. Works with community agencies to explore the needs for residential and day treatment options for students.

**The Mental/Behavior health coaches** assist schools and students by developing behavioral interventions for students. Conduct classroom observations, assist with data collection in mental health assessment process. Help teachers understand how to identify and manage student behavior. These position supports behaviors at TIER II and Tier III to help us determine the root cause of behavior and the appropriate course of treatment. The mental behavioral health coaches will also assist students in transition from residential facilities or hospitals as the re-integrate into the school environment. They will help to ensure that we have environments which support positive mental health for students and that our environments do not present challenges for students.

The **Behavior Analyst** ensures that the mental behavior coaches are appropriately trained in evidence based behavior techniques, behavior intervention plans and assessment. Assist with mental health assessment. Monitor the behavior of the students at Tier III to help ensure safety. Assists schools with appropriate behavioral interventions at Tier II and Tier III.

The **Social Workers** will support our suicide prevention and intervention services. Mental Health training to staff Training in identifying signs of suicide with students and staff, assisting with the threat assessment process. Assisting with mental health safety plans for students who have had been hospitalized, working with community mental health agencies to develop resources for students, and educating families with how to access available resources in the community.

The **Program Specialist** for threat response will coordinate the social workers who are providing suicide and threat response support to OCPS students. Will lead the suicide prevention and intervention training for district personnel and students. Make sure that we manage and follow up on all Baker Act incidents and coordinate training for staff in all 191 schools. Coordinate the re-entry and recovery process for students who have been hospitalized.

The **Application Specialist** will assist develop systems and structures which allow us to track the data required for state reporting. Baker Acts, referrals, threat assessment team meetings, district counseling, referrals to community partners and all services provided to our students and families to support mental and behavioral health.